#### Lect. PINAR KAHVECİ

#### **Personal Information**

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#### **International Researcher IDs**

ScholarID: CEAAAAI

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Publons / Web Of Science ResearcherID: CAG-7743-2022

Yoksis Researcher ID: 22892

### **Education Information**

Postgraduate, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 2012 - 2017 Undergraduate, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 2006 - 2010

## Foreign Languages

English, C1 Advanced German, A2 Elementary

## **Certificates, Courses and Trainings**

Foreign Language, TOEFL iBT Training, ETS Global Türkiye, 2023 Foreign Language, EAP Leaders of Tomorow, Çukurova University, Leeds University, British Council, 2022

## **Dissertations**

Postgraduate, The impact of overt strategy instruction in EFL classrooms on reading and listening achievement: An experimental study, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2017

#### Research Areas

Social Sciences and Humanities, Education in English

## **Academic Titles / Tasks**

Lecturer, Gazi University, Yabancı Diller Yüksekokulu, Yabancı Diller, 2019 - Continues Instructor, Sinop University, Rectorate, Department Of Foreign Language, 2010 - 2019

## Academic and Administrative Experience

Ölçme Değerlendirme Kurulu Üyesi, Gazi University, Yabancı Diller Yüksekokulu, Yabancı Diller, 2022 - 2023 University Executive Board Member, Sinop University, Turkısh Education Research Center, 2016 - 2018

#### Courses

YABANCI DİL I, Undergraduate, 2017 - 2018, 2016 - 2017 YABANCI DİL II, Undergraduate, 2017 - 2018, 2016 - 2017 TIP İNGİLİZCESİ, Undergraduate, 2017 - 2018, 2016 - 2017 Turizm İngilizcesi, Undergraduate, 2016 - 2017

## Articles Published in Other Journals

I. Language Teachers' Digital Literacy and Self-efficacy: Are They Related? Kahveci P.

ELT Research Journal, vol.10, no.2, pp.123-139, 2021 (Peer-Reviewed Journal)

II. Teachers' Narratives as a Lens to Reveal their Professional Identity
Kahveci P.

Shanlax International Journal of Education, vol.10, no.1, pp.10-25, 2021 (Peer-Reviewed Journal)

## **Books & Book Chapters**

I. A Constructivist Approach to Listening in ELT: The Impact of Strategy Development on Listening as a Productive Skill in ELT.

Kahveci P.

Lambert Academic Publishing, Chisinau, 2014

## Refereed Congress / Symposium Publications in Proceedings

I. Foreign Language Lecturers' Thoughts on Online and Hybrid Teaching and Assessment Practices Kahveci P.

ICOLALS 2022, Ankara, Turkey, 21 - 22 October 2022

II. Using Edmodo as the Digital Writing Portfolio

Kahveci P.

3rd International Black Sea Symposium on Language and Language Education, Samsun, Turkey, 8 - 09 October 2021, pp.26

III. Teachers' Narratives as a Lens to Reveal their Professional Identity Kahveci P.

6th Saarbrücken Conference on Foreign Language Education, Saarbrücken, Germany, 27 - 29 October 2021

IV. EFL Learners'xx Perceptions of English Language Teachers'xx Role in the Classroom KAHVECİ P., SEZGİN F.

Second International Black Sea Conference on Language and Language Education, Sinop, Turkey, 21 - 22 September 2018

V. Using Holograms in Teaching Turkish as a Foreign Language

KAHVECİ P., KARADEMİR COŞKUN T.

2ND BLACK SEA CONFERENCE ON LANGUAGE AND LANGUAGE EDUCATION, 21 September 2018

VI. How Is Alternative Assessment Related With Language Teachers Self Efficacy

KAHVECİ P., YAZICI Y.

14TH INTERNATIONAL BILKENT UNIVERSITY SCHOOL OF FOREIGN LANGUAGES CONFERENCE: CLASSROOM ASSESSMENT, Ankara, Turkey, 16 - 18 June 2016

VII. The Relationship between English Language Teachers' Self-Efficacy Levels and Use of Innovative Ideas in Language Teaching in Turkish National Context

Kahveci P.

Language Teacher Education for a World on the Move: Meeting the Needs of Diverse Student Populations, Tenth International Conference on Language Teacher Education, California, United States Of America, 2 - 04 February 2017

VIII. Extending Learning Beyond Classroom through Parent Education via E Mails in Pre-School English Language Education

Kahveci P.

8th International Conference on Education and New Learning Technologies, Barcelona, Spain, 4 - 06 July 2016, pp.1499-1505

IX. Learners Reactions to Constructivist Listening Tasks

KAHVECİ P

GlobELT 2016 Conference:An International Conference on Teaching and Learning English as an Additional Language, Antalya, Turkey, 14 - 17 April 2016

X. The Impact of Strategy Development on Listening as a Productive Skill in ELT: A Constructivist Approach

Kahveci P.

III. European Conference on Social and Behavioural Sciences, Rome, Italy, 6 - 08 February 2014, vol.2, no.6, pp.168-177

XI. The Attitudes of Sinop University Students towards Portfolio Assessment in Writing: A Case Study Kahveci P.

The 1st International Gazi University ELT Conference, Ankara, Turkey, 15 - 16 November 2013

### Other Publications

I. Back to the classroom! Are we ready?

Kahveci P.

Other, 2021

II. Which conference to attend in Covid19 Pandemic climate? A Practical Guide

Kahveci P.

Other, 2021

III. Online EFL education: Is it a curse or a blessing?

Kahveci P.

Other, 2020

IV. AN EASY GUIDE TO ELT EVENTS 2020

Kahveci P.

Other, 2020

V. In Quest of my 'Self' as a Language Teacher: Who am I in the Classroom?

Kahveci P.

Other, 2019

## Activities in Scientific Journals

## **Tasks In Event Organizations**

Kahveci P., Being a language teacher: Is it just about teaching what we know?, Social Activities, Sinop, Turkey, Aralık 2021

## **Metrics**

Publication: 19

# Non Academic Experience

Rize Mehmet Akif Ersoy İlköğretim Okulu