

Lect. PINAR KAHVECİ

Personal Information

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International Researcher IDs

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Publons / Web Of Science ResearcherID: CAG-7743-2022

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Education Information

Postgraduate, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 2012 - 2017

Undergraduate, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 2006 - 2010

Foreign Languages

English, C1 Advanced

German, A2 Elementary

Certificates, Courses and Trainings

Foreign Language, TOEFL iBT Training, ETS Global Türkiye, 2023

Foreign Language, EAP Leaders of Tomorrow, Çukurova University, Leeds University, British Council, 2022

Dissertations

Postgraduate, The impact of overt strategy instruction in EFL classrooms on reading and listening achievement: An experimental study, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2017

Research Areas

Social Sciences and Humanities, Education in English

Academic Titles / Tasks

Lecturer, Gazi University, Yabancı Diller Yüksekokulu, Yabancı Diller, 2019 - Continues

Instructor, Sinop University, Rectorate, Department Of Foreign Language, 2010 - 2019

Academic and Administrative Experience

Ölçme Değerlendirme Kurulu Üyesi, Gazi University, Yabancı Diller Yüksekokulu, Yabancı Diller, 2022 - 2023
University Executive Board Member, Sinop University, Turkish Education Research Center, 2016 - 2018

Courses

YABANCI DİL I, Undergraduate, 2017 - 2018, 2016 - 2017
YABANCI DİL II, Undergraduate, 2017 - 2018, 2016 - 2017
TIP İNGİLİZCESİ, Undergraduate, 2017 - 2018, 2016 - 2017
Turizm İngilizcesi, Undergraduate, 2016 - 2017

Articles Published in Other Journals

- I. **Language Teachers' Digital Literacy and Self-efficacy: Are They Related?**
Kahveci P.
ELT Research Journal, vol.10, no.2, pp.123-139, 2021 (Peer-Reviewed Journal)
- II. **Teachers' Narratives as a Lens to Reveal their Professional Identity**
Kahveci P.
Shanlax International Journal of Education, vol.10, no.1, pp.10-25, 2021 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **A Constructivist Approach to Listening in ELT: The Impact of Strategy Development on Listening as a Productive Skill in ELT.**
Kahveci P.
Lambert Academic Publishing, Chisinau, 2014

Refereed Congress / Symposium Publications in Proceedings

- I. **Foreign Language Lecturers' Thoughts on Online and Hybrid Teaching and Assessment Practices**
Kahveci P.
ICOLALS 2022, Ankara, Turkey, 21 - 22 October 2022
- II. **Using Edmodo as the Digital Writing Portfolio**
Kahveci P.
3rd International Black Sea Symposium on Language and Language Education, Samsun, Turkey, 8 - 09 October 2021, pp.26
- III. **Teachers' Narratives as a Lens to Reveal their Professional Identity**
Kahveci P.
6th Saarbrücken Conference on Foreign Language Education, Saarbrücken, Germany, 27 - 29 October 2021
- IV. **EFL Learners'xx Perceptions of English Language Teachers'xx Role in the Classroom**
KAHVECİ P., SEZGİN F.
Second International Black Sea Conference on Language and Language Education, Sinop, Turkey, 21 - 22 September 2018
- V. **Using Holograms in Teaching Turkish as a Foreign Language**
KAHVECİ P., KARADEMİR COŞKUN T.
2ND BLACK SEA CONFERENCE ON LANGUAGE AND LANGUAGE EDUCATION, 21 September 2018
- VI. **How Is Alternative Assessment Related With Language Teachers Self Efficacy**

KAHVECİ P., YAZICI Y.

14TH INTERNATIONAL BILKENT UNIVERSITY SCHOOL OF FOREIGN LANGUAGES CONFERENCE: CLASSROOM ASSESSMENT, Ankara, Turkey, 16 - 18 June 2016

VII. **The Relationship between English Language Teachers' Self-Efficacy Levels and Use of Innovative Ideas in Language Teaching in Turkish National Context**

Kahveci P.

Language Teacher Education for a World on the Move: Meeting the Needs of Diverse Student Populations, Tenth International Conference on Language Teacher Education , California, United States Of America, 2 - 04 February 2017

VIII. **Extending Learning Beyond Classroom through Parent Education via E Mails in Pre-School English Language Education**

Kahveci P.

8th International Conference on Education and New Learning Technologies, Barcelona, Spain, 4 - 06 July 2016, pp.1499-1505

IX. **Learners Reactions to Constructivist Listening Tasks**

KAHVECİ P.

GlobELT 2016 Conference:An International Conference on Teaching and Learning English as an Additional Language, Antalya, Turkey, 14 - 17 April 2016

X. **The Impact of Strategy Development on Listening as a Productive Skill in ELT: A Constructivist Approach**

Kahveci P.

III. European Conference on Social and Behavioural Sciences, Rome, Italy, 6 - 08 February 2014, vol.2, no.6, pp.168-177

XI. **The Attitudes of Sinop University Students towards Portfolio Assessment in Writing: A Case Study**

Kahveci P.

The 1st International Gazi University ELT Conference, Ankara, Turkey, 15 - 16 November 2013

Other Publications

I. **Back to the classroom! Are we ready?**

Kahveci P.

Other, 2021

II. **Which conference to attend in Covid19 Pandemic climate? A Practical Guide**

Kahveci P.

Other, 2021

III. **Online EFL education: Is it a curse or a blessing?**

Kahveci P.

Other, 2020

IV. **AN EASY GUIDE TO ELT EVENTS 2020**

Kahveci P.

Other, 2020

V. **In Quest of my 'Self' as a Language Teacher: Who am I in the Classroom?**

Kahveci P.

Other, 2019

Activities in Scientific Journals

RESEARCH IN EDUCATIONAL ADMINISTRATION & LEADERSHIP, Article Editor, 2024 - Continues

Tasks In Event Organizations

Kahveci P., Being a language teacher: Is it just about teaching what we know?, Social Activities, Sinop, Turkey, Aralık 2021

Metrics

Publication: 19

Non Academic Experience

Rize Mehmet Akif Ersoy İlköğretim Okulu