

## Assoc. Prof. AHMET ERDOST YASTIBAŞ

### Personal Information

**Email:** ahmetyastibas@gazi.edu.tr

**Web:** <https://avesis.gazi.edu.tr/ahmetyastibas>

**Address:** Gazi Üniversitesi Yabancı Diller Yüksekokulu Gölbaşı/Ankara

### International Researcher IDs

ScholarID: Vje0sdcAAAAJ

ORCID: 0000-0002-1886-7951

Publons / Web Of Science ResearcherID: T-1566-2018

ScopusID: 55776949000

### Education Information

Doctorate, Ataturk University, Eğitim Bilimleri Enstitüsü, Yabancı Diller Eğitimi Anabilim Dalı, Turkey 2013 - 2018

Postgraduate, Cag University, Institute Of Social Sciences, English Language Teaching, Turkey 2011 - 2013

Undergraduate, Mersin University, Faculty Of Education, Department Of Foreign Language Education, Turkey 2005 - 2009

### Foreign Languages

English, C1 Advanced

### Dissertations

Doctorate, Language assessment literacy of Turkish efl instructors: A multiple-case study, Ataturk University, Eğitim Bilimleri Enstitüsü, Yabancı Diller Eğitimi Anabilim Dalı, 2018

Postgraduate, The application of e-portfolio in speaking assessment and its contributions to students'xx attitudes towards speaking, Cag University, Institute Of Social Sciences, English Language Teaching, 2013

### Research Areas

Social Sciences and Humanities

### Academic Titles / Tasks

Lecturer PhD, Gazi University, Yabancı Diller Yüksekokulu, Yabancı Diller, 2021 - Continues

Lecturer PhD, Atilim University, Academy Of Foreign Languages, 2018 - 2021

### Articles Published in Other Journals

- I. An Interdisciplinary Study between Arabic Language Teaching and English Language Teaching on the

## **Attitudes toward Learning Foreign Languages**

YASTIBAŞ A. E., KOÇ C. T.

Dinamika Ilmu, vol.23, no.2, pp.201-215, 2023 (Peer-Reviewed Journal)

- II. **EFL Students' Suggestions to Maintain Their Willingness to Communicate in Online English Language Lessons**  
DARIYEMEZ T., YASTIBAŞ A. E.  
GIST. EDUCATION AND LEARNING RESEARCH JOURNAL, vol.26, pp.7-27, 2023 (ESCI)
- III. **A Study on the References Used By Chatgpt in Academic Texts It Wrote About English Language Teaching: Implications for English Language Teaching in Terms of Academic Writing**  
YASTIBAŞ A. E.  
INTERNATIONAL JOURNAL OF LANGUAGE ACADEMY, no.47, pp.305-316, 2023 (Peer-Reviewed Journal)
- IV. **The Relationship between the Turkish EFL Students' Readiness for Online Learning and Their Perceptions of the Effects of Distance Education on Four English Language Skills**  
Yastıbaş A. E., Karadeniz Kayalı N., Altuntaş A.  
THE READING MATRIX:AN INTERNATIONAL ONLINE JOURNAL, vol.23, no.2, pp.13-27, 2023 (Peer-Reviewed Journal)
- V. **Yabancı Diller Yüksek Okullarında Eğitim Gören Öğrenciler İçin Yabancı Dil Öğrenmeye Yönelik Tutum Ölçeğinin Geliştirilmesi**  
KOÇ C. T., YASTIBAŞ A. E.  
Gazi Eğitim Fakültesi Dergisi, vol.42, no.1, pp.873-896, 2022 (Peer-Reviewed Journal)
- VI. **Understanding Reasons That Cause Attrition and Retention among English Language Teachers in a Developing Country**  
YASTIBAŞ A. E., BATURAY M. H., ERTAŞ A.  
ACUITY: JOURNAL OF ENGLISH LANGUAGE PEDAGOGY, LITERATURE AND CULTURE, vol.7, no.2, pp.136-149, 2022 (Peer-Reviewed Journal)
- VII. **Digital Literacy of Digital Natives: An EFL Students Case**  
BATURAY M. H., YASTIBAŞ A. E.  
i-manager's Journal on Educational Technology, vol.18, no.4, pp.45-52, 2022 (Peer-Reviewed Journal)
- VIII. **Integrating peace education into English language teaching in primary schools**  
YASTIBAŞ A. E.  
International Online Journal of Primary Education (IOJPE), vol.10, no.2, pp.308-318, 2021 (Peer-Reviewed Journal)
- IX. **EFL Students in English-Medium and EAP Courses in Turkey**  
BATURAY M. H., YASTIBAŞ A. E.  
Indonesian Journal of English Language Teaching and Applied Linguistics, vol.6, no.1, pp.89-101, 2021 (Peer-Reviewed Journal)
- X. **Review of the Graduate Studies Conducted Between 2010 and 2019 on English Language Assessment and Evaluation in Turkey**  
Yastıbaş A. E.  
I-MANAGER'S JOURNAL ON ENGLISH LANGUAGE TEACHING, vol.11, no.4, pp.22-30, 2021 (Peer-Reviewed Journal)
- XI. **Gen Zers in Higher Education: A Generational Study on Generation Z English Language Learners**  
Yastıbaş A. E., Baturay M. H., Ertas A.  
I-MANAGER'S JOURNAL ON SCHOOL EDUCATIONAL TECHNOLOGY, vol.17, no.2, pp.7-15, 2021 (Peer-Reviewed Journal)
- XII. **Association of Organizational Learning with Leadership, Job Satisfaction, and Engagement in an EFL Setting**  
BATURAY M. H., YASTIBAŞ A. E.  
Journal of English teaching, vol.7, no.2, pp.101-117, 2021 (Peer-Reviewed Journal)
- XIII. **Preservice English Language Teacher Education in the Anthropocene**  
YASTIBAŞ A. E.  
Indonesian Journal of English Language Teaching and Applied Linguistics, vol.5, no.2, pp.347-359, 2021 (Peer-Reviewed Journal)

- XIV. **The Place of Inclusive Education in the New English Language Teacher Education Program of Turkey**  
YASTIBAŞ A. E.  
Eurasian Journal of Teacher Education, vol.2, no.1, pp.1-9, 2021 (Peer-Reviewed Journal)
- XV. **Inclusive Education and Inclusive Values in English Language Course Books**  
Yastıbaş A. E.  
I-MANAGER'S JOURNAL ON SCHOOL EDUCATIONAL TECHNOLOGY, vol.16, no.4, pp.12-19, 2021 (Peer-Reviewed Journal)
- XVI. **Comparing the Burnout-Levels of Turkish EFL Instructors at State and Private Universities Depending on Several Variables**  
Yastıbaş A. E.  
I-MANAGER'S JOURNAL ON EDUCATIONAL PSYCHOLOGY, vol.14, no.4, pp.34-46, 2021 (Peer-Reviewed Journal)
- XVII. **Preparing Pre-service English Language Teachers to Teach at Unprecedented Times: The Case of Turkey**  
YASTIBAŞ A. E.  
Journal of English Teaching, vol.7, no.1, pp.1-14, 2021 (Peer-Reviewed Journal)
- XVIII. **An Anthropocentric Evaluation of the New English Language Teaching Program for Lower Secondary School in Turkey**  
YASTIBAŞ A. E.  
Acta Educationis Generalis, vol.10, no.3, pp.50-65, 2020 (Peer-Reviewed Journal)
- XIX. **Evaluating the new English language teaching program of Turkey for primary schools anthropocentrically**  
YASTIBAŞ A. E.  
JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, vol.16, no.4, pp.1821-1832, 2020 (Scopus)
- XX. **Partnership in Unbundling English Language Education in a Higher Education Context**  
YASTIBAŞ A. E.  
i-manager's Journal of Educational Technology, vol.17, no.3, pp.6-16, 2020 (Peer-Reviewed Journal)
- XXI. **Evaluating an English Language Teaching Program in terms of Peace Education**  
Yastıbaş A. E.  
SHANLAX INTERNATIONAL JOURNAL OF EDUCATION, vol.8, no.4, pp.11-19, 2020 (Peer-Reviewed Journal)
- XXII. **Evaluation of Turkey's New English Language Teaching Program of Lower Secondary School in terms of Peace Education**  
YASTIBAŞ A. E.  
ELT Research Journal, vol.9, no.1, pp.54-70, 2020 (Peer-Reviewed Journal)
- XXIII. **An Anthropocentric Approach to Evaluate English Language Teaching Course Books**  
Yastıbaş A. E.  
SHANLAX INTERNATIONAL JOURNAL OF EDUCATION, vol.8, no.3, pp.24-29, 2020 (Peer-Reviewed Journal)
- XXIV. **Evaluating English for Academic Purposes II Course through the CIPP Model**  
YASTIBAŞ A. E., KAVGACI T.  
Gümüşhane Üniversitesi Sosyal Bilimler Enstitüsü Elektronik Dergisi, vol.11, no.1, pp.86-94, 2020 (Peer-Reviewed Journal)
- XXV. **Understanding and Dealing with Academic Procrastination**  
Yastıbaş A. E.  
I-MANAGER'S JOURNAL ON ENGLISH LANGUAGE TEACHING, vol.10, no.1, pp.1-16, 2020 (Peer-Reviewed Journal)
- XXVI. **Turkish-Medium Department And English-Medium Department Students' Perceived Social Distance To Native English Speakers**  
YASTIBAŞ A. E., KAVGACI T.  
Manas Journal of Social Studies, vol.8, no.4, pp.3161-3186, 2019 (Peer-Reviewed Journal)
- XXVII. **Understanding the Reasons for Class Repetition in an English Language Preparatory Department**  
YASTIBAŞ A. E.  
Anemon Muş Alparslan Üniversitesi Sosyal Bilimler Dergisi, vol.7, no.3, pp.51-61, 2019 (Peer-Reviewed Journal)
- XXVIII. **Understanding the Development of Language Assessment Literacy**

YASTIBAŞ A. E., TAKKAÇ M.

BUSBED. BINGÖL UNIVERSITY JOURNAL OF SOCIAL SCIENCES INSTITUTE, vol.8, no.15, pp.89-106, 2018 (Peer-Reviewed Journal)

**XXIX. Understanding language assessment literacy: Developing language assessments**

YASTIBAŞ A. E., TAKKAÇ M.

JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, vol.14, no.1, pp.178-193, 2018 (Peer-Reviewed Journal)

**XXX. ANXIETIES IN ENGLISH LANGUAGE TEACHING: THEIR RELATIONSHIP WITH EACH OTHER**

YASTIBAŞ A. E.

INTERNATIONAL JOURNAL OF LANGUAGE ACADEMY, vol.4, no.1, pp.88-96, 2016 (Peer-Reviewed Journal)

**XXXI. Language, Cultural Unity, Society, and Politics in the Context of Language Teaching, Learning, and Policy**

YASTIBAŞ A. E.

Electronic International Journal of Education, Arts, and Science, vol.1, no.2, pp.201-211, 2015 (Peer-Reviewed Journal)

**XXXII. A Triangulated Evaluation of an Elective Advanced Reading Course at a Turkish University Context**

SAVAŞ H., YASTIBAŞ A. E.

International Journal of Linguistics and Communication, vol.3, no.1, pp.65-75, 2015 (Peer-Reviewed Journal)

## **Books & Book Chapters**

**I. The Use of Zoom in Giving Writing Conferences in Foreign Language Writing Classes**

YASTIBAŞ A. E.

in: Handbook of Research on Learning in Language Classrooms Through ICT-Based Digital Technology, Suman Rajest S., Moccia Salvatore, Chinnusamy Karthiyekan, Singh Bhopendra, Regin R., Editor, IGI Global, pp.54-67, 2023

**II. Understanding Digital Divide in English Language Classrooms: A Case Study on Its Causes, Effects, and Solutions**

YASTIBAŞ A. E., BATURAY M. H.

in: Undividing Digital Divide: Digital Literacy, Köksal Dinçay, Ulum Ömer Gökhan, Genç Gülten, Editor, Springer, Cham, pp.11-22, 2023

**III. Giving Feedback Online on EFL/ESL Student Writing Through Talk and Comment: A Review**

YASTIBAŞ A. E.

in: Handbook of Research on Learning in Language Classrooms Through ICT-Based Digital Technology, Suman Rajest S., Moccia Salvatore, Chinnusamy Karthiyekan, Singh Bhopendra, Regin R., Editor, IGI Global, pp.23-40, 2023

**IV. A Small Scale Study on Foreign Language Learners' Attitudes Toward Hybrid Foreign Language Teaching**

KOÇ C. T., YASTIBAŞ A. E.

in: Advances in Education Sciences, Demirbatır Rasim Erol, Editor, Duvar Publishing, İzmir, pp.5-15, 2022

**V. Augmented Reality-Based Digital Storytelling in Language Teaching and Learning: A Suggested Lesson Plan**

YASTIBAŞ A. E., BATURAY M. H., ÇİNAR C. A.

in: Emerging Concepts in Technology-Enhanced Language Teaching and Learning, Zou Bin, Thomas Michael, Barr David, Jia Wen, Editor, IGI Global, pp.42-65, 2022

**VI. A Game-based Content and Language Integrated Learning Practice for Environmental Awareness (ENVglish): User Perceptions**

BATURAY M. H., YASTIBAŞ A. E., EKŞİ G., Çınar C. A.

in: Handbook of Research on Acquiring 21st Century Literacy Skills Through Game-based Learning, Carol-Ann Lane, Editor, IGI Global, -, pp.510-531, 2022

**VII. Augmented Reality in Language Education**

BATURAY M. H., YASTIBAŞ A. E.

in: Reconsidering the EFL Pedagogy with the Influence of Pandemic Conditions: Past-Present-Future, Su Bergil

Ayfer, Editor, Anı Yayıncılık, Ankara, pp.111-130, 2022

**VIII. Basic Concepts in Discourse Analysis**

YASTIBAŞ A. E.

in: Discourse Analysis and Language Teaching, Demir Bora, Akbaş Erdem, Editor, Eğiten Kitap, Ankara, pp.31-45, 2021

**IX. Discourse Analysis and Vocabulary**

YASTIBAŞ A. E.

in: Discourse Analysis and Language Teaching, Demir Bora, Akbaş Erdem, Editor, Eğiten Kitap, Ankara, pp.177-195, 2021

**X. Problems Encountered in Virtual English Language Classes and Solutions to These Problems**

YASTIBAŞ A. E., ÇINAR YASTIBAŞ G.

in: Challenge, Create, Innovate Voices of ELT Professionals from the Virtual Classroom, Tokdemir Demirel Elif, Editor, Livre De Lyon, Lyon, pp.25-52, 2021

**XI. Internet-Aided Instruction in English Language Teaching**

YASTIBAŞ A. E.

in: Educational Sciences 1, Doğanay Ahmet, Kara Ömer Tuğrul, Editor, Akademisyen Kitabevi, Ankara, pp.79-94, 2019

## **Refereed Congress / Symposium Publications in Proceedings**

**I. Informal Digital Learning of English (IDLE): Pre-service ELT Teachers' IDLE Practices and Their Thoughts about IDLE**

EKŞİ G., YASTIBAŞ A. E.

The 3rd International ILTERG Conference, Nevşehir, Turkey, 2 - 03 June 2023

**II. A Systematic Review of the Studies Carried out on the Use of Grammarly in Foreign Language Teaching**

YASTIBAŞ A. E.

The 1st International Congress of Innovation Through Academic Writing, Kırıkkale, Turkey, 9 - 10 December 2022

**III. Technology Literacy of Turkish EFL Students**

YASTIBAŞ A. E.

The 1st International Convention of Language and Applied Linguistics Studies, Ankara, Turkey, 21 - 22 October 2022

**IV. Pre-service English Language Teachers' Readiness to Integrate Artificial Intelligence in Language Learning**

YASTIBAŞ A. E., DİNCER A.

The 1st International Convention of Language and Linguistics Studies, Ankara, Turkey, 21 - 22 October 2022

**V. Evaluating Digital Literacy Levels of Turkish EFL Students**

KAVGACI T., YASTIBAŞ A. E.

The 2nd ILTERG Conference, Turkey, 16 - 17 October 2020

**VI. A Systematic Review of the Graduate Studies on the Use of Kahoot and Quizlet in Foreign Language Teaching**

YASTIBAŞ A. E.

The International LET-IN 2022 Conference, Ankara, Turkey, 6 - 08 October 2022

**VII. The Use of E-Portfolio to Improve English Speaking Skill of Turkish EFL Students**

Çepik Ş., YASTIBAŞ A. E.

The 2nd International Conference on Interdisciplinary Research in Education (ICOINE), Girne, Cyprus (Kktc), 30 January - 01 February 2013

**VIII. ELT Teachers' Perceptions Regarding the Use of Augmented Reality in English Language Teaching**

YASTIBAŞ A. E., BATURAY M. H.

The 3rd International Conference on Virtual Reality, Şanlıurfa, Turkey, 15 - 16 November 2021

- IX. **Understanding Techno-stress of Turkish EFL Teachers in the Pandemic Era**  
YASTIBAŞ A. E., BATURAY M. H.  
The 15th International Congress of Research in Education, Turkey, 26 - 27 November 2021
- X. **Digital Literacy of Digital Natives: An EFL Students Case**  
BATURAY M. H., YASTIBAŞ A. E.  
The 15th International Congress of Research in Education, Turkey, 26 - 27 November 2021
- XI. **A Small Scale Study on Foreign Language Learners' Attitudes Toward Hybrid Foreign Language Teaching**  
KOÇ C. T., YASTIBAŞ A. E.  
The 15th International Congress of Research in Education, Turkey, 26 - 27 November 2021
- XII. **The Strategies Used by EFL Students in EMI and EAP Courses**  
BATURAY M. H., YASTIBAŞ A. E.  
The 2nd ILTERG Conference, Turkey, 16 - 17 October 2020
- XIII. **Review of Graduate Studies on Language Assessment and Evaluation in Turkey**  
YASTIBAŞ A. E.  
The 2nd ILTERG Conference, Turkey, 16 - 17 October 2020
- XIV. **Turkish-medium Department and English-medium Department Students' Perceived Social Distance to Native English Speakers**  
YASTIBAŞ A. E., KAVGACI T.  
The 19th INGED ELT Conference, Ankara, Turkey, 14 - 16 November 2019
- XV. **Lessons taken from EAP and EGP experiences**  
YASTIBAŞ A. E.  
IATEFL ESP SIG TEDU 2019, Ankara, Turkey, 24 - 25 May 2019
- XVI. **Anxieties in English Language Teaching: Their Relationships with Each Other**  
YASTIBAŞ A. E.  
The Self in Language Learning (SiLL) International Conference, Mersin, Turkey, 17 - 19 September 2015
- XVII. **The Effect of Peer Feedback on Writing Anxiety In Turkish EFL (English as a Foreign Language) Students**  
ÇINAR YASTIBAŞ G., YASTIBAŞ A. E.  
GlobELT 2015: An International Conference on Teaching and Learning English as an Additional Language, Antalya, Turkey, 16 - 19 April 2015, vol.199, pp.530-538
- XVIII. **Data-driven Instruction**  
YASTIBAŞ A. E.  
IATEFL TTEd SIG International Conference, Gaziantep, Turkey, 22 - 26 April 2015
- XIX. **A Phenomenological Study on the Difficulties That Turkish EFL Learners Experienced While Learning English in an English Language Preparatory Department of a Turkish University**  
YASTIBAŞ A. E.  
GlobELT 2015: An International Conference on Teaching and Learning English as an Additional Language, Antalya, Turkey, 16 - 19 April 2015
- XX. **Internet-aided Instruction in English Language Teaching**  
YASTIBAŞ A. E.  
The LIF2015 Conference, Turkey, 5 - 07 March 2015
- XXI. **Teachers' Attitudes towards the Use of E-portfolio in Speaking Classes in English Language Teaching and Learning**  
YASTIBAŞ A. E., Çepik Ş.  
The 14th International Educational Technology Conference, Chicago, United States Of America, 3 - 05 September 2014
- XXII. **The Use of E-portfolio Based Assessment to Develop Students' Self-regulated Learning in English Language Teaching**  
YASTIBAŞ A. E., ÇINAR YASTIBAŞ G.  
The 14th International Educational Technology Conference, Chicago, United States Of America, 3 - 05 September

2014

XXIII. **What do English Language Teachers Think about Computer Assisted Language Learning?**

YASTIBAŞ A. E., SÖKÜCÜ F. G.

The 1st International Gazi University YDYO ELT Conference, Ankara, Turkey, 15 - 16 November 2013

### **Scientific Refereeing**

FRONTIERS IN PSYCHOLOGY, Journal Indexed in SSCI, September 2024

ULUSLARARASI SOSYAL BİLİMLER VE EĞİTİM DERGİSİ, National Scientific Refreed Journal, August 2024

INTERNATIONAL JOURNAL OF LANGUAGE ACADEMY, Other Indexed Journal, August 2024

PORTA LINGUARUM, Journal Indexed in SSCI, July 2024

PLOS ONE, Journal Indexed in SCI-E, May 2024

INTERNATIONAL JOURNAL OF LANGUAGE ACADEMY, Other Indexed Journal, March 2024

PORTA LINGUARUM, Journal Indexed in SSCI, March 2024

JOURNAL OF LEARNING FOR DEVELOPMENT , Other Indexed Journal, November 2023

### **Metrics**

Publication: 67

Citation (WoS): 27

Citation (Scopus): 20

H-Index (WoS): 2

H-Index (Scopus): 1