

Assoc. Prof. ASUMAN AŐIK

Personal Information

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Education Information

Doctorate, Gazi University, Eđitim Bilimleri Enstitüsü, İngilizce Eđitimi (Dr), Turkey 2008 - 2012

Postgraduate, Gazi University, Eđitim Bilimleri Enstitüsü, Turkey 2003 - 2005

Undergraduate, Hacettepe University, Edebiyat Fakóltesi, İngiliz Dili Ve Edebiyatı Bölümü, Turkey 1998 - 2002

Foreign Languages

English, C1 Advanced

French, B1 Intermediate

Certificates, Courses and Trainings

Project Management, Advanced training course for virtual exchange (TEP Advanced), UNCollaboration Organization, 2020

Project Management, Basic Training for developing Transnational Virtual Exchange Projects, UNCollaboration Organisation, 2020

Education Management and Planning, English Language Teaching Education and Research Colloquium, Bilkent University, 2017

Foreign Language, Workshop on Corpus Linguistics, Amasya University, 2017

Dissertations

Doctorate, Discourse markers and spoken English: Nonnative use in the Turkish EFL setting, Gazi University, Eđitim Bilimleri Enstitüsü, İngilizce Eđitimi (Dr), 2012

Postgraduate, Teaching literature in English language teaching programmes: An eclectic approach, Gazi University, Eđitim Bilimleri Enstitüsü, 2005

Research Areas

Social Sciences and Humanities

Academic Titles / Tasks

Associate Professor, Gazi University, Gazi Eđitim Fakóltesi, Yabancı Diller Eđitimi, 2019 - Continues

Lecturer PhD, Gazi University, Gazi Eđitim Fakóltesi, Yabancı Diller Eđitimi, 2012 - 2019

Instructor, Gazi University, Yabancı Diller Yüksekokulu, Yabancı Diller, 2003 - 2012

Academic and Administrative Experience

Deputy Director of the Center, Gazi University, Rektörlük, Proje Koordinasyon Uygulama ve Araştırma Merkezi, 2021 - Continues

Gazi University, Gazi Eğitim Fakültesi, 2014 - 2017

Head of International Office, Gazi University, Rektörlük, Dış İlişkiler Ofisi, 2008 - 2012

Courses

İNGİLİZCE ÖĞRETİMİNDE YAKLAŞIMLAR II, Undergraduate, 2016 - 2017, 2017 - 2018

TÜMLEŞİK DİL BECERİLERİNİN ÖĞRETİMİ, Undergraduate, 2017 - 2018

Çocuklara Yabancı Dil Öğretimi II, Undergraduate, 2017 - 2018

Sözcük Bilgisi, Undergraduate, 2016 - 2017, 2017 - 2018

Özel Öğretim Yöntemleri-I, Undergraduate, 2017 - 2018

İNGİLİZCE ÖĞRETİMİNDE YAKLAŞIMLAR I, Undergraduate, 2017 - 2018

YABANCI DİL ÖĞRETİMİNDE MATERYAL İNCELEME VE GELİŞTİRME, Undergraduate, 2016 - 2017, 2017 - 2018

ÖZEL ÖĞRETİM YÖNTEMLERİ I, Undergraduate, 2016 - 2017, 2017 - 2018

OKUL DENEYİMİ, Undergraduate, 2017 - 2018

ÖĞRETMENLİK UYGULAMASI, Undergraduate, 2016 - 2017, 2017 - 2018

ÖZEL ÖĞRETİM YÖNTEMLERİ-II, Undergraduate, 2017 - 2018

Tümleşik Dil Becerilerinin Öğretimi, Postgraduate, 2016 - 2017

Sözlü İletişim Becerileri I, Undergraduate, 2016 - 2017

ETKİLİ İLETİŞİM BECERİLERİ, Undergraduate, 2016 - 2017

Advising Theses

Aşık A., TÜRKİYE'DEKİ İNGİLİZCE ÖĞRETMENLERİNİN YAZMA DEĞERLENDİRME OKURYAZARLIĞI, İNANÇLAR, STRATEJİLER VE UYGULAMALAR, Doctorate, K.JALILZADEH(Student), 2021

Aşık A., The relationship between listening metacognitive awareness, foreign language listening anxiety and ambiguity tolerance of Turkish EFL students, Postgraduate, B.NUR(Student), 2020

AŞIK A., An evaluation of the blended learning program of Ankara Yildirim Beyazıt University preparatory school based on students' and instructors' perspectives, Postgraduate, A.GÜL(Student), 2019

Articles Published in Journals That Entered SCI, SSCI and AHCI Indexes

- I. **ICT integration in English language teacher education: insights from Turkey, Portugal and Poland**
AŞIK A., KÖSE S., EKŞİ G., Seferoglu G., Pereira R., Ekiert M.
COMPUTER ASSISTED LANGUAGE LEARNING, vol.33, no.7, pp.708-731, 2020 (Journal Indexed in SSCI)
- II. **A corpus linguistic investigation into online peer feedback practices in CALL teacher education**
Sert O., AŞIK A.
APPLIED LINGUISTICS REVIEW, vol.11, no.1, pp.55-78, 2020 (Journal Indexed in SSCI)
- III. **Language teacher trainees' sense of professional agency in practicum: cases from Turkey, Portugal and Poland**
EKŞİ G., YILMAZ YAKIŞIK B., AŞIK A., FİŞNE F. N., Werbinska D., Cavalheiro L.
TEACHERS AND TEACHING, vol.25, no.3, pp.279-300, 2019 (Journal Indexed in SSCI)

Articles Published in Other Journals

- I. **Research needs in foreign language teacher education: Insights from researchers in Poland, Portugal, and Turkey**
YILMAZ YAKIŞIK B., AŞIK A.
The Literacy Trek, vol.6, no.2, pp.1-27, 2020 (Refereed Journals of Other Institutions)
- II. **On-Site Technology Use in Language Classrooms through the Eyes of the Pre-service Teachers: A qualitative study**
AŞIK A., KURU GÖNEN S. İ.
ELT Research Journal, vol.9, no.2, pp.194-218, 2020 (Refereed Journals of Other Institutions)
- III. **Investigating Learning Technology By Design Approach in Pre-Service Language Teacher Education: Collaborative and Reflective Experiences**
AŞIK A., İNCE B. H. , ŞARLANOĞLU VURAL A.
JOURNAL OF QUALITATIVE RESEARCH IN EDUCATION-EGITIMDE NITEL ARASTIRMALAR DERGISI, vol.6, no.1, pp.37-53, 2018 (Journal Indexed in ESCI)
- IV. **A sample corpus integration in language teacher education through coursebook evaluation**
AŞIK A.
Journal of Language and Linguistics, vol.13, no.2, pp.728-740, 2017 (Other Refereed National Journals)
- V. **Reflectivity through the Analysis of Teacher Talk The Case of Pre service English Language Teachers**
KURU GÖNEN S. İ. , AŞIK A.
Mustafa Kemal Üniversitesi Sosyal Bilimler Enstitüsü, vol.13, no.36, pp.225-244, 2016 (Other Refereed National Journals)
- VI. **Lexical Awareness and Development through Data Driven Learning Attitudes and Beliefs of EFL Learners**
AŞIK A., ŞARLANOĞLU VURAL A., AKPINAR K. D.
Journal of Education and Training Studies, vol.4, no.3, pp.87-96, 2016 (Refereed Journals of Other Institutions)
- VII. **Digital Storytelling and Its Tools for Language Teaching: Perceptions and Reflections of Pre-Service Teachers**
AŞIK A.
INTERNATIONAL JOURNAL OF COMPUTER-ASSISTED LANGUAGE LEARNING AND TEACHING, vol.6, no.1, pp.55-68, 2016 (Journal Indexed in ESCI)
- VIII. **Pre-service EFL teachers' reported perceptions of their development through SETT experience**
AŞIK A., GÖNEN S. İ. K.
CLASSROOM DISCOURSE, vol.7, no.2, pp.164-183, 2016 (Journal Indexed in ESCI)
- IX. **The Use of Corpora in EFL Classrooms What do Turkish EFL Teachers Know and Offer to Promote Pragmatic Competence**
AŞIK A.
The Asian EFL Journal, vol.17, no.4, pp.194-221, 2015 (Refereed Journals of Other Institutions)
- X. **Discourse markers in EFL setting Perceptions of Turkish EFL teachers**
AŞIK A.
Educational Research and Reviews, vol.10, no.7, pp.941-950, 2015 (Refereed Journals of Other Institutions)
- XI. **The Relationship between the Effectiveness of Vocabulary Presentation Modes and Learners Attitudes Corpus Based Contextual Guessing Dictionary and Online Instruction**
AKPINAR K. D. , AŞIK A., ŞARLANOĞLU VURAL A.
The Asian EFL Journal Quarterly (ERIC selected articles), vol.17, no.1, pp.90-116, 2015 (Refereed Journals of Other Institutions)
- XII. **The Relationship between the Effectiveness of Vocabulary Presentation Modes and Learners Attitudes Corpus Based Contextual Guessing Dictionary Use and Online Instruction**
AKPINAR K. D. , AŞIK A., ŞARLANOĞLU VURAL A.
Asian EFL Journal Quarterly, vol.17, no.1, pp.90-116, 2015 (Refereed Journals of Other Institutions)
- XIII. **Enriching Microteaching in Teaching English to Young Learners TEYL An Action Research**
EKŞİ G., AŞIK A.
International Online Journal of Education and Teaching, vol.2, no.1, pp.26-41, 2015 (Other Refereed National

Journals)

- XIV. **Discourse Markers and Spoken English Nonnative Use in the Turkish EFL Setting**
AŞIK A., CEPHE P. T.
English Language Teaching, vol.6, no.12, pp.144-156, 2013 (Refereed Journals of Other Institutions)
- XV. **Misconceptions on Learner Autonomy A Methodological and Conceptual Renewal**
AŞIK A.
EKEV Akademi Dergisi, vol.14, no.43, pp.141-150, 2010 (Other Refereed National Journals)

Books & Book Chapters

- I. **How to Create Technology-enhanced Language Classrooms for YoungLearners: A Practical Guideline**
AŞIK A.
in: Political, Pedagogical and Research Insights into Early LanguageEducation, Hacer Hande Uysal, Editor, Cambridge Scholars Publishing, Newcastle upon Tyne, pp.144-155, 2020
- II. **Raising Intercultural Awareness through Technology**
EKŞİ G., AŞIK A.
in: Intercultural Competence in ELT:Raising Awareness in Classrooms, Yeşim Bektaş Çetinkaya, Editor, Peter Lang, Oxford, pp.115-128, 2020
- III. **A review of studies on CALL teacher education: Trends and issues**
KURU GÖNEN S. İ. , AŞIK A.
in: Research Trends in English Language Teacher Education and English Language Teaching, Gonca Yangın Ekşi, Luis Guerra, Dorota Werbinska, Yasemin Bayyurt, Editor, University of Evora, Evora, pp.343-362, 2019
- IV. **Assessing Listening Skills**
AŞIK A., KURU GÖNEN S. İ.
in: Assessment in Language Teaching,, Ekrem Solak, Editor, Pelikan Yayınevi, Ankara, pp.85-103, 2017
- V. **Coursebooks and spoken discourse: The issue of authenticity with discussion over corpus and feedback from native speakers**
AŞIK A., EKŞİ G.
in: Research Papers on Teaching English as an AdditionalLanguage, İsmail Hakkı Mirici, İsmail Hakkı Erten, Hüseyin Öz, Irena Vodopija-Krstanovic, Editor, Faculty of Humanities and Social Sciences, University of Rijeka, Rijeka, pp.89-102, 2016
- VI. **Coursebooks and spoken discourse: The issue of authenticity with discussion over corpus and feedback from native speakers**
AŞIK A., EKŞİ G.
in: Research Papers on Teaching English as an Additional Language, İsmail Hakkı Mirici, İsmail Hakkı Erten, Hüseyin Öz, Irena Vodopija-Krstanović, Editor, Faculty of Humanities and Social SciencesUniversity of Rijeka, Rijeka, pp.89-102, 2016
- VII. **CEFR and Foreign Language Teaching in Turkey**
CEPHE P. T. , AŞIK A.
in: Current Trends in ELT, İsmail Yaman, Emrak Ekmekçi, Müfit Şenel, Editor, Nüans Yayınevi, pp.258-269, 2016

Refereed Congress / Symposium Publications in Proceedings

- I. **A data-led reflective model for evaluating presentation skills in English: The affordances of a mobile video-tagging tool**
SERT O., AŞIK A., KURU GÖNEN S. İ.
Exploring Language Education (ELE) 2021: Teaching and Learning Languages in the 21st Century, Oslo, Norway, 09 July 2021
- II. **Telecollaborative digital storytelling in primary school language classroom: A virtual exchange**

project for promoting intercultural communicative competence

Nazlı Ö. P. , AŞIK A.

The 1st INTERNATIONAL SYMPOSIUM ON FOREIGN LANGUAGE TEACHING (FLT), Ankara, Turkey, 28 June 2021

- III. **Investigating language assessment knowledge of EFL teachers in Turkey: The K-12 context**
Satgun G., AŞIK A.
The 1st INTERNATIONAL SYMPOSIUM ON FOREIGN LANGUAGE TEACHING (FLT), Ankara, Turkey, 28 June 2021
- IV. **Power Relations in Interactive Metadiscourse: An Exploratory Study in ELF Context”**
GÜLER GÜLLÜ A. T. , AŞIK A.
3rd Metadiscourse Across Genres Conference (MAG2021), Castello, Spain, 27 May 2021
- V. **What are the suggestions for further research in Language Teacher Education?**
AŞIK A., YILMAZ YAKIŞIK B.
SECOND ILTERG CONFERENCE, Ankara, Turkey, 16 - 17 October 2020
- VI. **Actual Practices of Technology Use in Language Classrooms: Student Teachers’ Reflections**
AŞIK A., KURU GÖNEN S. İ.
CHALLENGES OF FOREIGN LANGUAGE TEACHING IX: VOICES OF CREATIVITY AND REASON IN ELT, USTÍ NAD LABEM, Czech Republic, 17 - 18 October 2019
- VII. **A Comparative Corpus-Based Study of Discourse Markers in Native and Nonnative Spoken Discourse**
AŞIK A.
XI International Conference on Corpus Linguistics (CILC 2019), Valencia, Spain, 15 - 17 May 2019
- VIII. **Collaborative and Reflective Experiences on Technology Integration in Language Teacher Education**
AŞIK A., EROĞLU B. H. , ŞARLANOĞLU VURAL A.
ILTERG (INTERNATIONAL LANGUAGE TEACHER EDUCATION RESEARCH GROUP) Conference, Antalya, Turkey, 8 - 10 April 2019
- IX. **Tracking the TPACK Development of the Pre-service English Language Teachers through Learning Technology by Design Approach.**
AŞIK A., EROĞLU B. H. , ŞARLANOĞLU VURAL A.
2nd International Black Sea Conference on Language and Language Education, Sinop, Turkey, 21 - 22 September 2018
- X. **The Effects of Pre-service EFL Teachers’ Self and Peer Evaluations of their Talk on Reflective Practices**
KURU GÖNEN S. İ. , AŞIK A.
CUELT 2018 The 4th Cukurova International ELT Teachers’xx Conference, Adana, Turkey, 5 - 07 April 2018, pp.105
- XI. **School-based Follow-up Supervision for Professional Development of Early Language Teachers on Technology Integration**
UYSAL GÜRDAL H. H. , AŞIK A.
THE 4RD CUKUROVA INTERNATIONAL ELT TEACHERS CONFERENCE, 5 - 07 April 2018
- XII. **Peer Feedback Practices in an Online Environment: Language Teacher Education through the lens of Corpus Linguistics**
AŞIK A., SERT O.
EUROCALL 2017, 24 August - 28 July 2017
- XIII. **How to Present New Vocabulary? Corpus Based Contextual Guessing, Dictionary Use, and Online Instruction**
AKPINAR K. D. , AŞIK A., ŞARLANOĞLU VURAL A.
GLOBELT2017: International Conference on Teaching and Learning English as an Additional Language., 18 - 21 May 2017
- XIV. **”Can you really put yourself in children’s shoes?”: A Critical Evaluation of the Micro-Teachings**
AŞIK A., EKŞİ G.
The International Conference on Teaching Languages to Young Learners, 16 - 18 May 2017
- XV. **Integrating Corpus Consultancy in Language Teacher Education: An Evaluation of Coursebooks For Young Learners**

- AŞIK A.
The International Conference on Teaching Languages to Young Learners, 16 - 18 May 2017
- XVI. **Creating Digital Resources with Digital Storytelling Tools for Language Teaching**
AŞIK A.
E-factor: English Education, Empowerment Emotivation Universita Degli Studi Di Napoli "L'xxOrientale'xx, Napoli, Italy, 27 - 28 October 2016
- XVII. **Using Concordancers and Online Corpora to Promote Discourse Pragmatic Competence in EFL Classrooms**
AŞIK A.
Ulead 2013 - Multi-Paradigmatic Transformative Research in Education: Challenges and Opportunities, Turkey, 31 May - 02 June 2013
- XVIII. **Pre Service EFL Teachers Reported Perceptions on Their Development Through SETT Experience**
KURU GÖNEN S. İ. , AŞIK A.
GlobELT 2016 Conference: An International Conference on Teaching and Learning English as an additional language, 14 - 17 April 2016
- XIX. **Integrating Technology in Young Language Learner Classrooms An INSET Program via SBATEYL Project**
AŞIK A., UYSAL H. H.
Multilingual CALL: Multilingual Language Learning with Digital Media in Primary and Secondary Classrooms, 17 - 18 February 2016
- XX. **Coursebooks and Spoken Discourse The issue of authenticity with discussion over corpus and feedback from native speakers**
AŞIK A., EKŞİ G.
GlobELT 2015 Conference: An International Conference on Teaching and Learning English as an Additional Language, 16 - 19 April 2015
- XXI. **Perceptions of non native teachers of English towards the use of discourse markers in EFL Classrooms**
AŞIK A.
The 8th International ELT Research Conference, Çanakkale, Turkey, 15 - 17 May 2014
- XXII. **The 5E Model in EFL Setting A Constructivist Implication**
AŞIK A., CEPHE P. T.
14th International INGED, Turkey, 22 - 23 October 2010
- XXIII. **Teaching Literature in EFL Setting Based on Three Models**
AŞIK A.
Turkish and Hellenic Perspectives On Intercultural Issues: Reflections in Education and Culture, Turkey, 12 - 14 May 2010

Supported Projects

Aşık A., Ekşi G., Erasmus Project, ILTERG International Language Teacher Education Research Group, 2016 - 2019
Aşık A., Uysal Gürdal H. H. , Erasmus Project, A Web and School based Professional Development Project for Foreign Language Teachers of Young Learners (funded by the European Commission under Erasmus Key Action 2: Cooperation for Innovation and the Exchange of Good Practices Strategic Partnership for School Education Program), 2014 - 2017

Memberships / Tasks in Scientific Organizations

European Association of Computer Assisted Language Learning - EUROCALL, Member, 2017 - Continues, England

Scientific Refereeing

JOURNAL OF PRAGMATICS, Journal Indexed in SSCI, April 2021

Tasks In Event Organizations

Aşık A., Ekşi G., ILTERG (INTERNATIONAL LANGUAGE TEACHER EDUCATION RESEARCH GROUP) Conference, Scientific Congress, Antalya, Turkey, Nisan 2019

Aşık A., Uysal Gürdal H. H. , The International Conference on Teaching Languages to Young Learners , Scientific Congress, Antalya, Turkey, Mayıs 2017

Citations

Total Citations (WOS):15

h-index (WOS):3

Awards

Aşık A., Uluslararası Bilimsel Yayınları Teşvik Programı, Tübitak, February 2021

Aşık A., Ekşi G., Uluslararası Bilimsel Yayınları Teşvik Programı, Tübitak, January 2020