

Doç.Dr. ASUMAN AŞIK

Kişisel Bilgiler

E-posta: asuman.asik@gazi.edu.tr

Web: <https://avesis.gazi.edu.tr/asuman.asik>

Eğitim Bilgileri

Doktora, Gazi Üniversitesi, Eğitim Bilimleri Enstitüsü, İngilizce Eğitimi (Dr), Türkiye 2008 - 2012

Yüksek Lisans, Gazi Üniversitesi, Eğitim Bilimleri Enstitüsü, Türkiye 2003 - 2005

Lisans, Hacettepe Üniversitesi, Edebiyat Fakültesi, İngiliz Dili Ve Edebiyatı Bölümü, Türkiye 1998 - 2002

Yabancı Diller

İngilizce, C1 İleri

Fransızca, B1 Orta

Sertifika, Kurs ve Eğitimler

Proje Yönetimi, Advanced training course for virtual exchange (TEP Advanced), UNICollaboration Organization, 2020

Proje Yönetimi, Basic Training for developing Transnational Virtual Exchange Projects, UNICollaboration Organisation, 2020

Eğitim Yönetimi ve Planlama, English Language Teaching Education and Research Colloquium, Bilkent University, 2017

Yabancı Dil, Workshop on Corpus Linguistics, Amasya University, 2017

Yaptığı Tezler

Doktora, Discourse markers and spoken English: Nonnative use in the Turkish EFL setting, Gazi Üniversitesi, Eğitim Bilimleri Enstitüsü, İngilizce Eğitimi (Dr), 2012

Yüksek Lisans, Teaching literature in English language teaching programmes: An eclectic approach, Gazi Üniversitesi, Eğitim Bilimleri Enstitüsü, 2005

Araştırma Alanları

Sosyal ve Beşeri Bilimler

Akademik Unvanlar / Görevler

Doç.Dr., Gazi Üniversitesi, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi, 2019 - Devam Ediyor

Öğretim Görevlisi Dr., Gazi Üniversitesi, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi, 2012 - 2019

Okutman, Gazi Üniversitesi, Yabancı Diller Yüksekokulu, Yabancı Diller, 2003 - 2012

Akademik İdari Deneyim

Merkez Müdür Yardımcısı, Gazi Üniversitesi, Rektörlük, Proje Koordinasyon Uygulama ve Araştırma Merkezi, 2021 - Devam Ediyor
Gazi Üniversitesi, Gazi Eğitim Fakültesi, 2014 - 2017
Uluslararası Ofis Başkanı, Gazi Üniversitesi, Rektörlük, Dış İlişkiler Ofisi, 2008 - 2012

Verdiği Dersler

İNGİLİZCE ÖĞRETİMİNDE YAKLAŞIMLAR II, Lisans, 2016 - 2017, 2017 - 2018
TÜMLEŞİK DİL BECERİLERİNİN ÖĞRETİMİ, Lisans, 2017 - 2018
Çocuklara Yabancı Dil Öğretimi II, Lisans, 2017 - 2018
Sözcük Bilgisi, Lisans, 2016 - 2017, 2017 - 2018
Özel Öğretim Yöntemleri-I, Lisans, 2017 - 2018
İNGİLİZCE ÖĞRETİMİNDE YAKLAŞIMLAR I, Lisans, 2017 - 2018
YABANCI DİL ÖĞRETİMİNDE MATERYAL İNCELEME VE GELİŞTİRME, Lisans, 2016 - 2017, 2017 - 2018
ÖZEL ÖĞRETİM YÖNTEMLERİ I, Lisans, 2016 - 2017, 2017 - 2018
OKUL DENEYİMİ, Lisans, 2017 - 2018
ÖĞRETMENLİK UYGULAMASI, Lisans, 2016 - 2017, 2017 - 2018
ÖZEL ÖĞRETİM YÖNTEMLERİ-II, Lisans, 2017 - 2018
Tümleşik Dil Becerilerinin Öğretimi, Yüksek Lisans, 2016 - 2017
Sözlü İletişim Becerileri I, Lisans, 2016 - 2017
ETKİLİ İLETİŞİM BECERİLERİ, Lisans, 2016 - 2017

Yönetilen Tezler

Aşık A., TÜRKİYE'DEKİ İNGİLİZCE ÖĞRETMENLERİNİN YAZMA DEĞERLENDİRME OKURYAZARLIĞI, İNANÇLAR, STRATEJİLER VE UYGULAMALAR, Doktora, K.JALILZADEH(Öğrenci), 2021
Aşık A., The relationship between listening metacognitive awareness, foreign language listening anxiety and ambiguity tolerance of Turkish EFL students, Yüksek Lisans, B.NUR(Öğrenci), 2020
AŞIK A., An evaluation of the blended learning program of Ankara Yildirim Beyazıt University preparatory school based on students' and instructors' perspectives, Yüksek Lisans, A.GÜL(Öğrenci), 2019

SCI, SSCI ve AHCI İndekslerine Giren Dergilerde Yayınlanan Makaleler

- I. **ICT integration in English language teacher education: insights from Turkey, Portugal and Poland**
AŞIK A., KÖSE S., EKŞİ G., Seferoglu G., Pereira R., Ekiert M.
COMPUTER ASSISTED LANGUAGE LEARNING, cilt.33, sa.7, ss.708-731, 2020 (SSCI İndekslerine Giren Dergi)
- II. **A corpus linguistic investigation into online peer feedback practices in CALL teacher education**
Sert O., AŞIK A.
APPLIED LINGUISTICS REVIEW, cilt.11, sa.1, ss.55-78, 2020 (SSCI İndekslerine Giren Dergi)
- III. **Language teacher trainees' sense of professional agency in practicum: cases from Turkey, Portugal and Poland**
EKŞİ G., YILMAZ YAKIŞIK B., AŞIK A., FİŞNE F. N. , Werbinska D., Cavalheiro L.
TEACHERS AND TEACHING, cilt.25, sa.3, ss.279-300, 2019 (SSCI İndekslerine Giren Dergi)

Diğer Dergilerde Yayınlanan Makaleler

- I. **Research needs in foreign language teacher education: Insights from researchers in Poland,**

Portugal, and Turkey

YILMAZ YAKIŞIK B., AŞIK A.

The Literacy Trek, cilt.6, sa.2, ss.1-27, 2020 (Diğer Kurumların Hakemli Dergileri)

- II. **On-Site Technology Use in Language Classrooms through the Eyes of the Pre-service Teachers: A qualitative study**
AŞIK A., KURU GÖNEN S. İ.
ELT Research Journal, cilt.9, sa.2, ss.194-218, 2020 (Diğer Kurumların Hakemli Dergileri)
- III. **Investigating Learning Technology By Design Approach in Pre-Service Language Teacher Education: Collaborative and Reflective Experiences**
AŞIK A., İNCE B. H. , ŞARLANOĞLU VURAL A.
JOURNAL OF QUALITATIVE RESEARCH IN EDUCATION-EGITIMDE NITEL ARASTIRMALAR DERGISI, cilt.6, sa.1, ss.37-53, 2018 (ESCI İndekslerine Giren Dergi)
- IV. **A sample corpus integration in language teacher education through coursebook evaluation**
AŞIK A.
Journal of Language and Linguistics, cilt.13, sa.2, ss.728-740, 2017 (Diğer Kurumların Hakemli Dergileri)
- V. **Reflectivity through the Analysis of Teacher Talk The Case of Pre service English Language Teachers**
KURU GÖNEN S. İ. , AŞIK A.
Mustafa Kemal Üniversitesi Sosyal Bilimler Enstitüsü, cilt.13, sa.36, ss.225-244, 2016 (Diğer Kurumların Hakemli Dergileri)
- VI. **Lexical Awareness and Development through Data Driven Learning Attitudes and Beliefs of EFL Learners**
AŞIK A., ŞARLANOĞLU VURAL A., AKPINAR K. D.
Journal of Education and Training Studies, cilt.4, sa.3, ss.87-96, 2016 (Diğer Kurumların Hakemli Dergileri)
- VII. **Digital Storytelling and Its Tools for Language Teaching: Perceptions and Reflections of Pre-Service Teachers**
AŞIK A.
INTERNATIONAL JOURNAL OF COMPUTER-ASSISTED LANGUAGE LEARNING AND TEACHING, cilt.6, sa.1, ss.55-68, 2016 (ESCI İndekslerine Giren Dergi)
- VIII. **Pre-service EFL teachers' reported perceptions of their development through SETT experience**
AŞIK A., GÖNEN S. İ. K.
CLASSROOM DISCOURSE, cilt.7, sa.2, ss.164-183, 2016 (ESCI İndekslerine Giren Dergi)
- IX. **The Use of Corpora in EFL Classrooms What do Turkish EFL Teachers Know and Offer to Promote Pragmatic Competence**
AŞIK A.
The Asian EFL Journal, cilt.17, sa.4, ss.194-221, 2015 (Diğer Kurumların Hakemli Dergileri)
- X. **Discourse markers in EFL setting Perceptions of Turkish EFL teachers**
AŞIK A.
Educational Research and Reviews, cilt.10, sa.7, ss.941-950, 2015 (Diğer Kurumların Hakemli Dergileri)
- XI. **The Relationship between the Effectiveness of Vocabulary Presentation Modes and Learners Attitudes Corpus Based Contextual Guessing Dictionary and Online Instruction**
AKPINAR K. D. , AŞIK A., ŞARLANOĞLU VURAL A.
The Asian EFL Journal Quarterly (ERIC selected articles), cilt.17, sa.1, ss.90-116, 2015 (Diğer Kurumların Hakemli Dergileri)
- XII. **The Relationship between the Effectiveness of Vocabulary Presentation Modes and Learners Attitudes Corpus Based Contextual Guessing Dictionary Use and Online Instruction**
AKPINAR K. D. , AŞIK A., ŞARLANOĞLU VURAL A.
Asian EFL Journal Quarterly, cilt.17, sa.1, ss.90-116, 2015 (Diğer Kurumların Hakemli Dergileri)
- XIII. **Enriching Microteaching in Teaching English to Young Learners TEYL An Action Research**
EKŞİ G., AŞIK A.
International Online Journal of Education and Teaching, cilt.2, sa.1, ss.26-41, 2015 (Diğer Kurumların Hakemli Dergileri)

- XIV. **Discourse Markers and Spoken English Nonnative Use in the Turkish EFL Setting**
AŞIK A., CEPHE P. T.
English Language Teaching, cilt.6, sa.12, ss.144-156, 2013 (Diğer Kurumların Hakemli Dergileri)
- XV. **Misconceptions on Learner Autonomy A Methodological and Conceptual Renewal**
AŞIK A.
EKEV Akademi Dergisi, cilt.14, sa.43, ss.141-150, 2010 (Diğer Kurumların Hakemli Dergileri)

Kitap & Kitap Bölümleri

- I. **How to Create Technology-enhanced Language Classrooms for YoungLearners: A Practical Guideline**
AŞIK A.
Political, Pedagogical and Research Insights into Early LanguageEducation, Hacer Hande Uysal, Editör, Cambridge Scholars Publishing, Newcastle upon Tyne, ss.144-155, 2020
- II. **Raising Intercultural Awareness through Technology**
EKŞİ G., AŞIK A.
Intercultural Competence in ELT:Raising Awareness in Classrooms, Yeşim Bektaş Çetinkaya, Editör, Peter Lang, Oxford, ss.115-128, 2020
- III. **A review of studies on CALL teacher education: Trends and issues**
KURU GÖNEN S. İ. , AŞIK A.
Research Trends in English Language Teacher Education and English Language Teaching, Gonca Yangın Ekşi, Luis Guerra, Dorota Werbinska, Yasemin Bayyurt, Editör, University of Evora, Evora, ss.343-362, 2019
- IV. **Assessing Listening Skills**
AŞIK A., KURU GÖNEN S. İ.
Assessment in Language Teaching, Ekrem Solak, Editör, Pelikan Yayınevi, Ankara, ss.85-103, 2017
- V. **Coursebooks and spoken discourse: The issue of authenticity with discussion over corpus and feedback from native speakers**
AŞIK A., EKŞİ G.
Research Papers on Teaching English as an AdditionalLanguage, İsmail Hakkı Mirici, İsmail Hakkı Erten, Hüseyin Öz, Irena Vodopija-Krstanovic, Editör, Faculty of Humanities and Social Sciences, University of Rijeka, Rijeka, ss.89-102, 2016
- VI. **Coursebooks and spoken discourse: The issue of authenticity with discussion over corpus and feedback from native speakers**
AŞIK A., EKŞİ G.
Research Papers on Teaching English as an Additional Language, İsmail Hakkı Mirici, İsmail Hakkı Erten, Hüseyin Öz, Irena Vodopija-Krstanović, Editör, Faculty of Humanities and Social SciencesUniversity of Rijeka, Rijeka, ss.89-102, 2016
- VII. **CEFR and Foreign Language Teaching in Turkey**
CEPHE P. T. , AŞIK A.
Current Trends in ELT, İsmail Yaman, Emrak Ekmekçi, Müfit Şenel, Editör, Nüans Yayınevi, ss.258-269, 2016

Hakemli Kongre / Sempozyum Bildiri Kitaplarında Yer Alan Yayınlar

- I. **A data-led reflective model for evaluating presentation skills in English: The affordances of a mobile video-tagging tool**
SERT O., AŞIK A., KURU GÖNEN S. İ.
Exploring Language Education (ELE) 2021: Teaching and Learning Languages in the 21st Century, Oslo, Norveç, 09 Temmuz 2021
- II. **Telecollaborative digital storytelling in primary school language classroom: A virtual exchange project for promoting intercultural communicative competence**

Nazlı Ö. P. , AŞIK A.

The 1st INTERNATIONAL SYMPOSIUM ON FOREIGN LANGUAGE TEACHING (FLT), Ankara, Türkiye, 28 Haziran 2021

- III. **Investigating language assessment knowledge of EFL teachers in Turkey: The K-12 context**
Satgun G., AŞIK A.
The 1st INTERNATIONAL SYMPOSIUM ON FOREIGN LANGUAGE TEACHING (FLT), Ankara, Türkiye, 28 Haziran 2021
- IV. **Power Relations in Interactive Metadiscourse: An Exploratory Study in ELF Context”**
GÜLER GÜLLÜ A. T. , AŞIK A.
3rd Metadiscourse Across Genres Conference (MAG2021), Castello, İspanya, 27 Mayıs 2021
- V. **What are the suggestions for further research in Language Teacher Education?**
AŞIK A., YILMAZ YAKIŞIK B.
SECOND ILTERG CONFERENCE, Ankara, Türkiye, 16 - 17 Ekim 2020
- VI. **Actual Practices of Technology Use in Language Classrooms: Student Teachers’ Reflections**
AŞIK A., KURU GÖNEN S. İ.
CHALLENGES OF FOREIGN LANGUAGE TEACHING IX: VOICES OF CREATIVITY AND REASON IN ELT, USTİ NAD LABEM, Çek Cumhuriyeti, 17 - 18 Ekim 2019
- VII. **A Comparative Corpus-Based Study of Discourse Markers in Native and Nonnative Spoken Discourse**
AŞIK A.
XI International Conference on Corpus Linguistics (CILC 2019), Valencia, İspanya, 15 - 17 Mayıs 2019
- VIII. **Collaborative and Reflective Experiences on Technology Integration in Language Teacher Education**
AŞIK A., EROĞLU B. H. , ŞARLANOĞLU VURAL A.
ILTERG (INTERNATIONAL LANGUAGE TEACHER EDUCATION RESEARCH GROUP) Conference, Antalya, Türkiye, 8 - 10 Nisan 2019
- IX. **Tracking the TPACK Development of the Pre-service English Language Teachers through Learning Technology by Design Approach.**
AŞIK A., EROĞLU B. H. , ŞARLANOĞLU VURAL A.
2nd International Black Sea Conference on Language and Language Education, Sinop, Türkiye, 21 - 22 Eylül 2018
- X. **The Effects of Pre-service EFL Teachers’ Self and Peer Evaluations of their Talk on Reflective Practices**
KURU GÖNEN S. İ. , AŞIK A.
CUELT 2018 The 4th Cukurova International ELT Teachers’xx Conference, Adana, Türkiye, 5 - 07 Nisan 2018, ss.105
- XI. **School-based Follow-up Supervision for Professional Development of Early Language Teachers on Technology Integration**
UYSAL GÜRDAL H. H. , AŞIK A.
THE 4RD CUKUROVA INTERNATIONAL ELT TEACHERS CONFERENCE, 5 - 07 Nisan 2018
- XII. **Peer Feedback Practices in an Online Environment: Language Teacher Education through the lens of Corpus Linguistics**
AŞIK A., SERT O.
EUROCALL 2017, 24 Ağustos - 28 Temmuz 2017
- XIII. **How to Present New Vocabulary? Corpus Based Contextual Guessing, Dictionary Use, and Online Instruction**
AKPINAR K. D. , AŞIK A., ŞARLANOĞLU VURAL A.
GLOBELT2017: International Conference on Teaching and Learning English as an Additional Language., 18 - 21 Mayıs 2017
- XIV. **”Can you really put yourself in children’s shoes?”: A Critical Evaluation of the Micro-Teachings**
AŞIK A., EKŞİ G.
The International Conference on Teaching Languages to Young Learners, 16 - 18 Mayıs 2017
- XV. **Integrating Corpus Consultancy in Language Teacher Education: An Evaluation of Coursebooks For Young Learners**

- AŞIK A.
The International Conference on Teaching Languages to Young Learners, 16 - 18 Mayıs 2017
- XVI. **Creating Digital Resources with Digital Storytelling Tools for Language Teaching**
AŞIK A.
E-factor: English Education, Empowerment Emotivation Universita Degli Studi Di Napoli "L'xxOrientale'xx, Napoli, İtalya, 27 - 28 Ekim 2016
- XVII. **Using Concordancers and Online Corpora to Promote Discourse Pragmatic Competence in EFL Classrooms**
AŞIK A.
Ulead 2013 - Multi-Paradigmatic Transformative Research in Education: Challenges and Opportunities, Türkiye, 31 Mayıs - 02 Haziran 2013
- XVIII. **Pre Service EFL Teachers Reported Perceptions on Their Development Through SETT Experience**
KURU GÖNEN S. İ. , AŞIK A.
GlobELT 2016 Conference: An International Conference on Teaching and Learning English as an additional language, 14 - 17 Nisan 2016
- XIX. **Integrating Technology in Young Language Learner Classrooms An INSET Program via SBATEYL Project**
AŞIK A., UYSAL H. H.
Multilingual CALL: Multilingual Language Learning with Digital Mediain Primary and Secondary Classrooms, 17 - 18 Şubat 2016
- XX. **Coursebooks and Spoken Discourse The issue of authenticity with discussion over corpus and feedback from native speakers**
AŞIK A., EKŞİ G.
GlobELT 2015 Conference: An International Conference on Teaching and Learning English as an Additional Language, 16 - 19 Nisan 2015
- XXI. **Perceptions of non native teachers of English towards the use of discourse markers in EFL Classrooms**
AŞIK A.
The 8th International ELT Research Conference, Çanakkale, Türkiye, 15 - 17 Mayıs 2014
- XXII. **The 5E Model in EFL Setting A Constructivist Implication**
AŞIK A., CEPHE P. T.
14th International INGED, Türkiye, 22 - 23 Ekim 2010
- XXIII. **Teaching Literature in EFL Setting Based on Three Models**
AŞIK A.
Turkish and Hellenic Perspectives On Intercultural Issues: Reflections in Education and Culture, Türkiye, 12 - 14 Mayıs 2010

Desteklenen Projeler

Aşık A., Ekşi G., Erasmus Projesi, ILTERG International Language Teacher Education Research Group, 2016 - 2019
Aşık A., Uysal Gürdal H. H. , Erasmus Projesi, A Web and School based Professional Development Project for Foreign Language Teachers of Young Learners (funded by the European Commission under Erasmus Key Action 2: Cooperation for Innovation and the Exchange of Good Practices Strategic Partnership for School Education Program), 2014 - 2017

Bilimsel Kuruluşlardaki Üyelikler / Görevler

European Association of Computer Assisted Language Learning - EUROCALL, Üye, 2017 - Devam Ediyor , İngiltere

Bilimsel Hakemlikler

JOURNAL OF PRAGMATICS, SSCI Kapsamındaki Dergi, Nisan 2021

Etkinlik Organizasyonlarındaki Görevler

Aşık A., Ekşi G., ILTERG (INTERNATIONAL LANGUAGE TEACHER EDUCATION RESEARCH GROUP) Conference, Bilimsel Kongre / Sempozyum Organizasyonu, Antalya, Türkiye, Nisan 2019

Aşık A., Uysal Gürdal H. H. , The International Conference on Teaching Languages to Young Learners , Bilimsel Kongre / Sempozyum Organizasyonu, Antalya, Türkiye, Mayıs 2017

Atıflar

Toplam Atıf Sayısı (WOS):15

h-indeksi (WOS):3

Ödüller

Aşık A., Uluslararası Bilimsel Yayınları Teşvik Programı, Tübitak, Şubat 2021

Aşık A., Ekşi G., Uluslararası Bilimsel Yayınları Teşvik Programı, Tübitak, Ocak 2020