

Prof. Dr. ASUMAN AŐIK

KiŐisel Bilgiler

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Uluslararası AraŐtırmacı ID'leri

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Eđitim Bilgileri

Doktora, Gazi Üniversitesi, Eđitim Bilimleri Enstitüsü, İngilizce Eđitimi (Dr), Türkiye 2008 - 2012

Yüksek Lisans, Gazi Üniversitesi, Eđitim Bilimleri Enstitüsü, Türkiye 2003 - 2005

Lisans, Hacettepe Üniversitesi, Edebiyat Fakóltesi, İngiliz Dili Ve Edebiyatı Bölümü, Türkiye 1998 - 2002

Yabancı Diller

İngilizce, C1 İleri

Fransızca, B1 Orta

Sertifika, Kurs ve Eđitimler

Proje Yönetimi, Advanced training course for virtual exchange (TEP Advanced), UNICollaboration Organization, 2020

Proje Yönetimi, Basic Training for developing Transnational Virtual Exchange Projects, UNICollaboration Organisation, 2020

Eđitim Yönetimi ve Planlama, English Language Teaching Education and Research Colloquium, Bilkent University, 2017

Yabancı Dil, Workshop on Corpus Linguistics, Amasya University, 2017

Yaptığı Tezler

Doktora, Discourse markers and spoken English: Nonnative use in the Turkish EFL setting, Gazi Üniversitesi, Eđitim Bilimleri Enstitüsü, İngilizce Eđitimi (Dr), 2012

Yüksek Lisans, Teaching literature in English language teaching programmes: An eclectic approach, Gazi Üniversitesi, Eđitim Bilimleri Enstitüsü, 2005

AraŐtırma Alanları

Sosyal ve BeŐeri Bilimler

Akademik Unvanlar / Görevler

Prof. Dr., Gazi Üniversitesi, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi, 2024 - Devam Ediyor
Doç. Dr., Gazi Üniversitesi, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi, 2019 - 2024
Öğretim Görevlisi Dr., Gazi Üniversitesi, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi, 2012 - 2019
Okutman, Gazi Üniversitesi, Yabancı Diller Yüksekokulu, Yabancı Diller, 2003 - 2012

Akademik İdari Deneyim

Uluslararasılaşma Çalışma Grubu, Gazi Üniversitesi, Rektörlük, Gazi Üniversitesi, 2022 - 2023
Uygulama ve Araştırma Merkezi Yönetim Kurulu Üyesi, Gazi Üniversitesi, Rektörlük, 2021 - 2022
Uygulama ve Araştırma Merkezi Müdür Yardımcısı, Gazi Üniversitesi, Rektörlük, Proje Koordinasyon Uygulama ve Araştırma Merkezi, 2021 - 2022
Erasmus Programı Bölüm Koordinatörü, Gazi Üniversitesi, Gazi Eğitim Fakültesi, 2014 - 2017
Uluslararası Ofis Başkanı, Gazi Üniversitesi, Rektörlük, Dış İlişkiler Ofisi, 2008 - 2012

Verdiği Dersler

İNGİLİZCE ÖĞRETİMİNDE YAKLAŞIMLAR II, Lisans, 2017 - 2018, 2016 - 2017
TÜMLEŞİK DİL BECERİLERİNİN ÖĞRETİMİ, Lisans, 2017 - 2018
Çocuklara Yabancı Dil Öğretimi II, Lisans, 2017 - 2018
Sözcük Bilgisi, Lisans, 2017 - 2018, 2016 - 2017
Özel Öğretim Yöntemleri-I, Lisans, 2017 - 2018
İNGİLİZCE ÖĞRETİMİNDE YAKLAŞIMLAR I, Lisans, 2017 - 2018
YABANCI DİL ÖĞRETİMİNDE MATERYAL İNCELEME VE GELİŞTİRME, Lisans, 2017 - 2018, 2016 - 2017
ÖZEL ÖĞRETİM YÖNTEMLERİ I, Lisans, 2017 - 2018, 2016 - 2017
OKUL DENEYİMİ, Lisans, 2017 - 2018
ÖĞRETMENLİK UYGULAMASI, Lisans, 2017 - 2018, 2016 - 2017
ÖZEL ÖĞRETİM YÖNTEMLERİ-II, Lisans, 2017 - 2018
Tümleşik Dil Becerilerinin Öğretimi, Yüksek Lisans, 2016 - 2017
Sözlü İletişim Becerileri I, Lisans, 2016 - 2017
ETKİLİ İLETİŞİM BECERİLERİ, Lisans, 2016 - 2017

Yönetilen Tezler

Aşık A., An investigation of EFL teachers' language assessment knowledge and practice: The case of K-12 schools in Turkey, Yüksek Lisans, G.SATGUN(Öğrenci), 2023
Aşık A., EXPERIENCING FLOW WITH WEB 2.0 TOOLS IN EFL CLASSROOMS, Yüksek Lisans, H.RIFAT(Öğrenci), 2022
Aşık A., Evaluation of Technology Integration into English Coursebooks: A Case of Upper Secondary Schools in Turkey, Yüksek Lisans, T.ÖZKAN(Öğrenci), 2022
Aşık A., Telecollaborative digital storytelling: A task for enhancing young EFL learners' intercultural communicative competence, Yüksek Lisans, Ö.PELİN(Öğrenci), 2022
Aşık A., Intercultural communicative competence: exploring EFL teachers' perceived levels and actual practices, Yüksek Lisans, Z.SULTAN(Öğrenci), 2022
Aşık A., An Analysis of Spoken Metadiscourse in Academic Settings: An Exploratory Study in ELF Context, Yüksek Lisans, A.TUĞÇE(Öğrenci), 2021
Aşık A., TÜRKİYE'DEKİ İNGİLİZCE ÖĞRETMENLERİNİN YAZMA DEĞERLENDİRME OKURYAZARLIĞI, İNANÇLAR, STRATEJİLER VE UYGULAMALAR, Doktora, K.JALILZADEH(Öğrenci), 2021
Aşık A., İngilizceyi Yabancı Dil Olarak Öğrenen Türk Öğrencilerde Üstbilişsel Farkındalık, Dinleme Kaygısı ve Belirsizlik Hoşgörüsü Arasındaki İlişki, Yüksek Lisans, B.NUR(Öğrenci), 2020

SCI, SSCI ve AHCI İndekslerine Giren Dergilerde Yayınlanan Makaleler

- I. **Virtual exchange as a mode of internationalization at a distance: Experiences from Türkiye**
Çalıkoğlu A., Bulut Şahin B., Aşık A.
BRITISH JOURNAL OF EDUCATIONAL TECHNOLOGY, cilt.57, sa.1, ss.1-20, 2024 (SCI-Expanded)
- II. **ICT integration in English language teacher education: insights from Turkey, Portugal and Poland**
Aşık A., Köse S., Ekşi G., Seferoglu G., Pereira R., Ekiert M.
COMPUTER ASSISTED LANGUAGE LEARNING, cilt.33, sa.7, ss.708-731, 2020 (AHCI)
- III. **A corpus linguistic investigation into online peer feedback practices in CALL teacher education**
Sert O., AŞIK A.
APPLIED LINGUISTICS REVIEW, cilt.11, sa.1, ss.55-78, 2020 (AHCI)
- IV. **Language teacher trainees' sense of professional agency in practicum: cases from Turkey, Portugal and Poland**
Ekşi G., Yılmaz Yakışık B., Aşık A., Fişne F. N., Werbinska D., Cavalheiro L.
TEACHERS AND TEACHING, cilt.25, sa.3, ss.279-300, 2019 (SSCI)

Diğer Dergilerde Yayınlanan Makaleler

- I. **Possibilities of virtual exchange for internationalization at home: Insights from the Global South**
Finardi K., Aşık A.
THE JOURNAL OF VIRTUAL EXCHANGE, cilt.7, sa.SI, ss.1-23, 2024 (Hakemli Dergi)
- II. **Challenges of Learning English in Late Adulthood: The Case of Online Learning**
Noyan E., Aşık A.
INTERNATIONAL JOURNAL OF EDUCATIONAL SPECTRUM, cilt.6, sa.1, ss.11-51, 2024 (Hakemli Dergi)
- III. **The affordances of a mobile video-tagging tool for evaluating presentation skills in a second language**
Aşık A., Sert O., Miller P.
REFLECTIVE PRACTICE, cilt.24, sa.23, ss.1-21, 2024 (ESCI)
- IV. **Experiencing Flow with Technology in Foreign Language Classrooms**
ÇELİK H. R., AŞIK A.
LANGUAGE TEACHING AND EDUCATIONAL RESEARCH, cilt.6, sa.2, ss.124-142, 2023 (Hakemli Dergi)
- V. **Investigating Technology Integration into English Language Coursebooks: A Systematic Evaluation**
Özkan T., Aşık A.
JOURNAL OF LEARNING AND TEACHING IN DIGITAL AGE, cilt.8, sa.2, ss.291-302, 2023 (Hakemli Dergi)
- VI. **Exploring Language Assessment Knowledge of In-Service English Language Teachers in K-12 Context**
Satgun G., Aşık A.
Journal of Teacher Education and Lifelong Learning, cilt.5, sa.2, ss.610-627, 2023 (Hakemli Dergi)
- VII. **Relationship between Metacognitive Awareness, Listening Anxiety and Ambiguity Tolerance of Turkish EFL Learners**
DURMAZ B. N., AŞIK A.
THE READING MATRIX:AN INTERNATIONAL ONLINE JOURNAL, cilt.22, sa.2, ss.92-107, 2022 (Hakemli Dergi)
- VIII. **The Adaptation of Metacognitive Awareness Listening Questionnaire into Turkish**
DURMAZ B. N., AŞIK A.
Gazi Eğitim Fakültesi Dergisi, cilt.42, sa.1, ss.897-920, 2022 (Hakemli Dergi)
- IX. **Adaptation and Validation of the Intercultural Sensitivity Scale to Turkish EFL Contexts and for Young Learners**

- Nazlı Ö. P., Aşık A.
NOVITAS-ROYAL Research on Youth and Language, cilt.16, sa.1, ss.74-96, 2022 (Hakemli Dergi)
- X. **A Systematic Review of Mindfulness Studies in ESL and EFL Contexts**
Koçali Z., Aşık A.
I-MANAGER'S JOURNAL ON EDUCATIONAL PSYCHOLOGY, cilt.15, sa.3, ss.47-61, 2022 (Hakemli Dergi)
- XI. **Research needs in foreign language teacher education: Insights from researchers in Poland, Portugal, and Turkey**
Yılmaz Yakışık B., Aşık A.
The Literacy Trek, cilt.6, sa.2, ss.1-27, 2020 (Hakemli Dergi)
- XII. **On-Site Technology Use in Language Classrooms through the Eyes of the Pre-service Teachers: A qualitative study**
Aşık A., Kuru Gönen S. İ.
ELT Research Journal, cilt.9, sa.2, ss.194-218, 2020 (Hakemli Dergi)
- XIII. **Investigating Learning Technology By Design Approach in Pre-Service Language Teacher Education: Collaborative and Reflective Experiences**
Aşık A., İnce B. H., Şarlanoğlu Vural A.
JOURNAL OF QUALITATIVE RESEARCH IN EDUCATION-EGITIMDE NITEL ARASTIRMALAR DERGISI, cilt.6, sa.1, ss.37-53, 2018 (ESCI)
- XIV. **A sample corpus integration in language teacher education through coursebook evaluation**
AŞIK A.
Journal of Language and Linguistics, cilt.13, sa.2, ss.728-740, 2017 (Hakemli Dergi)
- XV. **Reflectivity through the Analysis of Teacher Talk The Case of Pre service English Language Teachers**
Kuru Gönen S. İ., Aşık A.
Mustafa Kemal Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, cilt.13, sa.36, ss.225-244, 2016 (Hakemli Dergi)
- XVI. **Lexical Awareness and Development through Data Driven Learning Attitudes and Beliefs of EFL Learners**
AŞIK A., ŞARLANOĞLU VURAL A., AKPINAR K. D.
Journal of Education and Training Studies, cilt.4, sa.3, ss.87-96, 2016 (Hakemli Dergi)
- XVII. **Digital Storytelling and Its Tools for Language Teaching: Perceptions and Reflections of Pre-Service Teachers**
AŞIK A.
INTERNATIONAL JOURNAL OF COMPUTER-ASSISTED LANGUAGE LEARNING AND TEACHING, cilt.6, sa.1, ss.55-68, 2016 (ESCI)
- XVIII. **Pre-service EFL teachers' reported perceptions of their development through SETT experience**
AŞIK A., GÖNEN S. İ. K.
CLASSROOM DISCOURSE, cilt.7, sa.2, ss.164-183, 2016 (ESCI)
- XIX. **The Use of Corpora in EFL Classrooms What do Turkish EFL Teachers Know and Offer to Promote Pragmatic Competence**
AŞIK A.
The Asian EFL Journal, cilt.17, sa.4, ss.194-221, 2015 (Scopus)
- XX. **Discourse markers in EFL setting Perceptions of Turkish EFL teachers**
AŞIK A.
Educational Research and Reviews, cilt.10, sa.7, ss.941-950, 2015 (Hakemli Dergi)
- XXI. **The Relationship between the Effectiveness of Vocabulary Presentation Modes and Learners Attitudes Corpus Based Contextual Guessing Dictionary and Online Instruction**
AKPINAR K. D., AŞIK A., ŞARLANOĞLU VURAL A.
The Asian EFL Journal Quarterly (ERIC selected articles), cilt.17, sa.1, ss.90-116, 2015 (Hakemli Dergi)
- XXII. **The Relationship between the Effectiveness of Vocabulary Presentation Modes and Learners Attitudes Corpus Based Contextual Guessing Dictionary Use and Online Instruction**
AKPINAR K. D., AŞIK A., ŞARLANOĞLU VURAL A.
Asian EFL Journal Quarterly, cilt.17, sa.1, ss.90-116, 2015 (Scopus)

- XXIII. **Enriching Microteaching in Teaching English to Young Learners TEYL An Action Research**
EKŞİ G., AŞIK A.
International Online Journal of Education and Teaching, cilt.2, sa.1, ss.26-41, 2015 (Hakemli Dergi)
- XXIV. **Discourse Markers and Spoken English Nonnative Use in the Turkish EFL Setting**
Aşık A., Cephe P. T.
ENGLISH LANGUAGE TEACHING, cilt.6, sa.12, ss.144-156, 2013 (Hakemli Dergi)
- XXV. **Misconceptions on Learner Autonomy A Methodological and Conceptual Renewal**
AŞIK A.
EKEV Akademi Dergisi, cilt.14, sa.43, ss.141-150, 2010 (Hakemli Dergi)

Kitap & Kitap Bölümleri

- I. **Integration of Telecollaboration in the Language Teacher Education Curriculum: Critical Insights from Teacher Educators from Türkiye, Brazil, and the UK**
Aşık A., Finardi K., Orsini Jones M.
Telecollaboration in Language Teacher Education., Sedat Akayoğlu, Babürhan Üzüm, Bedrettin Yazan, Editör, Bloomsbury Press, London, ss.25-45, 2024
- II. **Proje Hazırlamanın ABC'si**
Şahin S., Aşık A.
Ulusal ve Uluslararası Proje Hazırlama Öğretmen Rehber Kitabı, Salih Şahin, Editör, MEB, Ankara, ss.7-32, 2023
- III. **Uluslararası Projeler**
AŞIK A., SEVER G., ULUYOL Ç., IRMAK M.
Ulusal ve Uluslararası Proje Hazırlama Öğretmen El Kitabı, Şahin Salih, Editör, Ortaöğretim Genel Müdürlüğü, ss.71-102, 2023
- IV. **Digital Storytelling: An Alternative Method and a Multimodal Task to Improve Writing Skill of English Language Learners**
AŞIK A.
New Directions in Technology for Writing Instruction, Gonca Yangın Ekşi, Sedat Akayoğlu, Leonora Anyango, Editör, Springer, Cham, ss.69-80, 2023
- V. **Discourse in Computer-Mediated Communication**
AŞIK A.
Discourse Analysis and Language Teaching, Bora Demir, Erdem Akbaş, Editör, Eğiten Kitap, Ankara, ss.247-260, 2021
- VI. **ASSESSMENT OF LANGUAGE SKILLS: RECEPTIVE SKILLS**
EKŞİ G., AŞIK A.
TESTING AND ASSESSMENT IN FOREIGN LANGUAGE CLASSROOMS: THEORY WITH PRACTICE, İnal, S. & Tunaboşlu, O., Editör, ATLAS AKADEMİK, Ankara, ss.139-167, 2021
- VII. **How to Create Technology-enhanced Language Classrooms for Young Learners: A Practical Guideline**
Aşık A.
Political, Pedagogical and Research Insights into Early Language Education, Hacer Hande Uysal, Editör, Cambridge Scholars Publishing, Newcastle Upon Tyne, ss.144-155, 2020
- VIII. **Raising Intercultural Awareness through Technology**
EKŞİ G., AŞIK A.
Intercultural Competence in ELT: Raising Awareness in Classrooms, Yeşim Bektaş Çetinkaya, Editör, Peter Lang, Oxford, ss.115-128, 2020
- IX. **A review of studies on CALL teacher education: Trends and issues**
Kuru Gönen S. İ., Aşık A.
Research Trends in English Language Teacher Education and English Language Teaching, Gonca Yangın Ekşi, Luis Guerra, Dorota Werbinska, Yasemin Bayyurt, Editör, University of Evora, Evora, ss.343-362, 2019
- X. **Assessing Listening Skills**

AŞIK A., KURU GÖNEN S. İ.

Assessment in Language Teaching, Ekrem Solak, Editör, Pelikan Yayınevi, Ankara, ss.85-103, 2017

- XI. **CEFR and Foreign Language Teaching in Turkey**
CEPHE P. T., AŞIK A.
Current Trends in ELT, İsmail Yaman, Emrak Ekmekçi, Müfit Şenel, Editör, Nüans Yayınevi, ss.258-269, 2016
- XII. **Coursebooks and spoken discourse: The issue of authenticity with discussion over corpus and feedback from native speakers**
AŞIK A., EKŞİ G.
Research Papers on Teaching English as an Additional Language, İsmail Hakkı Mirici, İsmail Hakkı Erten, Hüseyin Öz, Irena Vodopija-Krstanović, Editör, Faculty of Humanities and Social Sciences University of Rijeka, Rijeka, ss.89-102, 2016
- XIII. **Coursebooks and spoken discourse: The issue of authenticity with discussion over corpus and feedback from native speakers**
AŞIK A., EKŞİ G.
Research Papers on Teaching English as an Additional Language, İsmail Hakkı Mirici, İsmail Hakkı Erten, Hüseyin Öz, Irena Vodopija-Krstanovic, Editör, Faculty of Humanities and Social Sciences, University of Rijeka, Rijeka, ss.89-102, 2016

Hakemli Kongre / Sempozyum Bildiri Kitaplarında Yer Alan Yayınlar

- I. **A Suggested Training of Virtual Exchange as a Mode of Internationalisation at Home Activity for Higher Education Institutions**
Aşık A., Satar M., Ekşi G., Wang Y.
IHECON 2024, Samsun, Türkiye, 25 - 28 Ekim 2024, ss.15
- II. **Mindfulness in Foreign Language Classrooms: A systematic review**
Aşık A., Koçali Z.
8th International conference on Teaching, Learning and Education , Dublin, İrlanda, 26 - 28 Temmuz 2024, ss.1-2
- III. **Testimonials and reflections from female academics involved in COIL**
Aşık A.
Female Voices in the Third Space: Researching EDI in South-North COIL, Coventry, İngiltere, 18 Mart 2024, ss.1-2
- IV. **Intercultural Sensitivity in Language Teacher Education: a UK-Türkiye Virtual Exchange Utilizing Digital Cultural Artifacts**
Aşık A., Satar M.
Exploring the Impact of Virtual Exchange on Teacher Education, Leon, İspanya, 8 - 09 Şubat 2024, ss.15
- V. **Integration of VE in ELT Teacher Education Curriculum: Insights from Teacher Educators from Turkey, Brazil and the UK**
Aşık A., Finardi K., Orsini-Jones M.
Exploring the Impact of Virtual Exchange on Teacher Education, Leon, İspanya, 8 - 09 Şubat 2024, ss.44
- VI. **Looking back and ahead: reporting and reflecting on GAZUFES**
Aşık A., Finardi K.
Developing Global Citizenship Competences in Language Learning and Teaching, Coventry, İngiltere, 16 Kasım 2022, ss.19-26
- VII. **"Here & Now" in Language Classrooms with Mindfulness-based Activities**
Aşık A., Koçali Z.
3rd ILTERG Conference, Nevşehir, Türkiye, 2 - 03 Haziran 2023, ss.112
- VIII. **Learning English in Late Adulthood: Challenges of Online Learning**
Noyan E., Aşık A.
3rd ILTERG Conference, Nevşehir, Türkiye, 2 - 03 Haziran 2023, ss.156
- IX. **The Potential of Virtual Exchange to Develop ICC in ELT: a Turkey-Brazil Case Study.**
AŞIK A., Finardi K.

INTERNATIONAL INTERCULTURAL INTEGRATION IN 3D SEMINAR, Valencia, İspanya, 24 Ekim 2022

- X. **The role of intercultural communicative competence in ELT curriculum in Turkey**
Kumru Yağmurkaya Z. S., Aşık A.
İNÖED 1st International Conference, Ankara, Türkiye, 27 - 29 Mayıs 2022, ss.45
- XI. **Investigation of the Relation Between Flow and Web 2.0 Tools of University Language Students**
AŞIK A., ÇELİK H. R.
Gazi University International Congress of Turkish World Educational Sciences, Ankara, Türkiye, 24 Kasım 2021
- XII. **A data-led reflective model for evaluating presentation skills in English: The affordances of a mobile video-tagging tool**
SERT O., AŞIK A., KURU GÖNEN S. İ.
Exploring Language Education (ELE) 2021: Teaching and Learning Languages in the 21st Century, Oslo, Norveç, 09 Temmuz 2021
- XIII. **Investigating language assessment knowledge of EFL teachers in Turkey: The K-12 context**
Satgun G., AŞIK A.
The 1st INTERNATIONAL SYMPOSIUM ON FOREIGN LANGUAGE TEACHING (FLT), Ankara, Türkiye, 28 Haziran 2021
- XIV. **Telecollaborative digital storytelling in primary school language classroom: A virtual exchange project for promoting intercultural communicative competence**
Nazlı Ö. P., Aşık A.
The 1st INTERNATIONAL SYMPOSIUM ON FOREIGN LANGUAGE TEACHING (FLT), Ankara, Türkiye, 28 Haziran 2021, ss.93-94
- XV. **Illuminating on Turkish EFL instructors' writing assessment literacy beliefs and practices**
Aşık A., Jalilzadeh Baghchehjoughi K.
EALTA Conference, York, İngiltere, 3 - 06 Haziran 2021, ss.1-13
- XVI. **Power Relations in Interactive Metadiscourse: An Exploratory Study in ELF Context"**
GÜLER GÜLLÜ A. T., AŞIK A.
3rd Metadiscourse Across Genres Conference (MAG2021), Castello, İspanya, 27 Mayıs 2021
- XVII. **What are the suggestions for further research in Language Teacher Education?**
AŞIK A., YILMAZ YAKIŞIK B.
SECOND ILTERG CONFERENCE, Ankara, Türkiye, 16 - 17 Ekim 2020
- XVIII. **Listening metacognitive awareness of Turkish EFL learners in relation with foreign language listening anxiety**
Aşık A., Nur Durmaz B.
ILTERG conference, Ankara, Türkiye, 16 - 17 Ekim 2020, ss.45-46
- XIX. **Actual Practices of Technology Use in Language Classrooms: Student Teachers' Reflections**
AŞIK A., KURU GÖNEN S. İ.
CHALLENGES OF FOREIGN LANGUAGE TEACHING IX: VOICES OF CREATIVITY AND REASON IN ELT, USTİ NAD LABEM, Çek Cumhuriyeti, 17 - 18 Ekim 2019
- XX. **A Comparative Corpus-Based Study of Discourse Markers in Native and Nonnative Spoken Discourse**
AŞIK A.
XI International Conference on Corpus Linguistics (CILC 2019), Valencia, İspanya, 15 - 17 Mayıs 2019
- XXI. **Collaborative and Reflective Experiences on Technology Integration in Language Teacher Education**
AŞIK A., EROĞLU B. H., ŞARLANOĞLU VURAL A.
ILTERG (INTERNATIONAL LANGUAGE TEACHER EDUCATION RESEARCH GROUP) Conference, Antalya, Türkiye, 8 - 10 Nisan 2019
- XXII. **Tracking the TPACK Development of the Pre-service English Language Teachers through Learning Technology by Design Approach.**
AŞIK A., EROĞLU B. H., ŞARLANOĞLU VURAL A.
2nd International Black Sea Conference on Language and Language Education, Sinop, Türkiye, 21 - 22 Eylül 2018
- XXIII. **The Effects of Pre-service EFL Teachers' Self and Peer Evaluations of their Talk on Reflective Practices**

KURU GÖNEN S. İ., AŞIK A.

CUELT 2018 The 4th Cukurova International ELT Teachers'xx Conference, Adana, Türkiye, 5 - 07 Nisan 2018, ss.105

- XXIV. **School-based Follow-up Supervision for Professional Development of Early Language Teachers on Technology Integration**
UYSAL GÜRDAL H. H., AŞIK A.
THE 4RD CUKUROVA INTERNATIONAL ELT TEACHERS CONFERENCE, 5 - 07 Nisan 2018
- XXV. **Peer Feedback Practices in an Online Environment: Language Teacher Education through the lens of Corpus Linguistics**
AŞIK A., SERT O.
EUROCALL 2017, 24 Ağustos - 28 Temmuz 2017
- XXVI. **How to Present New Vocabulary? Corpus Based Contextual Guessing, Dictionary Use, and Online Instruction**
AKPINAR K. D., AŞIK A., ŞARLANOĞLU VURAL A.
GLOBELT2017: International Conference on Teaching and Learning English as an Additional Language., 18 - 21 Mayıs 2017
- XXVII. **Integrating Corpus Consultancy in Language Teacher Education: An Evaluation of Coursebooks For Young Learners**
AŞIK A.
The International Conference on Teaching Languages to Young Learners, 16 - 18 Mayıs 2017
- XXVIII. **"Can you really put yourself in children's shoes?": A Critical Evaluation of the Micro-Teachings**
AŞIK A., EKŞİ G.
The International Conference on Teaching Languages to Young Learners, 16 - 18 Mayıs 2017
- XXIX. **Creating Digital Resources with Digital Storytelling Tools for Language Teaching**
AŞIK A.
E-factor: English Education, Empowerment Emotivation Universita Degli Studi Di Napoli "L'xxOrientale'xx, Napoli, İtalya, 27 - 28 Ekim 2016
- XXX. **Using Concordancers and Online Corpora to Promote Discourse Pragmatic Competence in EFL Classrooms**
AŞIK A.
Ulead 2013 - Multi-Paradigmatic Transformative Research in Education: Challenges and Opportunities, Türkiye, 31 Mayıs - 02 Haziran 2013
- XXXI. **Pre Service EFL Teachers Reported Perceptions on Their Development Through SETT Experience**
KURU GÖNEN S. İ., AŞIK A.
GlobELT 2016 Conference: An International Conference on Teaching and Learning English as an additional language, 14 - 17 Nisan 2016
- XXXII. **Integrating Technology in Young Language Learner Classrooms An INSET Program via SBATEYL Project**
AŞIK A., UYSAL H. H.
Multilingual CALL: Multilingual Language Learning with Digital Media in Primary and Secondary Classrooms, 17 - 18 Şubat 2016
- XXXIII. **Coursebooks and Spoken Discourse The issue of authenticity with discussion over corpus and feedback from native speakers**
AŞIK A., EKŞİ G.
GlobELT 2015 Conference: An International Conference on Teaching and Learning English as an Additional Language, 16 - 19 Nisan 2015
- XXXIV. **Perceptions of non native teachers of English towards the use of discourse markers in EFL Classrooms**
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