

Doç.Dr. ASUMAN AŞIK

Kişisel Bilgiler

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Uluslararası Araştırmacı ID'leri

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Publons / Web Of Science ResearcherID: AHE-1022-2022

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Eğitim Bilgileri

Doktora, Gazi Üniversitesi, Eğitim Bilimleri Enstitüsü, İngilizce Eğitimi (Dr), Türkiye 2008 - 2012

Yüksek Lisans, Gazi Üniversitesi, Eğitim Bilimleri Enstitüsü, Türkiye 2003 - 2005

Lisans, Hacettepe Üniversitesi, Edebiyat Fakültesi, İngiliz Dili Ve Edebiyatı Bölümü, Türkiye 1998 - 2002

Yabancı Diller

İngilizce, C1 İleri

Fransızca, B1 Orta

Sertifika, Kurs ve Eğitimler

Proje Yönetimi, Advanced training course for virtual exchange (TEP Advanced), UNICollaboration Organization, 2020

Proje Yönetimi, Basic Training for developing Transnational Virtual Exchange Projects, UNICollaboration Organisation, 2020

Eğitim Yönetimi ve Planlama, English Language Teaching Education and Research Colloquium, Bilkent University, 2017

Yabancı Dil, Workshop on Corpus Linguistics, Amasya University, 2017

Yaptığı Tezler

Doktora, Discourse markers and spoken English: Nonnative use in the Turkish EFL setting, Gazi Üniversitesi, Eğitim Bilimleri Enstitüsü, İngilizce Eğitimi (Dr), 2012

Yüksek Lisans, Teaching literature in English language teaching programmes: An eclectic approach, Gazi Üniversitesi, Eğitim Bilimleri Enstitüsü, 2005

Araştırma Alanları

Sosyal ve Beşeri Bilimler

Akademik Unvanlar / Görevler

Doç.Dr., Gazi Üniversitesi, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi, 2019 - Devam Ediyor
Öğretim Görevlisi Dr., Gazi Üniversitesi, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi, 2012 - 2019
Okutman, Gazi Üniversitesi, Yabancı Diller Yüksekokulu, Yabancı Diller, 2003 - 2012

Akademik İdari Deneyim

Uluslararasılaşma Çalışma Grubu, Gazi Üniversitesi, Rektörlük, Gazi Üniversitesi, 2022 - 2023
Uygulama ve Araştırma Merkezi Yönetim Kurulu Üyesi, Gazi Üniversitesi, Rektörlük, 2021 - 2022
Uygulama ve Araştırma Merkezi Müdür Yardımcısı, Gazi Üniversitesi, Rektörlük, Proje Koordinasyon Uygulama ve Araştırma Merkezi, 2021 - 2022
Erasmus Programı Bölüm Koordinatörü, Gazi Üniversitesi, Gazi Eğitim Fakültesi, 2014 - 2017
Uluslararası Ofis Başkanı, Gazi Üniversitesi, Rektörlük, Dış İlişkiler Ofisi, 2008 - 2012

Verdiği Dersler

İNGİLİZCE ÖĞRETİMİNDE YAKLAŞIMLAR II, Lisans, 2017 - 2018, 2016 - 2017
TÜMLEŞİK DİL BECERİLERİNİN ÖĞRETİMİ, Lisans, 2017 - 2018
Çocuklara Yabancı Dil Öğretimi II, Lisans, 2017 - 2018
Sözcük Bilgisi, Lisans, 2017 - 2018, 2016 - 2017
Özel Öğretim Yöntemleri-I, Lisans, 2017 - 2018
İNGİLİZCE ÖĞRETİMİNDE YAKLAŞIMLAR I, Lisans, 2017 - 2018
YABANCI DİL ÖĞRETİMİNDE MATERİYAL İNCELEME VE GELİŞTİRME, Lisans, 2017 - 2018, 2016 - 2017
ÖZEL ÖĞRETİM YÖNTEMLERİ I, Lisans, 2017 - 2018, 2016 - 2017
OKUL DENEYİMİ, Lisans, 2017 - 2018
ÖĞRETMENLİK UYGULAMASI, Lisans, 2017 - 2018, 2016 - 2017
ÖZEL ÖĞRETİM YÖNTEMLERİ-II, Lisans, 2017 - 2018
Tümleşik Dil Becerilerinin Öğretimi, Yüksek Lisans, 2016 - 2017
Sözlü İletişim Becerileri I, Lisans, 2016 - 2017
ETKİLİ İLETİŞİM BECERİLERİ, Lisans, 2016 - 2017

Yönetilen Tezler

Aşık A., An investigation of EFL teachers' language assessment knowledge and practice: The case of K-12 schools in Turkey, Yüksek Lisans, G.SATGUN(Öğrenci), 2023
Aşık A., EXPERIENCING FLOW WITH WEB 2.0 TOOLS IN EFL CLASSROOMS, Yüksek Lisans, H.RIFAT(Öğrenci), 2022
Aşık A., Evaluation of Technology Integration into EnglishCoursebooks: A Case of Upper Secondary Schools inTurkey, Yüksek Lisans, T.ÖZKAN(Öğrenci), 2022
Aşık A., Telecollaborative digital storytelling: A task for enhancing young EFL learners' intercultural communicative competence, Yüksek Lisans, Ö.PELİN(Öğrenci), 2022
Aşık A., Intercultural communicative competence: exploring EFL teachers' perceived levels and actual practices, Yüksek Lisans, Z.SULTAN(Öğrenci), 2022
Aşık A., An Analysis of Spoken Metadiscourse in Academic Settings: An Exploratory Study in ELF Context, Yüksek Lisans, A.TUĞÇE(Öğrenci), 2021
Aşık A., TÜRKİYE'DEKİ İNGİLİZCE ÖĞRETMENLERİNİN YAZMA DEĞERLENDİRME OKURYZARLIĞI, İNANÇLAR, STRATEJİLER VE UYGULAMALAR, Doktora, K.JALILZADEH(Öğrenci), 2021
Aşık A., İngilizceyi Yabancı Dil Olarak Öğrenen Türk Öğrencilerde Üstbilişsel Farkındalık, Dinleme Kaygısı ve Belirsizlik Hoşgörüsü Arasındaki İlişki, Yüksek Lisans, B.NUR(Öğrenci), 2020
Aşık A., Ankara Yıldırım Beyazıt Üniversitesi Hazırlık Okulu Harmanlanmış Öğrenme Programının Öğrenci ve Öğretim

SCI, SSCI ve AHCI İndekslerine Giren Dergilerde Yayınlanan Makaleler

- I. **ICT integration in English language teacher education: insights from Turkey, Portugal and Poland**
Aşık A., Köse S., Ekşi G., Seferoglu G., Pereira R., Ekiert M.
COMPUTER ASSISTED LANGUAGE LEARNING, cilt.33, sa.7, ss.708-731, 2020 (AHCI)
- II. **A corpus linguistic investigation into online peer feedback practices in CALL teacher education**
Sert O., AŞIK A.
APPLIED LINGUISTICS REVIEW, cilt.11, sa.1, ss.55-78, 2020 (AHCI)
- III. **Language teacher trainees' sense of professional agency in practicum: cases from Turkey, Portugal and Poland**
Ekşi G., Yılmaz Yakışık B., Aşık A., Fişne F. N., Werbinska D., Cavalheiro L.
TEACHERS AND TEACHING, cilt.25, sa.3, ss.279-300, 2019 (SSCI)

Düger Dergilerde Yayınlanan Makaleler

- I. **Possibilities of virtual exchange for internationalization at home: Insights from the Global South**
Finardi K., Aşık A.
THE JOURNAL OF VIRTUAL EXCHANGE, cilt.7, sa.SI, ss.1-23, 2024 (Hakemli Dergi)
- II. **Challenges of Learning English in Late Adulthood: The Case of Online Learning**
Noyan E., Aşık A.
INTERNATIONAL JOURNAL OF EDUCATIONAL SPECTRUM, cilt.6, sa.1, ss.11-51, 2024 (Hakemli Dergi)
- III. **The affordances of a mobile video-tagging tool for evaluating presentation skills in a second language**
Aşık A., Sert O., Miller P.
REFLECTIVE PRACTICE, cilt.24, sa.23, ss.1-21, 2024 (ESCI)
- IV. **Experiencing Flow with Technology in Foreign Language Classrooms**
ÇELİK H. R., AŞIK A.
LANGUAGE TEACHING AND EDUCATIONAL RESEARCH, cilt.6, sa.2, ss.124-142, 2023 (Hakemli Dergi)
- V. **Investigating Technology Integration into English Language Coursebooks: A Systematic Evaluation**
Özkan T., Aşık A.
JOURNAL OF LEARNING AND TEACHING IN DIGITAL AGE, cilt.8, sa.2, ss.291-302, 2023 (Hakemli Dergi)
- VI. **Exploring Language Assessment Knowledge of In-Service English Language Teachers in K-12 Context**
Satgun G., Aşık A.
Journal of Teacher Education and Lifelong Learning, cilt.5, sa.2, ss.610-627, 2023 (Hakemli Dergi)
- VII. **Relationship between Metacognitive Awareness, Listening Anxiety and Ambiguity Tolerance of Turkish EFL Learners**
DURMAZ B. N., AŞIK A.
THE READING MATRIX:AN INTERNATIONAL ONLINE JOURNAL, cilt.22, sa.2, ss.92-107, 2022 (Hakemli Dergi)
- VIII. **The Adaptation of Metacognitive Awareness Listening Questionnaire into Turkish**
DURMAZ B. N., AŞIK A.
Gazi Eğitim Fakültesi Dergisi, cilt.42, sa.1, ss.897-920, 2022 (Hakemli Dergi)
- IX. **Adaptation and Validation of the Intercultural Sensitivity Scale to Turkish EFL Contexts and for Young Learners**
Nazlı Ö. P., AŞIK A.
NOVITAS-ROYAL Research on Youth and Language, cilt.16, sa.1, ss.74-96, 2022 (Hakemli Dergi)
- X. **A Systematic Review of Mindfulness Studies in ESL and EFL Contexts**
Koçalı Z., Aşık A.

- I-MANAGER'S JOURNAL ON EDUCATIONAL PSYCHOLOGY, cilt.15, sa.3, ss.47-61, 2022 (Hakemli Dergi)
- XI. **Research needs in foreign language teacher education: Insights from researchers in Poland, Portugal, and Turkey**
Yılmaz Yaklışık B., Aşık A.
The Literacy Trek, cilt.6, sa.2, ss.1-27, 2020 (Hakemli Dergi)
- XII. **On-Site Technology Use in Language Classrooms through the Eyes of the Pre-service Teachers: A qualitative study**
Aşık A., Kuru Gönen S. İ.
ELT Research Journal, cilt.9, sa.2, ss.194-218, 2020 (Hakemli Dergi)
- XIII. **Investigating Learning Technology By Design Approach in Pre-Service Language Teacher Education: Collaborative and Reflective Experiences**
Aşık A., İnce B. H., Şarlanoğlu Vural A.
JOURNAL OF QUALITATIVE RESEARCH IN EDUCATION-EGITIMDE NİTEL ARASTIRMALAR DERGİSİ, cilt.6, sa.1, ss.37-53, 2018 (ESCI)
- XIV. **A sample corpus integration in language teacher education through coursebook evaluation**
AŞIK A.
Journal of Language and Linguistics, cilt.13, sa.2, ss.728-740, 2017 (Hakemli Dergi)
- XV. **Reflectivity through the Analysis of Teacher Talk The Case of Pre service English Language Teachers**
Kuru Gönen S. İ., Aşık A.
Mustafa Kemal Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, cilt.13, sa.36, ss.225-244, 2016 (Hakemli Dergi)
- XVI. **Lexical Awareness and Development through Data Driven Learning Attitudes and Beliefs of EFL Learners**
AŞIK A., ŞARLANOĞLU VURAL A., AKPINAR K. D.
Journal of Education and Training Studies, cilt.4, sa.3, ss.87-96, 2016 (Hakemli Dergi)
- XVII. **Digital Storytelling and Its Tools for Language Teaching: Perceptions and Reflections of Pre-Service Teachers**
AŞIK A.
INTERNATIONAL JOURNAL OF COMPUTER-ASSISTED LANGUAGE LEARNING AND TEACHING, cilt.6, sa.1, ss.55-68, 2016 (ESCI)
- XVIII. **Pre-service EFL teachers' reported perceptions of their development through SETT experience**
AŞIK A., GÖNEN S. İ. K.
CLASSROOM DISCOURSE, cilt.7, sa.2, ss.164-183, 2016 (ESCI)
- XIX. **The Use of Corpora in EFL Classrooms What do Turkish EFL Teachers Know and Offer to Promote Pragmatic Competence**
AŞIK A.
The Asian EFL Journal, cilt.17, sa.4, ss.194-221, 2015 (Scopus)
- XX. **Discourse markers in EFL setting Perceptions of Turkish EFL teachers**
AŞIK A.
Educational Research and Reviews, cilt.10, sa.7, ss.941-950, 2015 (Hakemli Dergi)
- XXI. **The Relationship between the Effectiveness of Vocabulary Presentation Modes and Learners Attitudes Corpus Based Contextual Guessing Dictionary and Online Instruction**
AKPINAR K. D., AŞIK A., ŞARLANOĞLU VURAL A.
The Asian EFL Journal Quarterly (ERIC selected articles), cilt.17, sa.1, ss.90-116, 2015 (Hakemli Dergi)
- XXII. **The Relationship between the Effectiveness of Vocabulary Presentation Modes and Learners Attitudes Corpus Based Contextual Guessing Dictionary Use and Online Instruction**
AKPINAR K. D., AŞIK A., ŞARLANOĞLU VURAL A.
Asian EFL Journal Quarterly, cilt.17, sa.1, ss.90-116, 2015 (Scopus)
- XXIII. **Enriching Microteaching in Teaching English to Young Learners TEYL An Action Research**
EKŞİ G., AŞIK A.
International Online Journal of Education and Teaching, cilt.2, sa.1, ss.26-41, 2015 (Hakemli Dergi)
- XXIV. **Discourse Markers and Spoken English Nonnative Use in the Turkish EFL Setting**

- Aşık A., Cephe P. T.
ENGLISH LANGUAGE TEACHING, cilt.6, sa.12, ss.144-156, 2013 (Hakemli Dergi)
- XXV. **Misconceptions on Learner Autonomy A Methodological and Conceptual Renewal**
AŞIK A.
EKEV Akademi Dergisi, cilt.14, sa.43, ss.141-150, 2010 (Hakemli Dergi)
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- ### Kitap & Kitap Bölümleri
- I. **Proje Hazırlamanın ABC'si**
Şahin S., Aşık A.
Ulusal ve Uluslararası Proje Hazırlama Öğretmen Rehber Kitabı, Salih Şahin, Editör, MEB, Ankara, ss.7-32, 2023
- II. **Uluslararası Projeler**
Aşık A., Sever G., Uluyol Ç., Irmak M.
Ulusal ve Uluslararası Proje Hazırlama Öğretmen El Kitabı, Salih Şahin, Editör, MEB, Ankara, ss.71-98, 2023
- III. **Uluslararası Projeler**
AŞIK A., SEVER G., ULUYOL Ç., IRMAK M.
Ulusal ve Uluslararası Proje Hazırlama Öğretmen El Kitabı, Şahin Salih, Editör, Ortaöğretim Genel Müdürlüğü, ss.71-102, 2023
- IV. **Digital Storytelling: An Alternative Method and a Multimodal Task to Improve Writing Skill of English Language Learners**
AŞIK A.
New Directions in Technology for Writing Instruction, Gonca Yangın Ekşi, Sedat Akayoğlu, Leonora Anyango, Editör, Springer, Cham, ss.69-80, 2023
- V. **TESTING AND ASSESSMENT IN FOREIGN LANGUAGE CLASSROOMS THEORY WITH PRACTICE**
EKŞİ G., AŞIK A.
TESTING AND ASSESSMENT IN FOREIGN LANGUAGE CLASSROOMS THEORY WITH PRACTICE, İnal Sevim, Tunaboylu Oya, Editör, Nobel, Ankara, ss.141-165, 2021
- VI. **ASSESSMENT OF LANGUAGE SKILLS: RECEPTIVE SKILLS**
EKŞİ G., AŞIK A.
TESTING AND ASSESSMENT IN FOREIGN LANGUAGE CLASSROOMS: THEORY WITH PRACTICE, İnal, S. & Tunaboylu, O., Editör, ATLAS AKADEMİK, Ankara, ss.139-167, 2021
- VII. **Discourse in Computer-Mediated Communication**
AŞIK A.
Discourse Analysis and Language Teaching, Bora Demir, Erdem Akbaş, Editör, Eğiten Kitap, Ankara, ss.247-260, 2021
- VIII. **Raising Intercultural Awareness through Technology**
EKŞİ G., AŞIK A.
Intercultural Competence in ELT:Raising Awareness in Classrooms, Yeşim Bektaş Çetinkaya, Editör, Peter Lang, Oxford, ss.115-128, 2020
- IX. **How to Create Technology-enhanced Language Classrooms for Young Learners: A Practical Guideline**
Aşık A.
Political, Pedagogical and Research Insights into Early Language Education, Hacer Hande Uysal, Editör, Cambridge Scholars Publishing, Newcastle Upon Tyne, ss.144-155, 2020
- X. **A review of studies on CALL teacher education: Trends and issues**
KURU GÖNEN S. İ., AŞIK A.
Research Trends in English Language Teacher Education and English Language Teaching, Gonca Yangın Ekşi, Luis Guerra, Dorota Werbinska, Yasemin Bayyurt, Editör, University of Evora, Evora, ss.343-362, 2019
- XI. **Assessing Listening Skills**
AŞIK A., KURU GÖNEN S. İ.
Assessment in Language Teaching, Ekrem Solak, Editör, Pelikan Yayınevi, Ankara, ss.85-103, 2017

- XII. **Coursebooks and spoken discourse: The issue of authenticity with discussion over corpus and feedback from native speakers**
 AŞIK A., EKŞİ G.
 Research Papers on Teaching English as an Additional Language, İsmail Hakkı Mirici, İsmail Hakkı Erten, Hüseyin Öz, Irena Vodopija-Krstanovic, Editör, Faculty of Humanities and Social Sciences, University of Rijeka, Rijeka, ss.89-102, 2016
- XIII. **CEFR and Foreign Language Teaching in Turkey**
 CEPHE P. T., AŞIK A.
 Current Trends in ELT, İsmail Yaman, Emrak Ekmekçi, Müfit Şenel, Editör, Nüans Yayınevi, ss.258-269, 2016
- XIV. **Coursebooks and spoken discourse: The issue of authenticity with discussion over corpus and feedback from native speakers**
 AŞIK A., EKŞİ G.
 Research Papers on Teaching English as an Additional Language, İsmail Hakkı Mirici, İsmail Hakkı Erten, Hüseyin Öz, Irena Vodopija-Krstanović, Editör, Faculty of Humanities and Social Sciences University of Rijeka, Rijeka, ss.89-102, 2016

Hakemli Kongre / Sempozyum Bildiri Kitaplarında Yer Alan Yayınlar

- I. **Integration of VE in ELT Teacher Education Curriculum: Insights from Teacher Educators from Turkey, Brazil and the UK**
 Aşık A., Finardi K., Orsini-Jones M.
 Exploring the Impact of Virtual Exchange on Teacher Education, Leon, İspanya, 8 - 09 Şubat 2024, ss.44
- II. **Intercultural Sensitivity in Language Teacher Education: a UK-Türkiye Virtual Exchange Utilizing Digital Cultural Artifacts**
 Aşık A., Satar M.
 Exploring the Impact of Virtual Exchange on Teacher Education, Leon, İspanya, 8 - 09 Şubat 2024, ss.15
- III. **Looking back and ahead: reporting and reflecting on GAZUFES**
 Aşık A., Finardi K.
 Developing Global Citizenship Competences in Language Learning and Teaching, Coventry, İngiltere, 16 Kasım 2022, ss.19-26
- IV. **"Here & Now" in Language Classrooms with Mindfulness-based Activities**
 Aşık A., Koçalı Z.
 3rd ILTERG Conference, Nevşehir, Türkiye, 2 - 03 Haziran 2023, ss.112
- V. **Learning English in Late Adulthood: Challenges of Online Learning**
 Noyan E., Aşık A.
 3rd ILTERG Conference, Nevşehir, Türkiye, 2 - 03 Haziran 2023, ss.156
- VI. **The Potential of Virtual Exchange to Develop ICC in ELT: a Turkey-Brazil Case Study.**
 AŞIK A., Finardi K.
 INTERNATIONAL INTERCULTURAL INTEGRATION IN 3D SEMINAR, Valencia, İspanya, 24 Ekim 2022
- VII. **The role of intercultural communicative competence in ELT curriculum in Turkey**
 Kumru Yağmurkaya Z. S., Aşık A.
 İNÖED 1st International Conference, Ankara, Türkiye, 27 - 29 Mayıs 2022, ss.45
- VIII. **Investigation of the Relation Between Flow and Web 2.0 Tools of University Language Students**
 AŞIK A., ÇELİK H. R.
 Gazi University International Congress of Turkish World Educational Sciences, Ankara, Türkiye, 24 Kasım 2021
- IX. **A data-led reflective model for evaluating presentation skills in English: The affordances of a mobile video-tagging tool**
 SERT O., AŞIK A., KURU GÖNEN S. İ.
 Exploring Language Education (ELE) 2021: Teaching and Learning Languages in the 21st Century, Oslo, Norveç, 09 Temmuz 2021

- X. **Investigating language assessment knowledge of EFL teachers in Turkey: The K-12 context**
Satgun G., AŞIK A.
The 1st INTERNATIONAL SYMPOSIUM ON FOREIGN LANGUAGE TEACHING (FLT), Ankara, Türkiye, 28 Haziran 2021
- XI. **Telecollaborative digital storytelling in primary school language classroom: A virtual exchange project for promoting intercultural communicative competence**
Nazlı Ö. P., Aşik A.
The 1st INTERNATIONAL SYMPOSIUM ON FOREIGN LANGUAGE TEACHING (FLT), Ankara, Türkiye, 28 Haziran 2021, ss.93-94
- XII. **Illuminating on Turkish EFL instructors' writing assessment literacy beliefs and practices**
Aşik A., Jalilzadeh Baghchehjoughı K.
EALTA Conference, York, İngiltere, 3 - 06 Haziran 2021, ss.1-13
- XIII. **Power Relations in Interactive Metadiscourse: An Exploratory Study in ELF Context"**
GÜLER GÜLLÜ A. T., AŞIK A.
3rd Metadiscourse Across Genres Conference (MAG2021), Castello, İspanya, 27 Mayıs 2021
- XIV. **What are the suggestions for further research in Language Teacher Education?**
AŞIK A., YILMAZ YAKIŞIK B.
SECOND ILTERG CONFERENCE, Ankara, Türkiye, 16 - 17 Ekim 2020
- XV. **Listening metacognitive awareness of Turkish EFL learners in relation with foreign language listening anxiety**
Aşik A., Nur Durmaz B.
ILTERG conference, Ankara, Türkiye, 16 - 17 Ekim 2020, ss.45-46
- XVI. **Actual Practices of Technology Use in Language Classrooms: Student Teachers' Reflections**
AŞIK A., KURU GÖNEN S. İ.
CHALLENGES OF FOREIGN LANGUAGE TEACHING IX: VOICES OF CREATIVITY AND REASON IN ELT, USTİ NAD LABEM, Çek Cumhuriyeti, 17 - 18 Ekim 2019
- XVII. **A Comparative Corpus-Based Study of Discourse Markers in Native and Nonnative Spoken Discourse**
AŞIK A.
XI International Conference on Corpus Linguistics (CILC 2019), Valencia, İspanya, 15 - 17 Mayıs 2019
- XVIII. **Collaborative and Reflective Experiences on Technology Integration in Language Teacher Education**
AŞIK A., EROĞLU B. H., ŞARLANOĞLU VURAL A.
ILTERG (INTERNATIONAL LANGUAGE TEACHER EDUCATION RESEARCH GROUP) Conference, Antalya, Türkiye, 8 - 10 Nisan 2019
- XIX. **Tracking the TPACK Development of the Pre-service English Language Teachers through Learning Technology by Design Approach.**
AŞIK A., EROĞLU B. H., ŞARLANOĞLU VURAL A.
2nd International Black Sea Conference on Language and Language Education, Sinop, Türkiye, 21 - 22 Eylül 2018
- XX. **The Effects of Pre-service EFL Teachers' Self and Peer Evaluations of their Talk on Reflective Practices**
KURU GÖNEN S. İ., AŞIK A.
CUELТ 2018 The 4th Cukurova International ELT Teachers'xx Conference, Adana, Türkiye, 5 - 07 Nisan 2018, ss.105
- XXI. **School-based Follow-up Supervision for Professional Development of Early Language Teachers on Technology Integration**
UYDAL GÜRDAL H. H., AŞIK A.
THE 4RD CUKUROVA INTERNATIONAL ELT TEACHERS CONFERENCE, 5 - 07 Nisan 2018
- XXII. **Peer Feedback Practices in an Online Environment: Language Teacher Education through the lens of Corpus Linguistics**
AŞIK A., SERT O.
EUROCALL 2017, 24 Ağustos - 28 Temmuz 2017
- XXIII. **How to Present New Vocabulary? Corpus Based Contextual Guessing, Dictionary Use, and Online**

Instruction

AKPINAR K. D., AŞIK A., ŞARLANOĞLU VURAL A.

GLOBELT2017: International Conference on Teaching and Learning English as an Additional Language., 18 - 21 Mayıs 2017

- XXIV. Integrating Corpus Consultancy in Language Teacher Education: An Evaluation of Coursebooks For Young Learners**

AŞIK A.

The International Conference on Teaching Languages to Young Learners, 16 - 18 Mayıs 2017

- XXV. "Can you really put yourself in children's shoes?": A Critical Evaluation of the Micro-Teachings**

AŞIK A., EKŞİ G.

The International Conference on Teaching Languages to Young Learners, 16 - 18 Mayıs 2017

- XXVI. Creating Digital Resources with Digital Storytelling Tools for Language Teaching**

AŞIK A.

E-factor: English Education, Empowerment Emotivation Universita Degli Studi Di Napoli "L'xxOrientale'xx, Napoli, İtalya, 27 - 28 Ekim 2016

- XXVII. Using Concordancers and Online Corpora to Promote Discourse Pragmatic Competence in EFL Classrooms**

AŞIK A.

Ulead 2013 - Multi-Paradigmatic Transformative Research in Education: Challenges and Opportunities, Türkiye, 31 Mayıs - 02 Haziran 2013

- XXVIII. Pre Service EFL Teachers Reported Perceptions on Their Development Through SETT Experience**

KURU GÖNEN S. İ., AŞIK A.

GlobELT 2016 Conference: An International Conference on Teaching and Learning English as an additional language, 14 - 17 Nisan 2016

- XXIX. Integrating Technology in Young Language Learner Classrooms An INSET Program via SBATEYL Project**

AŞIK A., UYSAL H. H.

Multilingual CALL: Multilingual Language Learning with Digital Mediain Primary and Secondary Classrooms, 17 - 18 Şubat 2016

- XXX. Coursebooks and Spoken Discourse The issue of authenticity with discussion over corpus and feedback from native speakers**

AŞIK A., EKŞİ G.

GlobELT 2015 Conference: An International Conference on Teaching and Learning English as an Additional Language, 16 - 19 Nisan 2015

- XXXI. Perceptions of non native teachers of English towards the use of discourse markers in EFL Classrooms**

AŞIK A.

The 8th International ELT Research Conference, Çanakkale, Türkiye, 15 - 17 Mayıs 2014

- XXXII. The 5E Model in EFL Setting A Constructivist Implication**

AŞIK A., CEPHE P. T.

14th International INGED, Türkiye, 22 - 23 Ekim 2010

- XXXIII. Teaching Literature in EFL Setting Based on Three Models**

AŞIK A.

Turkish and Hellenic Perspectives On Intercultural Issues: Reflections in Education and Culture, Türkiye, 12 - 14 Mayıs 2010

Desteklenen Projeler

Aşık A., Diğer Uluslararası Fon Programları, Global Graduates through Virtual Exchange: A Model for Language Teachers and Internationalization in UK-Türkiye Higher Education , 2023 - 2024

Aşık A., Diğer Ülkelerdeki Kamu Kurumları Tarafından Desteklenmiş Proje, Internationalization in Higher Education: Languages, Technologies and Mobilities, 2022 - 2024

Aşık A., Erasmus Projesi, A Major Dynamics In Learning Teaching Adventure: Robotic Applications, 2022 - 2024

Aşık A., TÜBİTAK Projesi, Eğitim Bilimleri Alanındaki Lisansüstü Öğrencilerine Yönelik Makale Yazma Eğitimi ve Uygulaması, 2023 - 2023

Yürük N., Aşık A., TÜBİTAK Projesi, Öğretmenlere Yönelik Bilimsel Yazma Eğitimi ve Uygulaması , 2023 - 2023

Aşık A., Demirel E. T., TÜBİTAK Projesi, SETT-Train, 2022 - 2022

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Aşık A., Uysal Gürdal H. H., Erasmus Projesi, A Web and School based Professional Development Project for Foreign Language Teachers of Young Learners (funded by the European Commission under Erasmus Key Action 2: Cooperation for Innovation and the Exchange of Good Practices Strategic Partnership for School Education Program), 2014 - 2017

Bilimsel Kuruluşlardaki Üyelikler / Görevler

Association of English Teacher Educators, Aslı Üye, 2021 - Devam Ediyor , Türkiye

European Association of Computer Assisted Language Learning - EUROCALL, Üye, 2017 - 2019, Birleşik Krallık

Bilimsel Hakemlikler

TÜBİTAK Projesi, 2237 - Proje Eğitimi Etkinliklerini Destekleme Programı, Gazi Üniversitesi, Türkiye, Kasım 2022

Diğer Özel Kurumlarca Desteklenen Proje, TED Üniversitesi, Türkiye, Mayıs 2022

TÜBİTAK Projesi, 2209-A - Üniversite Öğrencileri Araştırma Projeleri Destekleme Programı, Gazi Üniversitesi, Türkiye, Mart 2022

Innovational Research in ELT, Hakemli Bilimsel Dergi, Aralık 2021

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Gazi Eğitim Fakültesi Dergisi, Hakemli Bilimsel Dergi, Haziran 2021

JOURNAL OF PRAGMATICS, SSCI Kapsamındaki Dergi, Nisan 2021

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Bilimsel Danışmanlıklar

TÜBİTAK, Bilimsel Projeler İçin Yapılan Danışmanlık, Gazi Üniversitesi, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi, Türkiye, 2022 - 2022

Etkinlik Organizasyonlarındaki Görevler

Aşık A., 3rd ILTERG Conference, Bilimsel Kongre / Sempozyum Organizasyonu, Nevşehir, Türkiye, Haziran 2023

Güngör M. N., AŞIK A., Dil Eğitiminde İyi Uygulamalar Konferansı: Eylem Araştırması, Bilimsel Kongre / Sempozyum Organizasyonu, İstanbul, Türkiye, Mayıs 2022

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Metrikler

Yayın: 75

Atıf (WoS): 32

Atıf (Scopus): 48

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Ödüller

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