

## Prof. CEM BALÇIKANLI

### Personal Information

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### International Researcher IDs

ORCID: 0000-0001-9344-2489

Yoksis Researcher ID: 48785

### Education Information

Doctorate, Gazi University, Eğitim Bilimleri Enstitüsü, İngilizce Eğitimi (Dr), Turkey 2007 - 2010

Postgraduate, Gazi University, Eğitim Bilimleri Enstitüsü, İngilizce Eğitimi (YI) (Tezli), Turkey 2004 - 2006

Undergraduate, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 1998 - 2003

### Foreign Languages

English, C1 Advanced

### Dissertations

Doctorate, The effects of social networking on pre-service english teachers'xx metacognitive awareness and teaching practice, Gazi University, Eğitim Bilimleri Enstitüsü, İngilizce Eğitimi (Dr), 2010

Postgraduate, Promoting learner autonomy through activities at Gazi University preparatory school, Gazi University, Eğitim Bilimleri Enstitüsü, İngilizce Eğitimi (YI) (Tezli), 1950

### Research Areas

Social Sciences and Humanities, Education in Foreign Languages

### Academic Titles / Tasks

Associate Professor, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2013 - Continues

Lecturer, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2009 - 2013

Research Assistant, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2005 - 2009

### Academic and Administrative Experience

Gazi University, Yabancı Diller Yüksekokulu, Yabancı Diller Yüksekokulu Bölümü, 2012 - 2018

### Courses

Dil Becerilerinin Tümüleşik Öğretimi, Postgraduate, 2017 - 2018  
Dil Edinimi, Doctorate, 2017 - 2018, 2016 - 2017  
OKUL DENEYİMİ, Undergraduate, 2017 - 2018, 2016 - 2017  
ÖZEL ÖĞRETİM YÖNTEMLERİ-II, Undergraduate, 2017 - 2018, 2016 - 2017  
TÜMLEŞİK DİL BECERİLERİNİN ÖĞRETİMİ, Undergraduate, 2017 - 2018

## Advising Theses

BALÇIKANLI C., Investigating EFL teachers' motivation towards web-based professional development in a Turkish context, Postgraduate, C.ECE(Student), 2020  
Balçıkanlı C., An Investigation into EFL Instructors' Beliefs and Practices Regarding the Use of Motivational Strategies, Postgraduate, İ.BÖLÜKBAŞI(Student), 2019  
Balçıkanlı C., Exploring Curriculum Literacy Level of English Language Teaching in Turkey i, Postgraduate, N.ÇİĞDEM(Student), 2019  
Balçıkanlı C., An Evaluation of Secondary School 9th Grade English Program and 9th Grade English Coursebook Activities From the Perspective of Bloom's Revised Taxonomy, Postgraduate, E.ÖZTÜRK(Student), 2019  
BALÇIKANLI C., Exploring EFL Instructors' Readiness for Promoting Learner Autonomy with Technology in Turkish Context, Postgraduate, T.Işık(Student), 2018  
BALÇIKANLI C., The relationship among professional autonomy, reflective practice and burnout of English language instructors in Turkey, Doctorate, A.OKAY(Student), 2018  
BALÇIKANLI C., Exploring EFL instructors' readiness for promoting learner autonomy with technology in Turkish context, Postgraduate, T.IŞIK(Student), 2018  
BALÇIKANLI C., The Relationship among Professional Autonomy, Reflective Practice and Burnout of English Language Instructors in Turkey, Doctorate, A.Okay(Student), 2018  
BALÇIKANLI C., The effects of a virtual world on the willingness to communicate, motivation, and anxiety of the student teachers of English, Doctorate, G.KARTAL(Student), 2017  
BALÇIKANLI C., The Effects of a Virtual World on The Willingness to Communicate, Motivation, and Anxiety of the Student Teachers of English, Doctorate, G.Kartal(Student), 2017  
BALÇIKANLI C., An Evaluation of English Preparatory Schools' Programs in terms of Learner Autonomy, Postgraduate, A.Doğan(Student), 2016  
BALÇIKANLI C., An evaluation of English preparatory schools' programs in terms of learner autonomy, Postgraduate, A.DOĞAN(Student), 2016  
BALÇIKANLI C., The Place of Learning Strategies in Language Textbooks Used at Tertiary Level, Postgraduate, A.Arık(Student), 2015  
BALÇIKANLI C., The place of learning strategies in language textbooks used at tertiary level, Postgraduate, A.ARIK(Student), 2015  
BALÇIKANLI C., Effects of written recast on the acquisition of simple past tense verb conjugations by learners of english as a foreign language, Postgraduate, N.YILMAZ(Student), 2014  
BALÇIKANLI C., Effects of written recast on the acquisition of simple past tense verb conjugations by learners of english as a foreign language, Postgraduate, N.Yılmaz(Student), 2014

## Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Autonomy for ourselves: development and validation of Teachers' Professional Autonomy Questionnaire (TEPAQ)**  
OKAY A., BALÇIKANLI C.  
JOURNAL OF EDUCATION FOR TEACHING, vol.47, pp.513-530, 2021 (SSCI)
- II. **Introducing an innovative technology integration model: Echoes from EFL pre-service teachers**  
Baz E. H., BALÇIKANLI C., CEPHE P. T.

## Articles Published in Other Journals

- I. **Emotional experiences of student teachers of English language and their professional self-adequacy**  
Karagoz Dilek T., BALÇIKANLI C.  
PEDAGOGIES, vol.18, no.4, pp.614-631, 2023 (ESCI)
- II. **An Overview of the Structure of English Language Teaching Programs in the Netherlands, Austria, Denmark, Singapore, Norway, and Turkey: The Countries Ranking among the Top Five in EF Proficiency Index**  
YEŞİL Ş., BALÇIKANLI C.  
Journal on English Language Teaching (JELT), 2022 (Peer-Reviewed Journal)
- III. **AN INVESTIGATION INTO THE RELATIONSHIP BETWEEN EFL LEARNERS' EMOTIONAL INTELLIGENCE AND LEARNER AUTONOMY1**  
Karagöz Dilek T., Balçikanlı C.  
INTERNATIONAL JOURNAL OF LANGUAGE ACADEMY, vol.10, no.1, pp.184-197, 2022 (Peer-Reviewed Journal)
- IV. **Is it possible to teach English through EBA TV? Exploring Student Teachers' Concerns and Self-Efficacy Beliefs**  
KAYGISIZ S., BALÇIKANLI C.  
Journal of Educational Technology and Online Learning, vol.4, no.3, pp.373-390, 2021 (Peer-Reviewed Journal)
- V. **Written Corrective Feedback: EFL Teachers' Beliefs and Practices.**  
BALÇIKANLI C.  
Reading Matrix: An International Online Journal, vol.19, no.1, 2019 (Peer-Reviewed Journal)
- VI. **Understanding EFL pre-service teachers' behavioral intentions to use cloud applications**  
HARMANDAOĞLU BAZ E., CEPHE P. T., BALÇIKANLI C.  
" E-Learning and Digital Media, vol.16, no.3, 2019 (Peer-Reviewed Journal)
- VII. **Tracking the culture of learning and readiness for learner autonomy in a Turkish context**  
KARTAL G., BALÇIKANLI C.  
TEFLIN Journal: A publication on the teaching and learning of English, vol.30, no.1, pp.22-46, 2019 (Scopus)
- VIII. **Does Autonomy Really Matter in Language Learning?**  
ŞAKRAK EKİN G., BALÇIKANLI C.  
JOURNAL OF LANGUAGE AND EDUCATION, vol.5, no.4, pp.98-111, 2019 (ESCI)
- IX. **Willingness to communicate and communication anxiety of EFL learners in a virtual world**  
KARTAL G., BALÇIKANLI C.  
i-manager's Journal of Educational Technology, vol.15, no.3, pp.7-25, 2018 (Peer-Reviewed Journal)
- X. **Relationship between teacher stories and encouragement of learner autonomy**  
Baz E. H., BALÇIKANLI C., CEPHE P. T.  
ISSUES IN EDUCATIONAL RESEARCH, vol.28, no.3, pp.613-634, 2018 (ESCI)
- XI. **The role of motivation in EFL students' perceptions of teacher/learner responsibilities and learner abilities**  
OKAY A., BALÇIKANLI C.  
ASIAN-PACIFIC JOURNAL OF SECOND AND FOREIGN LANGUAGE EDUCATION, vol.2, no.1, 2017 (ESCI)
- XII. **BELIEF PATTERNS AND ANXIETY LEVELS OF TURKISH EFLSTUDENTS IN RELATION TO LEVEL OF INSTRUCTION**  
OKAY A., BALÇIKANLI C.  
Journal on Educational Psychology, vol.11, no.2, pp.18-28, 2017 (Peer-Reviewed Journal)
- XIII. **An Evaluation of a Self-Access Centre through EFL Learners' Eyes**  
BALÇIKANLI C.  
i-Manager'xxs Journal on English Language Teaching, vol.7, no.1, pp.1-10, 2017 (Peer-Reviewed Journal)
- XIV. **Perceptions of EnglishInstructors and Learners about Corrective Feedback**

- HARMANDAOĞLU BAZ E., BALÇIKANLI C., CEPHE P. T.  
European Journal of Foreign Language Teaching, 2016 (Peer-Reviewed Journal)
- XV. **Prospective English language teachers experiences in Facebook Adoption use and educational use in Turkish context**  
BALÇIKANLI C.  
International Journal of Education and Development using Information and Communication Technology, vol.11, no.3, pp.82-99, 2015 (Peer-Reviewed Journal)
- XVI. **ELT Student Teachers Evaluations of Their Program In Terms of Reflective Teaching**  
ÖZKAN N., DEMİR G., BALÇIKANLI C.  
Ufuk Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, vol.3, no.5, pp.77-89, 2014 (Peer-Reviewed Journal)
- XVII. **Identifying Factors that Contribute to the Satisfaction of Students in E learning**  
ÇALLI L., BALÇIKANLI C., ÇALLI F., CEBECİ H. İ., SEYMEN Ö. F.  
TURKISH ONLINE JOURNAL OF DISTANCE EDUCATION, vol.14, no.1, pp.85-101, 2013 (Scopus)
- XVIII. **The Use of the EPOSTL to Foster Teacher Autonomy ELT Student Teachers and Teacher Trainers Views**  
ÇAKIR A., BALÇIKANLI C.  
Australian Journal of Teacher Education, vol.37, no.7, pp.1-18, 2012 (Scopus)
- XIX. **Language Learning In Second Life American And Turkish Students Experiences**  
BALÇIKANLI C.  
The Turkish Online Journal of Distance Education, vol.13, no.2, pp.142-157, 2012 (Peer-Reviewed Journal)
- XX. **Web 2 0 Tools in Language Learning What do student teachers think**  
CEPHE P. T., BALÇIKANLI C.  
International Journal on New Trends in Education and Their Implications, vol.3, no.1, pp.1-12, 2012 (Peer-Reviewed Journal)
- XXI. **Metacognitive Awareness Inventory For Teachers**  
BALÇIKANLI C.  
EJREP, vol.9, no.3, pp.1309-1332, 2011 (Peer-Reviewed Journal)
- XXII. **Learning to foster autonomy The role of teacher education materials**  
REINDERS H., BALÇIKANLI C.  
SISAL, vol.2, no.1, pp.15-25, 2011 (Peer-Reviewed Journal)
- XXIII. **Dil Değişim Topluluklarına Genel Bir Bakış**  
BALÇIKANLI C.  
EKEV Akademi Dergisi, vol.49, no.3, pp.175-182, 2011 (Peer-Reviewed Journal)
- XXIV. **Do classroom textbooks encourage learner autonomy**  
REINDERS H., BALÇIKANLI C.  
NOVITAS ROYAL, vol.5, no.1, pp.265-272, 2011 (Peer-Reviewed Journal)
- XXV. **Learner Autonomy in Language Learning Student Teachers Beliefs**  
BALÇIKANLI C.  
Australian Journal of Teacher Education, vol.35, no.1, pp.90-103, 2010 (Scopus)
- XXVI. **A Study on Needs Analysis of Learners of Turkish Language**  
BALÇIKANLI C.  
Sino-US English Teaching, USA, vol.7, no.1, pp.24-28, 2010 (Peer-Reviewed Journal)
- XXVII. **Learner Autonomy in EFL Settings**  
BALÇIKANLI C.  
Gazi Eğitim Fakültesi Dergisi, vol.28, no.3, pp.1-16, 2008 (Peer-Reviewed Journal)
- XXVIII. **Fostering Learner Autonomy in EFL classrooms**  
BALÇIKANLI C.  
Kastamonu Eğitim Fakültesi Dergisi, vol.16, no.1, pp.277-284, 2008 (Peer-Reviewed Journal)

## Books & Book Chapters

- I. **Youngster's English School - YES Box SET 1**  
Özmen K. S., Balçikanlı C., Cephe P. T.  
Türkiye Zeka Vakfı, Ankara, 2023
- II. **Language learner autonomy in Turkey**  
OKAY A., BALÇIKANLI C., ÖZMEN K. S.  
in: Navigating foreign language learner autonomy, Christian Ludwig, Maria Giovanna Tassinari, Jo Mynard, Editor, CANDLIN AND MYNARD, Berlin, pp.1137-1223, 2020
- III. **Teacher Autonomy**  
BALÇIKANLI C., ÖZMEN K. S.  
in: Research Trends in English Language Teacher Education and English Language Teaching, Gonca Ekşi, Editor, Universiade De Evora, Evora, pp.15-37, 2019
- IV. **The 'English Café' as a social learning place**  
BALÇIKANLI C.  
in: Space, Place and Autonomy in Language Learning, Garold Murray, Terry Lamb, Editor, Routledge, New York, pp.61-76, 2018

## Refereed Congress / Symposium Publications in Proceedings

- I. **Development of Teachers' Professional Autonomy Questionnaire (TEPAQ)**  
OKAY A., BALÇIKANLI C.  
Second International Black Sea Conference on Language and Language Education, Sinop, Turkey, 21 - 22 September 2018
- II. **A Correlational Study on Teacher Autonomy and Teaching Burnout**  
BALÇIKANLI C., ÖZMEN K. S.  
1st Blacksea International Conference, 20 - 22 October 2017, vol.1, pp.45-46
- III. **Motivational Strategies in EFL Settings: Turkish Instructors' Beliefs and Practices**  
BÖLÜKBAŞI İ., BALÇIKANLI C.  
The 18th INGED International ELT Conference, 20 - 22 October 2017
- IV. **Introducing an Innovative Technology Integration Model: Echoes from EFL Pre-service Teachers'**  
HARMANDAOĞLU BAZ E., BALÇIKANLI C., CEPHE P. T.  
the 18th INGED International ELT Conference, 20 - 22 October 2017
- V. **A Correlational Study on Teacher Burnout and Teaching Autonomy**  
BALÇIKANLI C., ÖZMEN K. S.  
1st International Black Sea Conference on Language and Language Education, 20 - 22 September 2017
- VI. **A Prerequisite for Autonomy The Role of Motivation in EFL Students Perceptions of Teacher Learner Responsibilities and Learner Abilities**  
LEBLEBİCİOĞLU A., BALÇIKANLI C.  
@ELTALKS 2016, 24 - 26 November 2016
- VII. **Relationship between Teacher Stories and Encouragement of Learner Autonomy**  
HARMANDAOĞLU BAZ E., BALÇIKANLI C.  
9th International ELT Research Conference, 12 - 14 May 2016
- VIII. **Effectiveness of a Self Access Center Learners Attitudes Behaviors and Experiences**  
BALÇIKANLI C.  
IATEFL, 9 - 14 April 2015
- IX. **Pedagogy of autonomy for difficult circumstances in Turkey Language Teacher s Voices**  
BALÇIKANLI C.  
IATEFL, 9 - 14 April 2015
- X. **English Corner for EFL Learners: Augmenting Possibilities and Diversifying Access**

BALÇIKANLI C., ÖZMEN K. S.

IATEFL LASIG PCE PROGRAMME FOR Harrogate, 1 - 06 April 2014

**XI. Integration of technology in EFL course books**

GÜNGÖR M. N., ÇELEN B., BALÇIKANLI C.

ULEAD 2013 Annual Congress: ICRE, Nevşehir, Turkey, 31 May - 02 June 2013

**XII. Integration of Technology in EFL Textbooks**

GÜNGÖR M. N., ÇELEN B., BALÇIKANLI C.

ULEAD Congress, Nevşehir, Turkey, 31 May - 02 June 2013

## **Metrics**

Publication: 49

Citation (WoS): 13

Citation (Scopus): 4

H-Index (WoS): 3

H-Index (Scopus): 2

## **Non Academic Experience**

MİLLİ EĞİTİM BAKANLIĞI

Florida Üniversitesi