

Prof. BENA GÜL PEKER

Personal Information

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International Researcher IDs

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Education Information

Postgraduate, Ihsan Dogramaci Bilkent University, Faculty Of Humanities And Letters, Department Of English Language And Literature, Turkey 1989 - 1990

Foreign Languages

German, A1 Beginner

French, C1 Advanced

English, C1 Advanced

Certificates, Courses and Trainings

Personal Evolution, NLP Certified Trainer , NLP Group Educational Counselling, 2006

Personal Evolution, NLP Certified Master Practitioner, NLP Group Educational Counselling , 2003

Personal Evolution, NLP Certified Practitioner , Kite Personal and Professional Development , 2001

Dissertations

Doctorate, An Ethnography in Turkish Higher Education : A Collaborative Research-based Approach to Teacher Empowerment, University of Aston in Birmingham, School of Languages and Social Sciences, School of Languages and Social Sciences, 1997

Postgraduate, Assessing the effectiveness of the advanced-level reading program at the school of foreign languages, department of basic English, Middle East Technical University, Ihsan Dogramaci Bilkent University, Faculty Of Humanities And Letters, Department Of English Language And Literature, 1990

Research Areas

Social Sciences and Humanities

Academic Titles / Tasks

Professor, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi, 1998 - Continues

Academic and Administrative Experience

Trainer, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi, 1998 - Continues

Deputy Head of Department, Ihsan Dogramaci Bilkent University, Faculty Of Humanities And Letters, Department Of English Language And Literature, 1994 - 1998

Courses

Biological and Social Factors in the Teaching of English: Use of Drama and NLP, Postgraduate, 2019 - 2020

Teaching Integrated Skills , Undergraduate, 2020 - 2021

Dil Becerilerinin Öğretimi I, Undergraduate, 2020 - 2021

Seminer I, Postgraduate, 2020 - 2021

Practicum, Undergraduate, 2020 - 2021

Practicum Öğretmenlik Uygulaması, Undergraduate, 2019 - 2020

Teaching Language Skills II, Undergraduate, 2019 - 2020

Topluma Hizmet Uygulamaları, Undergraduate, 2018 - 2019

Teaching Special Language Skills II, Undergraduate, 2019 - 2020

Learning Strategies in English Language English , Doctorate, 2018 - 2019

Creative Drama, Undergraduate, 2011 - 2012

Teaching Special Language Skills I, Undergraduate, 2010 - 2011

Language Teaching Policies, Doctorate, 2007 - 2008

Etkili İletişim Becerileri, Undergraduate, 2006 - 2007

Teaching Young Learners , Undergraduate, 2003 - 2004

Advising Theses

Gül Peker B., An Investigation of NLP-based Activities and Their Effects on Language Learners' Speaking Anxiety: A Case Study, Postgraduate, T.DEMİR(Student), 2020

Gül Peker B., An Investigation into the Effects of Drama on Foreign Language Speaking Anxiety from Learners' Perspectives, Postgraduate, G.SARIALTIN(Student), 2019

Gül Peker B., An Investigation of Task Appraisal Styles of ELT Teacher Trainees in Teaching Language Skills, Doctorate, Ç.YAVUZ(Student), 2019

Gül Peker B., The Effect of Visualization on EFL Learners' Communication Apprehension Level in Speaking Tasks, Postgraduate, R.POURABBASKOUHI(Student), 2019

GÜL PEKER B., Yükseköğretimde yaratıcı drama kullanımı: Yabancı dil yüksekokullarında görev yapmakta olan İngilizce öğretim elemanlarının öz yeterlik ve algı düzeyleri, Postgraduate, S.AŞIK(Student), 2019

GÜL PEKER B., The Effects of Paper-Based and Computer Supported Collaborative Writing on the Writing Performances of Pre-Intermediate Level Preparatory Students at Uludağ University, Postgraduate, S.Aşık(Student), 2018

GÜL PEKER B., The effects of paper-based and computer supported collaborative writing on the writing performances of pre-intermediate level preparatory students at Uludağ University, Postgraduate, S.AŞIK(Student), 2018

GÜL PEKER B., An analysis into teacher self-development models in one-year preparatory schools of private universities in Ankara, Doctorate, A.IRGATOĞLU(Student), 2017

GÜL PEKER B., A Suggested In-Service Teacher Training Program for ELT Teachers on the Use of Language Learning Strategies for the 6th Graders, Doctorate, H.Kübra(Student), 2017

GÜL PEKER B., An Analysis Into Teacher Self-Development Models In One-Year Preparatory Schools Of Private Universities In Ankara, Doctorate, A.Irgatoğlu(Student), 2017

GÜL PEKER B., A suggested in-service teacher training program for ELT teachers on the use of language learning strategies for the 6th graders, Doctorate, H.KÜBRA(Student), 2017

GÜL PEKER B., Using drama and music portfolio as an alternative assessment for developing EFL students' speaking skills, Postgraduate, S.PESEN(Student), 2016

GÜL PEKER B., Using drama and music portfolio as an alternative assessment for developing EFL students' speaking skills, Postgraduate, S.Pesen(Student), 2016

GÜL PEKER B., A case study: Sources of English language reading anxiety and emotional coping strategies of 6th, 7th, and 8th grade primary school learners, Postgraduate, N.Şahin(Student), 2011

GÜL PEKER B., A case study: Sources of English language reading anxiety and emotional coping strategies of 6th, 7th, and 8th grade primary school learners, Postgraduate, N.ŞAHİN(Student), 2011

GÜL PEKER B., AN NLP-BASED TEACHER DEVELOPMENT PROGRAM FOR ENHANCING EFL TEACHERS' COMMUNICATION SKILLS, Postgraduate, A.ÖKÇÜN(Student), 2010

GÜL PEKER B., An NLP-based teacher development program for enhancing efl teachers' communication skills, Postgraduate, A.ÖKÇÜN(Student), 2010

GÜL PEKER B., AN ALTERNATIVE ASSESSMENT OF MULTIPLE INTELLIGENCES ACTIVITIES FOR YOUNG LEARNERS OF ENGLISH THROUGH PORTFOLIOS, Postgraduate, S.ERDOĞAN(Student), 2010

GÜL PEKER B., An alternative assessment of multiple intelligences activities for young learners of English through portfolios, Postgraduate, S.ERDOĞAN(Student), 2010

GÜL PEKER B., Teacher identity: An investigation of personal and professional experiences of turkish efl teachers, Postgraduate, C.YAVUZ(Student), 2010

GÜL PEKER B., The use of constructive feedback in speaking and writing tasks at Gazi University Research and Application Center for Instruction of Foreign Languages, Postgraduate, A.ATALI(Student), 2008

GÜL PEKER B., THE USE OF CONSTRUCTIVE FEEDBACK IN SPEAKING AND WRITING TASKS AT GAZI UNIVERSITY RESEARCH AND APPLICATION CENTER FOR INSTRUCTION OF FOREIGN LANGUAGES, Postgraduate, A.ATALI(Student), 2008

GÜL PEKER B., DEVELOPING PREPARATORY SCHOOL STUDENTS' CREATIVE PROBLEM SOLVING SKILLS IN POST-READING USING THE SYMPTOMS, CAUSES, OUTCOMES, RESOURCES, EFFECTS (SCORE) MODEL, Postgraduate, L.SİLMAN(Student), 2007

GÜL PEKER B., The use of creative drama in developing the speaking skills of young learners, Postgraduate, G.SARAÇ(Student), 2007

GÜL PEKER B., Developing preparatory school students' creative problem solving skills in post-reading using the symptoms, causes, outcomes, resources, effects (score) model, Postgraduate, L.SİLMAN(Student), 2007

GÜL PEKER B., Social and emotional learning (sel) in efl speaking classes, Postgraduate, G.AMİNİ(Student), 2006

GÜL PEKER B., Teachers' classroom language and its effects on students in terms of change, Postgraduate, H.AKYÜZ(Student), 2005

GÜL PEKER B., Drama as a compulsory course in education faculties, Postgraduate, Ö.BOZDOĞAN(Student), 2003

GÜL PEKER B., Classical Humanist, Reconstructionist and progressivist traits of the English language teaching curriculum at Mustafa Kemal University, Postgraduate, M.ADLI(Student), 1998

GÜL PEKER B., The Sentiments of EFL teachers at Turkish universities, Postgraduate, K.AR(Student), 1998

GÜL PEKER B., Exploring affective responses to language learning through diaries at the Bilkent University School of English Language, Postgraduate, N.KILINÇARSLAN(Student), 1998

GÜL PEKER B., An Investigation of the cognitive reading strategy needs of the freshman students at Hacettepe University, Postgraduate, E.ÖZER(Student), 1998

GÜL PEKER B., Determination of the specific needs for ESP course and materials design: A descriptive study at Osmangazi University Eskişehir, Postgraduate, H.TEZCAN(Student), 1998

GÜL PEKER B., The Role of narrow-focus strategy training and broad focus strategy training in promotine reading comprehension of Turkish EFL students, Postgraduate, O.BAYSAL(Student), 1997

GÜL PEKER B., The Role of action research in the self-development of an ELT teacher: A descriptive case study, Postgraduate, A.ATIKLER(Student), 1997

GÜL PEKER B., A Contrasting conversations approach (CCA) to classroom observation for enhancing teacher development, Postgraduate, S.DÖNER(Student), 1997

GÜL PEKER B., Metacognitive knowledge and control in the use of reading comprehension strategies by freshman EFL students at Ankara University, Postgraduate, J.ÇELİK(Student), 1997

GÜL PEKER B., Observing change in teaching behaviour through reflection, Postgraduate, N.SUNGURTEKİN(Student), 1997

GÜL PEKER B., An Analysis of the problems of beginning teachers to develop an induction program for the basic English departments of Turkish universities, Postgraduate, E.SEDA(Student), 1996

GÜL PEKER B., The Effectiveness of the dtefla course at busel: The extent to which the course changes teachers levels of knowledge skills, attitude, awereness and performance, Postgraduate, N.ÖZGİRİN(Student), 1996

GÜL PEKER B., A Survey of pre-service and in-service teacher training programs of 1-year preparatory English classes at Turkish universities, Postgraduate, M.TEVS(Student), 1996

GÜL PEKER B., A Profile on the methodology gurses at the ELT departments of the education faculties in Turkey, Postgraduate, N.DALKILIÇ(Student), 1996

GÜL PEKER B., To what extent do inset programs change participants teaching behaviors and attitudes?, Postgraduate, Ü.YILDIZ(Student), 1996

GÜL PEKER B., The Attitudes of EFL teachers and students towards the use of plays and play-based language activities in three Turkish universities, Postgraduate, Ö.AKŞAK(Student), 1996

GÜL PEKER B., Investigating the feasibility of school-university cellaberation for teacher development of secondary school teachers of English in Adana, Postgraduate, E.ÇAKIR(Student), 1996

GÜL PEKER B., An English language needs assessment of the students at the Turkish Military Academy, Postgraduate, M.EKİNCİ(Student), 1995

GÜL PEKER B., A Descriptive study of first-year university students reactions to teachers written feedback, Postgraduate, F.ELİF(Student), 1995

GÜL PEKER B., How receptive are learners to role playing?, Postgraduate, O.KATIRCI(Student), 1995

GÜL PEKER B., Guessing words in context strategies used by beginning and upper intermediate EFL students, Postgraduate, M.KANATLAR(Student), 1995

Articles Published in Other Journals

- I. **LET'S GET ALL OUR DUCKS IN A ROW: DESIGNING DRAMA-SMART LEARNING AND TEACHING**
Gül Peker B.
International Journal of Language Academy, vol.5, pp.372-388, 2017 (Peer-Reviewed Journal)
- II. **Smooth or Rough Ride A Case of Curriculum Change in Terms of Emotional Appraisals of Tasks in Learning Grammar through the SPOT Model**
GÜL PEKER B.
The International Journal of Pedagogy and Curriculum, vol.22, no.1, pp.1-18, 2014 (Scopus)
- III. **Getting to know the art of excellence What Neuro Linguistic Programming can offer to teachers thinking and reprogramming skills Mükemmellik Sanatını Öğrenme Nero Linguistik Programlamanın Öğretmenlere Düşünme ve Yeniden Programlama Açısından Sağlayabileceği Beceriler**
GÜL PEKER B.
EKEV Akademi Dergisi, vol.14, no.44, pp.87-98, 2010 (Peer-Reviewed Journal)
- IV. **Guessing words in context strategies used by beginning and upper intermediate level EFL Students**
Kanatlar G. M., GÜL PEKER B.
The International Journal of Learning., vol.16, no.5, pp.435-444, 2009 (Scopus)
- V. **Designing Constructivist Pre Reading and Listening Tasks using NLP**
GÜL PEKER B.
Folio, Journal of the Materials Development Association (MATSDA), Norwich, England: Norwich Institute for Language Education., vol.13, no.2, pp.25-29, 2009 (Non Peer-Reviewed Journal)
- VI. **Toward a new paradigm Practitioner research 31 139 19 25**
GÜL PEKER B.
Education and Science (Eğitim ve Bilim), vol.31, no.139, pp.19-25, 2006 (Peer-Reviewed Journal)

VII. İngilizce Öğretiminde Yeni Yaklaşımlar

GÜL PEKER B.

Çoluk Çocuk Anne Baba Eğitimci Dergisi, vol.58, pp.29-30, 2006 (Non Peer-Reviewed Journal)

Books & Book Chapters

- I. **Teaching and Learning Grammar Through the Spot (SLC) Model**
Gül Peker B.
in: Preparing Teachers for a Changing World: Contemporary Issues in EFL Education, Servet Çelik, Editor, Vizetek Yayıncılık, Ankara, pp.83-102, 2020
- II. **Teacher Knowledge and Research Agendas,**
Gül Peker B.
in: Research Trends in English Language Teacher Education and English Language Teaching, Gonca Yangın Ekşi; Luis Guerra; Dorota Werbińska; Yasemin Bayyurt, Editor, University of Evora, Evora, pp.111-136, 2019
- III. **The CEFR and English language teaching: A framework for communicative competence**
Çelik S., Gül Peker B.
in: Basics of ELT, Yaman İsmail, Ekmekçi Emrah, Şenel Müfit, Editor, Blackswan Publishing House, Ankara, pp.480-509, 2019
- IV. **An Ethnography in Turkish Higher Education: A Collaborative Research-Based Approach to Teacher Empowerment (CORBATE)**
Gül Peker B.
Lambert Academic Publishing, Beau Bassin-Rose Hill, 2017
- V. **Neuro Linguistic Programming (NLP) in Language Instruction**
Gül Peker B.
in: Approaches and Principles in English as a Foreign Language (EFL) Education, Servet Çelik, Editor, Vizetek Yayıncılık, Ankara, pp.323-348, 2014
- VI. **Resource Book for English Grade 6**
Gül Peker B.
in: Okula Yardımcı Sınavlara Hazırlık İngilizce 6. Sınıf., Bena Gül Peker, Editor, Palme Yayın Dağıtım, Ankara, pp.1-203, 2013
- VII. **Using Drama as Pre and Post Reading Activities for Young Learners.**
Gül Peker B.
in: Handbook for Teaching Foreign Languages to Young Learners in Primary Schools, B. Haznedar & H. Uysal, Editor, Anı Yayıncılık, Ankara, pp.161-185, 2010

Refereed Congress / Symposium Publications in Proceedings

- I. **An Action Research Study: Developing Students' Speaking Performance**
ÖKSÜZ ZEREY M., GÜL PEKER B.
The 1st International Symposium on Foreign Language Teaching, Ankara, Turkey, 28 - 30 June 2021
- II. **Unravelling the Magic of Neurolinguistic Programming: The Power of Metaphor**
Gül Peker B.
2nd ILTERG Conference, Ankara, Turkey, 16 - 17 October 2020, pp.318-33
- III. **A Ride in a BMW or an Old Bus? : Visualization, Metaphor and Creative Thinking**
Gül Peker B.
Twenty-fifth International Conference on Learning, Athens, Greece, 21 - 23 June 2018, pp.74
- IV. **"Debbling" and "Ebbing" Away: The Power of Beliefs**
Gül Peker B.
Pathways that Inspire Us, İstanbul, Turkey, 4 - 05 May 2018, pp.30

V. My class... a Stage?

Gül Peker B.

Affective Factors in Language Learning, İstanbul, Turkey, 22 - 23 May 2017, pp.7

VI. Emotional Appraisals of Learning Tasks.

Gül Peker B.

Affective Factors in Language Learning, , İstanbul, Turkey, 22 - 23 May 2017, pp.5

Patent

Gül Peker B., SLC: The Spot Model for Teaching English Grammar , Utility Model, CHAPTER A Human Needs, The Invention Registration Number: IEE/3330 , Standard Registration, 2017

Metrics

Publication: 22