Lect. PhD BURTAY HATICE INCE

Personal Information

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International Researcher IDs

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Biography

Burtay Hatice İnce (PhD) is an English instructor at Gazi University since 1999. She finished her BA at Hacettepe University, English Language Teaching Department. She completed her MA at Gazi University, English Language Teaching Department. She holds her PhD from Middle East Technical University, in the department of Curriculum and Instruction. Her research interests include pre/in-service teacher training, sustainable teacher development, role of feedback in teacher education, use of technology in language teaching, sustainable development and education for sustainable development.

Education Information

Doctorate, Middle East Technical University, Faculty Of Education, Department Of Educational Sciences, Turkey 2007 - 2016

Postgraduate, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 2003 - 2006 Undergraduate, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 1995 - 1999

Foreign Languages

Spanish, A2 Elementary English, C2 Mastery

Certificates, Courses and Trainings

Vocational Course, TOEIC Propell Teacher Workshops. TOEIC Listening and Reading, Speaking and Writing Tests Preparing for Success., ETS Global, 2023

Environment and Sustainability, Teaching for the Future, Kansas State University, 2023

Vocational Training, Teaching TOEFL IBT Skills (Reading, Listening, Speaking and Writing, ETS Global, 2023

Vocational Training, Leaders of Tomorrow, Çukurova Üniversitesi, 2022

Dissertations

Doctorate, The perceptions of pre-service ELT teachers on different modes of peer feedback and its relation to teacher efficacy, Middle East Technical University, Eski Türk Edebiyatı, Ortaöğretim Fen ve Matematik Alanları Eğitimi, 2016

Postgraduate, Implementing the European language passport standards into speaking course at the elt department, Gazi University, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2006

Research Areas

Social Sciences and Humanities

Academic Titles / Tasks

Other, Gazi University, Yabancı Diller Yüksekokulu, Yabancı Diller, 2022 - Continues Instructor, Gazi University, Yabancı Diller Yüksekokulu, Yabancı Diller, 1999 - Continues

Courses

Özel Öğretim Yöntemleri II, Undergraduate

Educational Psychology, Undergraduate, 2023 - 2024

DRAMA, Undergraduate, 2017 - 2018, 2016 - 2017

ÖZEL ÖĞRETİM YÖNTEMLERİ-I, Undergraduate, 2017 - 2018, 2016 - 2017

DİNLEME VE SESLETİM-II, Undergraduate, 2017 - 2018, 2016 - 2017

ÖĞRETMENLİK UYGULAMASI, Undergraduate, 2017 - 2018

İNGİLİZCE ÖĞRETİMİNDE YAKLAŞIMLAR-II, Undergraduate, 2017 - 2018, 2016 - 2017

İNGİLİZCE ÖĞRETİMİNDE YAKLAŞIMLAR-I, Undergraduate, 2017 - 2018, 2016 - 2017

YABANCI DİL ÖĞRETİMİNDE MATERYAL İNCELEME VE GELİŞTİRME, Undergraduate, 2017 - 2018

OKUL DENEYİMİ, Undergraduate, 2017 - 2018

DİNLEME VE SESLETİM-I, Undergraduate, 2016 - 2017

SEÇMELİ (TOPLUMA HİZMET UYGULAMALARI), Undergraduate, 2016 - 2017

YABANCI DİL ÖĞRETİMİNDE ÖLÇME VE DEĞERLENDİRME, Undergraduate, 2016 - 2017

Dil Becerilerinin Öğretimi I, Undergraduate, 2016 - 2017

Dil Becerilerinin Öğretimi II, Undergraduate, 2014 - 2015

Etkili İletişim Becerileri, Undergraduate, 2013 - 2014

Articles Published in Other Journals

I. Molinsky ve Bliss'in Kategorisine göre Türkçenin Yabancı Dil Olarak Öğretiminde İletişimsel Kelime Etkinlikleri

TAKIL N. B., İNCE B. H.

Gazi Üniversitesi, Gazi Eğitim Fakültesi Dergisi, vol.43, no.2, 2023 (Peer-Reviewed Journal)

II. Investigating Learning Technology By Design Approach in Pre-Service Language Teacher Education: Collaborative and Reflective Experiences

Aşık A., İnce B. H., Şarlanoğlu Vural A.

JOURNAL OF QUALITATIVE RESEARCH IN EDUCATION-EGITIMDE NITEL ARASTIRMALAR DERGISI, vol.6, no.1, pp.37-53, 2018 (ESCI)

III. A Meta Analysis of Comparison Between Traditional and Web-Based Instruction EROĞLU B. H., Sümerli G.

EKEV Akademi Dergisi, vol.0, no.49, pp.153-164, 2010 (Peer-Reviewed Journal)

Books & Book Chapters

I. Key Elements of Education for Sustainable Development in Turkey's Education: An Analysis of Policy Documents

İNCE B. H., DAYIOĞLU ÖCAL S., SOYSAL N., ALBAYRAK SARI A., BAĞCI A., ÖZTÜRK M.

in: Educational Response, Inclusion and Empowerment for SDGs in Emerging Economies, Öztürk, Mustafa, Editor, Springer, pp.3-20, 2022

II. Çocukluk Döneminde Yabancı Dil Öğrenimi

EROĞLU B. H., METİN E.

in: 21. Yüzyılda Çocuk ve Eğitim, Nazife Burcu Takıl & Emre Sönmez, Editor, Pegem Akademi, Ankara, pp.65-90, 2021

III. Empowering Novice Teachers through Blended Feedback

EROĞLU B. H.

in: Examining the Teacher Induction Process in Contemporary Education Systems, Öztürk Mustafa, Hoard Paul Robert, Editor, IGI Global, Hershey, Pennsylvania, pp.112-142, 2018

IV. Customer Relations, Profitable Innovations, Business Travel, To Merge or Not to Merge

Çakır C., Demircan F. E., Kaynar B. H., Şarlanoğlu Vural A.

in: Simply Business English, Angela LLoyd, Editor, He-Art, Ankara, pp.103-138, 2008

Refereed Congress / Symposium Publications in Proceedings

I. Student Teachers' Understanding and Engagement with Education for Sustainable Development in England, Turkey and Pakistan

Bourn D., Kalsoom Q., Soysal N., İnce B. H.

ANGEL, Teacher Education Special Interest Group: New research (Webinar): "Education for sustainable development with pre-service and in-service teachers", London, England, 08 February 2023, pp.1-10

II. The Effect of Peer Feedback on Pre-Service Teachers' Efficacy Beliefs

Eroğlu B. H.

ULEAD 2017 Annual Conference, Çanakkale, Turkey, 27 - 29 April 2017

III. Collaborative and Reflective Experiences on Technology Integration in Language Teacher Education AŞIK A., EROĞLU B. H., ŞARLANOĞLU VURAL A.

ILTERG (INTERNATIONAL LANGUAGE TEACHER EDUCATION RESEARCH GROUP) Conference, Antalya, Turkey, 8 - 10 April 2019

IV. Using the right feedback language in teacher training.

EROĞLU B. H.

International Black Sea Conference on Language and Language Education on Language and Language Education, 21 - 22 September 2018

V. Tracking the TPACK Development of the Pre-service English Language Teachers through Learning Technology by Design Approach.

AŞIK A., EROĞLU B. H., ŞARLANOĞLU VURAL A.

2nd International Black Sea Conference on Language and Language Education, Sinop, Turkey, 21 - 22 September 2018

VI. A Deeper Insight into Perceptions of Pre-Service Teachers on Different Modes of Peer Feedback Its Impact on Their Teacher Efficacy Beliefs

EROĞLU B. H.

EROĞLU B. H.

GLOBELT, İzmir, Turkey, 10 - 13 May 2017

VII. Using Explicit Vocabulary Learning Strategies in Advanced Vocabulary Classes

10. Uluslararası Dil, Yazın ve Deyişbilim Sempozyumu, Ankara, Turkey, 3 - 05 November 2010

VIII. Feedback from Trainees' Shoes

EROĞLU B. H.

14th International INGED ELT Conference, Isparta, Turkey, 22 - 23 October 2010

IX. Let's Try It out with ADCOESP: Hands-on Business English Activities

Lloyd A., Çakır C., Şarlanoğlu Vural A., Kaynar B. H.

ADCOESP Valorization Conference, Ankara, Turkey, 12 - 13 April 2008

Other Publications

I. Student Teachers' Understanding and Engagement with Education for Sustainable Development (ESD) in England, Türkiye (Turkey) and Pakistan

Bourn D., Kalsoom Q., Soysal N., İnce B. H.

Other, pp.1-55, 2023

II. THE OPPORTUNITES AND CHALLENGES OF CURRICULUM LOCALIZATION FOR THE SUSTAINABLE DEVELOPMENT GOALS: RESULTS OF THE GLOBAL SCHOOLS PILOT STUDY IN TURKEY

Albayrak Sarı A., Bağcı A., Dayıoğlu Öcal S., Öztürk M., İnce B. H., Soysal N.

Other, pp.1-65, 2021

Supported Projects

Ince B. H., Bourne D., Kalsoom Q., Soysal N., United Nations Development Program - UNDP Supported Project, Student Teachers' Understanding and Engagement in Education for Sustainable Development in England, Turkey and Pakistan, 2022 - 2022

Ince B. H., Öztürk M., Bağci A., Dayioğlu Öcal S., Albayrak Sari A., Other International Funding Programs, Global Schools Program Piloting Project, 2019 - 2020

Şarlanoğlu Vural A., Sarıgöz İ. H., Çakır C., İnce B. H., EU Supported Other Project, ALL DIMENSIONAL FOREIGN LANGUAGE INSTRUCTION A CONSTRUCTIVIST ESP, 2006 - 2008

Metrics

Publication: 18 Citation (WoS): 6 H-Index (WoS): 1