

## Assoc. Prof. DERYA YÜREĞİLLİ GÖKSU

### Personal Information

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### Education Information

Doctorate, Gazi University, Gazi Eğitim Fakültesi, Eğitim Bilimleri, Turkey 2014 - 2018

Postgraduate, Gazi University, Gazi Eğitim Fakültesi, Eğitim Bilimleri, Turkey 2009 - 2012

Undergraduate, Canakkale Onsekiz Mart University, Eğitim Fakültesi, Yabancı Diller Eğitimi, Turkey 2001 - 2005

### Dissertations

Doctorate, The effect of flipped classroom model on 5th grade students' English academic achievement, learning anxiety and attitudes, Gazi University, Gazi Eğitim Fakültesi, Eğitim Bilimleri, 2018

Postgraduate, The perspectives of vocational high school students who went abroad with Leonardo Da Vinci Project on vocational education (The case of Ankara province), Gazi University, Gazi Eğitim Fakültesi, Eğitim Bilimleri, 2012

### Academic Titles / Tasks

Associate Professor, Gazi University, Gazi Eğitim Fakültesi, Eğitim Bilimleri, 2023 - Continues

### Academic and Administrative Experience

Ethics Committee Member, Gazi University, Gazi Eğitim Fakültesi, Eğitim Bilimleri, 2024 - Continues

### Jury Memberships

Post Graduate, Post Graduate, Hacettepe Üniversitesi, August, 2023

### Published journal articles indexed by SCI, SSCI, and AHCI

- A mixed methods study of the teachers' self-efficacy views and their ability to improve self-efficacy beliefs during teaching**  
Orakcı Ş., Yüreğilli Göksu D., Karagöz S.  
Frontiers in Psychology, vol.13, 2023 (SSCI)

## Articles Published in Other Journals

- I. **Effectiveness Evaluation of the Training of Trainer Project Programme Applied to BİLSEM Teachers Working with Gifted Students**  
Yüreğilli Göksu D., Yalçın S.  
MILLI EGITIM, vol.52, no.240, pp.2863-2886, 2023 (Scopus)
- II. **A Review Of Global Studies Performed Within The Framework Of The Flipped Classroom Model YÜREĞİLLİ GÖKSU D.**  
INTERNATIONAL ONLINE JOURNAL OF EDUCATION AND TEACHING, vol.10, no.2, pp.1018-1030, 2023 (Peer-Reviewed Journal)
- III. **Differentiation Models for the Curriculum of Gifted and Talented Individuals: A Literature Review**  
Yüreğilli Göksu D., Gelişli Y.  
International Journal of Educational Research Review, vol.8, no.2, pp.268-279, 2023 (Peer-Reviewed Journal)
- IV. **Examination of the flipped classroom approach in the context of bibliometric analysis and GPT-3 model**  
YÜREĞİLLİ GÖKSU D., DURAN V.  
INTERNATIONAL JOURNAL OF CURRICULUM AND INSTRUCTION (IJCI), vol.15, no.2, pp.1096-1125, 2023 (Peer-Reviewed Journal)
- V. **Comprehensive Observations And Opinions By Teachers and Researchers About Finnish Schools**  
Yüreğilli Göksu D., Yalçın S., Köksal M. S.  
GESJ: Education Sciences and Psychology, vol.4, no.64, pp.37-58, 2023 (Peer-Reviewed Journal)
- VI. **An Investigation Of Anxiety Levels of Gifted Students In Science And Art Centres Towards English Lesson In Terms Of Different Variables**  
Yüreğilli Göksu D., Gelişli Y.  
Tarih Okulu Dergisi, vol.15, no.58, pp.1651-1666, 2022 (Peer-Reviewed Journal)
- VII. **Developing a Curriculum Efficacy Perception Scale for Teachers Educating Gifted Students**  
Yüreğilli Göksu D., GELİŞLİ Y.  
Pen Academic Publishing, vol.17, no.1, pp.190-217, 2022 (Peer-Reviewed Journal)
- VIII. **Investigation of Pedagogical Belief Systems and Teacher Efficacy of Teachers in Turkey**  
YÜREĞİLLİ GÖKSU D., DURAN V.  
International Journal of Progressive Education, vol.18, no.1, pp.475-496, 2022 (Peer-Reviewed Journal)
- IX. **Full-time Schooling for Gifted Students in Turkey: What Teachers and Experts Say about This?**  
Göksu D., ŞAKAR S. N., BIÇAKÇI M., Köksal M. S.  
CLINICAL PSYCHOLOGY AND SPECIAL EDUCATION, vol.10, no.3, pp.208-230, 2021 (ESCI)
- X. **The Effectiveness of the Programme on Innovative Methods and Techniques Developed for Teachers of Gifted Students**  
Yüreğilli Göksu D., Yalçın S., Gelişli Y., Taşpınar M.  
Üçüncü Sektör Sosyal Ekonomi, vol.55, no.4, pp.2704-2720, 2020 (Peer-Reviewed Journal)
- XI. **Development of An Achievement Test For 5th Grade Foreign Language Classes**  
YÜREĞİLLİ GÖKSU D., GELİŞLİ Y.  
Journal Of Education And Practice, vol.8, no.31, pp.120-126, 2017 (Peer-Reviewed Journal)
- XII. **What to Teach, How to Teach and How to Assess Learning for the Gifted and Talented in Turkey: A Stakeholders' Opinion Study**  
Köksal M. S., Yüreğilli Göksu D., Akkaya G.  
Uluslararası Türk Eğitim Bilimleri Dergisi, vol.5, no.9, pp.190-203, 2017 (Peer-Reviewed Journal)
- XIII. **Which Characteristics of Gifted and Talented Children in Turkey Should be Developed? A Stakeholders' Opinion Study**  
Köksal M. S., Yüreğilli Göksu D., Kılıç O.  
Talent (Online), vol.7, no.1, pp.2-18, 2017 (Peer-Reviewed Journal)

## Books & Book Chapters

## I. Content and Content Organisation Approaches

Yüreğilli Göksu D.

in: Curriculum Development in Education, Haluk Ünsal, Editor, PEGEM AKADEMİ, Ankara, pp.217-235, 2023

## II. Development of Mathematics Course Attitude Scale for Secondary School Students

Göksu S., Yüreğilli Göksu D.

in: Current Educational Sciences Research, Methodology, Research and Practice, Şahin Harun, SAATÇIOĞLU Fatma Münevver, Editor, Livre de Lyon, Lyon, pp.35-51, 2023

## III. Evaluation of 5th Grade Secondary School Students' Reflective Diaries About Flipped Classroom Implementation in English Class

YÜREĞİLLİ GÖKSU D., GELİŞLİ Y.

in: Eğitim Araştırmaları, APAYDIN Özkan, Editor, Fenomen Yayıncılık, Erzurum, pp.159-175, 2023

## IV. AI Assisted Metaverse in the Context of Smart Curriculum

DURAN V., YÜREĞİLLİ GÖKSU D.

in: Eğitim Araştırmaları, APAYDIN Özkan, Editor, Fenomen Yayıncılık, Erzurum, pp.67-90, 2023

## V. Education and Instruction in Science and Art Centres

Yüreğilli Göksu D.

in: Gifted and Talented Students and Science and Art Centres, KÖKSAL Mustafa Serdar, BARIN Ramazan, Editor, MEB/Özel Eğitim ve Rehberlik hizmetleri Genel Müdürlüğü, Ankara, pp.190-227, 2021

## VI. Flipped Classroom Model in the Context of Distant Training, Research Highlights in Education and Science

Yüreğilli Göksu D., Duran V.

in: Research Highlights in Education and Science 2020, İdin Şahin, Editor, ISRES Publishing, Konya, pp.104-127, 2020

## Refereed Congress / Symposium Publications in Proceedings

### I. VILLAGE INSTITUTES WITH AN INNOVATIVE APPROACH IN TURKISH EDUCATIONAL HISTORY

Altıntaş E., Gelişli Y., Yüreğilli Göksu D.

Materials of the International Scientific and Practical Conference on the topic "NEW KAZAKHSTAN: SEARCH, EXPERIENCE, AND CONCLUSIONS IN THE EDUCATION SYSTEM", dedicated to the 15th anniversary of the Kentau humanitarian and technical college, Simkent, Kazakhstan, 12 May 2023, pp.476-484

### II. Foreign Language Course Students' Opinions on the Flipped Classroom Model

Yüreğilli Göksu D., Gelişli Y.

Gazi Üniversitesi Uluslararası Türk Dünyası Eğitim Bilimleri Kongresi, Ankara, Turkey, 16 - 18 November 2022, pp.110-124

### III. Science and Art Centre Teachers' Opinions on the Innovative Methods and Approaches Programme

Yüreğilli Göksu D., Yalçın S.

IX th International Eurasian Educational Research Congress (Ejer), İzmir, Turkey, 22 - 25 June 2022, pp.102-103

### IV. Experiences of gifted students on language skills workshops

Yüreğilli Göksu D., Yalçın S.

IX th International Eurasian Educational Research Congress (Ejer), İzmir, Turkey, 22 - 25 June 2022, pp.114-115

### V. EXAMINING THE EFFECTIVENESS OF THE PROJECT TRAINING PROGRAMME PREPARED FOR TEACHERS WORKING WITH GIFTED STUDENTS IN SCIENCE AND ART CENTRES

Yüreğilli Göksu D., Yalçın S.

6th INTERNATIONAL CONGRESS OF EURASIAN SOCIAL SCIENCES, Muğla, Turkey, 13 - 16 May 2022, pp.142-143

### VI. Rol Oynama Tekniğinin İngilizce Dersi Dil Becerilerine Etkisine İlişkin Öğrenci Görüşleri

YÜREĞİLLİ GÖKSU D., BUDAK Y., ÇAKMAK M.

Ejer IV. Uluslararası Avrasya Eğitim Araştırmaları Kongresi, Denizli, Turkey, 11 - 14 May 2017, pp.238-239

### VII. Determination of Teachers' Opinions on 4 Basic Skills Related to Foreign Language Teaching Programme for Gifted Students

Gelişli Y., Yüreğilli Göksu D.

Uluslararası Türk Dünyası Eğitim Bilimleri ve Sosyal Bilimler Kongresi, Antalya, Turkey, 1 - 04 December 2016, vol.2, pp.343-356

VIII. **Metaphors of Teachers Working with Gifted Students Regarding the Curriculum for Gifted Students and Teachers of Gifted Students**

Yüreğilli Göksu D., Gelişli Y.

ICCI-EPOK, 4. Uluslararası Eğitim Programları ve Öğretim Kongresi, Antalya, Turkey, 27 - 30 October 2016, pp.424-442

## **Supported Projects**

Yüreğilli Göksu D., Yücel H. S., Project Supported by Other Official Institutions, 21st Century Design in Art & Science (Artscience), 2022 - 2023

Yüreğilli Göksu D., AB IPA Project, Yes to High Quality of Instruction for The Special Education!, 2021 - 2023

Yüreğilli Göksu D., Project Supported by Other Official Institutions, Yes to Global Approaches for the Gifted and Talented!, 2018 - 2019

Yüreğilli Göksu D., Project Supported by Other Official Institutions, Journey To The Centre Of Science, 2018 - 2018

Yüreğilli Göksu D., AB IPA Project, Yes to Warming to Global Methods and Techniques!, 2015 - 2016

Yüreğilli Göksu D., EU Supported Other Project, Teaching is fun, students can be teachers, 2013 - 2015

## **Awards**

Orakci Ş., Yüreğilli Göksu D., Karagöz S., ULAKBİM UBYT PROGRAMI TEŞVİK ÖDÜLÜ, Tübitak, January 2023