

## Asst. Prof. SEVİNÇ ERGENEKON

### Personal Information

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### Education Information

Doctorate, Gazi University, Gazi Eğitim Fakültesi, Turkey 1998 - 2006

### Dissertations

Doctorate, A SUGGESTED COURSE DESCRIPTION AND A CONTENT LIST FOR THE COURSE ' INTRODUCTION TO LINGUISTICS I ' IN THE CURRICULUM OF THE ELT DEPARTMENTS IN TURKISH UNIVERSITIES, Gazi University, Gazi Eğitim Fakültesi, 2006

### Research Areas

Education

### Academic Titles / Tasks

Assistant Professor, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi, 2012 - Continues

### Courses

İngilizce Öğretiminde Yaklaşımlar I II, Under Graduate, 2017 - 2018

İngilizce-Türkçe Çeviri, Under Graduate, 2017 - 2018

Tümleşik Dil Becerilerinin Öğretimi, Post Graduate, 2016 - 2017

### Advising Theses

ERGENEKON EMİR S., A study on efficiency of vocabulary self-collection strategy in both students' autonomy and vocabulary development, Post Graduate, H.İBRAHİM(Student), 2020

ERGENEKON EMİR S., An investigation of the sources of demotivation affecting development of speaking skill in foreign language, Post Graduate, Y.İSAOĞLU(Student), 2020

ERGENEKON EMİR S., The effect of different written corrective feedback types on learner autonomy in writing skill, Post Graduate, İ.KARABULUT(Student), 2020

ERGENEKON EMİR S., An analysis of EFL teachers' methodological choices and their views on post method pedagogy, Post Graduate, B.GENEYİKLİ(Student), 2020

ERGENEKON EMİR S., THE RELATIONSHIP BETWEEN READING STRATEGY USE AND AUTONOMY IN EFL READING AND THE EFFECTS OF READING STRATEGY INSTRUCTION ON PARTICIPANTS' AUTONOMY IN EFL READING, Post Graduate, Z.YILDIZ(Student), 2019

ERGENEKON EMİR S., An examination of the effectiveness of autonomy in foreign language vocabulary teaching and learning, Post Graduate, S.SAGIN(Student), 2019

ERGENEKON EMİR S., An evaluation of the professional development unit for efl instructors with relation to the clinical supervision principles, Post Graduate, H.KILIÇ(Student), 2019

ERGENEKON EMİR S., Teaching English for specific purposes through the use of information and communication technologies and multimedia in Turkish Military Academy: A study on YouTube, Post Graduate, Y.KÜÇÜKYILMAZ(Student), 2016

ERGENEKON EMİR S., The importance of having knowledge on the types of intelligence and learning strategies of EFL learners, Post Graduate, M.SADRAEI(Student), 2015

ERGENEKON EMİR S., A study on the exploration of the currently used vocabulary teaching techniques in secondary schools in Iraq, Post Graduate, M.AHMED(Student), 2015

## Articles Published in Other Journals

- I. **DEMOTIVATIONAL FACTORS TOWARDS LEARNING ENGLISH FOR THE STUDENTS OF SOCIAL SCIENCES HIGH SCHOOL MOTIVATION**  
Ergenekon S., İsaoglu Y.  
KASTAMONU EĞİTİM DERGİSİ, vol.28, no.3, pp.1438-1447, 2020 (National Refreed University Journal)
- II. **Self-awareness of professionalism among teacher trainees**  
ERGENEKON EMİR S., ÖZDERE M., Demirkaya P.  
International Journal of Social Science and Economic Research, vol.2, no.8, pp.4223-4241, 2017 (Refereed Journals of Other Institutions)
- III. **A Study on Content-based Language Instruction**  
ERGENEKON EMİR S.  
GEFAD, 2013 (Other Refereed National Journals)
- IV. **Motivation Types of the Learners in Beltek English Course**  
ERGENEKON EMİR S.  
GEFAD, 2011 (Other Refereed National Journals)
- V. **A Study on the Relation between the Perceived-Control and Perceived Self-Efficacy of ELT Teacher Trainees**  
ERGENEKON EMİR S.  
GEFAD, 2010 (Other Refereed National Journals)
- VI. **STUDY ON THE IMPORTANCE OF MORPHOLOGY FOR ENGLISH LANGUAGE TEACHERS**  
ERGENEKON EMİR S.  
Kafkas Üniversitesi Sosyal Bilimler Enstitü Dergisi, 2010 (Other Refereed National Journals)

## Refereed Congress / Symposium Publications in Proceedings

- I. **THE EFFECTS OF GENDER DIFFERENCES IN VOCABULARY SELECTIONS AND CONTRIBUTIONS OF KNOWLEDGE ON THEM TO VOCABULARY TEACHING**  
Ergenekon S., Aksan H. İ.  
3. ULUSLARARASI MARDİN ARTUKLU BİLİMSEL ARAŞTIRMALAR KONGRESİ , Mardin, Turkey, 18 - 19 January 2020, pp.293-304
- II. **INSTRUCTORS' VIEWS ON LEARNER AUTONOMY**  
Ergenekon S., Kılıç H.  
THE FIFTH INTERNATIONAL EURASIAN EDUCATIONAL RESEARCH CONGRESS , Ankara, Turkey, 19 - 22 June 2019
- III. **Interdisciplinary Approaches: Beyond the Borders of ELT Methodology**  
ERGENEKON EMİR S., DEMİRKAYA P.  
The 9th International ELT Research Conference, 12 - 14 May 2016