

Asst. Prof. SEVİNÇ ERGENEKON

Personal Information

Email: esevinc@gaziedu.tr

Web: <https://avesis.gazi.edu.tr/esevinc>

International Researcher IDs

ORCID: 0000-0003-4081-5987

Publons / Web Of Science ResearcherID: AIE-5615-2022

Yoksis Researcher ID: 104372

Education Information

Doctorate, Gazi University, Gazi Eğitim Fakültesi, Turkey 1998 - 2006

Dissertations

Doctorate, A SUGGESTED COURSE DESCRIPTION AND A CONTENT LIST FOR THE COURSE ' INTRODUCTION TO LINGUISTICS I ' IN THE CURRICULUM OF THE ELT DEPARTMENTS IN TURKISH UNIVERSITIES, Gazi University, Gazi Eğitim Fakültesi, 2006

Research Areas

Education

Academic Titles / Tasks

Assistant Professor, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi, 2012 - Continues

Courses

İngilizce Öğretiminde Yaklaşımlar I II, Undergraduate, 2017 - 2018

İngilizce-Türkçe Çeviri, Undergraduate, 2017 - 2018

Tümleşik Dil Becerilerinin Öğretimi, Postgraduate, 2016 - 2017

Advising Theses

Ergenekon Emir S., An investigation of the sources of demotivation affecting development of speaking skill in foreign language, Postgraduate, Y.İSAOĞLU(Student), 2020

Ergenekon Emir S., An Analysis of EFL Teachers' Methodological Choices and Their Views on Post method Pedagogy, Postgraduate, B.GENEYİKLİ(Student), 2020

ERGENEKON EMİR S., The effect of different written corrective feedback types on learner autonomy in writing skill, Postgraduate, İ.KARABULUT(Student), 2020

ERGENEKON EMİR S., A study on efficiency of vocabulary self-collection strategy in both students' autonomy and vocabulary development, Postgraduate, H.İBRAHİM(Student), 2020

Ergenekon Emir S., An Examination of the Effectiveness of Learner Autonomy in Foreign Language Vocabulary Teaching and Learning, Postgraduate, S.SAGIN(Student), 2019

Ergenekon Emir S., The Relationship between Reading Strategy Use and Autonomy in EFL Reading and the Effects of Reading Strategy Instruction on Participants' Autonomy in EFL Reading, Postgraduate, Z.YILDIZ(Student), 2019

Ergenekon Emir S., An evaluation of the professional development unit for efl instructors with relation to the clinical supervision principles, Postgraduate, H.KILIÇ(Student), 2019

ERGENEKON EMİR S., Teaching English for specific purposes through the use of information and communication technologies and multimedia in Turkish Military Academy: A study on YouTube, Postgraduate, Y.KÜÇÜKYILMAZ(Student), 2016

ERGENEKON EMİR S., The importance of having knowledge on the types of intelligence and learning strategies of EFL learners, Postgraduate, M.SADRAEI(Student), 2015

ERGENEKON EMİR S., A study on the exploration of the currently used vocabulary teaching techniques in secondary schools in Iraq, Postgraduate, M.AHMED(Student), 2015

Articles Published in Other Journals

- I. **DEMOTIVATIONAL FACTORS TOWARDS LEARNING ENGLISH FOR THE STUDENTS OF SOCIAL SCIENCES HIGH SCHOOL MOTIVATION**
Ergenekon S., İsaoglu Y.
KASTAMONU EĞİTİM DERGİSİ, vol.28, no.3, pp.1438-1447, 2020 (Peer-Reviewed Journal)
- II. **Self-awareness of professionalism among teacher trainees**
ERGENEKON EMİR S., ÖZDERE M., Demirkaya P.
International Journal of Social Science and Economic Research, vol.2, no.8, pp.4223-4241, 2017 (Peer-Reviewed Journal)
- III. **A Study on Content-based Language Instruction**
ERGENEKON EMİR S.
GEFAD, 2013 (Peer-Reviewed Journal)
- IV. **Motivation Types of the Learners in Beltek English Course**
ERGENEKON EMİR S.
GEFAD, 2011 (Peer-Reviewed Journal)
- V. **A Study on the Relation between the Perceived-Control and Perceived Self-Efficacy of ELT Teacher Trainees**
ERGENEKON EMİR S.
GEFAD, 2010 (Peer-Reviewed Journal)
- VI. **STUDY ON THE IMPORTANCE OF MORPHOLOGY FOR ENGLISH LANGUAGE TEACHERS**
ERGENEKON EMİR S.
Kafkas Üniversitesi Sosyal Bilimler Enstitü Dergisi, 2010 (Peer-Reviewed Journal)

Refereed Congress / Symposium Publications in Proceedings

- I. **EFL Learners' View on Collaborative Listening**
Karataş A., Ergenekon S.
FLE Joint Conference, 24 - 25 June 2022, pp.10-13
- II. **THE EFFECTS OF GENDER DIFFERENCES IN VOCABULARY SELECTIONS AND CONTRIBUTIONS OF KNOWLEDGE ON THEM TO VOCABULARY TEACHING**
Ergenekon S., Aksan H. İ.
3. ULUSLARARASI MARDİN ARTUKLU BİLİMSEL ARAŞTIRMALAR KONGRESİ , Mardin, Turkey, 18 - 19 January

2020, pp.293-304

III. INSTRUCTORS' VIEWS ON LEARNER AUTONOMY

Ergenekon S., Kılıç H.

THE FIFTH INTERNATIONAL EURASIAN EDUCATIONAL RESEARCH CONGRESS , Ankara, Turkey, 19 - 22 June 2019

IV. Interdisciplinary Approaches: Beyond the Borders of ELT Methodology

ERGENEKON EMİR S., DEMİRKAYA P.

The 9th International ELT Research Conference, 12 - 14 May 2016

Metrics

Publication: 11