

## Res. Asst. PhD FATIMA NUR FİŞNE

### Personal Information

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### International Researcher IDs

ScholarID: CmdyaOwAAAAJ

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Publons / Web Of Science ResearcherID: AID-6996-2022

ScopusID: 57207732442

Yoksis Researcher ID: 60002

### Education Information

Postgraduate, Gazi University, Eğitim Bilimleri Enstitüsü, Eğitimde Ölçme ve Değerlendirme, Turkey 2022 - Continues

Doctorate, Gazi University, Eğitim Bilimleri Enstitüsü, Yabancı Diller Eğitimi, Turkey 2016 - 2022

Postgraduate, Gazi University, Eğitim Bilimleri Enstitüsü, İngilizce Eğitimi (YI) (Tezli), Turkey 2014 - 2016

Undergraduate, Erciyes University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 2008 - 2012

### Certificates, Courses and Trainings

Vocational Training, English for Specific Purposes, Best Practices for Courses and Materials (Online), University of Oregon, USA, 2016

Vocational Training, Erasmus+ Internship Mobility Program (School of English, UK), Gazi Üniversitesi, 2016

Vocational Training, Comenius In-Service Training Activity - Language & Methodology for Teachers of English - A

Blended Approach Erasmus+ Internship Mobility Program (School of English, UK), Milli Eğitim Bakanlığı, 2013

### Dissertations

Doctorate, How Washback Operates in Macro- and Micro-Level Dynamics of EFL Teaching in Turkey: Insights From EFL Teachers' Testing Beliefs, Literacy and Practices, Gazi University, Eğitim Bilimleri Enstitüsü, Yabancı Diller Eğitimi, 2022

Postgraduate, An integrated language testing program for the 4th grade young efl learners: An attainment-based perspective, Gazi University, Eğitim Bilimleri Enstitüsü, İngilizce Eğitimi (YI) (Tezli), 2016

### Research Areas

Education in English

### Academic Titles / Tasks

Research Assistant, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi, 2014 - Continues

Researcher, Universiteit Leiden, Leiden University Graduate School of Teaching, ICLON, 2024 - 2025

## Academic and Administrative Experience

Assistant Coordinator, Gazi University, Koordinatörlük, Uluslararası İlişkiler Kurum Koordinatörlüğü, 2022 - Continues  
Assistant Coordinator, Gazi University, Koordinatörlük, Eğitim-Öğretim Ve Dış İlişkiler Kurum Koordinatörlüğü, 2022 - 2022

Ölçme Değerlendirme Birimi , Gazi University, Koordinatörlük, Eğitim-Öğretim ve Dış İlişkiler Kurum Koordinatörlüğü, 2021 - 2022

## Courses

Writing Skills I, Undergraduate, 2023 - 2024

Reading Skills I, Undergraduate, 2023 - 2024

Practicum 2, Undergraduate, 2021 - 2022

Reading Skills II, Undergraduate, 2021 - 2022

Writing Skills II, Undergraduate, 2021 - 2022

Practicum 1, Undergraduate, 2022 - 2023

## Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Language teacher trainees' sense of professional agency in practicum: cases from Turkey, Portugal and Poland**

Ekşi G., Yılmaz Yakışık B., Aşık A., Fişne F. N., Werbinska D., Cavalheiro L.

TEACHERS AND TEACHING, vol.25, no.3, pp.279-300, 2019 (SSCI)

## Articles Published in Other Journals

- I. **Standard Setting in Academic Writing Assessment through Objective Standard Setting Method**

Fişne F. N., Şata M., Karakaya İ.

International Journal of Assessment Tools in Education, vol.9, no.1, pp.80-97, 2022 (ESCI)

- II. **Do EFL teaching and monitoring practices match the curricular principles? Insights into the implementation of ELT curriculum in the second grades**

Güngör M. N., Fişne F. N.

Abant İzzet Baysal Üniversitesi Eğitim Fakültesi Dergisi, vol.20, no.1, pp.354-374, 2020 (Peer-Reviewed Journal)

- III. **Sense of professional agency in ELT practicum: Comparison of Polish, Portuguese and Turkish contexts**

Yılmaz Yakışık B., Fişne F. N., Ekşi G.

Journal of Language and Linguistic Studies, vol.15, no.4, pp.1317-1331, 2019 (Scopus)

- IV. **Integration of Task-based Language Assessment into Young Learner Classrooms**

SARIGÖZ İ. H., FİŞNE F. N.

EURASIAN JOURNAL OF APPLIED LINGUISTICS, vol.5, no.3, pp.403-422, 2019 (ESCI)

- V. **A CEFR-based Comparison of ELT Curriculum and CourseBooks used in Turkish and Portuguese Primary Schools**

Fişne F. N., Güngör M. N., Guerra L., Gonçalves O.

Novitas-ROYAL (Research on Youth and Language), vol.12, no.2, pp.129-151, 2018 (Peer-Reviewed Journal)

- VI. **English Language Assessment and Evaluation Practices in the 4th Grade Classes at Mainstream Schools**

SARIGÖZ İ. H., FİŞNE F. N.

Journal Of Language and Linguistic Studies, vol.14, no.3, pp.380-395, 2018 (Peer-Reviewed Journal)

## Books & Book Chapters

- I. **How to The Developing and and implementation of rubrics**  
Elkonca F., Şata M., Ceyhan G., Karakaya İ. (Editor), Fişne F. N. (Editor)  
Pegem A Yayıncılık, Ankara, 2023
- II. **Çocuklara Yabancı Dil Öğretiminde Ölçme ve Değerlendirme**  
ÇAKIR İ., FİŞNE F. N.  
in: İlkokulda Yabancı Dil Öğretimi, İsmail Çakır, Editor, Nobel Akademik Yayıncılık, Ankara, pp.161-178, 2020
- III. **Assessment and Evaluation in English Language Teaching: Review of the ResearchArticles from 2000 to 2018**  
ÇAKIR A., FİŞNE F. N.  
in: Research Trends in English Language Teacher Education and English Language Teaching, Yangın Ekşi, Gonca Guerra, Luis Werbinska, Dorota Bayyurt, Yasemin, Editor, University of Evora, Evora, pp.207-223, 2019

## Refereed Congress / Symposium Publications in Proceedings

- I. **Assessing English Language Skills During the Covid-19 Pandemic: Insights into Challenges and Opportunities in Online Assessment**  
ÇAKIR İ., FİŞNE F. N.  
ULUSLARARASI UZAKTAN EĞİTİM KONGRESİ, 19 - 20 October 2021
- II. **English Language Assessment Practices in Upper Secondary Education**  
Fişne F. N.  
1. Uluslararası Yabancı Dil Eğitimi Sempozyumu, Ankara, Turkey, 28 - 30 June 2021
- III. **Developing Assessment Tasks For Young EFL Learners**  
Sarigöz İ. H., Fişne F. N.  
Third International ULEAD Conference on Research in Applied Linguistics - ICRAL, Konya, Turkey, 24 - 26 October 2019
- IV. **Student Teachers' Sense of Professional Agency in Practicum**  
EKŞİ G., YILMAZ YAKIŞIK B., FİŞNE F. N.  
2nd International Blacksea Conference on Language and Language Education, 21 - 22 September 2018
- V. **Analyzing EFL Writing Assessment Scores with Many-Facet Rasch Measurement Model**  
FİŞNE F. N., KARAKAYA İ.  
4th International Conference on New Trends in Education – "CLIL: Crafting Bilingual Minds", 17 - 18 November 2017
- VI. **The Relationship between Foreign Language Aptitude and Achievement in Productive and Receptive Skills**  
FİŞNE F. N.  
The 18th INGED International ELT Conference, İstanbul, Turkey, 20 - 22 October 2017
- VII. **Using Games to Assess Young Language Learners**  
FİŞNE F. N., BADEM F.  
15th ELTA Serbia Conference Awaken Your Curiosity, 19 - 20 May 2017

## Supported Projects

Güngör M. N., Tavil Z. M., FİŞNE F. N., TUBITAK Project, İlkokul 4.Sınıf Öğrencilerine Yönelik Acil Durum İngilizce Dil Yeterlikleri Öğretim Programının Geliştirilmesi Ve Uygulanması, 2023 - 2026  
Fişne F. N., Ekşi G., Erasmus Project, ILTERG International Language Teacher Education Research Group, 2016 - 2019

## Tasks In Event Organizations

Fişne F. N., Specifications of Language Objectives for Emergency English Language Teaching Program for the 4th Grade of Primary School, Workshop Organization, Ankara, Turkey, Mayıs 2024

Fişne F. N., Şahin Toptaş A., Özbek Ö., Güngenci M. M., Çıldır M., Yıldız M., SOĞANLI E., EMİR G., 1. Uluslararası Yabancı Dil Eğitimi Sempozyumu (YABDİLSEM), Scientific Congress, Ankara, Turkey, Haziran 2021

Fişne F. N., ILTERG CONFERENCE, Scientific Congress, Ankara, Turkey, Nisan 2019

## Metrics

Publication: 21

Citation (WoS): 5

Citation (Scopus): 7

H-Index (WoS): 1

H-Index (Scopus): 1

## Scholarships

2211-E Doğrudan Yurt İçi Doktora Bursu , TUBITAK, 2016 - 2022

2210-A Genel Yurt İçi Yüksek Lisans Bursu, TUBITAK, 2013 - 2016

## Representation and Promotion Activities

Institutional Representation, University of Minho, Portugal, Braga, 2023 - 2023

## Non Academic Experience

Hazar Üniversitesi

Ministry, Milli Eğitim Bakanlığı, Milli Eğitim Bakanlığı