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Education Information

Doctorate, Gazi University, Eğitim Bilimleri Enstitüsü, Eğitim Bilimleri Enstitüsü, Turkey 2018 - 2024

Postgraduate, Gazi University, Gazi Eğitim Fakültesi, Özel Eğitim Bölümü, Turkey 2015 - 2024

Undergraduate, Gazi University, Gazi Eğitim Fakültesi, Özel Eğitim Bölümü, Turkey 2010 - 2014

Certificates, Courses and Trainings

Other, Okuma Yazma Değerlendirme Bataryası (OYAB) Uygulayıcı Sertifika Eğitimi, Çayyolu Pedagoji, 2022

Other, Çalışma Belleği Ölçeği Uygulayıcı Sertifika Eğitimi, Dyslexia Learning Disability Association, 2021

Other, Sesbilgisel Farkındalık (SES FAR) Eğitimi Müdahale Programı Sertifika Eğitimi, Evin Özel Eğitim, 2020

Other, HIZLI İSİMLENDİRME TESTİ UYGULAYICI SERTİFİKASI, Dyslexia Learning Disability Association, 2020

Other, Erken Okuryazarlık Testi (EROT) Uygulayıcı Sertifika Eğitimi, Disleksi Öğrenme Güçlüğü Derneği, 2020

Dissertations

Doctorate, The Effect of the Family Education Program on Supporting Early Literacy Skills of Children with Low Vision in Home Environment, Gazi University, Eğitim Bilimleri Enstitüsü, Eğitim Bilimleri Enstitüsü, 2024

Postgraduate, A Comparison of The Relationship Between the Theory of Mind Skills and Working Memory Performances in Children with Visual Impairments and Sighted Children, Gazi University, Gazi Eğitim Fakültesi, Özel Eğitim, 2018

Research Areas

Special Education, Teacher Training for Bund, Teacher Training

Academic Titles / Tasks

Research Assistant, Gazi University, Gazi Eğitim Fakültesi, Özel Eğitim, 2015 - Continues

Research Assistant, Istanbul Medeniyet University, Faculty Of Education Sciences, Special Education, 2015 - 2015

Articles Published in Other Journals

- I. **Comparison of phonological awareness and listening comprehension skills of visually impaired and sighted children in preschool period**
IŞITAN KILIÇ D., OKYAR S.
BRITISH JOURNAL OF VISUAL IMPAIRMENT, 2024 (ESCI)
- II. **Visual Impairment and Early Literacy Skills**
Işitan Kiliç D., Aykut Ç.
Türk Eğitim Bilimleri Dergisi, vol.22, no.1, pp.412-443, 2024 (Peer-Reviewed Journal)
- III. **Determining the Evaluation Methods Used by Special Education Teachers Working with Individuals with Multiple Disabilities**
IŞITAN KILIÇ D., ŞAFAK P.
Abant İzzet Baysal Üniversitesi Eğitim Fakültesi Dergisi, vol.23, no.3, pp.1340-1360, 2023 (Peer-Reviewed Journal)
- IV. **A Poststructural Feminist Approach to the Acquisition of Gender Roles in Early Childhood**
Işitan Kılıç D.
İstanbul üniversitesi kadın araştırmaları dergisi (Online), no.25, pp.141-154, 2022 (Peer-Reviewed Journal)
- V. **Opinions of General Education Teachers Having Special Needs Students in heir Classes on Special Education Counseling**
Işitan Kılıç D., Dayı E.
Ankara Üniversitesi Eğitim Bilimleri Fakültesi Özel Eğitim Dergisi, vol.23, no.1, pp.85-107, 2022 (ESCI)
- VI. **A Comparison of the Theory of Mind and Working Memory Performances of Children with Visual Impairments and Sighted Children**
IŞITAN H. D., ÖZDEMİR S.
HACETTEPE UNIVERSİTESİ EĞİTİM FAKÜLTESİ DERGISI-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, vol.35, no.4, pp.827-842, 2020 (ESCI)
- VII. **Determining the Appropriateness of Visual Based Activities in thePrimary School Books for Low Vision Students**
ÇAKMAK S., BİLGİÇ H. C., IŞITAN H. D.
European Journal of Educational Research, vol.6, no.4, pp.523-540, 2017 (Scopus)

Books & Book Chapters

- I. **Identification, Classification and Evaluation of the Visually Impaired**
Aslan C., Işitan Kılıç D.
in: Education of the Visually Impaired, Cem Aslan, Editor, Vize Akademik, Ankara, pp.1-23, 2023
- II. **One Step to Self-Regulation: The Self-Monitoring Strategy Teaching the Self-Monitoring Strategy**
Işitan Kiliç D.
in: Supporting Self-Determined Behaviors in Education Affected by Developmental Disabilities, Çiğil Aykut,Necdet Karasu, Editor, Vize Akademik, Ankara, pp.89-109, 2021

Refereed Congress / Symposium Publications in Proceedings

- I. **Student Risk Assessment Tool - Parent Form Development Study**
Işitan D., Aykut Ç., Apaydın G., Karaahmetoğlu B., Sert C., Demirtaş Ş., Çorbacı E. C., Karasu N.
34. Ulusal Özel Eğitim Kongresi, Ankara, Turkey, 23 - 26 October 2024
- II. **Early Literacy Skills in the Context of Special Education in Turkey: What can be done?**
Işitan Kılıç D.
34. Ulusal Özel Eğitim Kongresi, Ankara, Turkey, 23 - 26 October 2024
- III. **Öğrenci Risk Değerlendirme Aracı (ÖRDA) - Öğretmen Formu Geliştirme Çalışması**

Sert C., Aykut Ç., Karaahmetođlu B., Apaydın G., Işıtan D., Demirtaş Ş., Çorbacı E. C., Karasu N.

34. Ulusal Özel Eğitim Kongresi, Ankara, Turkey, 23 - 26 October 2024

- IV. **Comparison of Phonological Awareness and Listening Comprehension Skills of Children Affected by Visual Impairment and Sighted Children**
Işıtan Kiliç D., Okyar S.
Gazi Üniversitesi Uluslararası Uluslararası Türk Dünyası Eğitim Bilimleri Kongresi-III, Ankara, Turkey, 16 - 17 November 2023
- V. **Student Risk Assessment Tool – Teacher Form Development Study: Pilot Study Results**
Sert C., Aykut Ç., Apaydın G., Karaahmetođlu B., Işıtan Kiliç D., Demirtaş Ş., Çorbacı E. C., Karasu N.
33. Ulusal Özel Eğitim Kongresi, Trabzon, Turkey, 25 - 27 October 2023
- VI. **Interactive Book Reading Coaching Application with Parents of Low Vision Children Affected by Multiple Disabilities**
Işıtan Kiliç D.
ERPInternational Congresses on Education, Balıkesir, Turkey, 8 - 10 September 2023
- VII. **Supporting Early Literacy Skills of Children with Visually Impaired**
Işıtan Kiliç D., Aykut Ç.
ERPInternational Congresses on Education, Balıkesir, Turkey, 8 - 10 September 2023
- VIII. **A Study of Research on Parents of Children with Visual Impairment: A Meta-Synthesis Study**
Işıtan Kiliç D., Karasu N.
Xth International Eurasian Educational Research Congress, Ankara, Turkey, 8 - 11 June 2023
- IX. **Determining the Evaluation Methods Used by Special Education Teachers Working with Individuals with Multiple Disabilities**
Işıtan Kiliç D., Şafak P.
32. Ulusal Özel Eğitim Kongresi, Ankara, Turkey, 2 - 04 November 2022
- X. **Examining the Effectiveness of the Self-Management Strategies Teaching Package on the Independent Movement Skills of Students with Visual Impairment**
Işıtan Kiliç D., Aykut Ç.
32. Ulusal Özel Eğitim Kongresi, Ankara, Turkey, 2 - 04 November 2022
- XI. **The Effectiveness of Name Teaching with the Direct Instruction Model on Students with Low Vision in Acquiring the Concept of Line Segment**
Işıtan Kiliç D., Okyar S., Altunay B.
Eğitimde Bütünleştirme Zirvesi, Ankara, Turkey, 21 - 22 June 2022, pp.78-79
- XII. **Examination of Special Education Teachers' Opinions on Orientation and Independent Movement**
Okyar S., Işıtan Kiliç D.
Eğitimde Bütünleştirme Zirvesi, Ankara, Turkey, 21 - 22 June 2022, pp.76-77
- XIII. **Comparison of Theory of Mind Skills and Working Memory of Children with Visual Impairment and Sighted Children**
Işıtan H. D., Özdemir S.
5. Ulusal Disiplinlerarası Erken Çocuklukta Müdahale Kongresi, Eskişehir, Turkey, 27 - 29 June 2020
- XIV. **Theory of Mind Skills in Children with Visual Impairment**
Işıtan H. D., Özdemir S.
Uluslararası Katılımlı Ulusal Disiplinlerarası 3. Erken Çocuklukta Müdahale Kongresi, Eskişehir, Turkey, 31 March - 03 April 2016
- XV. **Contrast Skills and Contrast Skills Development Techniques in Students with Low Vision**
IŞITAN H. D., YILMAZ H. C., ÇAKMAK S.
INTERNATIONAL CONFERENCE EFFECTIVE LEADERSHIP AND MANAGEMENT IN INCLUSIVE SCHOOLS: TEACHER TRAINING AND VOCATIONAL EDUCATION, ARTS AND SPORTS, Konya, Turkey, 12 - 15 May 2016, pp.87

Supported Projects

TUBITAK Project, EDIT: Eye-tracking Based Dyslexia Diagnosis System, 2023 - 2025

Iřitan Kılıç D., Aykut Ç., Project Supported by Higher Education Institutions, The Effect of Family Education Program on Supporting the Early Literacy Skills of Children with Low Vision in the Home Environment, 2022 - 2024

Scientific Refereeing

EUROPEAN JOURNAL OF EDUCATIONAL RESEARCH, Journal Indexed in ESCI, December 2024

Metrics

Publication: 24

Scholarships

2214-A - International Research Fellowship Programme for PhD Students, TUBITAK, 2023 - 2023