# Res. Asst. DAMLA IŞITAN KILIÇ

### **Personal Information**

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#### International Researcher IDs

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### **Education Information**

Doctorate, Gazi University, Eğitim Bilimleri Enstitüsü, -, Turkey 2018 - Continues Postgraduate, Gazi University, Gazi Eğitim Fakültesi, Özel Eğitim Bölümü, Turkey 2015 - Continues Undergraduate, Gazi University, Gazi Eğitim Fakültesi, Özel Eğitim Bölümü, Turkey 2010 - 2014

## **Certificates, Courses and Trainings**

Other, Okuma Yazma Değerlendirme Bataryası (OYAB) Uygulayıcı Sertifika Eğitimi, Çayyolu Pedagoji, 2022 Other, Çalışma Belleği Ölçeği Uygulayıcı Sertifika Eğitimi , Dyslexia Learning Disability Association, 2021 Other, Sesbilgisel Farkındalık (SES FAR) Eğitimi Müdahale Programı Sertifika Eğitimi, Evin Özel Eğitim, 2020 Other, HIZLI İSİMLENDİRME TESTİ UYGULAYICI SERTİFİKASI, Dyslexia Learning Disability Association, 2020 Other, Erken Okuryazarlık Testi (EROT) Uygulayıcı Sertifika Eğitimi, Disleksi Öğrenme Güçlüğü Derneği, 2020

### Dissertations

Postgraduate, A COMPARISON OF THE RELATIONSHIP BETWEEN THE THEORY OF MIND SKILLS AND WORKING MEMORY PERFORMANCES IN CHILDREN WITH VISUAL IMPAIRMENTS AND SIGHTED CHILDREN, Gazi University, Gazi Eğitim Fakültesi, Özel Eğitim, 2018

#### Research Areas

Special Education, Teacher Training for Bund, Teacher Training

## **Academic Titles / Tasks**

Research Assistant, Gazi University, Gazi Eğitim Fakültesi, Özel Eğitim, 2015 - Continues Research Assistant, Istanbul Medeniyet University, Faculty Of Education Sciences, Special Education, 2015 - 2015

### Articles Published in Other Journals

I. Visual Impairment and Early Literacy Skills

Işitan Kiliç D., Aykut Ç.

Türk Eğitim Bilimleri Dergisi, vol.22, no.1, pp.412-443, 2024 (Peer-Reviewed Journal)

II. Determining the Evaluation Methods Used by Special Education Teachers Working with Individuals with Multiple Disabilities

IŞITAN KILIÇ D., ŞAFAK P.

Abant İzzet Baysal Üniversitesi Eğitim Fakültesi Dergisi, vol.23, no.3, pp.1340-1360, 2023 (Peer-Reviewed Journal)

III. A Poststructural Feminist Approach to the Acquisition of Gender Roles in Early Childhood Işıtan Kılıç D.

İstanbul üniversitesi kadın araştırmaları dergisi (Online), no.25, pp.141-154, 2022 (Peer-Reviewed Journal)

IV. Opinions of General Education Teachers Having Special Needs Students in heir Classes on Special Education Counseling

Işıtan Kılıç D., Dayı E.

Ankara Üniversitesi Eğitim Bilimleri Fakültesi Özel Eğitim Dergisi, vol.23, no.1, pp.85-107, 2022 (ESCI)

V. A Comparison of the Theory of Mind and Working Memory Performances of Children with Visual Impairments and Sighted Children

IŞITAN H. D., ÖZDEMİR S.

HACETTEPE UNIVERSITESI EGITIM FAKULTESI DERGISI-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, vol.35, no.4, pp.827-842, 2020 (ESCI)

VI. Determining the Appropriateness of Visual Based Activities in the Primary School Books for Low Vision Students

ÇAKMAK S., BİLGİÇ H. C., IŞITAN H. D.

European Journal of Educational Research, vol.6, no.4, pp.523-540, 2017 (Scopus)

## **Books & Book Chapters**

I. Identification, Classification and Evaluation of the Visually Impaired

Aslan C., Işıtan Kılıç D.

in: Education of the Visually Impaired, Cem Aslan, Editor, Vize Akademik, Ankara, pp.1-23, 2023

II. One Step to Self-Regulation: The Self-Monitoring Strategy Teaching the Self-Monitoring Strategy Işitan Kiliç D.

in: Supporting Self-Determined Behaviors in Education Affected by Developmental Disabilities, Çığıl Aykut,Necdet Karasu, Editor, Vize Akademik, Ankara, pp.89-109, 2021

## Refereed Congress / Symposium Publications in Proceedings

I. Comparison of Phonological Awareness and Listening Comprehension Skills of Children Affected by Visual Impairment and Sighted Children

Işitan Kiliç D., Okyar S.

Gazi Üniversitesi Uluslararası Uluslararası Türk Dünyası Eğitim Bilimleri Kongresi-III, Ankara, Turkey, 16 - 17 November 2023

II. Student Risk Assessment Tool – Teacher Form Development Study: Pilot Study Results
Sert C., Aykut Ç., Apaydin G., Karaahmetoğlu B., Işitan Kiliç D., Demirtaş Ş., Çorbacı C. E., Karasu N.
33. Ulusal Özel Eğitim Kongresi, Trabzon, Turkey, 25 - 27 October 2023

III. Interactive Book Reading Coaching Application with Parents of Low Vision Children Affected by Multiple Disabilities

Işitan Kiliç D.

ERPAInternational Congresses on Education, Balikesir, Turkey, 8 - 10 September 2023

IV. Supporting Early Literacy Skills of Children with Visually Impaired

Işitan Kiliç D., Aykut Ç.

ERPAInternational Congresses on Education, Balıkesir, Turkey, 8 - 10 September 2023

V. A Study of Research on Parents of Children with Visual Impairment: A Meta-Synthesis Study Işitan Kiliç D., Karasu N.

Xth International Eurasian Educational Research Congress, Ankara, Turkey, 8 - 11 June 2023

VI. Examining the Effectiveness of the Self-Management Strategies Teaching Package on the Independent Movement Skills of Students with Visual Impairment

Işitan Kiliç D., Aykut Ç.

32. Ulusal Özel Eğitim Kongresi, Ankara, Turkey, 2 - 04 November 2022

VII. Determining the Evaluation Methods Used by Special Education Teachers Working with Individuals with Multiple Disabilities

Işitan Kiliç D., Şafak P.

32. Ulusal Özel Eğitim Kongresi, Ankara, Turkey, 2 - 04 November 2022

VIII. The Effectiveness of Name Teaching with the Direct Instruction Model on Students with Low Vision in Acquiring the Concept of Line Segment

Işıtan Kılıç D., Okyar S., Altunay B.

Eğitimde Bütünleştirme Zirvesi, Ankara, Turkey, 21 - 22 June 2022, pp.78-79

IX. Examination of Special Education Teachers' Opinions on Orientation and Independent Movement Okyar S., Işıtan Kılıç D.

Eğitimde Bütünleştirme Zirvesi, Ankara, Turkey, 21 - 22 June 2022, pp.76-77

X. Comparison of Theory of Mind Skills and Working Memory of Children with Visual Impairment and Sighted Children

Işitan H. D., Özdemir S.

5. Ulusal Disiplinlerarası Erken Çocuklukta Müdahele Kongresi, Eskişehir, Turkey, 27 - 29 June 2020

XI. Theory of Mind Skills in Children with Visual Impairment

Işıtan H. D., Özdemir S.

Uluslararası Katılımlı Ulusal Disiplinlerarası 3. Erken Çocuklukta Müdahale Kongresi, Eskişehir, Turkey, 31 March - 03 April 2016

XII. Contrast Skills and Contrast Skills Development Techniques in Students with Low Vision IŞITAN H. D., YILMAZ H. C., ÇAKMAK S.

INTERNATIONAL CONFERENCE EFFECTIVE LEADERSHIPAND MANAGEMENT IN INCLUSIVE SCHOOLS: TEACHER TRAINING AND VOCATIONALEDUCATION, ARTS AND SPORTS, Konya, Turkey, 12 - 15 May 2016, pp.87

## **Supported Projects**

TUBITAK Project, EDIT: Eye-tracking Based Dyslexia Diagnosis System, 2023 - 2025

Işıtan Kılıç D., Aykut Ç., Project Supported by Higher Education Institutions, The Effect of Family Education Program on Supporting the Early Literacy Skills of Children with Low Vision in the Home Environment, 2022 - 2024

### **Metrics**

Publication: 20

## **Scholarships**

2214-A - International Research Fellowship Programme for PhD Students, TUBITAK, 2023 - Continues