

# Prof. KADRIYE DİLEK BACANAK

## Personal Information

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## International Researcher IDs

ORCID: 0000-0002-3755-3560

Publons / Web Of Science ResearcherID: L-8631-2013

ScopusID: 55811459200

Yoksis Researcher ID: 117159

## Education Information

Doctorate, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi, Turkey 2005 - 2009

Postgraduate, Selcuk University, Faculty Of Arts And Sciences, Department Of English Language And Literature, Turkey 1996 - 1999

Undergraduate, Selcuk University, Faculty Of Arts And Sciences, Department Of English Language And Literature, Turkey 1989 - 1993

## Dissertations

Doctorate, Using theatre extracts in teaching speech acts to turkish efl students with special reference to apologies and refusals, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2009

Postgraduate, Images of Setting and of Movement in Peter Ackroyd's English Music, Selcuk University, Fen-Edebiyat Fakültesi, İngiliz Dili Ve Edebiyatı Bölümü, 2009

## Research Areas

Social Sciences and Humanities

## Academic Titles / Tasks

Professor, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2020 - Continues

## Academic and Administrative Experience

Gazi University, Gazi Eğitim Fakültesi, 2013 - Continues

## Courses

Söylem Çözümlemesi ve Dil Öğretimi, Undergraduate, 2017 - 2018, 2016 - 2017  
Uygulamalı İngilizce Sözcük Bilimi, Postgraduate, 2017 - 2018, 2016 - 2017  
Sınıf içi söylem analizi, Doctorate, 2017 - 2018  
İngiliz Edebiyatı I, Undergraduate, 2017 - 2018

## Advising Theses

BACANAK K. D., CULTURAL PRESENTATION IN TURKISH SECONDARY EFL COURSEBOOKS: AN ANALYSIS FROM INTERCULTURAL PERSPECTIVE, Postgraduate, N.EŞKAN(Student), 2020  
Bacanak K. D., A Case Study On Innovative Practices Of English Language Teachers In Flexible Learning Spaces , Postgraduate, S.HATİCE(Student), 2019  
Bacanak K. D., A Micro-analytic Investigation of Word Explanation Sequences in L2 Classroom Interaction, Doctorate, T.KOÇ(Student), 2019  
Bacanak K. D., Peer Feedback vs Teacher Feedback: A Comparative Case Study on Improving Discourse Markers in Learners' Writing Skills, Postgraduate, M.KILIÇ(Student), 2019  
BACANAK K. D., Retrieval of overlapped utterances after post overlap resolution phase in multi-party l2 discussion tasks, Postgraduate, T.KELEŞ(Student), 2018  
BACANAK K. D., A Prospective Action for Intersubjectivity: Knowledge Checks in Multi-Party Task-Based L2 Interaction Context, Postgraduate, F.Umut(Student), 2018  
BACANAK K. D., A prospective action for intersubjectivity: Knowledge checks in multi-party task-based l2 interaction context, Postgraduate, F.UMUT(Student), 2018  
BACANAK K. D., Retrieval of Overlapped Utterances after Post Overlap Resolution Phase in Multi-Party L2 Discussion Task, Postgraduate, T.Keleş(Student), 2018  
BACANAK K. D., The implementation of VEO in an English language education context: A focus on teacher questioning practices, Postgraduate, M.BOZBIYIK(Student), 2017  
BACANAK K. D., Investigation of the factors that cause classroom language anxiety for EFL learners in an Iraqi university, Postgraduate, A.SHUKUR(Student), 2017  
BACANAK K. D., Receptive and productive knowledge of discourse markers: A case study of ELT prospective teachers, Postgraduate, S.ABAL(Student), 2016  
BACANAK K. D., Perspectives of international cadets towards cross- cultural diversity and its impact on language learning; case of military students in Turkish Military Academy, Postgraduate, H.HİLMİ(Student), 2014  
BACANAK K. D., KPDS ve ÜDS'nin akademisyenlerin dil öğrenimine etkisi: Nevşehir örneği, Postgraduate, B.ÇAKILDERE(Student), 2013

## Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Lexical inferencing: perceptions and actual behaviours of Turkish English as a Foreign Language Learners' handling of unknown vocabulary**  
Akpynar K. D.  
SOUTH AFRICAN JOURNAL OF EDUCATION, vol.33, no.3, 2013 (SSCI)

## Articles Published in Other Journals

- I. **Stories of the Visually Impaired EFL Learners in Turkey**  
Ekinci A. N., Bacanak K. D., Ulum Ö. G.  
INTERNATIONAL JOURNAL OF EDUCATIONAL SPECTRUM, vol.1, no.6, pp.66-90, 2024 (Peer-Reviewed Journal)
- II. **Gaze and other non-verbal resources in student clarification requests: a micro-analytic investigation**  
Koç T., Bacanak K. D., Ergül H.

- LANGUAGE LEARNING JOURNAL, vol.51, no.1, pp.61-77, 2023 (ESCI)
- III. **Cultural Presentation in Turkish Secondary EFL Coursebooks**  
Eşkan N., Bacanak K. D.  
ALMAN DİLİ VE KÜLTÜRÜ ARAŞTIRMALARI DERGİSİ, vol.4, no.8, pp.58-69, 2022 (Peer-Reviewed Journal)
- IV. **The Functions of Word Explanations in Instruction Giving Sequences**  
BACANAK K. D., Koç T.  
Gaziantep Üniversitesi Eğitim Bilimleri Dergisi, 2019 (Peer-Reviewed Journal)
- V. **Lexical Awareness and Development through Data Driven Learning Attitudes and Beliefs of EFL Learners**  
AŞIK A., ŞARLANOĞLU VURAL A., AKPINAR K. D.  
Journal of Education and Training Studies, vol.4, no.3, pp.87-96, 2016 (Peer-Reviewed Journal)
- VI. **Multicultural Education and its Impact on Language Development The Case of Military Cadets at TMA**  
Demirel H. H., AKPINAR K. D.  
International Online Journal of Education and Teaching, 2016 (Peer-Reviewed Journal)
- VII. **Dil Öğretimi ve Duygusal Zekâ**  
Mete F., Bacanak K. D.  
21. Yüzyılda Eğitim ve Toplum, vol.2, no.5, pp.73-85, 2015 (Peer-Reviewed Journal)
- VIII. **The Relationship between the Effectiveness of Vocabulary Presentation Modes and Learners Attitudes Corpus Based Contextual Guessing Dictionary Use and Online Instruction**  
AKPINAR K. D., AŞIK A., ŞARLANOĞLU VURAL A.  
Asian EFL Journal Quarterly, vol.17, no.1, pp.90-116, 2015 (Scopus)
- IX. **The Effect of Grouping and Presenting Collocations on Retention**  
AKPINAR K. D., BARDAKÇI M.  
TESL-EJ, vol.18, no.4, pp.1-20, 2015 (Peer-Reviewed Journal)
- X. **Exploring Intercultural Competence in Teacher Education A Comparative Study Between Science and Foreign Language Teacher Trainers**  
AKPINAR K. D., ÜNALDI İ.  
Educational Research And Reviews, 2014 (Peer-Reviewed Journal)
- XI. **Identifying Discourse Patterns: A Case Study with Turkish Foreign Language Learners**  
Bacanak K. D.  
ELT Research Journal, vol.1, no.4, pp.255-277, 2013 (Peer-Reviewed Journal)
- XII. **Washback effects of high stakes language tests of Turkey KPDS and ÜDS on productive and receptive skills of academic personnel**  
AKPINAR K. D., ÇAKILDERE B.  
Journal of Language and Linguistic Studies, vol.9, no.2, pp.81-94, 2013 (Peer-Reviewed Journal)

## **Books & Book Chapters**

- I. **Video Enhanced Observation for Language Teaching**  
Bozbiyik M., Sert O., Bacanak K. D.  
in: Video Enhanced Observation for Language Teaching, Paul Seedhouse, Editor, Bloomsbury Press, London, pp.97-116, 2021
- II. **SEVEN STANDARDS OF TEXTUALITY AND COHESION AND COHERENCE**  
BACANAK K. D.  
in: Discourse Analysis and Language Teaching, Bora Demir ,Erdem Akbaş, Editor, Eğiten Kitap Yayın Organizasyon, Ankara, pp.151-176, 2021
- III. **Edimbilim ve Dil Öğretimi**  
ÖNALAN O., AKPINAR K. D.  
in: Yabancı Dil Öğretimine Genel Bir Bakış 2, Doç. Dr. Hasan YILMAZ Doç. Dr. Erdinç YÜCEL Dr. Öğr. Üyesi Selam Durak ÜĞÜTEN, Editor, Çizgi Kitabevi Yayınları, pp.59-68, 2018

#### IV. **Teaching Reading in EFL Classes**

BARDAKÇI M., AKPINAR K. D.

in: Teaching Language Skills, Karagül Banu İnan; Yüksel Doğan, Editor, NOVA Science Publishers Inc. , pp.135-157, 2014

#### V. **Developing Intercultural Competence of Young Learners**

Bacanak K. D.

in: Handbook For Teaching Foreign Languages to Young Learners in Primary Schools, Belma Haznedar, Hacer Hande Uysal, Editor, Anı Yayıncılık, Ankara, pp.277-300, 2013

### **Refereed Congress / Symposium Publications in Proceedings**

#### I. **EFL students'xx attitudes toward corpus use for lexical development**

AŞIK A., ŞARLANOĞLU VURAL A., BACANAK K. D.

13th METU ELT Convention, 12 - 14 April 2018

#### II. **Why do we learn English?**

AKPINAR K. D.

Konya Gıda ve Tarım Üniversitesi Hazırlık Sınıfı Öğrencilerine Yönelik Eğitim Semineri, Konya, Turkey, 09 November 2017

#### III. **Managing Young Learners'xx Classroom: Tips for Teachers**

TAVİL Z. M., AKPINAR K. D.

International Conference on Teaching Languages to Young Learners, İzmir, Turkey, 16 - 17 May 2017

#### IV. **How do EFL learners process discourse markers?**

AKPINAR K. D., TAVİL Z. M.

GlobELT 2017, İzmir, Turkey, 18 - 21 May 2017

#### V. **How to Present New Vocabulary? Corpus Based Contextual Guessing, Dictionary Use, and Online Instruction**

AKPINAR K. D., AŞIK A., ŞARLANOĞLU VURAL A.

GLOBELT2017: International Conference on Teaching and Learning English as an Additional Language., 18 - 21 May 2017

#### VI. **Exploring Instructors Perceptions Towards the Use of EPOSTL The Case of Turkey**

AKPINAR K. D.

New Trends in Foreign Language Teaching, 28 - 29 April 2016

#### VII. **How Do Turkish EFL Learners Detect Idiomatic Phrases**

AKPINAR K. D.

GlobELT An International Conference on Teaching and Learning English as an Additional Language conference, 14 - 17 April 2016

#### VIII. **Perspectives of International Cadets towards Cross Cultural Diversity and Its Impact on Language Learning Case of Military Students in Turkish Military academy**

AKPINAR K. D., demirel H. H.

International Conference on Teaching and Learning English as an Additional Language, 16 - 19 April 2015

#### IX. **Cross cultural Differences in Turkish Japanese and Indian Scholars Conference Abstracts**

UYSAL GÜRDAL H. H., AKPINAR K. D.

8th International Language, Literature, and Stylistics Conference, 14 - 16 May 2008

### **Other Publications**

#### I. **Yapay Zekanın Dil Öğrenimine Etkisi**

Bacanak K. D.

Other, pp.1-2, 2024

## II. Dil öğrenimi duygusal zekâyı geliştiriyor

Bacanak K. D.

Other, pp.1-2, 2022

## Supported Projects

Bacanak K. D., Kavaklı N., TUBITAK Project, İNGİLİZCE ÖĞRETMENİ ADAYLARINA YABANCI DİL EĞİTİMİNDE 21. YÜZYIL BECERİLERİNİN KULLANIMI EĞİTİMİ, 2019 - 2019

Bacanak K. D., T.C. Aile, Çalışma Ve Sosyal Hizmetler Bakanlığı T. A. Ç. V. S. H. B., FP1 Project, Technical Assistance for Increasing Adaptability of Employees and Employers with a Social Dialogue Approach, 2016 - 2017

Bacanak K. D., Uysal Gürdal H. H., FP1 Project, SBATEYL:A Web and School-based Professional Development Project for Foreign Language Teachers of Young Learners, 2014 - 2017

Bacanak K. D., Mirici İ. H., TUBITAK Project, Avrupa Dilleri Öğretimi Ortak Çerçeve Programı Ve Avrupa Dil Portfolyosu, 2016 - 2016

Bacanak K. D., Mirici İ. H., TUBITAK Project, Effective Use of the EPOSTL by Student Teachers of English EFUESTE, 2014 - 2016

Bacanak K. D., FP1 Project, Round II: Shall I be Your Angel?, 2014 - 2015

BACANAK K. D., KATIRANCI M., ŞAHİN S., GÜNEŞ B., World Bank Supported Project, MEB Ortaöğretim Projesi, 2006 - 2012

Bacanak K. D., Tarakcıoğlu A. Ö., FP1 Project, Gazi Üniversitesi adına AB Comenius 2 1 Multilateral Projeler kapsamında 133910 LLP 1 2007 1 TR COMENIUS CMP Referans nolu A Comparative Analysis of Folk Tales A Multicultural Perspective We Speak the Same Culture CAFT Projesi, 2007 - 2009

## Metrics

Publication: 29

Citation (Scopus): 1

H-Index (WoS): 1

H-Index (Scopus): 1

## Congress and Symposium Activities

Eğitimde Yapay Zeka Uygulamaları Uluslararası Forumu, Session Moderator, İstanbul, Turkey, 2024

## Non Academic Experience

MİLLİ EĞİTİM BAKANLIĞI