



# Lect. PhD MUSTAFA AKIN GÜNGÖR

## **Personal Information**

Email: magungor@gazi.edu.tr

Web: https://avesis.gazi.edu.tr/magungor

International Researcher IDs ScholarID: UsVtrk4AAAAJ ORCID: 0000-0002-0036-2402

Publons / Web Of Science ResearcherID: AGX-9235-2022

ScopusID: 55263384000 Yoksis Researcher ID: 176622

## **Education Information**

2013 - 2022	Doctorate, Ankara University, Dil Ve Tarih-Coğrafya Fakültesi, Dilbilim Bölümü, Turkey
2010 - 2013	Postgraduate, Ankara University, Dil Ve Tarih Coğrafya Fakültesi, Dilbilimi Bölümü, Turkey
2004 - 2009	Undergraduate, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey

## **Foreign Languages**

English, C1 Advanced

## **Research Areas**

Education in Foreign Languages, Linguistics

## **Academic Titles / Tasks**

2018 - Continues Lecturer, Gazi University, Yabancı Diller Yüksekokulu, Yabancı Diller
2010 - Continues Instructor, Gazi University, Yabancı Diller Yüksekokulu, Yabancı Diller
2010 - 2010 Instructor, Hitit University, Sungurlu Vocational School, Department Of Economics And

Administrative Programs

## **Academic and Administrative Experience**

2022 - Continues	Rektörlük Kalite Komisyonu Üyesi, Gazi University, Yabancı Diller Yüksekokulu, Yabancı Diller
2022 - Continues	Director Of Junior College, Gazi University, Yabancı Diller Yüksekokulu, Yabancı Diller
2022 - Continues	Rectorate Commissioner, Gazi University, Yabancı Diller Yüksekokulu, Yabancı Diller
2022 - Continues	Rektörlük Stratejik Plan Komisyonu Üyesi, Gazi University, Rektörlük, Gazi Üniversitesi
2019 - 2022	Birim Kalite Komisyonu Başkanı, Gazi University, Yabancı Diller Yüksekokulu, Yabancı Diller
2018 - 2022	Deputy Director of Junior College, Gazi University, Yabancı Diller Yüksekokulu
2011 - 2014	Program Koordinatörü, Gazi University, Yabancı Diller Yüksekokulu

#### **Courses**

2020 - 2021 İngilizce Hazırlık Dersi, Undergraduate

2013 - 2014 İngilizce, Undergraduate

## Published journal articles indexed by SCI, SSCI, and AHCI

I. Relocating Assessment in Pre-service Teacher Education: An Emerging Model from Activity Theory Lens

Güngör M. A., Güngör M. N.

EUROPEAN JOURNAL OF TEACHER EDUCATION, vol.1, pp.1-21, 2024 (SSCI)

II. Reconceptualizing Testing in Times of COVID-19 from an Activity Theory Lens: A Narrative Inquiry of a Test-designer's Experiences

Güngör M. N., Güngör M. A.

Asia-Pacific Education Researcher, vol.30, no.6, pp.531-539, 2021 (SSCI)

III. Pre-service English language teachers' collaborative development: the emergence of research, rehearsal and reflection (3R) model from an activity theory perspective GÜNGÖR M. N., GÜNGÖR M. A.

EUROPEAN JOURNAL OF TEACHER EDUCATION, vol.42, no.1, pp.98-115, 2019 (SSCI)

## **Articles Published in Other Journals**

I. Türkçe ve İngilizce İlk Okuma Kitaplarının Sözcük Türü ve Kavram Ulamlarına Göre Karşılaştırılması Gökmen S. G., Güngör M. A.

Dil Dergisi, no.160, pp.26-41, 2015 (Peer-Reviewed Journal)

II. Application of Cognitive and Socio-Cultural Theories in CALL

GÜNGÖR M. A., Demirbas M. N.

INTERNATIONAL JOURNAL OF EMERGING TECHNOLOGIES IN LEARNING, vol.6, no.2, pp.33-36, 2011 (ESCI)

## **Books & Book Chapters**

I. Action Research in Interlanguage Pragmatics

Güngör M. A.

in: Action Research in Language Teaching and Teacher Education: Voices from Diverse Contexts, Doç. Dr. Müzeyyen Nazlı Güngör, Editor, Blackswan Publishing House , Ankara, pp.472-492, 2023

## **Refereed Congress / Symposium Publications in Proceedings**

 THE ROLE OF MENTORING IN TEACHER EDUCATION: TENSIONS AND CHALLENGES IN UNPRECEDENTED TIMES

Güngör M. A., Güngör M. N.

ATEE 2023 Annual Conference, Budapest, Hungary, 27 - 30 August 2023, pp.86-87

II. Student-Teachers' Pedagogical Reasoning in TEYL Lesson Plans and Microteaching Presentations Güngör M. A., Güngör M. N.

TO BE OR NOT TO BE A GREAT EDUCATOR, Riga, Latvia, 29 - 31 August 2022, pp.176-187

III. The Role of Pedagogical Reasoning in Pre-service Teachers' Beliefs and Decision Making Skills in Microteaching Lesson Plans

Güngör M. N., Güngör M. A.

ATEE 2022, Riga, Latvia, 29 - 31 August 2022

## IV. Authenticity in Receptive Skills

GÜNGÖR M. A.

The 19th INGED International ELT Conference, 14 - 16 November 2019

# V. Understanding pre-service teachers' identity formation through personal biographies and critical incidents

GÜNGÖR M. A., GÜNGÖR M. N.

44th Annual Conference of the Association of Teacher Education in Europe, Bath, United Kingdom, 13 - 16 August 2019, pp.26-27

#### VI. Celebrating diversity with teenagers in EIL classrooms via comedies

GÜNGÖR M. N., GÜNGÖR M. A.

51st Annual International IATEFL Conference and Exhibition, Glasgow, United Kingdom, 2 - 07 April 2017

# VII. The Contributions of Collaborative Teacher Development Tools to Pre Service Teachers' Preparation in Teaching English to Young Learners

GÜNGÖR M. N., GÜNGÖR M. A.

3rd International Eurasian Educational Research Congress, Muğla, Turkey, 31 May - 03 June 2016, pp.328-333

#### VIII. Developing children's thinking skills in the 21st century

GÜNGÖR M. N., GÜNGÖR M. A.

50th Annual International IATEFL Conference and Exhibition, Birmingham, United Kingdom, 13 - 16 April 2016

#### IX. EFL Learners Interaction with the Content in Online Education

GÜNGÖR M. A.

The 17th International INGED ELT Conference, Ankara, Turkey, 23 - 25 October 2015

#### X. Ways to exploit authentic videos in EFL context

GÜNGÖR M. N., GÜNGÖR M. A.

49th Annual Interntaional IATEFL Conference and Exhibition, Manchester, United Kingdom, 9 - 11 April 2015

## XI. Ways to exploit authentic videos in EFL classes

DEMİRBAŞ M. N., GÜNGÖR M. A.

The 49th Annual International IATEFL Conference, Manchester, United Kingdom, 11 - 14 April 2015

## XII. Technology Enhanced Writing Classes from Sociocultural Perspectives

GÜNGÖR M. A., GÜNGÖR M. N.

48th Annual International IATEFL Conference and Exhibition, HARROGATE, United Kingdom, 2 - 05 April 2014

#### XIII. Stepping into Distance Education: A Sample Course from YOKSIS

GÜNGÖR M. N., GÜNGÖR M. A.

16th INGED International ELT Conference, İzmir, Turkey, 4 - 06 October 2013

# XIV. How to Develop Oral Fluency with Young Learners? Meet Harry Potter at 9 3/4 Platform! GÜNGÖR M. N., GÜNGÖR M. A.

IATEFL TTEd SIG Conference "Projecting onto Teaching Young Learners", Muğla, Turkey, 20 - 21 September 2013

#### XV. The Story Selection and Dramatization for Very Young Learners

GÜNGÖR M. N., GÜNGÖR M. A.

47th Annual International IATEFL Conference and Exhibition, Liverpool, United Kingdom, 8 - 12 April 2013

#### XVI. How to use storytelling effectively with very young learners?

GÜNGÖR M. N., GÜNGÖR M. A.

The 9th International AzETA ELT Conference, KEBELE, Azerbaijan, 22 - 24 June 2012

## XVII. The Comparison of ELT Freshmen's Receptive and Productive Skills

GÜNGÖR M. N., GÜNGÖR M. A.

 $11 th\ METU\ International\ ELT\ Conference,\ Ankara,\ Turkey,\ 31\ May\ -\ 02\ June\ 2012$ 

#### XVIII. Speaking Course Design via Online Tools in Virtual Classes

GÜNGÖR M. N., GÜNGÖR M. A.

46th Annual International IATEFL Conference and Exhibition, Glasgow, United Kingdom, 19 - 23 March 2012

#### XIX. The Blind Banker by Sherlock Holmes

GÜNGÖR M. N., GÜNGÖR M. A.

15th İNGED International ELT Conference, Ankara, Turkey, 20 - 22 October 2011

XX. The Impact of Podcasts on EFL Learners' Listening Skills

GÜNGÖR M. N., GÜNGÖR M. A.

International Educational Technology Conference (IETC) 2011, İstanbul, Turkey, 25 - 27 May 2011

XXI. Application of Socio cultural Theory in Virtual Speaking Class Gazi University

GÜNGÖR M. N., GÜNGÖR M. A.

The 10th International Language, Literature and Stylistics Symposium, Ankara, Turkey, 3 - 05 November 2010

XXII. A Sample Speaking Lesson Plan in Virtual Classes

GÜNGÖR M. N., GÜNGÖR M. A.

The 14th INGED International ELT Conference "Piecing it Together", Isparta, Turkey, 22 - 23 October 2010

XXIII. Application of sociocultural and cognitive theories in virtual speaking classes

GÜNGÖR M. N., GÜNGÖR M. A.

13th ICL Conference, Hasselt University, Hasselt, Belgium, 15 - 17 September 2010

XXIV. The Attitudes of Online Learners towards Online Speaking Classes via Information Gap Activities and Some Sample Applications

GÜNGÖR M. N., GÜNGÖR M. A.

The 4th Language, Culture, and Civilization Conference, BÜKREŞ, Romania, 11 - 12 June 2010

XXV. The Lion and the Mouse: Teaching through Storytelling for Very Young Learners GÜNGÖR M. A., DEMİRBAŞ M. N.

Turkish and Hellenic Perspectives on Intercultural Issues: Reflections in Education and Culture, Ankara, Turkey, 12 - 14 May 2010

XXVI. Contextualized Learning with a Tale from Greece: 12 Months

GÜNGÖR M. N., GÜNGÖR M. A.

Turkish and Hellenic Perspectives on Intercultural Issues: Reflections in Education and Culture, Ankara, Turkey, 12 - 14 May 2010

XXVII. Sample Storytelling Lesson Plan for Very Young Learners

GÜNGÖR M. N., GÜNGÖR M. A.

13th INGED International ELT Conference, Ankara, Turkey, 23 - 25 October 2009

## **Other Publications**

I. Thematic Unit Design for Very Young Learners

Güngör M. A., Güngör M. N.

Presentation, pp.4-6, 2015

## **Supported Projects**

2023 - 2024	2023 - 2024	PRELIM-3: Developing Teacher Support Resources for Secondary School English Language
		Teaching Programmes in Less Developed Regions in Turkiye, British Council
	2022 - 2023	Benim Öğretmenim, Project Supported by Other Official Institutions
2021 - 2022	2021 2022	PRELIM PROJECT II by British Council UK, Project Supported by Public Organizations in Other
	2021-2022	Countries
	2019 - 2019	Bridging the gap between theory and practice, Embassy Grant Program Project
	2018 - 2018	Prospective English Teachers Meet Academics, Embassy Grant Program Project

## **Memberships / Tasks in Scientific Organizations**

2023 - Continues	Association for Teacher Education in Europe: ATEE, Member
2021 - Continues	American Association for Applied Linguistics (AAAL), Member
2021 - Continues	British Association for Applied Linguistics (BAAL), Member

2020 - Continues	Turkish Association for Applied Linguistics (TASAL), Board Member
2012 - Continues	TESOL International, Member
2011 - Continues	International Association of Teachers of English as a Foreign Language, (IATEFL), Member
2010 - 2023	İngilizce Eğitimi Derneği (INGED), Board Member

# **Scientific Refereeing**

December 2023 TEACHING AND TEACHER EDUCATION, Journal Indexed in SSCI

January 2021 Heliyon , Journal Indexed in ESCI

# **Tasks In Event Organizations**

	Güngör M. A., Yılmaz M., Özcan A., Erdoğan P., Karadeniz Kayalı N., Altuntaş A., Doğan P.,
21 Ekim 2022	KIZMAZ Z., 1st International Convention on Language and Applied Linguistic Studies, Scientific
	Congress, Ankara, Turkey
05 Kasım 2021	Güngör M. A., Güngör M. N., Çelen B., 20. INGED Uluslararası İngilizce Eğitimi Konferansı,
05 Kasiii 202 i	Scientific Congress, Bolu, Turkey
14 Kasım 2019	Güngör M. A., Güngör M. N., Çelen B., 19. INGED International ELT Conference, Scientific
14 Nasiii 2019	Congress, Ankara, Turkey
20 Ekim 2017	Güngör M. N., Çelen B., Güngör M. A., 18th International INGED ELT Conference, Scientific
ZU EKIIII ZU I /	Congress, İstanbul, Turkey

# **Mobility Activity**

2023 - 2023	Other Exchange Programme, Faculty Exchange, University of Central Florida, United States Of
2020 2020	America

## **Invited Talks**

September 2022	International Conference on Learning Language and Literature for life (4L), Conference, English
	Faculty of National College, India