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International Researcher IDs

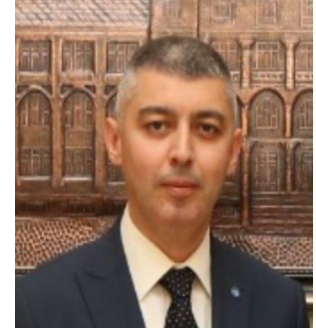
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Education Information

- I. Doctorate, Ankara University, Dil Ve Tarih-Coğrafya Fakültesi, Dilbilim Bölümü, Turkey 2013 - 2022
- II. Postgraduate, Ankara University, Dil Ve Tarih Coğrafya Fakültesi, Dilbilimi Bölümü, Turkey 2010 - 2013
- III. Undergraduate, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 2004 - 2009

Foreign Languages

- I. English, C1 Advanced

Research Areas

Education in Foreign Languages, Linguistics

Academic Titles / Tasks

- I. Assistant Professor, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi, 2024 - Continues
- II. Lecturer, Gazi University, Yabancı Diller Yüksekokulu, Yabancı Diller, 2018 - 2024
- III. Instructor, Gazi University, Yabancı Diller Yüksekokulu, Yabancı Diller, 2010 - 2018
- IV. Instructor, Hitit University, Sungurlu Vocational School, Department Of Economics And Administrative Programs, 2010 - 2010

Academic and Administrative Experience

- I. Rektörlük Kalite Komisyonu Üyesi, Gazi University, Yabancı Diller Yüksekokulu, Yabancı Diller, 2022 - Continues
- II. Director Of Junior College, Gazi University, Yabancı Diller Yüksekokulu, Yabancı Diller, 2022 - Continues
- III. Rectorate Commissioner, Gazi University, Yabancı Diller Yüksekokulu, Yabancı Diller, 2022 - Continues

- IV. Rektörlük Stratejik Plan Komisyonu Üyesi, Gazi University, Rektörlük, Gazi Üniversitesi, 2022 - Continues
- V. Birim Kalite Komisyonu Başkanı, Gazi University, Yabancı Diller Yüksekokulu, Yabancı Diller, 2019 - 2022
- VI. Deputy Director of Junior College, Gazi University, Yabancı Diller Yüksekokulu, 2018 - 2022
- VII. Program Koordinatörü, Gazi University, Yabancı Diller Yüksekokulu, 2011 - 2014

Courses

- I. İngilizce Hazırlık Dersi, Undergraduate, 2020 - 2021
- II. İngilizce, Undergraduate, 2013 - 2014

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Relocating Assessment in Pre-service Teacher Education: An Emerging Model from Activity Theory Lens**
Güngör M. A., Güngör M. N.
EUROPEAN JOURNAL OF TEACHER EDUCATION, vol.47, no.2, pp.1-21, 2024 (SSCI)
- II. **Reconceptualizing Testing in Times of COVID-19 from an Activity Theory Lens: A Narrative Inquiry of a Test-designer's Experiences**
Güngör M. N., Güngör M. A.
Asia-Pacific Education Researcher, vol.30, no.6, pp.531-539, 2021 (SSCI)
- III. **Pre-service English language teachers' collaborative development: the emergence of research, rehearsal and reflection (3R) model from an activity theory perspective**
GÜNGÖR M. N., GÜNGÖR M. A.
EUROPEAN JOURNAL OF TEACHER EDUCATION, vol.42, no.1, pp.98-115, 2019 (SSCI)

Articles Published in Other Journals

- I. **Developing Pre-service Teachers' Assessment Literacy in the Practicum: An Action Research Study**
Güngör M. A., Güngör M. N.
AUSTRALIAN JOURNAL OF TEACHER EDUCATION, vol.48, no.7, pp.73-88, 2024 (ESCI)
- II. **Türkçe ve İngilizce İlk Okuma Kitaplarının Sözcük Türü ve Kavram Ulaşımlarına Göre Karşılaştırılması**
Gökmen S. G., Güngör M. A.
Dil Dergisi, no.160, pp.26-41, 2015 (Peer-Reviewed Journal)
- III. **Application of Cognitive and Socio-Cultural Theories in CALL**
GÜNGÖR M. A., Demirbas M. N.
INTERNATIONAL JOURNAL OF EMERGING TECHNOLOGIES IN LEARNING, vol.6, no.2, pp.33-36, 2011 (ESCI)

Books & Book Chapters

- I. **Action Research in Interlanguage Pragmatics**
Güngör M. A.
in: Action Research in Language Teaching and Teacher Education: Voices from Diverse Contexts, Doç. Dr. Müzeyyen Nazlı Güngör, Editor, Blackswan Publishing House , Ankara, pp.472-492, 2023

- I. **THE ROLE OF MENTORING IN TEACHER EDUCATION: TENSIONS AND CHALLENGES IN UNPRECEDENTED TIMES**
Güngör M. A., Güngör M. N.
ATEE 2023 Annual Conference, Budapest, Hungary, 27 - 30 August 2023, pp.86-87
- II. **Student-Teachers' Pedagogical Reasoning in TEYL Lesson Plans and Microteaching Presentations**
Güngör M. A., Güngör M. N.
TO BE OR NOT TO BE A GREAT EDUCATOR, Riga, Latvia, 29 - 31 August 2022, pp.176-187
- III. **The Role of Pedagogical Reasoning in Pre-service Teachers' Beliefs and Decision Making Skills in Microteaching Lesson Plans**
Güngör M. N., Güngör M. A.
ATEE 2022, Riga, Latvia, 29 - 31 August 2022
- IV. **Authenticity in Receptive Skills**
GÜNGÖR M. A.
The 19th INGED International ELT Conference, 14 - 16 November 2019
- V. **Understanding pre-service teachers' identity formation through personal biographies and critical incidents**
GÜNGÖR M. A., GÜNGÖR M. N.
44th Annual Conference of the Association of Teacher Education in Europe, Bath, United Kingdom, 13 - 16 August 2019, pp.26-27
- VI. **Celebrating diversity with teenagers in EIL classrooms via comedies**
GÜNGÖR M. N., GÜNGÖR M. A.
51st Annual International IATEFL Conference and Exhibition, Glasgow, United Kingdom, 2 - 07 April 2017
- VII. **The Contributions of Collaborative Teacher Development Tools to Pre Service Teachers' Preparation in Teaching English to Young Learners**
GÜNGÖR M. N., GÜNGÖR M. A.
3rd International Eurasian Educational Research Congress, Muğla, Turkey, 31 May - 03 June 2016, pp.328-333
- VIII. **Developing children's thinking skills in the 21st century**
GÜNGÖR M. N., GÜNGÖR M. A.
50th Annual International IATEFL Conference and Exhibition, Birmingham, United Kingdom, 13 - 16 April 2016
- IX. **EFL Learners Interaction with the Content in Online Education**
GÜNGÖR M. A.
The 17th International INGED ELT Conference, Ankara, Turkey, 23 - 25 October 2015
- X. **Ways to exploit authentic videos in EFL context**
GÜNGÖR M. N., GÜNGÖR M. A.
49th Annual International IATEFL Conference and Exhibition, Manchester, United Kingdom, 9 - 11 April 2015
- XI. **Ways to exploit authentic videos in EFL classes**
DEMİRBAŞ M. N., GÜNGÖR M. A.
The 49th Annual International IATEFL Conference, Manchester, United Kingdom, 11 - 14 April 2015
- XII. **Technology Enhanced Writing Classes from Sociocultural Perspectives**
GÜNGÖR M. A., GÜNGÖR M. N.
48th Annual International IATEFL Conference and Exhibition, HARROGATE, United Kingdom, 2 - 05 April 2014
- XIII. **Stepping into Distance Education: A Sample Course from YOKSIS**
GÜNGÖR M. N., GÜNGÖR M. A.
16th INGED International ELT Conference, İzmir, Turkey, 4 - 06 October 2013
- XIV. **How to Develop Oral Fluency with Young Learners? Meet Harry Potter at 9 3/4 Platform!**
GÜNGÖR M. N., GÜNGÖR M. A.
IATEFL TTEd SIG Conference "Projecting onto Teaching Young Learners", Muğla, Turkey, 20 - 21 September 2013
- XV. **The Story Selection and Dramatization for Very Young Learners**

- GÜNGÖR M. N., GÜNGÖR M. A.
47th Annual International IATEFL Conference and Exhibition, Liverpool, United Kingdom, 8 - 12 April 2013
- XVI. **How to use storytelling effectively with very young learners?**
GÜNGÖR M. N., GÜNGÖR M. A.
The 9th International AzETA ELT Conference, KEBELE, Azerbaijan, 22 - 24 June 2012
- XVII. **The Comparison of ELT Freshmen's Receptive and Productive Skills**
GÜNGÖR M. N., GÜNGÖR M. A.
11th METU International ELT Conference, Ankara, Turkey, 31 May - 02 June 2012
- XVIII. **Speaking Course Design via Online Tools in Virtual Classes**
GÜNGÖR M. N., GÜNGÖR M. A.
46th Annual International IATEFL Conference and Exhibition, Glasgow, United Kingdom, 19 - 23 March 2012
- XIX. **The Blind Banker by Sherlock Holmes**
GÜNGÖR M. N., GÜNGÖR M. A.
15th İNGED International ELT Conference, Ankara, Turkey, 20 - 22 October 2011
- XX. **The Impact of Podcasts on EFL Learners' Listening Skills**
GÜNGÖR M. N., GÜNGÖR M. A.
International Educational Technology Conference (IETC) 2011, İstanbul, Turkey, 25 - 27 May 2011
- XXI. **Application of Socio cultural Theory in Virtual Speaking Class Gazi University**
GÜNGÖR M. N., GÜNGÖR M. A.
The 10th International Language, Literature and Stylistics Symposium, Ankara, Turkey, 3 - 05 November 2010
- XXII. **A Sample Speaking Lesson Plan in Virtual Classes**
GÜNGÖR M. N., GÜNGÖR M. A.
The 14th İNGED International ELT Conference "Piecing it Together", Isparta, Turkey, 22 - 23 October 2010
- XXIII. **Application of sociocultural and cognitive theories in virtual speaking classes**
GÜNGÖR M. N., GÜNGÖR M. A.
13th ICL Conference, Hasselt University, Hasselt, Belgium, 15 - 17 September 2010
- XXIV. **The Attitudes of Online Learners towards Online Speaking Classes via Information Gap Activities and Some Sample Applications**
GÜNGÖR M. N., GÜNGÖR M. A.
The 4th Language, Culture, and Civilization Conference, BÜKREŞ, Romania, 11 - 12 June 2010
- XXV. **The Lion and the Mouse: Teaching through Storytelling for Very Young Learners**
GÜNGÖR M. A., DEMİRBAŞ M. N.
Turkish and Hellenic Perspectives on Intercultural Issues: Reflections in Education and Culture, Ankara, Turkey, 12 - 14 May 2010
- XXVI. **Contextualized Learning with a Tale from Greece: 12 Months**
GÜNGÖR M. N., GÜNGÖR M. A.
Turkish and Hellenic Perspectives on Intercultural Issues: Reflections in Education and Culture, Ankara, Turkey, 12 - 14 May 2010
- XXVII. **Sample Storytelling Lesson Plan for Very Young Learners**
GÜNGÖR M. N., GÜNGÖR M. A.
13th İNGED International ELT Conference, Ankara, Turkey, 23 - 25 October 2009

Other Publications

- I. **Thematic Unit Design for Very Young Learners**
Güngör M. A., Güngör M. N.
Presentation, pp.4-6, 2015

Supported Projects

- I. GÜNGÖR M. N., GÜNGÖR M. A., British Council, PRELIM-3: Developing Teacher Support Resources for Secondary School English Language Teaching Programmes in Less Developed Regions in Türkiye, 2023 - 2024
- II. GÜNGÖR M. A., Project Supported by Other Official Institutions, Benim Öğretmenim, 2022 - 2023
- III. GÜNGÖR M. N., GÜNGÖR M. A., Pearson J., Cross R., Project Supported by Public Organizations in Other Countries, PRELIM PROJECT II by British Council UK, 2021 - 2022
- IV. GÜNGÖR M. N., GÜNGÖR M. A., Çelen B., Embassy Grant Program Project, Bridging the gap between theory and practice, 2019 - 2019
- V. GÜNGÖR M. N., GÜNGÖR M. A., Çelen B., Embassy Grant Program Project, Prospective English Teachers Meet Academics, 2018 - 2018

Memberships / Tasks in Scientific Organizations

- I. Association for Teacher Education in Europe: ATEE, Member, 2023 - Continues, Belgium
- II. American Association for Applied Linguistics (AAAL), Member, 2021 - Continues, United States Of America
- III. British Association for Applied Linguistics (BAAL), Member, 2021 - Continues, United Kingdom
- IV. Turkish Association for Applied Linguistics (TASAL), Board Member, 2020 - Continues, Turkey
- V. TESOL International, Member, 2012 - Continues, Turkey
- VI. International Association of Teachers of English as a Foreign Language, (IATEFL), Member, 2011 - Continues, United Kingdom
- VII. İngilizce Eğitimi Derneği (INGED), Board Member, 2010 - 2023, Turkey

Scientific Refereeing

- I. TEACHING AND TEACHER EDUCATION, Journal Indexed in SSCI, December 2023
- II. Heliyon , Journal Indexed in ESCI, January 2021

Tasks In Event Organizations

- I. GÜNGÖR M. A., YILMAZ M., ÖZCAN A., ERDOĞAN P., KARADENİZ KAYALI N., ALTUNTAŞ A., DOĞAN P., KIZMAZ Z., 1st International Convention on Language and Applied Linguistic Studies, Scientific Congress, Ankara, Turkey, Ekim 2022
- II. GÜNGÖR M. A., GÜNGÖR M. N., Çelen B., 20. INGED Uluslararası İngilizce Eğitimi Konferansı, Scientific Congress, Bolu, Turkey, Kasım 2021
- III. GÜNGÖR M. A., GÜNGÖR M. N., Çelen B., 19. INGED International ELT Conference, Scientific Congress, Ankara, Turkey, Kasım 2019
- IV. GÜNGÖR M. N., Çelen B., GÜNGÖR M. A., 18th International INGED ELT Conference, Scientific Congress, İstanbul, Turkey, Ekim 2017

Mobility Activity

- I. Erasmus Programme, Lecturing, Vilnius Üniversitesi, Lithuania, 2024 - 2024
- II. Other Exchange Programme, Faculty Exchange, University of Central Florida, United States Of America, 2023 - 2023

Invited Talks

- I. International Conference on Learning Language and Literature for life (4L), Conference, English Faculty of National College, India, September 2022