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International Researcher IDs

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Education Information

- I. Doctorate, Ankara University, Dil Ve Tarih-Coğrafya Fakültesi, Dilbilim Bölümü, Turkey 2013 2022
- II. Postgraduate, Ankara University, Dil Ve Tarih Coğrafya Fakültesi, Dilbilimi Bölümü, Turkey 2010 2013
- III. Undergraduate, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 2004 2009

Foreign Languages

English, C1 Advanced

Research Areas

Education in Foreign Languages, Linguistics

Academic Titles / Tasks

- I. Assistant Professor, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi, 2024 Continues
- II. Lecturer, Gazi University, Yabancı Diller Yüksekokulu, Yabancı Diller, 2018 2024
- III. Instructor, Gazi University, Yabancı Diller Yüksekokulu, Yabancı Diller, 2010 2018
- IV. Instructor, Hitit University, Sungurlu Vocational School, Department Of Economics And Administrative Programs, 2010 - 2010

Academic and Administrative Experience

- I. Rektörlük Kalite Komisyonu Üyesi, Gazi University, Yabancı Diller Yüksekokulu, Yabancı Diller, 2022 Continues
- II. Director Of Junior College, Gazi University, Yabancı Diller Yüksekokulu, Yabancı Diller, 2022 Continues
- III. Rectorate Commissioner, Gazi University, Yabancı Diller Yüksekokulu, Yabancı Diller, 2022 Continues

- IV. Rektörlük Stratejik Plan Komisyonu Üyesi, Gazi University, Rektörlük, Gazi Üniversitesi, 2022 Continues
- V. Birim Kalite Komisyonu Başkanı, Gazi University, Yabancı Diller Yüksekokulu, Yabancı Diller, 2019 2022
- VI. Deputy Director of Junior College, Gazi University, Yabancı Diller Yüksekokulu, 2018 2022
- VII. Program Koordinatörü, Gazi University, Yabancı Diller Yüksekokulu, 2011 2014

Courses

- I. İngilizce Hazırlık Dersi, Undergraduate, 2020 2021
- II. İngilizce, Undergraduate, 2013 2014

Published journal articles indexed by SCI, SSCI, and AHCI

 Relocating Assessment in Pre-service Teacher Education: An Emerging Model from Activity Theory Lens

Güngör M. A., Güngör M. N.

EUROPEAN JOURNAL OF TEACHER EDUCATION, vol.47, no.2, pp.1-21, 2024 (SSCI)

II. Reconceptualizing Testing in Times of COVID-19 from an Activity Theory Lens: A Narrative Inquiry of a Test-designer's Experiences

Güngör M. N., Güngör M. A.

Asia-Pacific Education Researcher, vol.30, no.6, pp.531-539, 2021 (SSCI)

III. Pre-service English language teachers' collaborative development: the emergence of research, rehearsal and reflection (3R) model from an activity theory perspective

Güngör M. N., Güngör M. A.

EUROPEAN JOURNAL OF TEACHER EDUCATION, vol.42, no.1, pp.98-115, 2019 (SSCI)

Articles Published in Other Journals

I. Developing Pre-service Teachers' Assessment Literacy in the Practicum: An Action Research Study Güngör M. A., Güngör M. N.

AUSTRALIAN JOURNAL OF TEACHER EDUCATION, vol.48, no.7, pp.73-88, 2023 (ESCI)

II. Türkçe ve İngilizce İlk Okuma Kitaplarının Sözcük Türü ve Kavram Ulamlarına Göre Karşılaştırılması Gökmen S. G., Güngör M. A.

Dil Dergisi, no.160, pp.26-41, 2015 (Peer-Reviewed Journal)

III. Application of Cognitive and Socio-Cultural Theories in CALL

GÜNGÖR M. A., Demirbas M. N.

INTERNATIONAL JOURNAL OF EMERGING TECHNOLOGIES IN LEARNING, vol.6, no.2, pp.33-36, 2011 (ESCI)

Books & Book Chapters

I. Action Research in Interlanguage Pragmatics

Güngör M A

in: Action Research in Language Teaching and Teacher Education: Voices from Diverse Contexts, Doç. Dr. Müzeyyen Nazlı Güngör, Editor, Blackswan Publishing House, Ankara, pp.472-492, 2023

I. THE ROLE OF MENTORING IN TEACHER EDUCATION: TENSIONS AND CHALLENGES IN UNPRECEDENTED TIMES

Güngör M. A., Güngör M. N.

ATEE 2023 Annual Conference, Budapest, Hungary, 27 - 30 August 2023, pp.86-87

II. Student-Teachers' Pedagogical Reasoning in TEYL Lesson Plans and Microteaching Presentations Güngör M. A., Güngör M. N.

TO BE OR NOT TO BE A GREAT EDUCATOR, Riga, Latvia, 29 - 31 August 2022, pp.176-187

III. The Role of Pedagogical Reasoning in Pre-service Teachers' Beliefs and Decision Making Skills in Microteaching Lesson Plans

Güngör M. N., Güngör M. A.

ATEE 2022, Riga, Latvia, 29 - 31 August 2022

IV. Authenticity in Receptive Skills

GÜNGÖR M. A.

The 19th INGED International ELT Conference, 14 - 16 November 2019

V. Understanding pre-service teachers' identity formation through personal biographies and critical incidents

GÜNGÖR M. A., GÜNGÖR M. N.

44th Annual Conference of the Association of Teacher Education in Europe, Bath, United Kingdom, 13 - 16 August 2019, pp.26-27

VI. Celebrating diversity with teenagers in EIL classrooms via comedies

GÜNGÖR M. N., GÜNGÖR M. A.

51st Annual International IATEFL Conference and Exhibition, Glasgow, United Kingdom, 2 - 07 April 2017

VII. The Contributions of Collaborative Teacher Development Tools to Pre Service Teachers' Preparation in Teaching English to Young Learners

GÜNGÖR M. N., GÜNGÖR M. A.

3rd International Eurasian Educational Research Congress, Muğla, Turkey, 31 May - 03 June 2016, pp.328-333

VIII. Developing children's thinking skills in the 21st century

GÜNGÖR M. N., GÜNGÖR M. A.

50th Annual International IATEFL Conference and Exhibition, Birmingham, United Kingdom, 13 - 16 April 2016

IX. EFL Learners Interaction with the Content in Online Education

GÜNGÖR M. A

The 17th International INGED ELT Conference, Ankara, Turkey, 23 - 25 October 2015

X. Ways to exploit authentic videos in EFL context

GÜNGÖR M. N., GÜNGÖR M. A.

49th Annual Interntaional IATEFL Conference and Exhibition, Manchester, United Kingdom, 9 - 11 April 2015

XI. Ways to exploit authentic videos in EFL classes

DEMİRBAŞ M. N., GÜNGÖR M. A.

The 49th Annual International IATEFL Conference, Manchester, United Kingdom, 11 - 14 April 2015

XII. Technology Enhanced Writing Classes from Sociocultural Perspectives

GÜNGÖR M. A., GÜNGÖR M. N.

48th Annual International IATEFL Conference and Exhibition, HARROGATE, United Kingdom, 2 - 05 April 2014

XIII. Stepping into Distance Education: A Sample Course from YOKSIS

GÜNGÖR M. N., GÜNGÖR M. A.

16th INGED International ELT Conference, İzmir, Turkey, 4 - 06 October 2013

XIV. How to Develop Oral Fluency with Young Learners? Meet Harry Potter at 9 3/4 Platform! GÜNGÖR M. N., GÜNGÖR M. A.

IATEFL TTEd SIG Conference "Projecting onto Teaching Young Learners", Muğla, Turkey, 20 - 21 September 2013

XV. The Story Selection and Dramatization for Very Young Learners

GÜNGÖR M. N., GÜNGÖR M. A.

47th Annual International IATEFL Conference and Exhibition, Liverpool, United Kingdom, 8 - 12 April 2013

XVI. How to use storytelling effectively with very young learners?

GÜNGÖR M. N., GÜNGÖR M. A.

The 9th International AzETA ELT Conference, KEBELE, Azerbaijan, 22 - 24 June 2012

XVII. The Comparison of ELT Freshmen's Receptive and Productive Skills

GÜNGÖR M. N., GÜNGÖR M. A.

11th METU International ELT Conference, Ankara, Turkey, 31 May - 02 June 2012

XVIII. Speaking Course Design via Online Tools in Virtual Classes

GÜNGÖR M. N., GÜNGÖR M. A.

46th Annual International IATEFL Conference and Exhibition, Glasgow, United Kingdom, 19 - 23 March 2012

XIX. The Blind Banker by Sherlock Holmes

GÜNGÖR M. N., GÜNGÖR M. A.

15th İNGED International ELT Conference, Ankara, Turkey, 20 - 22 October 2011

XX. The Impact of Podcasts on EFL Learners' Listening Skills

GÜNGÖR M. N., GÜNGÖR M. A.

International Educational Technology Conference (IETC) 2011, İstanbul, Turkey, 25 - 27 May 2011

XXI. Application of Socio cultural Theory in Virtual Speaking Class Gazi University

GÜNGÖR M. N., GÜNGÖR M. A.

The 10th International Language, Literature and Stylistics Symposium, Ankara, Turkey, 3 - 05 November 2010

XXII. A Sample Speaking Lesson Plan in Virtual Classes

GÜNGÖR M. N., GÜNGÖR M. A.

The 14th INGED International ELT Conference "Piecing it Together", Isparta, Turkey, 22 - 23 October 2010

XXIII. Application of sociocultural and cognitive theories in virtual speaking classes

GÜNGÖR M. N., GÜNGÖR M. A.

13th ICL Conference, Hasselt University, Hasselt, Belgium, 15 - 17 September 2010

XXIV. The Attitudes of Online Learners towards Online Speaking Classes via Information Gap Activities and Some Sample Applications

GÜNGÖR M. N., GÜNGÖR M. A.

The 4th Language, Culture, and Civilization Conference, BÜKREŞ, Romania, 11 - 12 June 2010

XXV. The Lion and the Mouse: Teaching through Storytelling for Very Young Learners

GÜNGÖR M. A., DEMİRBAŞ M. N.

Turkish and Hellenic Perspectives on Intercultural Issues: Reflections in Education and Culture, Ankara, Turkey, 12 - 14 May 2010

XXVI. Contextualized Learning with a Tale from Greece: 12 Months

GÜNGÖR M. N., GÜNGÖR M. A.

Turkish and Hellenic Perspectives on Intercultural Issues: Reflections in Education and Culture, Ankara, Turkey, 12 - 14 May 2010

XXVII. Sample Storytelling Lesson Plan for Very Young Learners

GÜNGÖR M. N., GÜNGÖR M. A.

13th INGED International ELT Conference, Ankara, Turkey, 23 - 25 October 2009

Other Publications

I. Thematic Unit Design for Very Young Learners

Güngör M. A., Güngör M. N.

Presentation, pp.4-6, 2015

Supported Projects

- I. Güngör M. N., Güngör M. A., British Council, PRELIM-3: Developing Teacher Support Resources for Secondary School English Language Teaching Programmes in Less Developed Regions in Turkiye, 2023 2024
- II. Güngör M. A., Project Supported by Other Official Institutions, Benim Öğretmenim, 2022 2023
- III. Güngör M. N., Güngör M. A., Pearson J., Cross R., Project Supported by Public Organizations in Other Countries, PRELIM PROJECT II by British Council UK, 2021 2022
- IV. Güngör M. N., Güngör M. A., Çelen B., Embassy Grant Program Project, Bridging the gap between theory and practice, 2019 2019
- V. Güngör M. N., Güngör M. A., Çelen B., Embassy Grant Program Project, Prospective English Teachers Meet Academics, 2018 2018

Memberships / Tasks in Scientific Organizations

- I. Association for Teacher Education in Europe: ATEE, Member, 2023 Continues, Belgium
- II. British Association for Applied Linguistics (BAAL), Member, 2021 Continues, United Kingdom
- III. American Association for Applied Linguistics (AAAL), Member, 2021 Continues, United States Of America
- IV. Turkish Association for Applied Linguistics (TASAL), Board Member, 2020 Continues, Turkey
- V. TESOL International, Member, 2012 Continues, Turkey
- VI. International Association of Teachers of English as a Foreign Language, (IATEFL), Member, 2011 Continues, United Kingdom
- VII. İngilizce Eğitimi Derneği (INGED), Board Member, 2010 2023, Turkey

Scientific Refereeing

- I. TEACHING AND TEACHER EDUCATION, Journal Indexed in SSCI, December 2023
- II. Heliyon, Journal Indexed in ESCI, January 2021

Tasks In Event Organizations

- I. Güngör M. A., Yılmaz M., Özcan A., Erdoğan P., Karadeniz Kayalı N., Altuntaş A., Doğan P., KIZMAZ Z., 1st International Convention on Language and Applied Linguistic Studies, Scientific Congress, Ankara, Turkey, Ekim 2022
- II. Güngör M. A., Güngör M. N., Çelen B., 20. INGED Uluslararası İngilizce Eğitimi Konferansı, Scientific Congress, Bolu, Turkey, Kasım 2021
- III. Güngör M. A., Güngör M. N., Çelen B., 19. INGED International ELT Conference, Scientific Congress, Ankara, Turkey, Kasım 2019
- IV. Güngör M. N., Çelen B., Güngör M. A., 18th International INGED ELT Conference, Scientific Congress, İstanbul, Turkey, Ekim 2017

Mobility Activity

- I. Erasmus Programme, Lecturing, Vilnius Üniversitesi, Lithuania, 2024 2024
- II. Other Exchange Programme, Faculty Exchange, University of Central Florida, United States Of America, 2023 2023

Invited Talks

I.	International Conference on Learning Language and Literature for life (4L), Conference, English Faculty of
	National College, India, September 2022