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Personal Information

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International Researcher IDs

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Publons / Web Of Science ResearcherID: AFA-9856-2022

Education Information

Doctorate, Ankara University, Eğitim Bilimleri Enstitüsü, Educational Sciences, Turkey 2020 - Continues

Doctorate, Middle East Technical University, Graduate School Of Social Sciences, Educational Sciences, Turkey 2013 - 2018

Postgraduate, Ege University, Social Sciences Institute, Educational Sciences, Turkey 2011 - 2013

Undergraduate, Bogazici University, Faculty of Education, Integrated Bachelor of Science and Master of Science Program, Turkey 2000 - 2005

Foreign Languages

English, B2 Upper Intermediate

Dissertations

Doctorate, The effect of flipped learning on pre-service teachers' achievement and perceptions related to classroom environment, Middle East Technical University, Graduate School Of Social Sciences, Eğitim Bilimleri, 2018

Postgraduate, Dokuzuncu sınıf öğrencilerinin matematik başarılarının yordanması, Ege University, Eğitim Fakültesi, Eğitim Bilimleri, 2013

Research Areas

Social Sciences and Humanities, Education, Educational Sciences, Curriculum Development and Teaching Methods

Academic Titles / Tasks

Assistant Professor, Gazi University, Gazi Eğitim Fakültesi, Eğitim Bilimleri, 2023 - Continues

Research Assistant, Manisa Celal Bayar University, Eğitim Fakültesi, Eğitim Bilimleri, 2011 - 2023

PUBLISHED JOURNAL ARTICLES INDEXED BY SCI, SSCI, AND AHCI

- I. **A structural equation modelling in distance education teacher training classroom environments**
Özüdoğru M.
Education and Information Technologies, vol.27, no.4, pp.5103-5127, 2022 (SSCI)
- II. **Understanding the experiences of teacher candidates related to online flipped learning in relation to Community of Inquiry framework**
Özüdoğru M.
Journal of Computer Assisted Learning, vol.38, no.2, pp.338-349, 2022 (SSCI)
- III. **Pre-service teachers' achievement and perceptions of the classroom environment in flipped learning and traditional instruction classes**
Özüdoğru M., Aksu M.
Australasian Journal of Educational Technology, vol.36, no.4, pp.27-43, 2020 (SSCI)

Articles Published in Other Journals

- I. **The Participation and Planning of the Instruction Competencies of Teacher Candidates in the Blended Curriculum Development in Education Course**
Özüdoğru M.
Adiyaman Üniversitesi Eğitim Bilimleri Dergisi, vol.12, no.1, pp.1-13, 2022 (Peer-Reviewed Journal)
- II. **Pre-service teachers perceptions related to the distance teacher education learning environment and community of inquiry**
Özüdoğru M.
Journal of Pedagogical Research, vol.5, no.4, pp.43-61, 2021 (Scopus)
- III. **The Formation of Teacher Identity through Video Reflections during Teaching Practicum.**
Özüdoğru M.
i.e.: inquiry in education, vol.13, no.2, pp.1-22, 2021 (Peer-Reviewed Journal)
- IV. **Achievement and Perceived Satisfaction, Collaboration and Social Presence of Pre-Service Teachers in a Blended Learning Environment**
Özüdoğru M.
International Journal of Progressive Education, vol.17, no.5, pp.315-331, 2021 (Peer-Reviewed Journal)
- V. **Reflective thinking and teaching practices: A study on pre-service teachers' perceptions and improvement of reflection in the curriculum development course**
Özüdoğru M.
International Journal of Curriculum and Instruction, vol.13, no.3, pp.2195-2214, 2021 (Peer-Reviewed Journal)
- VI. **The Investigation of Teacher Candidates' Learning Approaches and Engagement in a Hybrid Learning Environment According to RASE Model**
Özüdoğru M.
Bartın Üniversitesi Eğitim Fakültesi Dergisi, vol.10, no.2, pp.358-377, 2021 (Peer-Reviewed Journal)
- VII. **Computer Supported Asynchronous Online Discussions in Teacher Education.**
Özüdoğru M., Akkuş-Çakır N.
INTERNATIONAL ONLINE JOURNAL OF EDUCATION AND TEACHING, vol.8, no.4, pp.2598-2617, 2021 (Peer-Reviewed Journal)
- VIII. **Assessing the Psychosocial Classroom Environment of Teacher Training Classrooms**
Özüdoğru M.
SAKARYA UNIVERSITY JOURNAL OF EDUCATION, vol.10, no.2, pp.251-273, 2020 (Peer-Reviewed Journal)
- IX. **"The Use of a Student Response System in Teacher Training Classrooms and its Effect on Classroom Environment "**
Özüdoğru M.
Acta Didactica Napocensia, vol.13, no.1, pp.29-42, 2020 (Peer-Reviewed Journal)
- X. **The Factors Predicting Pre-Service Teachers' Achievement in Teacher Training Classrooms**
Özüdoğru M.

EURASIAN JOURNAL OF EDUCATIONAL RESEARCH, vol.2020, no.87, pp.157-178, 2020 (ESCI)

- XI. **A Review Study on the Use of Materials in Mathematics Courses in Turkey**
Özüdoğru M.
THE JOURNAL OF INTERNATIONAL SOCIAL RESEARCH, vol.12, no.67, pp.746-765, 2019 (Peer-Reviewed Journal)
- XII. **The Development of Classroom Environment Perceptions Scale for Pre-Service Teachers**
Özüdoğru M., Aksu M.
Ankara Üniversitesi Eğitim Bilimleri Fakültesi Dergisi, vol.52, no.3, pp.771-800, 2019 (Peer-Reviewed Journal)
- XIII. **The Development of an Achievement Test for the Principles and Methods of Instruction Course**
Özüdoğru M., Aksu M.
Trakya Eğitim Dergisi, vol.9, no.4, pp.680-695, 2019 (Peer-Reviewed Journal)
- XIV. **A New Approach in Higher Education: The Perceptions of Pre-Service Teachers Related to Flipped Learning**
Özüdoğru M., Aksu M.
INTERNATIONAL ONLINE JOURNAL OF EDUCATION AND TEACHING, vol.6, no.2, pp.295-316, 2019 (Peer-Reviewed Journal)
- XV. **Technological, pedagogical and content knowledge of mathematics teachers and the effect of demographic variables**
Özüdoğru M., Özüdoğru F.
CONTEMPORARY EDUCATIONAL TECHNOLOGY, vol.10, no.1, pp.1-24, 2019 (Scopus)
- XVI. **Mathematics Course Needs Assessment for Trigonometry Sub-Learning Area**
Özüdoğru M.
THE JOURNAL OF INTERNATIONAL SOCIAL RESEARCH, vol.10, no.54, pp.758-770, 2017 (Peer-Reviewed Journal)
- XVII. **The effect of situated learning on students' vocational English learning**
Özüdoğru M., Özüdoğru F.
UNIVERSAL JOURNAL OF EDUCATIONAL RESEARCH, vol.5, no.11, pp.2037-2044, 2017 (Peer-Reviewed Journal)
- XVIII. **Evaluation of 10th Grade Mathematics Curriculum of General Secondary High Schools (Genel Ortaöğretim Kurumlarının 10 Sınıf Matematik Programının Değerlendirilmesi)**
Özüdoğru M.
Erzincan Üniversitesi Eğitim Fakültesi Dergisi, vol.18, no.2, pp.832-864, 2016 (Peer-Reviewed Journal)
- XIX. **Dokuzuncu Sınıf Öğrencilerinin Matematik Başarılarının Yordanması**
Özüdoğru M., Bümen N.
Ege Eğitim Dergisi, vol.17, no.2, pp.351-376, 2016 (Peer-Reviewed Journal)
- XX. **The Perceptions of Students About The Concept of Function Öğrencilerin Fonksiyon Kavramına İlişkin Algıları**
Özüdoğru M.
Eğitimde Kuram ve Uygulama, vol.12, no.4, pp.909-927, 2016 (Peer-Reviewed Journal)
- XXI. **Hata ve kavram yanlışlığı: Kesir ve parça bütün ilişkisi**
Altıparmak K., Özüdoğru M.
International Journal of Human Sciences, vol.12, no.2, pp.1465-1483, 2015 (Peer-Reviewed Journal)
- XXII. **Öğretim Elemanlarının Algularına Göre Yükseköğretim Kurumlarında Görev Yapan Bölüm Başkanlarının Duygusal Zekâ Yeterlikleri**
İlğan A., Özüdoğru M.
Gazi Üniversitesi Kastamonu Eğitim Dergisi, vol.23, no.2, pp.498-522, 2015 (Peer-Reviewed Journal)

Books & Book Chapters

I. Farklılaştırılmış Öğretimde Biçimlendirici Değerlendirme

ÖZÜDOĞRU M.

in: Eğitim Bilimleri Araştırmaları, Harun Şahin, Ayberk Bostan Sarioğlan, Editor, Livre de Lyon, Lyon, pp.155-176, 2023

- II. **Yabancı Dil Öğretiminde Ters Yüz Öğrenme**
ÖZÜDOĞRU M., ÖZÜDOĞRU F.
in: Eğitim Bilimleri Araştırmaları, Harun Şahin, Ayberk Bostan Sarıođlan, Editor, Livre de Lyon, Lyon, pp.177-199, 2023
- III. **Yabancı Dil Eğitiminde Farklılaştırılmış Öğretim**
ÖZÜDOĞRU F., ÖZÜDOĞRU M.
in: Yabancı Dil Öğretiminde Güncel Yaklaşımlar, Ersin Çilek, Editor, Efe Akademi, İstanbul, pp.33-53, 2023
- IV. **Aktif Öğrenme ve İşbirlikli Öğrenme Yöntem ve Teknikleri**
Özüdođru M.
in: Öğretim İlke ve Yöntemleri, Sucuođlu Hale, Gökdađ Baltaođlu Meltem, Editor, Lisans Yayınevi, İstanbul, pp.1-304, 2022
- V. **TÜRKİYE YÜKSEKÖĞRETİM YETERLİLİKLER ÇERÇEVESİ KAPSAMINDA ÖĞRETİM İLKE VE YÖNTEMLERİ DERSİNİN ÇEVİRİMİÇİ TERS YÜZ ÖĞRENME YAKLAŞIMI DOĞRULTUSUNDA TASARIMI**
ÖZÜDOĞRU M.
in: TYYÇ Kapsamında Lisans Düzeyinde Çevrimiçi Öğrenme Ortamlarının Tasarlanması: Planlama, Uygulama, Deđerlendirme ve İyileştirme, Dr. N. Burçin HAMUTOĐLU, Dr. Öğr. Üyesi Barış ÇUKURBAŞI, Prof. Dr. Mübin KIYICI, Editor, Pegem Yayınevi, Ankara, pp.397-428, 2022

Refereed Congress / Symposium Publications in Proceedings

- I. **Differentiated Instruction in Technology Rich Outcome Focused Learning Environments**
Özüdođru M.
The European Conference on Educational Research (ECER 2023), Glasgow, England, 22 - 25 August 2023
- II. **The investigation of pre-service teachers' learning approaches and engagement levels in teacher training programs**
Özüdođru M.
8th international congress on curriculum and instruction curriculum studies in life long learning, 25 - 27 March 2021, pp.281-282
- III. **Perceptions of pre-service teachers about gamification in a teacher training course**
Özüdođru M.
The 7th International Congress on Curriculum and Instruction (ICCI –EPOK 2019), Ankara, Turkey, 9 - 12 October 2019, pp.292-303
- IV. **The Effect of a SRS on Pre-Service Teachers' Classroom Environment Perceptions**
Özüdođru M.
The 7th International Congress on Curriculum and Instruction (ICCI –EPOK 2019), Ankara, Turkey, 9 - 12 October 2019, pp.251-252
- V. **The Effect of Flipped Learning on Pre-Service Teachers' Achievement and Perceptions Related to Classroom Environment.**
Özüdođru M., Aksu M.
ECER 2019, Hamburg University, Germany., Hamburg, Germany, 3 - 06 September 2019
- VI. **Assessing the Psychosocial Environment of Teacher Training Classrooms.**
Özüdođru M.
5th International Social and Education Sciences Studies Congress, Balıkesir, Turkey, 11 - 14 July 2019, pp.22
- VII. **The Development of Classroom Environment Perceptions Scale of Faculty of Education Students**
Özüdođru M., Aksu M.
8th International Conference of Strategic Research on Scientific Studies and Education 2018, Vienna, Austria, 11 - 13 May 2018, pp.193
- VIII. **The Development of an Achievement Test for the Principles and Methods of Instruction Course**
Özüdođru M., Aksu M.
8th International Conference of Strategic Research on Scientific Studies and Education 2018, Vienna, Austria, 11 -

13 May 2018, pp.194

- IX. The effect of process-based academic writing course on students' writing anxiety, motivation and academic achievement**
Özüdoğru F., Özüdoğru M.
2nd International Contemporary Educational Research Congress, Muğla, Turkey, 28 September - 01 October 2017, vol.1, pp.352-360
- X. Reflections from faculty technology mentoring project in civil engineering department A case study**
Özüdoğru M.
4.Uluslararası Eğitim Programları ve Öğretim Kongresi, Antalya, Turkey, 27 - 30 October 2016, pp.716-732
- XI. Matematik Eğitimi Alanında Yapılan Program Değerlendirme Çalışmalarının Analizi Analysis of curriculum evaluation studies conducted in mathematics education**
Özüdoğru M.
4. Uluslararası Eğitim Programları ve Öğretim Kongresi Tam Metin Kitabı, Antalya, Turkey, 27 - 30 October 2016, pp.697-715
- XII. 10th Grade Mathematics Course Need Assessment at an Anatolian Teacher High School**
Özüdoğru M.
3rd International Eurasian Educational Research Congress, Muğla, Turkey, 31 May - 03 June 2016, pp.1345-1346
- XIII. Evaluation of 10th Grade Mathematics Curriculum of General Secondary High Schools**
Özüdoğru M.
International Congress on Education for the Future: Issues and Challenges, Ankara, Turkey, 13 - 15 May 2015
- XIV. Matematik derslerinde material kullanımının etkililiği üzerine bir meta-analiz çalışması.**
Özüdoğru M.
3rd National Congress on Curriculum and Instruction, Gaziantep, Gaziantep, Turkey, 7 - 09 May 2014, pp.16
- XV. The analysis of research conducted to evaluate the effectiveness of in-service training programs: Turkey's sample**
Özüdoğru M., Özüdoğru F.
International Conference on New Horizons in Education (INTE 2012), Praha, Czech Republic, 5 - 07 June 2012, vol.55, pp.645-654
- XVI. İlköğretim Yapılı Çevre Eğitimi Program Tasarısı**
Özüdoğru M., Aşçı M., Çifter B. G.
3rd International Conference on Educational Sciences, Gazimagusa, Cyprus (Kkct), 22 - 25 June 2011, pp.90-91

Metrics

Publication: 46

Citation (WoS): 6

Citation (Scopus): 61

H-Index (WoS): 1

H-Index (Scopus): 4

Awards

Özüdoğru M., 2224-A Yurt Dışı Bilimsel Etkinliklere Katılımı Destekleme Program, Tübitak, October 2023

Özüdoğru M., Tübitak Yayın Teşvik Ödülü, Tübitak, October 2022

Özüdoğru M., TÜBİTAK Yayın Teşvik Ödülü, Tübitak, September 2022

Özüdoğru M., 2224-A Yurt Dışı Bilimsel Etkinliklere Katılımı Destekleme Programı, Tübitak, July 2019

Non Academic Experience

VİYANA ÜNİVERSİTESİ-AVUSTURYA

Silopi Lisesi-Şırnak

Ted Konya Koleji