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Personal Information

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International Researcher IDs

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Education Information

Doctorate, Gazi University, Eğitim Bilimleri Enstitüsü, İngilizce Eğitimi (Dr), Turkey 2017 - 2023

Postgraduate, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 2014 - 2017

Undergraduate, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 2010 - 2014

Foreign Languages

English, C2 Mastery

French, B1 Intermediate

Certificates, Courses and Trainings

Vocational Training, Certificate of Advanced Study in Language Teaching: TESOL/TLOTE, Syracuse University, 2019

Dissertations

Postgraduate, The relationship between willingness to communicate and classroom environment in a Turkish EFL setting, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2017

Research Areas

Education in English

Academic Titles / Tasks

Research Assistant, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi, 2014 - Continues

Articles Published in Other Journals

- I. **Interrelations Among Tertiary EFL Students' Foreign Language Writing Motivation, Anxiety, and Achievement**
Öksüz Zerey M., Müjdeci Ş.
THE READING MATRIX: AN INTERNATIONAL ONLINE JOURNAL, vol.23, no.1, pp.109-121, 2023 (Peer-Reviewed Journal)
- II. **"Sometimes you got to do what you got to do": pre-service English language teachers' experiences of online microteaching practices during the COVID-19 pandemic**
ÖKSÜZ ZEREY M., CEPHE P. T.
Pedagogies, 2023 (ESCI)
- III. **Perceived benefits of WhatsApp voice messaging: Investigating EFL students' experiences**
Öksüz Zerey M.
European Journal of English Language Teaching, vol.6, no.3, pp.102-118, 2021 (Peer-Reviewed Journal)
- IV. **An investigation into the relationship between willingness to communicate and classroom environment in a Turkish EFL context**
ÖKSÜZ ZEREY M., CEPHE P. T.
Journal of Language and Linguistic Studies, vol.16, no.2, pp.896-911, 2020 (Scopus)

Refereed Congress / Symposium Publications in Proceedings

- I. **An Action Research Study: Developing Students' Speaking Performance**
ÖKSÜZ ZEREY M., GÜL PEKER B.
The 1st International Symposium on Foreign Language Teaching, Ankara, Turkey, 28 - 30 June 2021
- II. **Challenges to thesis writing: ELT students' experiences**
Öksüz Zerey M., Cephe P. T.
4th Çukurova International ELT Teachers Conference, Adana, Turkey, 5 - 07 April 2018
- III. **The state-of-the-field in L2 teaching: Self-regulation, EFL for young learners, L1 use**
ÖKSÜZ ZEREY M., Zhang Y., Hwang J., Kim S., Brown A.
The 41st Annual Applied Linguistics Winter Conference, Rochester, United States Of America, 07 March 2020
- IV. **Preservice English Language Teachers' Written Reflections: A SWOT Analysis**
ÖKSÜZ M., ÖZMEN K. S.
2nd International Black Sea Conference on Language Education Sinop, Sinop, Turkey, 23 September 2018
- V. **How did we come to this? Learner Stories in an Autonomous Journey**
ÖKSÜZ M.
18th INGED International ELT Conference, 20 - 22 October 2017
- VI. **Turkish EFL Learners' Willingness to Communicate in English**
ÖKSÜZ M., Zerey C.
15th ELTA Serbia Conference, 19 - 20 May 2017
- VII. **Willingness to Communicate in English A Turkish EFL Setting**
ÖKSÜZ M.
4th Global Conference on Linguistics and Foreign Language Teaching (LINELT-2016), 3 - 05 November 2016
- VIII. **A corpus-based analysis of lexical phrases in the current students' books of eight graders in Turkey**
ÖKSÜZ M., ÇÖMEZ R.
9th ELT Research Conference, 12 - 14 May 2016

Metrics

Publication: 12

Scholarships

Fulbright Foreign Language Teaching Assistant, Fulbright Program, 2019 - 2020