Assoc. Prof. ZEKİYE MÜGE TAVİL

Personal Information

Email: mtavil@gazi.edu.tr

Web: https://avesis.gazi.edu.tr/mtavil

International Researcher IDs

ScholarID: smSo7Jc5L2MC ORCID: 0000-0003-0268-5595

Publons / Web Of Science ResearcherID: ACY-8209-2002

ScopusID: 36992532900 Yoksis Researcher ID: 101505

Education Information

Doctorate, Gazi University, Eğitim Bilimleri Enstitüsü, İngilizce Eğitimi (Dr), Turkey 1999 - 2003 Postgraduate, Hacettepe University, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi (Yl) (Tezli), Turkey 1996 - 1998 Undergraduate, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 1991 - 1995

Dissertations

Doctorate, A Study for the needs analysis of the English preparatory students at Hacettepe University, Gazi University, Eğitim Bilimleri Enstitüsü, İngilizce Eğitimi (Dr), 2003

Postgraduate, The Integration of reading and writing through pair and group work, Hacettepe University, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi (Yl) (Tezli), 1998

Research Areas

Social Sciences and Humanities

Academic Titles / Tasks

Associate Professor, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi, 2019 - Continues Lecturer, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2005 - 2006 Instructor, Hacettepe University, Yabancı Diller Yüksekokulu, Yabancı Diller Bölümü, 1998 - 2004 Instructor, Gazi University, Yabancı Diller Yüksekokulu, Yabancı Diller Yüksekokulu Bölümü, 1996 - 1998

Academic and Administrative Experience

Curriculum Development, Hacettepe University, 2004 - 2005

Courses

Uzmanlık Alan Dersi, Postgraduate, 2017 - 2018

Çocuklara yabancı Dil Eğitimi 2, Undergraduate, 2017 - 2018

Çocuklara Yabancı Dil 2, Undergraduate, 2017 - 2018

Çocuklara yabancı dil eğitimi 1, Undergraduate, 2017 - 2018

Okul Deneyimi, Undergraduate, 2017 - 2018

MATERYAL DEĞERLEN. VE UYARLAMA, Undergraduate, 2016 - 2017

ÇOCUKLARA YABANCI DİL ÖĞRETİMİ-I, Undergraduate, 2016 - 2017

MÜFREDAT, İZLENCE VE MATERYAL GELİŞTİRME, DEĞERLENDİRME, Postgraduate, 2016 - 2017

Advising Theses

TAVİL Z. M., Enhancing vocational school students' listening achievement by authentic listening materials: A technology-integrated syllabus, Postgraduate, M.DEVECİ(Student), 2020

Tavil Z. M., The Effect of Mobile Technology on Vocabulary Development of English Language Learners: A Case Study of A2 Adult Learners, Postgraduate, T.DÖRTERLER(Student), 2019

Tavil Z. M., An investigation into student burnout at a foundation university in Turkey: Underlying reasons and suggestions, Postgraduate, S.KÜÇÜKASLAN(Student), 2019

Tavil Z. M., The Burnout Levels of English Teachers Working in Primary Schools in Tekirdağ and Their Coping Strategies, Postgraduate, G.ERDAĞ(Student), 2019

TAVIL Z. M., The Relationship between students' willingness to communicate and motivation: An ESP case at a tertiary program in Turkey, Postgraduate, B.UYANIK(Student), 2018

TAVIL Z. M., A descriptive study on the translation of idioms from English into Turkish in the subtitles of three popular American sitcoms, Postgraduate, R.YILDIRIM(Student), 2018

Tavil Z. M., A Descriptive Study On The Translation Of Idioms From English Into Turkish In The Subtitles Of Three Popular American Sitcoms, Postgraduate, R.Yıldırım(Student), 2018

TAVİL Z. M., The Relationship between Students' Willingness to Communicate and Motivation: An ESP Case at a Tertiary Program in Turkey, Postgraduate, B.Uyanık(Student), 2018

TAVİL Z. M., The impact of overt strategy instruction in EFL classrooms on reading and listening achievement: An experimental study, Postgraduate, P.KAHVECİ(Student), 2017

TAVÍL Z. M., Cultural transfer in the translations of media organization websites: a descriptive analysis of articles and their Turkish translations on the BBC website, Postgraduate, Ö.AKSOY(Student), 2016

TAVİL Z. M., The Impact of Non-native English Teachers' Linguistic Insecurity on Learners' Productive Skills, Postgraduate, G.Ehtesham(Student), 2016

TAVİL Z. M., Cultural transfer in the translations of media organization websites: a descriptive analysis of articles and their Turkish translations on the BBC website, Postgraduate, Ö.Aksoy(Student), 2016

TAVİL Z. M., The effects of cooperative learning strategies on vocabulary skills of 4th grade students, Postgraduate, D.BİLEN(Student), 2015

TAVİL Z. M., Are the skills really integrated in coursebooks? a sample case-yes you can a1.2, Postgraduate, D.DEMİRCİ(Student), 2014

TAVIL Z. M., Are the skills really integrated in coursebooks? a sample case-yes you can a1.2, Postgraduate, D.Demirci(Student), 2014

TAVİL Z. M., A suggested Brain-based syllabus for very young EFL learners, Postgraduate, İ.CİVAN(Student), 2013

TAVİL Z. M., A suggested Brain-based syllabus for very young EFL learners, Postgraduate, İ.Civan(Student), 2013

TAVİL Z. M., İlköğretim 5. sınıf öğrencilerine kelime öğretiminde bilgisayar destekli hikaye anlatım yolu mu yoksa öğretmen destekli hikaye anlatım yolu mu daha etkilidir, Postgraduate, S.YARDIM(Student), 2011

TAVİL Z. M., Evaluation of the four coursebooks used in TOBB ETU in terms of three speech acts:

Requests, refusals, complaints, Postgraduate, B.DELEN (Student), 2010

TAVİL Z. M., An EFL coursebook evaluation study for vocabulary teaching in reading texts a case study: New Bridge To Success, Postgraduate, M.DİLEK(Student), 2009

Published journal articles indexed by SCI, SSCI, and AHCI

I. The effect of self reflections through electronic journals (e-journals) on the self efficacy of preservice teachers

Tavil Z. M.

SOUTH AFRICAN JOURNAL OF EDUCATION, vol.34, no.1, 2014 (SSCI)

Articles Published in Other Journals

I. The Effect of Flipped Classroom Model on the Vocabulary Learning and Retention of Young EFL Learners

Sahin S. N., TAVİL Z. M.

JOURNAL OF LANGUAGE TEACHING AND LEARNING, vol.13, no.1, pp.42-58, 2023 (ESCI)

II. The burnout levels of EFL teachers at primary schools, and their coping strategies Gülşen E., Tavil Z. M.

The journal of curriculum and instruction, vol.13, no.2, pp.1063-1073, 2021 (Peer-Reviewed Journal)

III. The effect of technology based materials on vocational high school students' listening skill Merve D. D., TAVİL Z. M.

JLLS, vol.17, 2021 (Scopus)

IV. Cultural Transfer in the Translations of Media Organization Websites: A Descriptive Analysis of Articles and their Turkish Translations on the BBC Website

AKSOY Ö., TAVİL Z. M.

IOJET, vol.4, no.2, pp.121-135, 2017 (Peer-Reviewed Journal)

V. A sociocultural perspective on the development of Turkish pre-service teachers' competences and qualifications

Tavil Z. M., Güngör M. N.

PEDAGOGY CULTURE AND SOCIETY, vol.25, no.2, pp.263-277, 2017 (ESCI)

VI. The impact of non-native English teachers' linguistic insecurity on learners' productive skills Ehtesdam D., TAVİL Z. M.

JLLS, vol.13, no.1, pp.379-398, 2017 (Peer-Reviewed Journal)

VII. Lord of the flies çevirilerinde kaynak/hedef odaklı eğilimler

AKSOY Ö., TAVİL Z. M.

Hitit Üniversitesi sosyal bilimler enstitüsü Dergisi, 2016 (Peer-Reviewed Journal)

VIII. The effects of cooperative learning strategies on vocabulary skills of 4th grade students BİLEN D., TAVİL Z. M.

Journal of education and training, vol.3, no.6, 2015 (Peer-Reviewed Journal)

IX. Are the skills really integrated in coursebooks? A sample case-yes you can A1.2

Demirci D., TAVİL Z. M.

Educational research and reviews, 2015 (Peer-Reviewed Journal)

X. The intersection of pragmatics and applied linguistics in teaching speech acts Apologies perspective Giti D., TAVİL Z. M.

International journal of curriculum and instruction, vol.7, no.2, pp.1-17, 2015 (Peer-Reviewed Journal)

XI. A Critical Approach to the Contents of Pedagogical Courses in an ELT Department A Summative Evaluation

TAVİL Z. M.

Atatürk Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, vol.16, no.2, pp.189-200, 2012 (Peer-Reviewed Journal)

XII. Comparison of Course book Time for English and My English in Terms of Improving the Fifth Grade Learners Communicative Competence

TAVİL Z. M., DEMİRBAŞ M. N.

Ekev Akademi Dergisi, vol.14, no.44, pp.169-184, 2010 (Peer-Reviewed Journal)

XIII. Parental Attitudes Towards English Education for Kindergarten Students in Turkey

TAVIL Z. M.

Kastamonu Eğitim Dergisi, vol.17, no.1, pp.331-340, 2009 (Peer-Reviewed Journal)

XIV. Teaching Vocabulary To Very Young Learners Through Games and Songs

TAVİL Z. M.

Ekev Akademi Dergisi, vol.13, no.38, pp.299-308, 2009 (Peer-Reviewed Journal)

XV. VOCABULARY TEACHING THROUGH STORYTELLING TO VERY YOUNG LEARNERS IN KINDERGARTENS

TAVIL Z. M., SÖYLEMEZ A. S.

EKEV, no.12, 2008 (Peer-Reviewed Journal)

XVI. How to Develop Social and Emotional Learning Skills of Young Learners In EFL Classes

TAVİL Z. M.

GEFAD, vol.26, no.2, pp.181-197, 2006 (Peer-Reviewed Journal)

XVII. The Reading Needs of the Students at Hacettepe University English Preparatory School

TAVIL Z. M.

GEFAD, vol.26, no.3, pp.207-221, 2006 (Peer-Reviewed Journal)

XVIII. A Study For The Needs Analysis Of Preperetory Students at Language Departments

TAVIL Z. M.

Egitim Ve Bilim-Education And Science, vol.31, no.139, pp.49-55, 2006 (Peer-Reviewed Journal)

Books & Book Chapters

I. How to do Research with young and very young learners

TAVIL Z. M., SÖYLEMEZ A. S.

in: Political, Pedagogical and research Insights into Early Language Education, Hacer hande Uysal, Editor, Cambridge Scholars Publishing, pp.85-102, 2020

II. Çocuklara Yabancı Dil Olarak Öğretimi: Teori ve uygulamalar

TAVIL Z. M.

in: İlkokulda Yabancı Dil Öğretimi, İsmail Hakkı Mirici, Editor, Nobel, Ankara, pp.128-138, 2019

III. Çocuklara Yabancı Dil Öğretimi

TAVİL Z. M.

in: Yabancı Dil Öğretimine Genel Bir Bakış 2, Yılmaz, Hasan Yücel Erdinç Öğüten Selma Durak, Editor, Çizgi Kitabevi, Ankara, pp.13-24, 2018

IV. Designing Foreign Language Skills

PAKER T., SARIÇOBAN A., KIRMIZI Ö., DAĞDEVİREN KIRMIZI G., YANGIN ERSANLI C., EKŞİ G., TAVİL Z. M., TILFARLIOĞLU F. F., YAĞIZ O.

in: ELT Methodology, A. SARIÇOBAN, Editor, ANI YAYINCILIK, Ankara, pp.61-96, 2017

V. Dil Becerileri ve Materyal tasarımı

TAVIL Z. M.

in: Yabancı Dil Öğretiminde Öğretim Teknolojileri ve Materyal Tasarımı, Yrd.Doç.Dr. Arif Sarıçoban,Yrd.Doç.Dr.Zekiye Müge Tavil, Editor, Anı Yayıncılık, Ankara, pp.185-228, 2012

Refereed Congress / Symposium Publications in Proceedings

I. A literature review on flipped classroom model in English Language Teachng

TAVİL Z. M., YİĞİT Ş.

GAP sosyal bilimler Kongresi, Turkey, 03 April 2020

II. Enhancing Higher Institution Students Listening Comprehension Skills With the Use of Auhentic

Materials : A Technhnology- Integrated Syllabus

DEVECİ M., TAVİL Z. M.

TESOL TURKEY 2nd International ELT, Eskişehir, Turkey, 29 - 30 November 2019

III. The Relationship between Willingness to Communicate and Motivation of Students' Language
Learning: An ESP Case at a Vocational School

UYANIK B., TAVİL Z. M.

XV. European Conference on Social and Behavioral Sciences, Aydın, Turkey, 1 - 03 February 2018

IV. Managing Young Learners'xx Classroom: Tips for Teachers

TAVİL Z. M., AKPINAR K. D.

International Conference on Teaching Languages to Young Learners, İzmir, Turkey, 16 - 17 May 2017

V. DIRECTION EFFECT OF TRANSLATION

AKSOY Ö., TAVİL Z. M.

GLOBELT, Turkey, 15 - 21 May 2017

VI. How do EFL learners process discourse markers?

AKPINAR K. D., TAVİL Z. M.

GlobELT 2017, İzmir, Turkey, 18 - 21 May 2017

VII. Translation of Culture Specific Items in Media Website Texts: A Study on Tendencies Towards Constitution or Substitution

AKSOY Ö., TAVİL Z. M.

GlobELT, İzmir, Turkey, 18 - 21 May 2017

VIII. The effects of cooperative learning strategies on vocabulary skills of 4th grade students TAVIL Z. M., BILEN D.

The International Conference on Teaching Languages to Young Learners, İzmir, Turkey, 16 - 18 May 2017

IX. How to do Research with Young and Very Young Learners? Techniques in ELT

TAVİL Z. M., SÖYLEMEZ A. S.

SBATEYL2017 The International Conference on Teaching Languages to Young Learners, Efes-Selçuk/ İzmir, Turkey, 16 - 18 May 2017

X. Understanding pre-service teachers' practicum experiences from a sociocultural perspective TAVİL Z. M., GÜNGÖR M. N.

3rd International Eurasian Educational Research Congress, Muğla, Turkey, 31 May - 03 June 2016

XI. How to teach to Young Learners

TAVİL Z. M.

GELTUS, The First National Conference for Undergraduate ELT Students. TrendsIssues in Language Studies, Turkey, 1 - 03 January 2010

XII. Integrating listening and speaking skills to facilitate English language learners' communicative competence

TAVIL Z. M.

1st World Conference on Learning, Teaching and Administration (WCLTA), Cairo, Egypt, 29 - 31 October 2010, vol.9

XIII. Evaluation of four coursebooks in terms of three speech acts: Requests, refusals and complaints Delen B., TAVİL Z. M.

1st World Conference on Learning, Teaching and Administration (WCLTA), Cairo, Egypt, 29 - 31 October 2010, vol.9

XIV. It s so funny honey Playing with words in the classroom Classes

TAVİL Z. M., İŞİSAĞ K. U.

Turkish and Helenic Perspectives on Intercultural Issues: Reflections in Education and Culture, 1 - 03 January 2009

XV. Teaching of Language through Integrated Skills in ELT Prep Classes

TAVİL Z. M.

Turkish and Helenic Perspectives on Intercultural Issues: Reflections in Education and Culture, Ankara, Turkey, 1 - 03 January 2009

XVI. Bilingualism in Kindergatens: A Multicultural Study

TAVİL Z. M., İŞİSAĞ K. U.

CAFT, Ankara, Turkey, 1 - 03 January 2009

XVII. Contextualized learning with a tale from Greece 12 Months

GÜNGÖR M. N., TAVİL Z. M.

Turkish and Helenic Perspectives on Intercultural Issues: Reflections in Education and Culture, Ankara, Turkey, 1 - 03 January 2009

Supported Projects

Tavil Z. M., Uysal Gürdal H. H., Erasmus Project, A WEB AND SCHOOL-BASED PROFESSIONAL DEVELOPMENT PROJECT FOR FOREIGN LANGUAGE TEACHERS OF YOUNG LEARNERS, 2014 - 2017

Scientific Refereeing

TUBITAK Project, 1001 - Program for Supporting Scientific and Technological Research Projects, Gazi University, Turkey, November 2020

Metrics

Publication: 43 Citation (WoS): 15 Citation (Scopus): 28 H-Index (WoS): 2 H-Index (Scopus): 4

Non Academic Experience

Büyük Kolej