

**Assoc. Prof. MÜZEYYEN NAZLI
GÜNGÖR**



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International Researcher IDs

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ScopusID: 57162785000

Yoksis Researcher ID: 137344

Education Information

Doctorate, Gazi University, Eğitim Bilimleri Enstitüsü, İngilizce Eğitimi (Dr), Turkey 2011 - 2016

Postgraduate, Gazi University, Eğitim Bilimleri Enstitüsü, İngilizce Eğitimi (YI) (Tezli), Turkey 2009 - 2011

Undergraduate, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 2004 - 2009

Foreign Languages

German, B1 Intermediate

English, C1 Advanced

Certificates, Courses and Trainings

Vocational Training, ACCESS Scholarship, James Madison University, 2016

Vocational Training, NILE-Teaching English to Young Learners, Norwich Institute for Language Education, 2015

Vocational Training, US Embassy E-teacher Program: Teaching English to Young Learners, US Department of Education & University of Maryland (Baltimore County), 2010

Dissertations

Doctorate, Educating competent English teachers of young learners: A multi-perspective study on second language teacher education, Gazi University, Eğitim Bilimleri Enstitüsü, İngilizce Eğitimi (Dr), 2016

Postgraduate, The comparison of Gazi University ELT freshmen's receptive and productive skill performances, Gazi University, Eğitim Bilimleri Enstitüsü, İngilizce Eğitimi (YI) (Tezli), 2011

Research Areas

Education in English, Teacher Training

Academic Titles / Tasks

Associate Professor, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi, 2021 - Continues

Research Assistant, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi, 2010 - 2021

Academic and Administrative Experience

Rectorate Commissioner, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi, 2022 - Continues

Rektörlük Kalite Komisyonu Üyesi, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi, 2022 - Continues

Assistant Coordinator of The Rectorate, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi, 2021 - Continues

Anabilim Dalı AKTS Koordinatörü, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi, 2020 - Continues

Gazi Üniversitesi Uluslararasılaşma Stratejisi Çalışma Grubu, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi, 2021 - 2024

Gazi BEST Kurulu Sekreteryası, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi, 2021 - 2024

Applied Research Center Board Member, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi, 2020 - 2024

Staj Koordinatörü, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi, 2021 - 2022

Anabilim Dalı Akreditasyon Kurulu Üyesi, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi, 2020 - 2022

Courses

Teaching Language Skills-I, Undergraduate, 2024 - 2025

Course Design in ELT, Undergraduate, 2023 - 2024

TOPLUMA HİZMET UYGULAMALARI, Undergraduate, 2023 - 2024

İngilizce Öğretiminde Yaklaşımlar-I, Undergraduate, 2022 - 2023

Professional Development in Second Language Teacher Education, Doctorate, 2022 - 2023

İngilizce Öğretiminde Ölçme ve Değerlendirme, Undergraduate, 2021 - 2022

Çocuklara Yabancı Dil Öğretimi-II, Undergraduate, 2021 - 2022

Testing and Evaluation in ELT, Postgraduate, 2021 - 2022

Öğretmenlik Uygulaması, Undergraduate, 2022 - 2023, 2021 - 2022

English Conversation Club, Undergraduate, 2021 - 2022

İngilizce Öğretim Programları, Undergraduate, 2020 - 2021

Critical Reading and Writing, Undergraduate, 2021 - 2022

Teaching English to Young Learners-I, Undergraduate, 2021 - 2022

İngilizce Öğretiminde Yeni Yaklaşımlar, Undergraduate, 2021 - 2022

Practicum, Undergraduate, 2021 - 2022

Coursebook evaluation, Undergraduate, 2020 - 2021

Teaching Language Skills-I, Undergraduate, 2020 - 2021

Oral Communication Skills-I, Undergraduate, 2020 - 2021

Writing Skills-I, Undergraduate, 2020 - 2021

Teaching English to Young Learners-I, Undergraduate, 2020 - 2021

İleri Okuma ve Yazma - II, Undergraduate, 2017 - 2018

Anlatım Becerileri, Undergraduate, 2017 - 2018

Yazma Becerileri-I, Undergraduate, 2017 - 2018

Yazma Becerileri-II, Undergraduate, 2017 - 2018

Sözlü İletişim Becerileri - II, Undergraduate, 2017 - 2018

Okul Deneyimi, Undergraduate, 2017 - 2018

Advising Theses

Güngör M. N., An Investigation into the Assessment Conceptions of In-service English Language Instructors, Postgraduate, İ.Aksu(Student), 2024

Güngör M. N., Instructors' Beliefs about ESP Assessment: A Case Study, Postgraduate, S.Başara(Student), 2024

Taught Courses And Trainings

Güngör M. N., Ana dili ve Yabancı Dil olarak Türkçenin Öğretimi Konferansı: Akademik Yazma Eğitimi (Talim ve Terbiye Kurulu Başkanlığı, 2023), 2023 - 2023

Güngör M. N., EP"7M01719 - Foreign Language: two foreign languages" (L.N. Gumilyov University, Kazakistan), 2022 - 2022

Güngör M. N., Yabancı Dil Öğretmenlerine Akademik Yazma Eğitimi (Talim ve Terbiye Kurulu Başkanlığı, 2022), 2022 - 2022

Güngör M. N., Aşık A., EP"7M01719 - Foreign Language: two foreign languages" (L.N. Gumilyov University, Kazakistan), 2021 - 2021

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Relocating Assessment in Pre-service Teacher Education: An Emerging Model from Activity Theory Lens**
Güngör M. A., Güngör M. N.
EUROPEAN JOURNAL OF TEACHER EDUCATION, vol.47, no.2, pp.1-21, 2024 (SSCI)
- II. **Reconceptualizing Testing in Times of COVID-19 from an Activity Theory Lens: A Narrative Inquiry of a Test-designer's Experiences**
Güngör M. N., Güngör M. A.
Asia-Pacific Education Researcher, vol.30, no.6, pp.531-539, 2021 (SSCI)
- III. **Pre-service English language teachers' collaborative development: the emergence of research, rehearsal and reflection (3R) model from an activity theory perspective**
Güngör M. N., Güngör M. A.
EUROPEAN JOURNAL OF TEACHER EDUCATION, vol.42, no.1, pp.98-115, 2019 (SSCI)

Articles Published in Other Journals

- I. **Navigating Materials Adaptation: English Teachers' Experiences in Turkish Secondary Schools**
Güngör M. N., Read D., Güngör M. A.
The Literacy Trek, vol.10, no.2, pp.1-10, 2024 (Peer-Reviewed Journal)
- II. **Instructors' Beliefs About ESP Assessment: A Case Study**
Başara S., Güngör M. N.
Gazi Eğitim Fakültesi Dergisi, vol.44, no.2, pp.1023-1047, 2024 (Peer-Reviewed Journal)
- III. **Developing Pre-service Teachers' Assessment Literacy in the Practicum: An Action Research Study**
Güngör M. A., Güngör M. N.
AUSTRALIAN JOURNAL OF TEACHER EDUCATION, vol.48, no.7, pp.73-88, 2023 (ESCI)
- IV. **Review of Shin, Savic & Machida (2021): The 6 Principles for Exemplary Teaching of English Learners: Young Learners in a Multilingual World**
Güngör M. N.
Language Teaching for Young Learners, no.1, pp.1-5, 2022 (Peer-Reviewed Journal)
- V. **THE HANDBOOK OF TECHNOLOGY AND SECOND LANGUAGE TEACHING AND LEARNING**

Güngör M. N.

TESOL JOURNAL, vol.12, no.1, 2021 (ESCI)

- VI. **Do EFL teaching and monitoring practices match the curricular principles? Insights into the implementation of ELT curriculum in the second grades**
Güngör M. N., Fişne F. N.
Abant İzzet Baysal Üniversitesi Eğitim Fakültesi Dergisi, vol.20, no.1, pp.354-374, 2020 (Peer-Reviewed Journal)
- VII. **DO EFL TEACHING AND MONITORING PRACTICES MATCH THE CURRICULAR PRINCIPLES? INSIGHTS INTO THE IMPLEMENTATION OF ELT CURRICULUM IN THE 2ND GRADES**
Güngör M. N., Fişne F.
Abant İzzet Baysal Üniversitesi Eğitim Fakültesi Dergisi, vol.20, no.1, pp.354-374, 2020 (Peer-Reviewed Journal)
- VIII. **The Early Years of Teaching: A Cross-Cultural Study of Turkish and Polish Novice English Teachers**
Güngör M. N., Akcan S., Werbinska D., Ekiert M.
EURASIAN JOURNAL OF APPLIED LINGUISTICS, vol.5, no.2, pp.287-302, 2019 (ESCI)
- IX. **A CEFR-based Comparison of ELT Curriculum and CourseBooks used in Turkish and Portuguese Primary Schools**
Fişne F. N., Güngör M. N., Guerra L., Gonçalves O.
Novitas-ROYAL (Research on Youth and Language), vol.12, no.2, pp.129-151, 2018 (Peer-Reviewed Journal)
- X. **A CEFR based Comparison of ELT Curriculum and coursebooks used in Turkish and Portuguese Primary Schools**
Fişne F., Güngör M. N., Guerra L., Gonçalves O.
Novitas-Royal, vol.12, no.2, pp.129-151, 2018 (Peer-Reviewed Journal)
- XI. **Exploring the Use of Narratives to Understand Pre-service Teachers' Practicum Experiences from a Sociocultural Perspective**
Ekşi G., Güngör M. N.
AUSTRALIAN JOURNAL OF TEACHER EDUCATION, vol.43, no.4, pp.159-174, 2018 (ESCI)
- XII. **Pre-service teachers' evaluation of practices in teaching English to young learners according to 21st century teacher qualifications**
Çakır A., Güngör M. N.
JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, vol.13, no.1, pp.244-259, 2017 (Peer-Reviewed Journal)
- XIII. **A sociocultural perspective on the development of Turkish pre-service teachers' competences and qualifications**
Tavil Z. M., Güngör M. N.
PEDAGOGY CULTURE AND SOCIETY, vol.25, no.2, pp.263-277, 2017 (ESCI)
- XIV. **Turkish Pre-service Teachers' Reflective Practices in Teaching English to Young Learners**
Güngör M. N.
AUSTRALIAN JOURNAL OF TEACHER EDUCATION, vol.41, no.2, pp.137-151, 2016 (ESCI)
- XV. **English as a Foreign Language (EFL) Teachers' Preferences for intercultural Elements in Teaching Materials**
Demirbaş M. N.
Kastamonu Eğitim Dergisi, vol.21, no.3, pp.1011-1024, 2013 (Peer-Reviewed Journal)
- XVI. **Investigating Intercultural Elements in English Coursebooks**
Demirbaş M. N.
Ahi Evran Üniversitesi Kırşehir Eğitim Fakültesi Dergisi, vol.14, no.2, pp.291-304, 2013 (Peer-Reviewed Journal)
- XVII. **Performance Differences between ELT Freshmen's Receptive and Productive Skills**
Demirbaş M. N.
JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, vol.9, no.1, pp.107-127, 2013 (Peer-Reviewed Journal)
- XVIII. **A Comparison of Coursebooks Time for English and My English in Terms of Improving the Fifth Grade Learners Communicative Competence**
DEMİRBAŞ M. N.
EKEV, vol.44, no.166, pp.169-184, 2010 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **Action Research in Language Teaching and Teacher Education: Voices from Diverse Contexts**
Güngör M. N. (Editor)
BlackSwan, Ankara, 2023
- II. **Dil Öğretimi ve Yabancı Dil Sorunu**
Güngör M. N.
in: Türk Eğitim Sistemi ve Sorunları, Temel Çalık, Editor, Pegem A Yayıncılık, Ankara, pp.153-177, 2022
- III. **The adaptation of action research model into the online practicum component in unprecedented times: Opportunities and constraints**
Güngör M. N.
in: Emergency remote teaching and beyond: Voices from world language teachers and researchers, Julian Chen, Editor, Springer, London/Berlin , London, pp.153-171, 2022
- IV. **English Language Proficiency of Non-native Student Teachers in Turkey**
Güngör M. N.
in: Content Knowledge in English Language Teacher Education: International Experiences, Dario Luis Banegas, Editor, Bloomsbury Press, London, pp.201-216, 2020
- V. **A Review of Research on Teaching English to Young Learners in EFL Contexts (2008-2018)**
GÜNGÖR M. N., EKŞİ G.
in: Research Trends in English Language Teacher Education and English Language Teaching, Gonca Yangın Ekşi, Luis Guerra, Dorota Werbinska, Yasemin Bayyurt, Editor, University of Evora, Evora, pp.481-514, 2019
- VI. **A Review of Research on Professional Identity of Novice Language Teachers from 2005 to 2018**
GÜNGÖR M. N., AKCAN S.
in: Research Trends in English Language Teacher Education and English Language Teaching, Gonca Yangın Ekşi, Luis Guerra, Dorota Werbinska, Yasemin Bayyurt, Editor, University of Evora, Evora, pp.273-292, 2019
- VII. **A Workbook for Prospective Language Teachers: Challenges from Diverse Classroom Contexts**
Akcan S., Güngör M. N.
Boğaziçi Yayınları, İstanbul, 2018

Refereed Congress / Symposium Publications in Proceedings

- I. **Computerised Dynamic Assessment of Grammar in Use**
Türkmen H., Güngör M. N.
ICOLALS 2024 Convention, Ankara, Turkey, 11 - 12 October 2024, pp.51
- II. **An Investigation Into A Novice EFL Instructor's Written Feedback Literacy: A Case Study**
Doymaz Hıdır S., Güngör M. N.
ICOLALS 2024 Convention, Ankara, Turkey, 11 - 12 October 2024, pp.23
- III. **Navigating Materials Adaptation in Turkish Secondary Schools**
Güngör M. N., Read D., Güngör M. A.
ICOLALS Convention 2024, Ankara, Turkey, 11 - 12 October 2024, pp.32
- IV. **GAZI UNIVERSITY SOCIAL TRANSCRIPT APPLICATION AS AN EXAMPLE OF A GOOD PRACTICE**
AYAZ Z., CANDAN S., GÜNGÖR M. N.
20TH ERASMUS CONGRESS AND EXHIBITION (ERACON 2024), Porto, Portugal, 24 - 28 June 2024
- V. **English language instructors' perceptions of assessment and its implementation**
Aksu Çekiç İ., Güngör M. N.
15th METU ELT Convention, Ankara, Turkey, 10 - 11 May 2024, pp.21
- VI. **"The Integration of SDGs into CLIL Lesson Plans in Turkish EFL Context: A Sample Design**
Tezer B., Güngör M. N.
15th METU ELT Convention, Ankara, Turkey, 10 - 11 May 2024, pp.109
- VII. **Understanding Teachers' Beliefs about ESP Assessment: A Case Study**

- Başara S., Güngör M. N.
6th International RUMELİ Symposium, İstanbul, Turkey, 20 - 21 January 2024, pp.1-2
- VIII. **Practicum in times of glocal transformations: voices from a local PSTE context**
Güngör M. N.
ATEE 2023 Winter Conference, Braga, Portugal, 26 - 28 October 2023, pp.43-44
- IX. **THE ROLE OF MENTORING IN TEACHER EDUCATION: TENSIONS AND CHALLENGES IN UNPRECEDENTED TIMES**
Güngör M. A., Güngör M. N.
ATEE 2023 Annual Conference, Budapest, Hungary, 27 - 30 August 2023, pp.86-87
- X. **Student-Teachers' Pedagogical Reasoning in TEYL Lesson Plans and Microteaching Presentations**
Güngör M. A., Güngör M. N.
TO BE OR NOT TO BE A GREAT EDUCATOR, Riga, Latvia, 29 - 31 August 2022, pp.176-187
- XI. **The Role of Pedagogical Reasoning in Pre-service Teachers' Beliefs and Decision Making Skills in Microteaching Lesson Plans**
Güngör M. N., Güngör M. A.
ATEE 2022, Riga, Latvia, 29 - 31 August 2022
- XII. **ENGLISH LANGUAGE PROFICIENCY OF LANGUAGE TEACHERS IN THE 21ST CENTURY**
Güngör M. N.
III International Scientific and Practical Online Conference "THE ART OF PERSUASION AND COMMUNICATION: DEVELOPING ENGLISH SKILLS", Astana, Kazakhstan, 16 November 2021, pp.27-29
- XIII. **The Design of Emergency Remote Teaching Practicum: An Action Research**
Güngör M. N.
THE 20TH INGED INTERNATIONAL CONFERENCE, Ankara, Turkey, 5 - 06 November 2021
- XIV. **Exploring the Match between the Curricular Principles and EFL Teaching and Monitoring Practices in the 2nd Grades**
GÜNGÖR M. N., Fişne F.
19th INGED International ELT Conference, Ankara, Turkey, 14 - 16 November 2019
- XV. **The Early Years of Teaching: Challenges, Opportunities, and Advantages**
GÜNGÖR M. N., AKCAN S.
ELF-Day Series 3: ILTERG Project Multiplier Event, İstanbul, Turkey, 28 September 2019
- XVI. **Understanding pre-service teachers' identity formation through personal biographies and critical incidents**
GÜNGÖR M. A., GÜNGÖR M. N.
44th Annual Conference of the Association of Teacher Education in Europe, Bath, United Kingdom, 13 - 16 August 2019, pp.26-27
- XVII. **The early years of teaching: a cross-cultural study of Turkish and Polish English Teachers**
GÜNGÖR M. N., AKCAN S., Werbinska D., Ekiert M.
ILTERG Conference, Antalya, Turkey, 8 - 10 April 2019
- XVIII. **The Past, Present, and Future of the Course "Teaching English to Young Learners"**
GÜNGÖR M. N., ÇAKIR A.
ILTERG Conference, Antalya, Turkey, 8 - 10 April 2019
- XIX. **A CEFR-based Comparison of ELT Curriculum and Course books for Young Learners in EFL Context**
FİŞNE F. N., GÜNGÖR M. N., GUERRA L., GONCALVES O.
2ND INTERNATIONAL BLACK SEA CONFERENCE ON LANGUAGE AND LANGUAGE EDUCATION, Sinop, Turkey, 21 - 22 September 2018
- XX. **Turkish and Polish Novice English Language Teachers' Struggles, Emotions and Coping Strategies**
GÜNGÖR M. N., AKCAN S., Werbinska D., Ekiert M.
2nd International Black Sea Conference on Language and Language Education, Sinop, Turkey, 21 - 22 September 2018
- XXI. **Exploring Novice Teachers' Critical Incidents to Understand their Professional Development**
GÜNGÖR M. N., AKCAN S.

- 13th METU International ELT Convention "Teaching beyond Boundaries", Ankara, Turkey, 3 - 04 May 2018
- XXII. **Exploring the use of critical incident analysis as a development tool for pre-service teachers in teaching English to young learners**
GÜNGÖR M. N.
18th INGED International ELT Conference, İstanbul, Turkey, 20 - 22 October 2017
- XXIII. **Exploring Narrative Accounts of Pre-service Teachers on the Practicum Experiences from a Sociocultural Perspective**
EKŞİ G., GÜNGÖR M. N.
ULEAD 2017 Annual Congress, Çanakkale, Turkey, 27 - 29 April 2017
- XXIV. **Professional Development Needs of Pre-Service Teachers in Teaching English to Young Learners**
ÇAKIR A., GÜNGÖR M. N.
ULEAD 2017 Annual Congress, Çanakkale, Turkey, 27 - 29 April 2017
- XXV. **Celebrating diversity with teenagers in EIL classrooms via comedies**
GÜNGÖR M. N., GÜNGÖR M. A.
51st Annual International IATEFL Conference and Exhibition, Glasgow, United Kingdom, 2 - 07 April 2017
- XXVI. **Professional development opportunities through teacher associations**
GÜNGÖR M. N.
1st IATEFL TESOL Web Conference, 17 - 19 November 2016
- XXVII. **The Contributions of Collaborative Teacher Development Tools to Pre Service Teachers' Preparation in Teaching English to Young Learners**
GÜNGÖR M. N., GÜNGÖR M. A.
3rd International Eurasian Educational Research Congress, Muğla, Turkey, 31 May - 03 June 2016, pp.328-333
- XXVIII. **Understanding pre-service teachers' practicum experiences from a sociocultural perspective**
TAVİL Z. M., GÜNGÖR M. N.
3rd International Eurasian Educational Research Congress, Muğla, Turkey, 31 May - 03 June 2016
- XXIX. **Developing children's thinking skills in the 21st century**
GÜNGÖR M. N., GÜNGÖR M. A.
50th Annual International IATEFL Conference and Exhibition, Birmingham, United Kingdom, 13 - 16 April 2016
- XXX. **Technology in ELT Classroom perspectives**
GÜNGÖR M. N.
TESOL 2016 Convention, Baltimore, United States Of America, 5 - 08 April 2016
- XXXI. **It's child's play!**
GÜNGÖR M. N.
17th International INGED ELT Conference, Ankara, Turkey, 23 - 25 October 2015
- XXXII. **Ways to exploit authentic videos in EFL classes**
DEMİRBAŞ M. N., GÜNGÖR M. A.
The 49th Annual International IATEFL Conference, Manchester, United Kingdom, 11 - 14 April 2015
- XXXIII. **Ways to exploit authentic videos in EFL context**
GÜNGÖR M. N., GÜNGÖR M. A.
49th Annual International IATEFL Conference and Exhibition, Manchester, United Kingdom, 9 - 11 April 2015
- XXXIV. **Technology Enhanced Writing Classes from Sociocultural Perspectives**
GÜNGÖR M. A., GÜNGÖR M. N.
48th Annual International IATEFL Conference and Exhibition, HARROGATE, United Kingdom, 2 - 05 April 2014
- XXXV. **Stepping into Distance Education: A Sample Course from YOKSIS**
GÜNGÖR M. N., GÜNGÖR M. A.
16th INGED International ELT Conference, İzmir, Turkey, 4 - 06 October 2013
- XXXVI. **How to Develop Oral Fluency with Young Learners? Meet Harry Potter at 9 3/4 Platform!**
GÜNGÖR M. N., GÜNGÖR M. A.
IATEFL TTEd SIG Conference "Projecting onto Teaching Young Learners", Muğla, Turkey, 20 - 21 September 2013
- XXXVII. **The Story Selection and Dramatization for Very Young Learners**
GÜNGÖR M. N., GÜNGÖR M. A.

- 47th Annual International IATEFL Conference and Exhibition, Liverpool, United Kingdom, 8 - 12 April 2013
- XXXVIII. **How to use storytelling effectively with very young learners?**
GÜNGÖR M. N., GÜNGÖR M. A.
The 9th International AzETA ELT Conference, KEBELE, Azerbaijan, 22 - 24 June 2012
- XXXIX. **The Comparison of ELT Freshmen's Receptive and Productive Skills**
GÜNGÖR M. N., GÜNGÖR M. A.
11th METU International ELT Conference, Ankara, Turkey, 31 May - 02 June 2012
- XL. **Speaking Course Design via Online Tools in Virtual Classes**
GÜNGÖR M. N., GÜNGÖR M. A.
46th Annual International IATEFL Conference and Exhibition, Glasgow, United Kingdom, 19 - 23 March 2012
- XLI. **The Blind Banker by Sherlock Holmes**
GÜNGÖR M. N., GÜNGÖR M. A.
15th İNGED International ELT Conference, Ankara, Turkey, 20 - 22 October 2011
- XLII. **The Impact of Podcasts on EFL Learners' Listening Skills**
GÜNGÖR M. N., GÜNGÖR M. A.
International Educational Technology Conference (IETC) 2011, İstanbul, Turkey, 25 - 27 May 2011
- XLIII. **Application of Socio cultural Theory in Virtual Speaking Class Gazi University**
GÜNGÖR M. N., GÜNGÖR M. A.
The 10th International Language, Literature and Stylistics Symposium, Ankara, Turkey, 3 - 05 November 2010
- XLIV. **A Sample Speaking Lesson Plan in Virtual Classes**
GÜNGÖR M. N., GÜNGÖR M. A.
The 14th İNGED International ELT Conference "Piecing it Together", Isparta, Turkey, 22 - 23 October 2010
- XLV. **Application of sociocultural and cognitive theories in virtual speaking classes**
GÜNGÖR M. N., GÜNGÖR M. A.
13th ICL Conference, Hasselt University, Hasselt, Belgium, 15 - 17 September 2010
- XLVI. **The Attitudes of Online Learners towards Online Speaking Classes via Information Gap Activities and Some Sample Applications**
GÜNGÖR M. N., GÜNGÖR M. A.
The 4th Language, Culture, and Civilization Conference, BÜKREŞ, Romania, 11 - 12 June 2010
- XLVII. **The Lion and the Mouse: Teaching through Storytelling for Very Young Learners**
GÜNGÖR M. A., DEMİRBAŞ M. N.
Turkish and Hellenic Perspectives on Intercultural Issues: Reflections in Education and Culture, Ankara, Turkey, 12 - 14 May 2010
- XLVIII. **Contextualized Learning with a Tale from Greece: 12 Months**
GÜNGÖR M. N., GÜNGÖR M. A.
Turkish and Hellenic Perspectives on Intercultural Issues: Reflections in Education and Culture, Ankara, Turkey, 12 - 14 May 2010
- XLIX. **Sample Storytelling Lesson Plan for Very Young Learners**
GÜNGÖR M. N., GÜNGÖR M. A.
13th İNGED International ELT Conference, Ankara, Turkey, 23 - 25 October 2009
- L. **Contextualized learning with a tale from Greece 12 Months**
GÜNGÖR M. N., TAVİL Z. M.
Turkish and Hellenic Perspectives on Intercultural Issues: Reflections in Education and Culture, Ankara, Turkey, 1 - 03 January 2009

Other Publications

- I. **Thematic Unit Design for Very Young Learners**
Güngör M. A., Güngör M. N.
Presentation, pp.4-6, 2015

Supported Projects

- GÜNGÖR M. N., Türkmen H., Project Supported by Higher Education Institutions, Computerised Dynamic Assessment of EFL Learners' Grammar in Use (İngilizceyi Yabancı Dil Olarak Öğrenen Öğrencilerin Dilbilgisi Kullanımının Bilgisayarlı Dinamik Değerlendirilmesi), 2024 - Continues
- Güngör M. N., Tavil Z. M., FİŞNE F. N., TÜBİTAK Project, İlkokul 4.Sınıf Öğrencilerine Yönelik Acil Durum İngilizce Dil Yeterlikleri Öğretim Programının Geliştirilmesi Ve Uygulanması, 2023 - 2026
- Güngör M. N., Project Supported by Other Official Institutions, Yabancı Dil Öğrenme Platformu Geliştirilmesinde Platformda Sunulacak Testlerin Geliştirilmesi ve İçeriklerin Değerlendirilmesi, 2024 - 2024
- Güngör M. N., Güngör M. A., British Council, PRELIM-3: Developing Teacher Support Resources for Secondary School English Language Teaching Programmes in Less Developed Regions in Türkiye, 2023 - 2024
- Güngör M. N., Güngör M. A., Pearson J., Cross R., Project Supported by Public Organizations in Other Countries, PRELIM PROJECT II by British Council UK, 2021 - 2022
- Güngör M. N., Güngör M. A., Çelen B., Embassy Grant Program Project, Bridging the gap between theory and practice, 2019 - 2019
- Güngör M. N., Ekşi G., Akcan S., Bayyurt Kerestecioğlu Y., Çelen B., Erasmus Project, ILTERG (International Language Teacher Education Research Group) (funded by Turkish National Agency and co-funded by the European Commission under Erasmus Key Action 2: Cooperation for Innovation and the Exchange of Good Practices), 2016 - 2019
- Güngör M. N., Güngör M. A., Çelen B., Embassy Grant Program Project, Prospective English Teachers Meet Academics, 2018 - 2018
- GÜNGÖR M. N., Project Supported by Higher Education Institutions, Video kayıtlarının gelecek öğretmenlerin yeterliliklerine katkısı, 2015 - 2016

Student Project

- Other, TÜBİTAK 2209-B Lisans Öğrencilerini Destekleme Projesi, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi, Turkey, 2023 - 2024
- R & D Project, TÜBİTAK 2209-A: Türkiye'deki İngilizce Öğretmenlerinin Sosyal Eşitsizlik Kavramına İlişkin Karşılaştığı Problemler: Problemlere Karşı Ürettikleri Çözüm ve Önerilerin İncelenmesi , Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi, Turkey, 2023 - 2024
- R & D Project, TÜBİTAK 2209-A: Değerler Eğitiminin Yabancı Dil Öğretiminde Uygulanışı , Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi, Turkey, 2022 - 2024
- R & D Project, TÜBİTAK 2209-A: Kapsayıcı Eğitimde Erken Yaşta Dil Öğrenen Dezavantajlı Gruplar: Yaşanan Problemler & Farklaştırılmış Eğitime Göre Materyal Geliştirme, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi, Turkey, 2022 - 2023

Activities in Scientific Journals

EUROPEAN JOURNAL OF TEACHER EDUCATION, Committee Member, 2021 - Continues

Memberships / Tasks in Scientific Organizations

- World Education Research Association (WERA), Member, 2024 - Continues, United States Of America
- British Educational Research Association (BERA), Member, 2024 - Continues, England
- ATEE, Member, 2017 - Continues, Belgium
- TESOL, Member, 2012 - Continues, United States Of America
- IATEFL, Member, 2011 - 2024, England
- INGED, Vice President, 2021 - 2023, Turkey

INGED, Board Member, 2010 - 2021, Turkey

IATEFL, Executive Board Member, 2014 - 2020, United Kingdom

Scientific Refereeing

Review of Education, Journal Indexed in ESCI, November 2024

INNOVATION IN LANGUAGE LEARNING AND TEACHING, Journal Indexed in SSCI, June 2024

EUROPEAN JOURNAL OF TEACHER EDUCATION, Journal Indexed in SSCI, June 2024

ASIA-PACIFIC JOURNAL OF TEACHER EDUCATION & DEVELOPMENT, Journal Indexed in SSCI, July 2023

TESOL QUARTERLY, Journal Indexed in SSCI, July 2023

SAGE OPEN, Journal Indexed in SSCI, December 2022

REFLECTIVE PRACTICE, Journal Indexed in ESCI, December 2022

ASIA-PACIFIC JOURNAL OF TEACHER EDUCATION, Journal Indexed in SSCI, November 2022

EUROPEAN JOURNAL OF TEACHER EDUCATION, Journal Indexed in SSCI, August 2022

INNOVATION IN LANGUAGE LEARNING AND TEACHING, Journal Indexed in ESCI, August 2022

ACTION IN TEACHER EDUCATION, Journal Indexed in ESCI, May 2022

SAGE OPEN, Journal Indexed in SSCI, April 2022

TEACHING AND TEACHER EDUCATION, Journal Indexed in SSCI, April 2022

EUROPEAN JOURNAL OF TEACHER EDUCATION, Journal Indexed in SSCI, April 2022

EUROPEAN JOURNAL OF TEACHER EDUCATION, Journal Indexed in SSCI, March 2022

The 6 Principles for Exemplary Teaching of English Learners: Young Learners in a Multilingual World, Scientific / Professional Book Published by Renowned Publishing Houses, February 2022

EUROPEAN JOURNAL OF TEACHER EDUCATION, Journal Indexed in SSCI, February 2022

EUROPEAN JOURNAL OF TEACHER EDUCATION, Journal Indexed in SSCI, January 2022

EUROPEAN JOURNAL OF TEACHER EDUCATION, Journal Indexed in SSCI, November 2021

International Journal of Curriculum and Instructional Studies, Other Indexed Journal, November 2021

EUROPEAN JOURNAL OF TEACHER EDUCATION, Journal Indexed in SSCI, November 2021

LACLIL, Journal Indexed in ESCI, November 2021

INNOVATION IN LANGUAGE LEARNING AND TEACHING, Journal Indexed in SSCI, October 2021

JOURNAL OF EDUCATION FOR TEACHING, Journal Indexed in SSCI, October 2021

EUROPEAN JOURNAL OF TEACHER EDUCATION, Journal Indexed in SSCI, October 2021

EUROPEAN JOURNAL OF TEACHER EDUCATION, Journal Indexed in SSCI, October 2021

EUROPEAN JOURNAL OF TEACHER EDUCATION, Journal Indexed in SSCI, October 2021

EUROPEAN JOURNAL OF TEACHER EDUCATION, Journal Indexed in SSCI, September 2021

EUROPEAN JOURNAL OF TEACHER EDUCATION, Journal Indexed in SSCI, September 2021

SAGE OPEN, Journal Indexed in SSCI, August 2021

EUROPEAN JOURNAL OF TEACHER EDUCATION, Journal Indexed in SSCI, June 2021

Contemporary Foundations for Teaching English as an Additional Language Pedagogical Approaches and Classroom Applications, Scientific / Professional Book Published by Renowned Publishing Houses, May 2021

Teacher and School Resilience in an Era of Risk and Uncertainty, Scientific / Professional Book Published by Renowned Publishing Houses, March 2021

THE HANDBOOK OF TECHNOLOGY AND SECOND LANGUAGE TEACHING AND LEARNING, Scientific / Professional Book Published by Renowned Publishing Houses, February 2021

ASIA PACIFIC EDUCATION REVIEW, Journal Indexed in SSCI, January 2021

JOURNAL OF EDUCATION FOR TEACHING, Journal Indexed in SSCI, July 2020

PARTICIPATORY EDUCATIONAL RESEARCH, Other Indexed Journal, June 2020

Reflective Practice: International and multidisciplinary Perspectives, Journal Indexed in ESCI, January 2020

The Teacher Educator, Other Indexed Journal, January 2020

EUROPEAN JOURNAL OF TEACHER EDUCATION, Journal Indexed in SSCI, January 2019

Scientific Consultations

Milli Eğitim Bakanlığı YEĞİTEK Genel Müdürlüğü, Scientific Consultancy, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi, Turkey, 2024 - Continues

Tasks In Event Organizations

Güngör M. N., İlkokul 4. sınıf öğrencilerine yönelik acil durum İngilizce dil yeterlikleri öğretim programının geliştirilmesi ve uygulanması çalıştay, Workshop Organization, Turkey, Mayıs 2024
Güngör M. N., I. Öğrenci Projeleri Kongresi ve Bilim Şenliği, Scientific Congress, Ankara, Turkey, Mayıs 2024
Güngör M. N., PRELIM3 Project Dissemination Conference, Workshop Organization, Ankara, Turkey, Şubat 2024
Güngör M. N., AŞIK A., Dil Eğitiminde İyi Uygulamalar Konferansı: Eylem Araştırması, Scientific Congress, İstanbul, Turkey, Mayıs 2022
Güngör M. A., Güngör M. N., Çelen B., 20. INGED Uluslararası İngilizce Eğitimi Konferansı, Scientific Congress, Bolu, Turkey, Kasım 2021
Güngör M. N., Ekşi G., ILTERG Conference II, Scientific Congress, Turkey, Ekim 2020
Güngör M. A., Güngör M. N., Çelen B., 19. INGED International ELT Conference, Scientific Congress, Ankara, Turkey, Kasım 2019
Güngör M. N., Çelen B., Güngör M. A., 18th International INGED ELT Conference, Scientific Congress, İstanbul, Turkey, Ekim 2017

Scientific Research / Working Group Memberships

Elter, Middle East Technical University, Turkey, elterturkey.com, 2016 - 2020

Mobility Activity

Erasmus Programme, Lecturing, Hoca Ahmet Yesevi Türk Kazak Üniversitesi, Kazakhstan, 2023 - 2023

Metrics

Publication: 82
Citation (WoS): 45
Citation (Scopus): 56
H-Index (WoS): 4
H-Index (Scopus): 4

Invited Talks

Using authentic videos in ELT classes, Seminar, Gazi Üniversitesi, Turkey, November 2024
ETAK Akademik Yazma Eğitimi, Seminar, T.C. Milli Eğitim Bakanlığı, Talim ve Terbiye Kurulu Başkanlığı, Turkey, October 2024
Kazanımlara yönelik soru türlerinin hazırlanması, Workshop, Milli Eğitim Bakanlığı YEĞİTEK Genel Müdürlüğü, Turkey, June 2024
Writing aims and objectives in a lesson plan: the integration of SDGs , Seminar, Gazi Üniversitesi, Turkey, May 2023
CLIL for Young Learners , Seminar, Teknofen Koleji, Turkey, January 2023
CLIL FOR YOUNG LEARNERS: A CASE STUDY IN TURKEY, Conference, "THE ART OF PERSUASION AND

COMMUNICATION: DEVELOPING ENGLISH SKILLS", Kazakhstan, December 2022

İngilizce Öğretmenlerine Yönelik Akademik Yazma Semineri, Seminar, Talim Terbiye Kurulu Başkanlığı, Turkey, October 2022

Sınıf içi soru sorma teknikleri, Seminar, Milli Eğitim Bakanlığı, Ortaöğretim Genel Müdürlüğü, Turkey, March 2022

English Language Proficiency of Language Teachers in the 21st Century, Conference, The L.N. Gumilyov Eurasian National University, Kazakhstan, November 2021

How to Get Published in International Journals, Seminar, INGED, Turkey, September 2021

Staying Resilient in Unprecedented Times, Seminar, Gazi Üniversitesi, Turkey, May 2021

The Early Years of Teaching: Challenges, Solutions, & Advantages, Seminar, ILTERG Project & ELF-Day Series 3 Multiplier Event: Kadir Has University, Turkey, September 2019

Scholarships

ACCESS Scholarship, US Embassy, Official Institutions of Foreign Countries, 2016 - 2016

Awards

Güngör M. A., Güngör M. N., Gazi Üniversitesi Bilimsel Yayın Ödülleri (Makale ödülü), Gazi Üniversitesi , December 2023

Güngör M. N., Gazi Üniversitesi Bilimsel Yayın Ödülleri, Gazi Üniversitesi, June 2021

Non Academic Experience

Professional Association, INGED (İngilizce Eğitimi Derneği), INGED

IATEFL

DANIŞTAY BAŞKANLIĞI

BELTEK