

## Assoc. Prof. MÜZEYYEN NAZLI GÜNGÖR

### Personal Information

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### Education Information

Doctorate, Gazi University, Eğitim Bilimleri Enstitüsü, İngilizce Eğitimi (Dr), Turkey 2011 - 2016

Postgraduate, Gazi University, Eğitim Bilimleri Enstitüsü, İngilizce Eğitimi (YI) (Tezli), Turkey 2009 - 2011

Undergraduate, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 2004 - 2009

### Dissertations

Doctorate, Educating competent English teachers of young learners: A multi-perspective study on second language teacher education, Gazi University, Eğitim Bilimleri Enstitüsü, İngilizce Eğitimi (Dr), 2016

Postgraduate, The comparison of Gazi University ELT freshmen'xxs receptive and productive skill performances, Gazi University, Eğitim Bilimleri Enstitüsü, İngilizce Eğitimi (YI) (Tezli), 2011

### Research Areas

Education in English, Teacher Training

### Academic Titles / Tasks

Associate Professor, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi, 2021 - Continues

Research Assistant, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi, 2010 - 2021

### Academic and Administrative Experience

Assistant Coordinator of The Rectorate, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi, 2021 - Continues

Uygulama ve Araştırma Merkezi Yönetim Kurulu Üyesi, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi, 2020 - Continues

### Courses

İngilizce Öğretim Programları, Undergraduate, 2020 - 2021

Testing and Evaluation in ELT, Postgraduate, 2020 - 2021

Coursebook evaluation, Undergraduate, 2020 - 2021

Teaching Language Skills-I, Undergraduate, 2020 - 2021

Oral Communication Skills-I, Undergraduate, 2020 - 2021

Critical Reading and Writing, Undergraduate, 2020 - 2021

Writing Skills-I, Undergraduate, 2020 - 2021  
Teaching English to Young Learners-I, Undergraduate, 2020 - 2021  
Practicum, Undergraduate, 2020 - 2021  
İleri Okuma ve Yazma - II, Undergraduate, 2017 - 2018  
Anlatım Becerileri, Undergraduate, 2017 - 2018  
Yazma Becerileri-I, Undergraduate, 2017 - 2018  
Yazma Becerileri-II, Undergraduate, 2017 - 2018  
Sözlü İletişim Becerileri - II, Undergraduate, 2017 - 2018  
Öğretmenlik Uygulaması, Undergraduate, 2017 - 2018  
Okul Deneyimi, Undergraduate, 2017 - 2018

## Articles Published in Journals That Entered SCI, SSCI and AHCI Indexes

- I. **Reconceptualizing Testing in Times of COVID-19 from an Activity Theory Lens: A Narrative Inquiry of a Test-designer's Experiences**  
Güngör M. N. , Güngör M. A.  
Asia-Pacific Education Researcher, vol.30, no.6, pp.531-539, 2021 (Journal Indexed in SSCI)
- II. **Pre-service English language teachers' collaborative development: the emergence of research, rehearsal and reflection (3R) model from an activity theory perspective**  
GÜNGÖR M. N. , GÜNGÖR M. A.  
EUROPEAN JOURNAL OF TEACHER EDUCATION, vol.42, no.1, pp.98-115, 2019 (Journal Indexed in SSCI)

## Articles Published in Other Journals

- I. **A Review of "The Handbook of Technology and Second Language Teaching and Learning"**  
Güngör M. N.  
TESOL Journal, vol.12, no.1, pp.1-4, 2021 (Journal Indexed in ESCI)
- II. **DO EFL TEACHING AND MONITORING PRACTICES MATCH THE CURRICULAR PRINCIPLES? INSIGHTS INTO THE IMPLEMENTATION OF ELT CURRICULUM IN THE 2ND GRADES**  
Güngör M. N. , Fişne F.  
Abant İzzet Baysal Üniversitesi Eğitim Fakültesi Dergisi, vol.20, no.1, pp.354-374, 2020 (National Refreed University Journal)
- III. **Do EFL teaching and monitoring practices match the curricular principles? Insights into the implementation of ELT curriculum in the second grades**  
Güngör M. N. , Fişne F. N.  
Bolu Abant İzzet Baysal Üniversitesi Eğitim Fakültesi Dergisi, vol.20, no.1, pp.354-374, 2020 (National Refreed University Journal)
- IV. **The Early Years of Teaching: A Cross-Cultural Study of Turkish and Polish Novice English Teachers**  
GÜNGÖR M. N. , AKCAN S., Werbinska D., Ekiert M.  
EURASIAN JOURNAL OF APPLIED LINGUISTICS, vol.5, no.2, pp.287-302, 2019 (Journal Indexed in ESCI)
- V. **A CEFR based Comparison of ELT Curriculum and coursebooks used in Turkish and Portuguese Primary Schools**  
Fişne F., GÜNGÖR M. N. , Guerra L., Goncalves O.  
NOVITAS-ROYAL, vol.12, no.2, pp.129-151, 2018 (Refereed Journals of Other Institutions)
- VI. **A CEFR-based Comparison of ELT Curriculum and CourseBooks used in Turkish and Portuguese Primary Schools**  
FİŞNE F. N. , GÜNGÖR M. N. , GUERRA L., GONÇALVES O.  
Novitas-ROYAL (Research on Youth and Language), vol.12, no.2, pp.129-151, 2018 (Refereed Journals of Other Institutions)

- VII. **Exploring the Use of Narratives to Understand Pre-service Teachers' Practicum Experiences from a Sociocultural Perspective**  
EKŞİ G., GÜNGÖR M. N.  
AUSTRALIAN JOURNAL OF TEACHER EDUCATION, vol.43, no.4, pp.159-174, 2018 (Journal Indexed in ESCI)
- VIII. **Pre-service teachers' evaluation of practices in teaching English to young learners according to 21st century teacher qualifications**  
ÇAKIR A., GÜNGÖR M. N.  
Journal of Language and Linguistic Studies, vol.13, no.1, pp.244-259, 2017 (Refereed Journals of Other Institutions)
- IX. **A sociocultural perspective on the development of Turkish pre-service teachers' competences and qualifications**  
TAVİL Z. M. , GÜNGÖR M. N.  
PEDAGOGY CULTURE AND SOCIETY, vol.25, no.2, pp.263-277, 2017 (Journal Indexed in ESCI)
- X. **Turkish Pre-service Teachers' Reflective Practices in Teaching English to Young Learners**  
GÜNGÖR M. N.  
AUSTRALIAN JOURNAL OF TEACHER EDUCATION, vol.41, no.2, pp.137-151, 2016 (Journal Indexed in ESCI)
- XI. **English as a Foreign Language (EFL) Teachers' Preferences for intercultural Elements in Teaching Materials**  
Demirbaş M. N.  
Kastamonu Eğitim Dergisi, vol.21, no.3, pp.1011-1024, 2013 (National Refreed University Journal)
- XII. **Investigating Intercultural Elements in English Coursebooks**  
Demirbaş M. N.  
Kırşehir Eğitim Fakültesi Dergisi, vol.14, no.2, pp.291-304, 2013 (National Refreed University Journal)
- XIII. **Performance Differences between ELT Freshmen's Receptive and Productive Skills**  
DEMİRBAŞ M. N.  
Journal of Language and Linguistic Studies, vol.9, no.1, pp.107-127, 2013 (Other Refereed National Journals)
- XIV. **A Comparison of Coursebooks Time for English and My English in Terms of Improving the Fifth Grade Learners Communicative Competence**  
DEMİRBAŞ M. N.  
EKEV, vol.44, no.166, pp.169-184, 2010 (Other Refereed National Journals)

## **Books & Book Chapters**

- I. **The adaptation of action research model into the online practicum component in unprecedented times: Opportunities and constraints**  
Güngör M. N.  
in: Emergency remote teaching and beyond: Voices from world language teachers and researchers, Julian Chen, Editor, Springer, London/Berlin , London, pp.85-97, 2021
- II. **English Language Proficiency of Non-native Student Teachers in Turkey**  
Güngör M. N.  
in: Content Knowledge in English Language Teacher Education: International Experiences, Dario Luis Banegas, Editor, Bloomsbury Press, London, pp.201-216, 2020
- III. **A Review of Research on Teaching English to Young Learners in EFL Contexts (2008-2018)**  
GÜNGÖR M. N. , EKŞİ G.  
in: Research Trends in English Language Teacher Education and English Language Teaching, Gonca Yangın Ekşi, Luis Guerra, Dorota Werbinska, Yasemin Bayyurt, Editor, University of Evora, Evora, pp.481-514, 2019
- IV. **A Review of Research on Professional Identity of Novice Language Teachers from 2005 to 2018**  
GÜNGÖR M. N. , AKCAN S.  
in: Research Trends in English Language Teacher Education and English Language Teaching, Gonca Yangın Ekşi, Luis Guerra, Dorota Werbinska, Yasemin Bayyurt, Editor, University of Evora, Evora, pp.273-292, 2019

- V. **A Workbook for Prospective Language Teachers: Challenges from Diverse Classroom Contexts**  
Akcan S., Güngör M. N.  
Boğaziçi Yayınları, İstanbul, 2018

### **Refereed Congress / Symposium Publications in Proceedings**

- I. **The Design of Emergency Remote Teaching Practicum: An Action Research**  
Güngör M. N.  
THE 20TH INGED INTERNATIONAL CONFERENCE, Ankara, Turkey, 5 - 06 November 2021
- II. **Exploring the Match between the Curricular Principles and EFL Teaching and Monitoring Practices in the 2nd Grades**  
GÜNGÖR M. N. , Fisne F.  
19th INGED International ELT Conference, Ankara, Turkey, 14 - 16 November 2019
- III. **The Early Years of Teaching: Challenges, Opportunities, and Advantages**  
GÜNGÖR M. N. , AKCAN S.  
ELF-Day Series 3: ILTERG Project Multiplier Event, İstanbul, Turkey, 28 September 2019
- IV. **Understanding pre-service teachers' identity formation through personal biographies and critical incidents**  
GÜNGÖR M. A. , GÜNGÖR M. N.  
44th Annual Conference of the Association of Teacher Education in Europe, Bath, England, 13 - 16 August 2019, pp.26-27
- V. **The early years of teaching: a cross-cultural study of Turkish and Polish English Teachers**  
GÜNGÖR M. N. , AKCAN S., Werbinska D., Ekiert M.  
ILTERG Conference, Antalya, Turkey, 8 - 10 April 2019
- VI. **The Past, Present, and Future of the Course "Teaching English to Young Learners"**  
GÜNGÖR M. N. , ÇAKIR A.  
ILTERG Conference, Antalya, Turkey, 8 - 10 April 2019
- VII. **Turkish and Polish Novice English Language Teachers' Struggles, Emotions and Coping Strategies**  
GÜNGÖR M. N. , AKCAN S., Werbinska D., Ekiert M.  
2nd International Black Sea Conference on Language and Language Education, Sinop, Turkey, 21 - 22 September 2018
- VIII. **A CEFR-based Comparison of ELT Curriculum and Course books for Young Learners in EFL Context**  
FİŞNE F. N. , GÜNGÖR M. N. , GUERRA L., GONCALVES O.  
2ND INTERNATIONAL BLACK SEA CONFERENCE ON LANGUAGE AND LANGUAGE EDUCATION, Sinop, Turkey, 21 - 22 September 2018
- IX. **Exploring Novice Teachers' Critical Incidents to Understand their Professional Development**  
GÜNGÖR M. N. , AKCAN S.  
13th METU International ELT Convention "Teaching beyond Boundaries", Ankara, Turkey, 3 - 04 May 2018
- X. **Exploring the use of critical incident analysis as a development tool for pre-service teachers in teaching English to young learners**  
GÜNGÖR M. N.  
18th INGED International ELT Conference, İstanbul, Turkey, 20 - 22 October 2017
- XI. **Professional Development Needs of Pre-Service Teachers in Teaching English to Young Learners**  
ÇAKIR A., GÜNGÖR M. N.  
ULEAD 2017 Annual Congress, Çanakkale, Turkey, 27 - 29 April 2017
- XII. **Exploring Narrative Accounts of Pre-service Teachers on the Practicum Experiences from a Sociocultural Perspective**  
EKŞİ G., GÜNGÖR M. N.  
ULEAD 2017 Annual Congress, Çanakkale, Turkey, 27 - 29 April 2017
- XIII. **Celebrating diversity with teenagers in EIL classrooms via comedies**

- GÜNGÖR M. N. , GÜNGÖR M. A.  
51st Annual International IATEFL Conference and Exhibition, Glasgow, England, 2 - 07 April 2017
- XIV. **Professional development opportunities through teacher associations**  
GÜNGÖR M. N.  
1st IATEFL TESOL Web Conference, 17 - 19 November 2016
- XV. **The Contributions of Collaborative Teacher Development Tools to Pre Service Teachers' Preparation in Teaching English to Young Learners**  
GÜNGÖR M. N. , GÜNGÖR M. A.  
3rd International Eurasian Educational Research Congress, Muğla, Turkey, 31 May - 03 June 2016, pp.328-333
- XVI. **Understanding pre-service teachers' practicum experiences from a sociocultural perspective**  
TAVİL Z. M. , GÜNGÖR M. N.  
3rd International Eurasian Educational Research Congress, Muğla, Turkey, 31 May - 03 June 2016
- XVII. **Developing children's thinking skills in the 21st century**  
GÜNGÖR M. N. , GÜNGÖR M. A.  
50th Annual International IATEFL Conference and Exhibition, Birmingham, England, 13 - 16 April 2016
- XVIII. **Technology in ELT Classroom perspectives**  
GÜNGÖR M. N.  
TESOL 2016 Convention, Baltimore, United States Of America, 5 - 08 April 2016
- XIX. **It's child's play!**  
GÜNGÖR M. N.  
17th International INGED ELT Conference, Ankara, Turkey, 23 - 25 October 2015
- XX. **Ways to exploit authentic videos in EFL context**  
GÜNGÖR M. N. , GÜNGÖR M. A.  
49th Annual International IATEFL Conference and Exhibition, Manchester, England, 9 - 11 April 2015
- XXI. **Ways to exploit authentic videos in EFL classes**  
DEMİRBAŞ M. N. , GÜNGÖR M. A.  
The 49th Annual International IATEFL Conference, Manchester, England, 11 - 14 April 2015
- XXII. **Technology Enhanced Writing Classes from Sociocultural Perspectives**  
GÜNGÖR M. A. , GÜNGÖR M. N.  
48th Annual International IATEFL Conference and Exhibition, HARROGATE, England, 2 - 05 April 2014
- XXIII. **Stepping into Distance Education: A Sample Course from YOKSIS**  
GÜNGÖR M. N. , GÜNGÖR M. A.  
16th INGED International ELT Conference, İzmir, Turkey, 4 - 06 October 2013
- XXIV. **How to Develop Oral Fluency with Young Learners? Meet Harry Potter at 9 3/4 Platform!**  
GÜNGÖR M. N. , GÜNGÖR M. A.  
IATEFL TTEd SIG Conference "Projecting onto Teaching Young Learners", Muğla, Turkey, 20 - 21 September 2013
- XXV. **Integration of technology in EFL course books**  
GÜNGÖR M. N. , ÇELEN B., BALÇIKANLI C.  
ULEAD 2013 Annual Congress: ICRE, Nevşehir, Turkey, 31 May - 02 June 2013
- XXVI. **Integration of Technology in EFL Textbooks**  
GÜNGÖR M. N. , ÇELEN B., BALÇIKANLI C.  
ULEAD Congress, Nevşehir, Turkey, 31 May - 02 June 2013
- XXVII. **The Story Selection and Dramatization for Very Young Learners**  
GÜNGÖR M. N. , GÜNGÖR M. A.  
47th Annual International IATEFL Conference and Exhibition, Liverpool, England, 8 - 12 April 2013
- XXVIII. **How to use storytelling effectively with very young learners?**  
GÜNGÖR M. N. , GÜNGÖR M. A.  
The 9th International AzETA ELT Conference, KEBELE, Azerbaijan, 22 - 24 June 2012
- XXIX. **The Comparison of ELT Freshmen's Receptive and Productive Skills**  
GÜNGÖR M. N. , GÜNGÖR M. A.  
11th METU International ELT Conference, Ankara, Turkey, 31 May - 02 June 2012

- XXX. **Speaking Course Design via Online Tools in Virtual Classes**  
GÜNGÖR M. N. , GÜNGÖR M. A.  
46th Annual International IATEFL Conference and Exhibition, Glasgow, England, 19 - 23 March 2012
- XXXI. **The Blind Banker by Sherlock Holmes**  
GÜNGÖR M. N. , GÜNGÖR M. A.  
15th İNGED International ELT Conference, Ankara, Turkey, 20 - 22 October 2011
- XXXII. **The Impact of Podcasts on EFL Learners' Listening Skills**  
GÜNGÖR M. N. , GÜNGÖR M. A.  
International Educational Technology Conference (IETC) 2011, İstanbul, Turkey, 25 - 27 May 2011
- XXXIII. **Application of Socio cultural Theory in Virtual Speaking Class Gazi University**  
GÜNGÖR M. N. , GÜNGÖR M. A.  
The 10th International Language, Literature and Stylistics Symposium, Ankara, Turkey, 3 - 05 November 2010
- XXXIV. **A Sample Speaking Lesson Plan in Virtual Classes**  
GÜNGÖR M. N. , GÜNGÖR M. A.  
The 14th İNGED International ELT Conference "Piecing it Together", Isparta, Turkey, 22 - 23 October 2010
- XXXV. **Application of sociocultural and cognitive theories in virtual speaking classes**  
GÜNGÖR M. N. , GÜNGÖR M. A.  
13th ICL Conference, Hasselt University, Hasselt, Belgium, 15 - 17 September 2010
- XXXVI. **The Attitudes of Online Learners towards Online Speaking Classes via Information Gap Activities and Some Sample Applications**  
GÜNGÖR M. N. , GÜNGÖR M. A.  
The 4th Language, Culture, and Civilization Conference, BÜKREŞ, Romania, 11 - 12 June 2010
- XXXVII. **The Lion and the Mouse: Teaching through Storytelling for Very Young Learners**  
GÜNGÖR M. A. , DEMİRBAŞ M. N.  
Turkish and Hellenic Perspectives on Intercultural Issues: Reflections in Education and Culture, Ankara, Turkey, 12 - 14 May 2010
- XXXVIII. **Contextualized Learning with a Tale from Greece: 12 Months**  
GÜNGÖR M. N. , GÜNGÖR M. A.  
Turkish and Hellenic Perspectives on Intercultural Issues: Reflections in Education and Culture, Ankara, Turkey, 12 - 14 May 2010
- XXXIX. **Sample Storytelling Lesson Plan for Very Young Learners**  
GÜNGÖR M. N. , GÜNGÖR M. A.  
13th İNGED International ELT Conference, Ankara, Turkey, 23 - 25 October 2009
- XL. **Contextualized learning with a tale from Greece 12 Months**  
GÜNGÖR M. N. , TAVİL Z. M.  
Turkish and Hellenic Perspectives on Intercultural Issues: Reflections in Education and Culture, Ankara, Turkey, 1 - 03 January 2009

## **Supported Projects**

Güngör M. N. , Güngör M. A. , Project Supported by Public Organizations in Other Countries, PRELIM PROJECT II by British Council UK, 2022 - 2022

Güngör M. N. , Güngör M. A. , Çelen B., Embassy Grant Program Project, Bridging the gap between theory and practice, 2019 - 2019

Güngör M. N. , Ekşi G., Akcan S., Bayyurt Kerestecioğlu Y., ÇELEN B., Erasmus Project, ILTERG (International Language Teacher Education Research Group) ( funded by Turkish National Agency and co-funded by the European Commission under Erasmus Key Action 2: Cooperation for Innovation and the Exchange of Good Practices), 2016 - 2019

Güngör M. N. , Güngör M. A. , Çelen B., Embassy Grant Program Project, Prospective English Teachers Meet Academics, 2018 - 2018

GÜNGÖR M. N. , Project Supported by Higher Education Institutions, Video kayıtlarının gelecek öğretmenlerin

yeterliliklerine katkısı, 2015 - 2016

## **Activities in Scientific Journals**

EUROPEAN JOURNAL OF TEACHER EDUCATION, Committee Member, 2021 - Continues

## **Memberships / Tasks in Scientific Organizations**

ATEE, Member, 2017 - Continues, Belgium

IATEFL, Member, 2011 - Continues, England

INGED, Board Member, 2010 - Continues, Turkey

IATEFL, Executive Board Member, 2014 - 2020, England

TESOL, Member, 2012 - 2013, United States Of America

## **Scientific Refereeing**

ASIA-PACIFIC EDUCATION RESEARCHER, Journal Indexed in SSCI, January 2021

Reflective Practice, Journal Indexed in ESCI, January 2020

The Teacher Educator, Other Indexed Journal, January 2020

Innovation in Language Learning and Teaching, Journal Indexed in ESCI, January 2020

EUROPEAN JOURNAL OF TEACHER EDUCATION, Journal Indexed in SSCI, January 2019

## **Citations**

Total Citations (WOS):24

h-index (WOS):3