

Prof. NECDET KARASU

Personal Information

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International Researcher IDs

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Publons / Web Of Science ResearcherID: AAL-3050-2020

Yoksis Researcher ID: 109113

Education Information

Doctorate, Indiana University Bloomington, Özel Eğitim, United States Of America 2001 - 2006

Postgraduate, State University of New York College at Potsdam, School of Education, Special Education, United States Of America 1999 - 2001

Undergraduate, Gazi University, Gazi Eğitim Fakültesi, Özel Eğitim Bölümü, Turkey 1992 - 1996

Foreign Languages

English, C1 Advanced

Dissertations

Doctorate, Determining evidence based practices, Indiana University Bloomington, Özel Eğitim, 2006

Research Areas

Special Education, Teacher Training Mentally-Retarded Children, Teacher Training

Academic Titles / Tasks

Professor, Gazi University, Gazi Eğitim Fakültesi, Özel Eğitim, 2020 - Continues

Associate Professor, Gazi University, Gazi Eğitim Fakültesi, Özel Eğitim, 2015 - 2020

Assistant Professor, Gazi University, Gazi Eğitim Fakültesi, Özel Eğitim, 2011 - 2015

Research Assistant, Gazi University, Gazi Eğitim Fakültesi, Özel Eğitim, 2006 - 2011

Research Assistant, Indiana University Bloomington, School Of Education, Curriculum & Instruction, 2001 - 2006

Academic and Administrative Experience

Manager of Research and Application Center, Gazi University, Rektörlük, Gazi Üniversitesi, 2021 - Continues

Head of Department, Gazi University, Gazi Eğitim Fakültesi, Özel Eğitim, 2021 - Continues
Bölüm Akademik Teşvik Değerlendirme Komisyonu Üyesi, Gazi University, Gazi Eğitim Fakültesi, Özel Eğitim, 2017 - Continues
Gazi University, Gazi Eğitim Fakültesi, Özel Eğitim Bölümü, 2016 - Continues
Birim Kalite Komisyonu Başkanı, Gazi University, Gazi Eğitim Fakültesi, Özel Eğitim, 2016 - Continues
Gazi University, Gazi Eğitim Fakültesi, Özel Eğitim Bölümü, 2007 - Continues
Deputy Director of the Center, Gazi University, Gazi Eğitim Fakültesi, Özel Eğitim, 2018 - 2020

Courses

Bireyselleştirilmiş Eğitim Programı, Undergraduate, 2022 - 2023
Çocuk Gelişimi, Undergraduate, 2023 - 2024
Özel Eğitimde Kanıt Temelli Yaklaşımlar, Doctorate, 2021 - 2022
ÖZEL EĞİTİMDE ÖĞRETMENLİK UYGULAMASI, Undergraduate, 2021 - 2022, 2020 - 2021
OTİZM SPEKT.BOZKUL.SEÇMELİ-XIII (OSB DE KANIT TEMEL, Undergraduate, 2021 - 2022, 2020 - 2021
Olumlu Davranış Desteği, Postgraduate, 2021 - 2022, 2020 - 2021, 2019 - 2020
GY DE ERKEN ÇOCUKLUK DÖNEMİ EĞİTİMİ, Undergraduate, 2021 - 2022
ZİHİN YETERSİZLİĞİ VE OTİZM SPEKTRUM BOZUKLUĞU, Undergraduate, 2021 - 2022, 2020 - 2021, 2019 - 2020, 2018 - 2019
Erken Çocukluk Döneminde Özel Eğitim, Postgraduate, 2020 - 2021
ZY- Erken Müdahale Programları, Undergraduate, 2021 - 2022, 2020 - 2021
OTİSTİK ÇOCUKLARIN ÖLÇÜMLENMESİ VE SAĞALTIMI, Undergraduate, 2020 - 2021, 2019 - 2020, 2018 - 2019
Özel Eğitim Araştırmaları ve Politika Geliştirme, Doctorate, 2020 - 2021, 2019 - 2020, 2018 - 2019
Sosyal Beceri Kazandırma, Undergraduate, 2021 - 2022, 2020 - 2021, 2019 - 2020, 2018 - 2019
Özel Eğitimde Değerlendirme, Undergraduate, 2021 - 2022
ERKEN ÇOCUKLUK ÖZEL EĞİTİMİ, Undergraduate, 2020 - 2021, 2019 - 2020, 2018 - 2019

Advising Theses

Karasu N., Özgül Öğrenme Güçlüğü Risk Grubundaki Çocuklara Yönelik Gönderme Öncesi Süreçte Sınıf Öğretmenlerinin Kullandıkları Sınıf İçi Öğretim Uygulamalarının Belirlenmesi, Postgraduate, T.YILDIZ(Student), 2023
Karasu N., Investigation of The Relationship Between Mainstreaming Students' Classroom Engagement Levels And Classroom Teachers' Use Of Preventive Classroom Management Strategies, Postgraduate, İ.DENİZ(Student), 2022
Karasu N., Examining of the Effect of Data-Based Decision-Making-Based Teacher Training on the Referral Process of Risk Group Students, Doctorate, N.ALTUN(Student), 2022
Karasu N., Investigation of Individualized Education Program Meetings and Family Participation in Meetings, Postgraduate, M.ASLAN(Student), 2021
KARASU N., Investigating The Effects Of Practice Based Coaching Professional Development Program On The Quality Of Inclusive Preschool Classrooms, Teachers And Children, Doctorate, B.YILMAZ(Student), 2020
KARASU N., Job Satisfaction Of Teachers Working With Intellectually Disabled Students Regarding To Certain Variables In Gaza, Postgraduate, H.ABUJAMI(Student), 2019
KARASU N., Effects of Classwide Strategy of Tootling to Reduce the Disruptive Classroom Behaviors of Preschool Students, Postgraduate, P.KOVANCI(Student), 2018
KARASU N., The Effect of The Parents' Participation into The Education of Their Children Who Have An Inclusive Report And The Frequency of Parents with Teachers Meetings on The Parents' Satisfaction in Education, Postgraduate, H.YILDIZ(Student), 2018
KARASU N., Otizm spektrum bozukluğu olan bireylere sosyal beceri öğretimi üzerinde multimedya tabanlı sosyal öykü yönteminin etkililiği, Postgraduate, İ.AKÇAYIR(Student), 2018
KARASU N., Evaluating Preschool Inclusive Classrooms' Quality In Turkey, Postgraduate, B.YILMAZ(Student), 2014

Jury Memberships

PhD Thesis Monitoring Committee Member, PhD Thesis Monitoring Committee Member, Gazi Üniversitesi, June, 2022

PhD Thesis Monitoring Committee Member, PhD Thesis Monitoring Committee Member, Gazi Üniversitesi, June, 2022

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **A WhatsApp-delivered intervention to promote physical activity in young children with autism spectrum disorder**
Yarımkaaya E., Esentürk O. K., İlhan E. L., Karasu N.
INTERNATIONAL JOURNAL OF DEVELOPMENTAL DISABILITIES, vol.68, no.5, pp.732-743, 2022 (SSCI)
- II. **Usability investigation of an educational mobile application for individuals with intellectual disabilities**
YENİ S., ÇAĞILTAY K., KARASU N.
UNIVERSAL ACCESS IN THE INFORMATION SOCIETY, vol.19, no.3, pp.619-632, 2020 (SCI-Expanded)
- III. **Positive Behavior Support Program Throughout The Classroom: The Implementation of The Check-In/Check-Out Program**
ATBAŞI Z., KARASU N., TAVİL Y. Z.
EGITIM VE BILIM-EDUCATION AND SCIENCE, vol.44, no.197, pp.139-154, 2019 (SSCI)
- IV. **Usability study of a smart toy on students with intellectual disabilities**
Ekin C. C., Çağiltay K., Karasu N.
JOURNAL OF SYSTEMS ARCHITECTURE, vol.89, pp.95-102, 2018 (SCI-Expanded)
- V. **Effectiveness of smart toy applications in teaching children with intellectual disability**
Ekin C. C., ÇAĞILTAY K., KARASU N.
JOURNAL OF SYSTEMS ARCHITECTURE, vol.89, pp.41-48, 2018 (SCI-Expanded)
- VI. **Zihin Engellilerin Eğitimi Anabilim Dalı Öğretmen Yetiştirme Programı Üzerine Öğretmen Görüşlerinin İncelenmesi.**
KARASU N., AYKUT Ç., YILMAZ B.
Hacettepe Üniversitesi Eğitim Fakültesi Dergisi-Hacettepe University Journal Of Education, vol.29, no.4, pp.129-142, 2014 (SSCI)
- VII. **Teaching Chained Tasks to Students with Intellectual Disabilities by Using Video Prompting in Small Group Instruction**
Aykut Ç., Dagseven Emecen D., Dayı E., Karasu N.
KURAM VE UYGULAMADA EGITIM BILIMLERI, vol.14, pp.1082-1087, 2014 (SSCI)
- VIII. **Hearing out Teachers to Revisit Teacher Training Program for Students with Intellectual Disabilities**
KARASU N., AYKUT Ç., YILMAZ B.
HACETTEPE UNIVERSITESI EGITIM FAKULTESI DERGISI-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, vol.29, no.4, pp.129-142, 2014 (SSCI)
- IX. **Guidance and research centers of Turkey: from the perspective of parents**
KARASU N.
EUROPEAN JOURNAL OF SPECIAL NEEDS EDUCATION, vol.29, no.3, pp.358-369, 2014 (SSCI)
- X. **Parent Training Studies: A Review and Meta-Analysis**
Tavil Y. Z., Karasu N.
EGITIM VE BILIM-EDUCATION AND SCIENCE, vol.38, no.168, pp.85-95, 2013 (SSCI)
- XI. **Evidence-Based Practices for Young Children With Autism: Contributions for Single-Subject Design Research**
Odom S. L., Frey T., Karasu N., Lee Smith-Canter L., Strain P. S.
Focus on Autism and Other Developmental Disabilities, vol.18, no.3, pp.166-175, 2003 (SCI-Expanded)

Articles Published in Other Journals

- I. **Integrating pro-environmental behaviors into school-wide positive behavioral interventions and supports for creating green schools**
Demirtas S., KARASU N., Afacan K., AYKUT Ç., Karahan M. B., SERT C.
IMPROVING SCHOOLS, 2024 (ESCI)
- II. **Risk Grubu Öğrenciler İçin Gönderme Öncesi Süreçte Veriye Dayalı Karar Verme**
ALTUN N., KARASU N.
Türk Eğitim Bilimleri Dergisi, vol.19, no.1, pp.593-612, 2021 (Peer-Reviewed Journal)
- III. **The Effects of Picture Cues and Self-Instruction in Teaching Cooking Skills to Children with Intellectual Disabilities**
Dağseven Emecen D., Aykut Ç., Karasu N., Dayı E.
Kalem Eğitim ve İnsan Bilimleri Dergisi, vol.9, no.2, pp.435-448, 2019 (Peer-Reviewed Journal)
- IV. **The Reflection Of Social Validity Thesis In Special Education In Turkey**
Atbaşı Z., Karaca M. A., Karasu N.
Abant İzzet Baysal Üniversitesi Eğitim Fakültesi Dergisi, vol.19, no.4, pp.1589-1601, 2019 (Peer-Reviewed Journal)
- V. **Identifying Challenging Behaviors Demonstrated by Students in Schools and Interventions for the Challenging Behaviors**
KARASU N., Sert C., DEMİRTAŞ Ş., ATBAŞI Z., AYKUT Ç.
CUKUROVA UNIVERSITY FACULTY OF EDUCATION JOURNAL, vol.48, no.1, pp.176-206, 2019 (ESCI)
- VI. **Evaluation of a tangible mobile application for students with specific learning disabilities**
Polat E., ÇAĞILTAY K., Aykut Ç., KARASU N.
AUSTRALIAN JOURNAL OF LEARNING DIFFICULTIES, vol.24, no.1, pp.95-108, 2019 (ESCI)
- VII. **Use of Educational Technology in Special Education: Perceptions of Teachers**
ÇAĞILTAY K., ÇAKIR H., KARASU N., İSLİM Ö. F., ÇİÇEK F.
Participatory Educational Research, vol.6, no.2, pp.189-205, 2019 (Scopus)
- VIII. **Meaning And Evaluation Of Social Validity Concept On An Application Example**
ATBAŞI Z., KARASU N.
HACETTEPE UNIVERSİTESİ EĞİTİM FAKÜLTESİ DERGİSİ-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, vol.34, no.1, pp.283-303, 2019 (ESCI)
- IX. **Examination Of The Effectiveness Of The Studies Using The Constant Time Delay**
Aslan C., Karasu N.
Abant İzzet Baysal Üniversitesi Eğitim Fakültesi Dergisi, vol.18, no.1, pp.21-40, 2018 (Peer-Reviewed Journal)
- X. **Preschool Inclusion Quality: Context and Assessment**
Yılmaz B., Karasu N.
ANKARA UNIVERSİTESİ EĞİTİM BİLİMLERİ FAKÜLTESİ ÖZEL EĞİTİM DERGİSİ-ANKARA UNIVERSITY FACULTY OF EDUCATIONAL SCIENCES JOURNAL OF SPECIAL EDUCATION, vol.19, pp.181-198, 2018 (ESCI)
- XI. **Identifying Challenging Behaviors Demonstrated by Students in Schools and Interventions for the Challenging Behaviors**
Karasu N., Sert C., Demirtaş Ş., Atbaşı Z., Aykut Ç.
Çukurova Üniversitesi Eğitim Fakültesi Dergisi, vol.48, no.1, pp.176-206, 2018 (Peer-Reviewed Journal)
- XII. **Akran Aracılı Uyarlanmış Fiziksel Aktivitelere Katılan Otizm Spektrum Bozukluğu Olan Bir Bireyin İletişim Becerilerindeki Değişimlerin İncelenmesi**
Yarım kaya E., İlhan E. L., Karasu N.
ANKARA UNIVERSITY FACULTY OF EDUCATIONAL SCIENCES JOURNAL OF SPECIAL EDUCATION, vol.18, no.2, pp.225-252, 2017 (Peer-Reviewed Journal)
- XIII. **An Investigation of the Changes in the Communication Skills of an Individual with Autism Spectrum Disorder Participating in Peer Mediated Adapted Physical Activities**
Yarım kaya E., İLHAN E. L., KARASU N.
ANKARA UNIVERSİTESİ EĞİTİM BİLİMLERİ FAKÜLTESİ ÖZEL EĞİTİM DERGİSİ-ANKARA UNIVERSITY FACULTY OF EDUCATIONAL SCIENCES JOURNAL OF SPECIAL EDUCATION, vol.18, no.2, pp.225-252, 2017 (ESCI)

- XIV. **Determining Metacognitive Awareness of Special Education Teacher Candidates**
Aykut Ç., Karasu N., Kaplan G.
Özel Eğitim Dergisi, vol.3, pp.231-245, 2016 (ESCI)
- XV. **Determining Students' Needs to Design Inclusion Course: Needs-based Course Design Preparation**
Karasu N.
Cumhuriyet Uluslararası Eğitim Dergisi, vol.2, no.1, pp.73-85, 2016 (Peer-Reviewed Journal)
- XVI. **Zihin engelliler öğretmenlerinin hizmet içi eğitim ihtiyaçlarının belirlenmesi**
Karasu N., Aykut Ç., Yılmaz B.
ANKARA UNIVERSİTESİ EĞİTİM BİLİMLERİ FAKÜLTESİ ÖZEL EĞİTİM DERGİSİ-ANKARA UNIVERSITY FACULTY OF EDUCATIONAL SCIENCES JOURNAL OF SPECIAL EDUCATION, vol.15, no.1, pp.41-53, 2014 (Peer-Reviewed Journal)
- XVII. **The Effectiveness of Teaching with Simultaneous Prompting (TSP) Used in Teaching Skills to the Children with Disabilities: A Descriptive Evaluation and Meta Analysis**
Özer E., Başar M. C., Özkubat U., Töret G., Karasu N.
ANKARA UNIVERSİTESİ EĞİTİM BİLİMLERİ FAKÜLTESİ ÖZEL EĞİTİM DERGİSİ-ANKARA UNIVERSITY FACULTY OF EDUCATIONAL SCIENCES JOURNAL OF SPECIAL EDUCATION, vol.14, no.2, pp.67-84, 2013 (Peer-Reviewed Journal)
- XVIII. **Involvement of disability in Turkish textbooks: An example of document analysis**
Tuncer A. T., Karasu N., Arslantekin B., Güler Bülbül Ö.
Gazi Eğitim Fakültesi Dergisi, vol.31, no.2, pp.101-119, 2011 (Peer-Reviewed Journal)
- XIX. **The Effects of Self Evaluation Intervention of Teacher Candidates on Teaching Skills for Intellectual Disabilities**
Aykut Ç., Dayı E., Karasu N.
ANKARA UNIVERSİTESİ EĞİTİM BİLİMLERİ FAKÜLTESİ ÖZEL EĞİTİM DERGİSİ-ANKARA UNIVERSITY FACULTY OF EDUCATIONAL SCIENCES JOURNAL OF SPECIAL EDUCATION, vol.12, no.2, pp.49-59, 2011 (ESCI)
- XX. **Examining Video-Modeling in Teaching of Individuals with Autism: A Review and Meta-Analysis Sample**
Karasu N.
ANKARA UNIVERSİTESİ EĞİTİM BİLİMLERİ FAKÜLTESİ ÖZEL EĞİTİM DERGİSİ-ANKARA UNIVERSITY FACULTY OF EDUCATIONAL SCIENCES JOURNAL OF SPECIAL EDUCATION, vol.12, no.2, pp.1-12, 2011 (ESCI)
- XXI. **Identification Of Evidence Based Practices That Promoting Social And Communication Skills Of Children With Autism: A Meta-Analysis Sample**
Karasu N.
Türk Eğitim Bilimleri Dergisi, vol.7, no.3, pp.713-739, 2009 (Peer-Reviewed Journal)
- XXII. **Identification Of Evidence Based Practices In Special Education: Analysis Of Single Subject Design Studies And Their Comparison**
Karasu N.
Türk Eğitim Bilimleri Dergisi, vol.7, no.1, pp.143-163, 2009 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **Öğrenme stratejilerinin kazandırılması**
SERT C., KARASU N.
in: Özel gereksinimli bireyler için etkili öğretim yöntemleri, Çığıl, Aykut, Olcay, Seray, Editor, Vize Akademik, Ankara, pp.195-239, 2022
- II. **Kapsayıcı Eğitim**
KARASU N.
in: Özel Gereksinimli Bireyler İçin Uyarlanmış Neden Eğitimi ve Spor, İlhan, Ekrem Levent; Yarımkaya, Erkan; Esentürk, Oğzu Kaan, Editor, Pegem Akademi, Ankara, pp.35-51, 2022
- III. **Gelişimsel Yetersizlikten Etkilenmiş Öğrencilerin Eğitiminde Öz Belirlemeli Davranışları Destekleme**
Aykut Ç. (Editor), Karasu N. (Editor)
Vize Yayıncılık, Ankara, 2020

- IV. **ÜSTÜN ZEKA/YETENEK, DİL VE KONUŞMA BOZUKLUĞU, OTİZM SPEKTRUM BOZUKLUĞU**
KARASU N.
in: İlköğretimde Kaynaştırma, Diken, İbrahim H., Editor, Pegem Akademi Yayıncılık, Ankara, pp.164-191, 2020
- V. **Otizm Spektrum Bozukluğu Olan Bireyler İçin Akran Arabulucu Uyarlanmış Fiziksel Aktivite Örnekleri**
yarımkaaya e., İLHAN E. L., KARASU N., yarımkaaya e.
İKHAD, 2019
- VI. **Design and Development of a Mobile Writing Application for Students With Dysgraphia**
Hopcan S., Tokel S. T., Karasu N., Aykut Ç.
in: Mobile Technologies in Educational Organizations, Alona Forkosh Baruch, Hagit Meishar Tal, Editor, IGI Global, Pennsylvania, pp.233-266, 2019
- VII. **Special Educational Needs and Disabilities in Early Childhood Education (Turkey)**
Karasu N., Yılmaz B.
in: Education and Childhood Studies, Yunus Eryaman (Regional Editor), Manjula Waniganayake (Editor in Chief), Editor, Bloomsbury Press, London, pp.1-8, 2019
- VIII. **UYGULAMA EVLERİ BECERİ ÖĞRETİMİ**
KARASU N., AYKUT Ç., ATBAŞI Z., ALTUN KÖNEZ N., APAYDIN G.
MEB, 2018
- IX. **Öğrenme Güçlüğü Seti**
KARASU N.
Eğiten Kitap, 2017
- X. **MEB özel eğitim hizmetleri**
KARASU N., BAYDIK B., AYKUT Ç., GÜRGÜR H., ATBAŞI Z., KOÇ H., KOL Ç.
in: Geçici koruma altında özel eğitime ihtiyacı olan bireylere yönelik özel eğitim hizmetleri kılavuz kitabı, , Editor, Özel Eğitim ve Rehberlik Hizmetleri Genel Müdürlüğü, Ankara, pp.64-121, 2017
- XI. **YEREL YÖNETİMLER İÇİN ULAŞILABİLİRLİK TEMEL BİLGİLER TEKNİK EL KİTABI**
KAPLAN H., YÜKSEL Ü., GÜLTEKİN A. B., GÜNGÖR C., KARASU N., ÇAVUŞ M.
T.C. AİLE VE SOSYAL POLİTİKALAR BAKANLIĞI ÖZÜRLÜ VE YAŞLI HİZMETLERİ GENEL MÜDÜRLÜĞÜ, Ankara, 2011

Refereed Congress / Symposium Publications in Proceedings

- I. **Öğrenci Risk Değerlendirme Aracı (ÖRDA) – Öğretmen Formu Geliştirme Çalışması**
Sert C., Aykut Ç., Karaahmetoğlu B., Apaydın G., Işıtan D., Demirtaş Ş., Çorbacı E. C., Karasu N.
34. Ulusal Özel Eğitim Kongresi, Ankara, Turkey, 23 - 26 October 2024
- II. **Student Risk Assessment Tool - Parent Form Development Study**
Işıtan D., Aykut Ç., Apaydın G., Karaahmetoğlu B., Sert C., Demirtaş Ş., Çorbacı E. C., Karasu N.
34. Ulusal Özel Eğitim Kongresi, Ankara, Turkey, 23 - 26 October 2024
- III. **Student Risk Assessment Tool – Teacher Form Development Study: Pilot Study Results**
Sert C., Aykut Ç., Apaydın G., Karaahmetoğlu B., Işıtan Kiliç D., Demirtaş Ş., Çorbacı C. E., Karasu N.
33. Ulusal Özel Eğitim Kongresi, Trabzon, Turkey, 25 - 27 October 2023
- IV. **A Study of Research on Parents of Children with Visual Impairment: A Meta-Synthesis Study**
Işıtan Kiliç D., Karasu N.
Xth International Eurasian Educational Research Congress, Ankara, Turkey, 8 - 11 June 2023
- V. **İşitme Engelliler Dernekleri ve Kapsayıcı Eğitim**
Aydemir C., Karasu N.
32. Ulusal Özel Eğitim Kongresi, Ankara, Turkey, 2 - 04 November 2022
- VI. **Sınıf Öğretmenlerinin Özgül Öğrenme Güçlüğü Risk Grubu Öğrencileri Özel Eğitim Hizmetlerine Yönlendirmelerinde Etkili Olan Kriterlerinin Belirlenmesi**
Yıldız T., Karasu N.
IXth International Eurasian Educational Research Congress, İzmir, Turkey, 22 - 25 June 2022, pp.1

- VII. **Kaynaştırma Öğrencilerinin Katılım Düzeylerinin Sınıf Öğretmenlerinin Önleyici Sınıf Yönetimi Stratejilerini Kullanma Düzeyleriyle İlişkisinin İncelenmesi**
Çimen İ. D., Karasu N.
IXth International Eurasian Educational Research Congress, İzmir, Turkey, 22 - 25 June 2022, pp.1
- VIII. **2022 International Conference on Advanced Learning Technologies (ICALT)**
Montero C. S., Kilpiä A., Kämäräinen A., Çağiltay B., Kärnä E., ÇAĞILTAY K., Pihlainen K., KARASU N.
2022 International Conference on Advanced Learning Technologies (ICALT), bukres, Romania, 01 April 2022
- IX. **Mobile Eye Tracking Research in Inclusive Classrooms: Children's Experiences**
Montero C. S., Kilpia A., Kamarainen A., Çağiltay B., Karna E., ÇAĞILTAY K., Pihlainen K., KARASU N.
22nd IEEE International Conference on Advanced Learning Technologies (ICALT), Bucharest, Romania, 1 - 04 July 2022, pp.279-283
- X. **Özel Eğitim Hizmetleri Yönetmeliği ve Kaynaştırma/ Bütünleştirme Yoluyla Eğitim Uygulamaları Genelgesi Çerçevesinde İş Birliği Kavramının İncelenmesi.**
TÖRET Z., KARASU N.
8th International Eurasian Educational Research Congress, Aksaray, Turkey, 07 July 2021
- XI. **Kanıt Temelli Uygulamalar ve Sınıflarda Uygulanması: Sorunlar, Sebepler ve Olası Çözüm Önerileri [Online Kongrede Sözlü Bildiri].**
TÖRET Z., KARASU N.
8th International Eurasian Educational Research Congress, Aksaray, Turkey, 07 July 2021
- XII. **Determining the Meta-cognitive Awareness of Special Education Teacher Candidates**
Kaplan G., Aykut Ç., Karasu N.
24. Ulusal Özel Eğitim Kongresi, Edirne., Edirne, Turkey, 25 - 27 September 2014
- XIII. **Evaluation of Use of Mnemonics in inSpecial Education**
Akın Şener U., Yalçın G., Karasu N.
V. International Eurasian Educational Research Congress, Antalya, Turkey, 2 - 05 May 2018
- XIV. **Teachers' Perception through Collaboration in Special Education Schools**
Açıkgöz G., Keskin Z., Küçük A. N., Gökdemir H. Y., Karasu N.
International Congress on Science and Education 2018 (ICSE2018), Afyonkarahisar, Turkey, 23 - 25 March 2018, pp.521
- XV. **Smart Animals: A Smart Toy to Teach Social Life Concepts to Children With Intellectual Disability**
AYDIN C. Ç., KARASU N., ÇAĞILTAY K.
Annual Meeting of the American Educational Research, 13 - 17 April 2018
- XVI. **Stages of School-wide Positive Behavioral Support System**
Sert C., Demirtaş Ş., Karasu N., Aykut Ç.
International Congress on Science and Education 2018 (ICSE2018), Antalya, Turkey, 23 - 25 March 2018
- XVII. **Innovative Educational Technology for Special Education and Usability Issues.**
Çağiltay K., Çiçek F., Karasu N., Çakır H., Kaplan G.
Design, User Experience, and Usability, Ankara, Turkey, 22 - 27 June 2018
- XVIII. **Developing A Gesture-Based Game For Mentally Disabled People to Teach Basic Life Skills**
Nazirzadeh M., Çağiltay K., Karasu N.
5th INTERNATIONAL CONFERENCEonEducational Technologies 2017(ICEduTech 2017), Sydney, Australia, 11 - 13 December 2017
- XIX. **A View to School Administrators' and Teachers' Perception through Causes of Problem Behaviors**
Sert C., Demirtaş Ş., Atbaşı Z., Aykut Ç., Karasu N.
International Academic Research Congress, Antalya, Turkey, 18 - 21 October 2017, pp.264
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Activities in Scientific Journals

Eğitim Ve Bilim-Education And Science, Committee Member, 2016 - Continues

Memberships / Tasks in Scientific Organizations

Council Of Exceptional Children, Member, 2010 - 2011, United States Of America

American Educational Research Association, Member, 2006 - 2006, United States Of America

The National Association for the Education of young Children, Member, 2005 - 2005, United States Of America

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Non Academic Experience

Company, Pikomtek Ar-Ge, Yazılım, Eğitim ve Danışmanlık Ltd. Şti., Eğitim&Araştırma

Business Establishment Private, Özel İlgi Özel Eğitim Merkezi , Eğitim