Prof. PAŞA TEVFİK CEPHE

Personal Information

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International Researcher IDs
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Publons / Web Of Science ResearcherID: AIE-4101-2022
ScopusID: 36619434600
Yoksis Researcher ID: 55255

Education Information

Doctorate, Gazi University, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi (Dr), Turkey 1988 - 1994
Postgraduate, Gazi University, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi (Yl) (Tezli), Turkey 1985 - 1987
Undergraduate, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 1981 - 1985

Foreign Languages

German, B2 Upper Intermediate

Dissertations

Doctorate, A Study on the role of presupposition in reading comprehension, Gazi University, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi (Dr), 1993
Postgraduate, A Written self-access aid for the students of the english department Gazi University, Gazi University, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi (Yl) (Tezli), 1987

Research Areas

Education in English

Academic Titles / Tasks

Professor, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi, 2017 - Continues
Associate Professor, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi, 2011 - 2017
Assistant Professor, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi, 1995 - 2011

Academic and Administrative Experience

Head of Department, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi, 2023 - Continues

Head of Department, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi, 2017 - Continues
Rector's Advisor, Gazi University, Rektörlük, 2012 - 2016
Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2001 - 2012
Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 1996 - 1998

Courses

Curriculum Development and Instructional Design, Doctorate, 2022 - 2023
Teaching Integrated Skills, Undergraduate, 2022 - 2023
Applied Research Methods in TESOL, Doctorate, 2021 - 2022
Teaching of Language Skills, Undergraduate, 2021 - 2022

Advising Theses

Cephe P. T., The effect of using gap fillers on oral examinations of prep-school students, Postgraduate, S.NUR(Student), 2019

Cephe P. T., Improving The Vocabulary Learning Process Of Young Adults With Hidden Object Games İn A Fun And Effective Way , Postgraduate, K.KÖSEMEHMETOĞLU(Student), 2019

CEPHE P. T., An Investigation Into English Student Teachers' Behavioral Intention to Use Information and Communication Technologies, Doctorate, E.Harmandaoğlu(Student), 2019

CEPHE P. T., An investigation into English student teachers' behavioral intention to use information and communication technologies, Doctorate, E.HARMANDAOĞLU(Student), 2018

CEPHE P. T., The Effects of Creative Drama on ELT Student Teachers' Metacognitive Awareness and Teaching Skills, Doctorate, S.Horasan(Student), 2017

CEPHE P. T., The relationship of personality traits with english speaking anxiety and english speaking self-efficacy, Postgraduate, H.Vural(Student), 2017

CEPHE P. T., The effects of creative drama on ELT student teachers' metacognitive awareness and teaching skills, Doctorate, S.HORASAN(Student), 2017

CEPHE P. T., The relationship of personality traits with English speaking anxiety and English speaking self-efficacy, Doctorate, H.VURAL(Student), 2017

CEPHE P. T., The relationship between willingness to communicate and classroom environment in a Turkish EFL setting, Postgraduate, M.ÖKSÜZ(Student), 2017

CEPHE P. T., The relationship among self-efficacy, attribution and achievement in a Turkish EFL context, Doctorate, J.Alymidin(Student), 2016

CEPHE P. T., The Relationship Between Professional Identity And Practice Of English Teachers, Doctorate, F.Nur(Student), 2016

CEPHE P. T., The relationship among self-efficacy, attribution and achievement in a Turkish EFL context, Doctorate, J.ALYMIDIN(Student), 2016

CEPHE P. T., The relationship between professional identity and practice of English teachers, Doctorate, F.NUR(Student), 2016

CEPHE P. T., The effects of cultural experiences of English instructors on language teaching, Postgraduate, M.KIVILCIM(Student), 2015

CEPHE P. T., A Study of Factors Affecting Turkish EFL Learners' Willingness to Speak in English, Doctorate, A.Rahimi(Student), 2015

CEPHE P. T., A study of factors affecting Turkish EFL learners' willingness to speak in English, Doctorate, A.RAHİMİ(Student), 2015

CEPHE P. T., Self- and other-perceptions of nonnative English teacher identity in Turkey: A sociopsychological approach, Doctorate, H.BOZOĞLAN(Student), 2014

CEPHE P. T., An investigation of english laguage teachers and students' views on ethical principles towards students: A

case study at a state university, Doctorate, Y.Keleş(Student), 2014

CEPHE P. T., The relationship between metacognitive stategy training and vocabulary acquisition, Postgraduate, E.EYLEM(Student), 2014

CEPHE P. T., The relationship between metacognitive stategy training and vocabulary acquisition, Postgraduate, E.Eylem(Student), 2014

CEPHE P. T., Self- and other-perceptions of nonnative English teacher identity in Turkey: A sociopsychological approach, Doctorate, H.Bozoğlan(Student), 2014

CEPHE P. T., An investigation of English language teachers and student's views on ethical principles towards tudents: A case study at a state university, Doctorate, Y.KELEŞ(Student), 2014

CEPHE P. T., Öğretmen inanışları ve öğretmen tükenmişliği üzerine bir araştırma, Doctorate, E.EDA(Student), 2014

CEPHE P. T., Exploring preparatory school efl learners' and teachers' beliefs about language learning, Postgraduate, Ç.Gizem(Student), 2013

CEPHE P. T., Exploring preparatory school efl learners' and teachers' beliefs about language learning, Postgraduate, Ç.GİZEM(Student), 2013

CEPHE P. T., Irak'taki ortaokullarda İngilizce öğretiminde iletişimsel yaklaşımın kullanımı, Postgraduate, N.ALİ(Student), 2013

CEPHE P. T., Discourse markers and spoken English: Nonnative use in the Turkish EFL setting, Doctorate, A.AŞIK(Student), 2012

CEPHE P. T., Discourse markers and spoken English: Nonnative use in the Turkish EFL setting, Doctorate, A.Aşık(Student), 2012

CEPHE P. T., Designing an in-service teacher training program for english language instructors and identifiying the effectiveness of the program: An implication at Afyon Kocatepe University, Postgraduate, D.ÜNAL(Student), 2010

CEPHE P. T., A a suggested e-portfolio model for elt students at Gazi University, Postgraduate, E.BETÜL(Student), 2009

CEPHE P. T., GAZİ ÜNİVERSİTESİ İNGİLİZCE ÖĞRETMENLİĞİ BÖLÜMÜ ÖĞRENCİLERİ İÇİN BİR E-PORTFOLYO MODEL ÖNERİSİ, Postgraduate, E.Betül(Student), 2009

CEPHE P. T., EXPECTATIONS OF YOUNG LEARNERS AND TEENAGERS IN TERMS OF LANGUAGE TEACHING MATERIALS, Postgraduate, H.Kale(Student), 2008

CEPHE P. T., A suggested approach to improve writing skills of students at turkish military academy, Postgraduate, A.BÜLENT(Student), 2008

CEPHE P. T., Expectations of young learners and teenagers in terms of language teaching materials, Postgraduate, H.KALE(Student), 2008

CEPHE P. T., An evaluation of the new english course book of the fourth grade of state schools in Turkey and preparing supplementary materials in reference with the new English curriculum, Postgraduate, G.SÜMEN(Student), 2008

CEPHE P. T., Üstbilişsel strateji eğitiminin okuma becerisinde öğrenci başarısına olan etkisi, Postgraduate, S.MUHTAR(Student), 2006

CEPHE P. T., Ortaöğretim İranlı öğrenci ve öğretmenlerinin iyi bir ders kitabından beklentileri ve bu beklentilerin kullanılmakta olan ders kitapları tarafından ne kadar karşılandığının kıyaslanması üzerine bir çalışma, Postgraduate, N.POURMORAD(Student), 2006

CEPHE P. T., The relationship between learning strategy choice in reading comprehension and academic success, Postgraduate, B.URAZ(Student), 2004

CEPHE P. T., A study on metacognitive strategy needs of Gülhane Military Medicine Academy students on reading medical texts, Postgraduate, S.DAVULCU(Student), 2004

CEPHE P. T., The use of emotional intelligence in English language teaching, Postgraduate, S.AZARMI(Student), 2004

CEPHE P. T., The significance and the contribution of 6+1 traits of writing to the success of the students in writing courses in English language teaching, Postgraduate, Ö.YAZAR(Student), 2004

CEPHE P. T., The Role and importance of the difference in intelligence profiles among teachers in English teaching, Postgraduate, A.ARIKAN(Student), 2003

CEPHE P. T., Training university EFL students in combined metacognitive strategies for listening, Postgraduate, A.AMANDA(Student), 2002

CEPHE P. T., A Suggested portfolio development model for ELT students at Gazi University, Postgraduate, F.ESRA(Student), 2001

CEPHE P. T., Identifying and addressing multiple intelligences in EFL classes: A case study in the ELT department of Gazi University, Postgraduate, K.ULUÇ(Student), 2000

CEPHE P. T., A Suggesteol teacher training model for the instructors at the preparatory school of Gazi University, Postgraduate, A.ATEŞ(Student), 2000

CEPHE P. T., Two different action researches: Developing supplementary listening activities, Postgraduate, A.AKGÜN(Student), 2000

CEPHE P. T., A Survey on how to improve reading skill with reference to "Headway Intermediate", Postgraduate, M.BAYBALI(Student), 1998

CEPHE P. T., A Case study on how to improve writing skill with reference to Bilkent Academic Studies in English 3, Postgraduate, P.TINAZCI(Student), 1997

Published journal articles indexed by SCI, SSCI, and AHCI

I. **English student teachers' behavioral intention to use information and communication technologies**
    Baz E. H., CEPHE P. T.
    EDUCATION AND INFORMATION TECHNOLOGIES, vol.27, no.8, pp.10809-10841, 2022 (SSCI)

II. **The effects of creative drama on student teachers' creative pedagogy and identity**
    Horasan-Dogan S., CEPHE P. T.
    THINKING SKILLS AND CREATIVITY, vol.38, 2020 (SSCI)

III. **Introducing an innovative technology integration model: Echoes from EFL pre-service teachers**
    Baz E. H., BALÇIKANLI C., CEPHE P. T.
    EDUCATION AND INFORMATION TECHNOLOGIES, vol.23, no.5, pp.2179-2200, 2018 (SSCI)

IV. **Trends in Doctoral Research on English Language Teaching in Turkey**
    ÖZMEN K. S., CEPHE P. T., Kinik B.
    EDUCATIONAL SCIENCES-THEORY & PRACTICE, vol.16, no.5, pp.1737-1759, 2016 (SSCI)

V. **Beliefs about Foreign Language Learning: The Effects of Teacher Beliefs on Learner Beliefs**
    CEPHE P. T., Yalcin C. G.
    ANTHROPOLOGIST, vol.19, no.1, pp.167-173, 2015 (SCI-Expanded)

VI. **A STUDY OF THE FACTORS LEADING ENGLISH TEACHERS TO BURNOUT**
    Cephe P. T.
    HACETTEPE UNIVERSITESI EGITIM FAKULTESI DERGISI-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, no.38, pp.25-34, 2010 (SSCI)

VII. **An Analysis of the Impact of Reflective Teaching on the Beliefs of Teacher Trainees**
    Cephe P. T.
    EGITIM VE BILIM-EDUCATION AND SCIENCE, vol.34, no.152, pp.182-191, 2009 (SSCI)

Articles Published in Other Journals

I. **"Sometimes you got to do what you got to do": pre-service English language teachers' experiences of online microteaching practices during the COVID-19 pandemic**
    ÖKSÜZ ZEREY M., CEPHE P. T.
    Pedagogies, vol.19, no.1, pp.4-21, 2024 (ESCI)

II. **ENGLISH LANGUAGE PRE-SERVICE TEACHERS' PERSPECTIVES ON TED TALKS AS AN EDUCATIONAL SUPPORT**
    Koç B., CEPHE P. T.
    Studies in Linguistics, Culture and FLT, vol.11, no.1, pp.83-99, 2023 (Scopus)

III. **A QUALITATIVE STUDY ON NOVICE INSTRUCTORS' FIRST-YEAR CAREER EXPERIENCES WITH AND WITHOUT FORMAL INDUCTION SUPPORT**
    CEPHE P. T., AKKAŞ Ç. G.

INTERNATIONAL JOURNAL OF LANGUAGE ACADEMY, 2022 (Peer-Reviewed Journal)

IV. **An investigation into the relationship between willingness to communicate and classroom environment in a Turkish EFL context**
ÖKSÜZ ZEREY M., CEPHE P. T.
Journal of Language and Linguistic Studies, vol.16, no.2, pp.896-911, 2020 (Scopus)

V. **Understanding EFL pre-service teachers' behavioral intentions to use cloud applications**
HARMANDAOĞLU BAZ E., CEPHE P. T., BALÇIKANLI C.
" E-Learning and Digital Media, vol.16, no.3, 2019 (Peer-Reviewed Journal)

VI. **A suggested syllabus for creative drama course in ELT**
HORASAN DOĞAN S., CEPHE P. T.
Journal of Language and Linguistis Studies, vol.14, no.2, pp.305-324, 2018 (Peer-Reviewed Journal)

VII. **Conceptualization of English Culture and Accent: Idealized English among Teachers in the Expanding Circle**
ÖZMEN K. S., ÇAKIR A., CEPHE P. T.
Asian EFL Journal, vol.20, no.1, pp.1-17, 2018 (Scopus)

VIII. **Relationship between teacher stories and encouragement of learner autonomy**
Baz E. H., BALÇIKANLI C., CEPHE P. T.
ISSUES IN EDUCATIONAL RESEARCH, vol.28, no.3, pp.613-634, 2018 (ESCI)

IX. **A MULTI-PERSPECTIVE EVALUATION OF TEACHING SKILLS OF ELT STUDENT TEACHERS**
HORASAN DOĞAN S., CEPHE P. T.
International Online Journal of Education and Teaching, 2017 (Peer-Reviewed Journal)

X. **Actualization of the onion model of reflection in Turkish English Language instructors practices: A case study**
EKİZER F. N., CEPHE P. T.
Educational Research and Reviews, vol.12, no.2, pp.62-72, 2017 (Peer-Reviewed Journal)

XI. **Perceptions of EnglishInstructors and Learners about Corrective Feedback**
HARMANDAOĞLU BAZ E., BALÇIKANLI C., CEPHE P. T.
European Journal of Foreign LanguageTeaching, 2016 (Peer-Reviewed Journal)

XII. **An investigation of English Language teachers and students views on ethical principles towards students**
CEPHE P. T., KELEŞ Y.
Educational Research and Reviews, vol.10, no.7, pp.975-986, 2015 (Peer-Reviewed Journal)

XIII. **Looking into burnout levels among English language instructors**
ERCAN DEMİREL E. E., CEPHE P. T.
Journal of Language and Linguistics Studies, vol.11, no.1, pp.1-14, 2015 (Peer-Reviewed Journal)

XIV. **The Common European Framework of Reference for Languages Insights for Language Testing**
CEPHE P. T., TOPRAK T. E.
Journal of Language and Linguistic Studies, vol.10, no.1, pp.79-88, 2014 (Peer-Reviewed Journal)

XV. **Discourse Markers and Spoken English Nonnative Use in the Turkish EFL Setting**
Aşık A., Cephe P. T.
ENGLISH LANGUAGE TEACHING, vol.6, no.12, pp.144-156, 2013 (Peer-Reviewed Journal)

XVI. **Web 2 0 Tools in Language Learning What do student teachers think**
CEPHE P. T., BALÇIKANLI C.
International Journal on New Trends in Education and Their Implications, vol.3, no.1, pp.1-12, 2012 (Peer-Reviewed Journal)

Books & Book Chapters

I. **Youngster's English School - YES Box SET 1**
Özmen K. S., Balçıkanlı C., Cephe P. T.

Türkiye Zeka Vakfı, Ankara, 2023

II. **Reflective Practice and Professional Development in ELT**
CEPHE P. T., KOÇ B.
in: Basics of ELT, Yaman İsmail, Ekmekçi Emrah, Şenel Müfit, Editor, Black Swan Publishing House, pp.438-458, 2019

III. **A review of comparative evaluation studies in language teacher education from 2000 to 2018**
CEPHE P. T., MÜJDECİ Ş.
in: Research Trends in English Language Teacher Education and English Language Teaching, Yangın Ekşi Gonca, Guerra Luis, Werbińska Dorota, Bayyurt Yasemin, Editor, University of Évora, Evora, pp.259-271, 2019

IV. **CEFR and Foreign Language Teaching in Turkey**
CEPHE P. T., AŞIK A.
in: Current Trends in ELT, İsmail Yaman, Emrak Ekmekçi, Müfit Şenel, Editor, Nüans Yayınevi, pp.258-269, 2016

V. **A Handbook of Methods and Approaches in ELT**
CEPHE P. T., BOZOĞLAN H.
LAP Publishing, Saarbrücken, 2015

Refereed Congress / Symposium Publications in Proceedings

I. **Challenges to thesis writing: ELT students' experiences**
Öksüz Zerey M., Cephe P. T.
4th Çukurova International ELT Teachers Conference, Adana, Turkey, 5 - 07 April 2018

II. **Evaluation of Characteristics of English Teaching and Learning Environment on the National 9th-12th Grade Curriculum by English Language Teachers**
ÇETİN H., CEPHE P. T.
The 18th INGED International ELT Conference, İstanbul, Turkey, 20 - 22 October 2017

III. **Introducing an Innovative Technology Integration Model: Echoes from EFL Pre-service Teachers'**
HARMANDAOĞLU BAZ E., BALÇIKANLI C., CEPHE P. T.
the 18th INGED International ELT Conference, 20 - 22 October 2017

IV. **A closer look at the past, present, and future of English language teaching curriculum for primary and secondary schools in Turkey**
CEPHE P. T., KOÇ B.
ISLET 2017 3. International Symposium on Language Education and Teaching, Roma, 20 - 23 April 2017

V. **Metaphorical images of plagiarism: A study on ELT faculty members and graduate students**
KOÇ B., CEPHE P. T.
1st International Black Sea Conference on Language and Language Education, Samsun, Turkey, 22 - 23 September 2017

VI. **The Perceptions of English Language Teachers on the Characteristics of English Teaching and Learning Environment on the National 9th -12th Grade Curriculum**
CEPHE P. T., ÇETİN H.
3rd International Symposium on Language Education and Teaching, ROMA, Italy, 20 - 23 April 2017

VII. **Dispositions in Doctoral Research on English Language Teaching in Turkey (2010-2014)**
ÖZMEN K. S., KINIK B., CEPHE P. T.
18th INGED Conferenc, 22 - 23 October 2017

VIII. **Understanding EFL Pre service Teachers Behavioral Intention to Use Cloud Applications**
CEPHE P. T., HARMANDAOĞLU BAZ E.
9th International ELT Research Conference, 12 - 14 May 2016

IX. **Türkiye de Öğretmen Eğitiminde Güncel Standartlar Ne Olmalıdır**
CEPHE P. T.
Yabancı Dil Eğitiminde Akreditasyon ve Kalite Güvencesi, 10 - 12 May 2016

X. **Nonverbal Immediacy in Reflective Feedbac**

ÖZMEN K. S., CEPHE P. T.

8th ELT RESEARCH CONGRESS Çanakkale, Çanakkale, Turkey, 22 - 25 April 2014, vol.1, pp.46-47

XI. **Teacher Burnout and Washback**

ÖZMEN K. S., CEPHE P. T.

Ulead 2013 - Multi-Paradigmatic Transformative Research in Education: Challenges and Opportunities, Nevşehir, Turkey, 10 April 2013 - 12 April 2014, vol.1, pp.22

XII. **The 5E Model in EFL Setting A Constructivist Implication**

AŞIK A., CEPHE P. T.

14th International INGED, Turkey, 22 - 23 October 2010

XIII. **Cultural Actions and Words**

ÇELEN B., CEPHE P. T.

The 13th International INGED ELT Conference, 23 - 25 October 2009

Activities in Scientific Journals

Gazi Eğitim Fakültesi Dergisi, Editor, 2020 - Continues

THE JOURNAL OF LANGUAGE TEACHING AND LEARNING, Editor, 2011 - Continues

Metrics

Publication: 42

Citation (WoS): 35

Citation (Scopus): 42

H-Index (WoS): 6

H-Index (Scopus): 4