# Lect. PhD PELİN ERDOĞAN

### **Personal Information**

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#### **International Researcher IDs**

ScholarID: \_LSWt\_wAAAAJ ORCID: 0000-0002-6056-9368

Publons / Web Of Science ResearcherID: AHA-4229-2022

Yoksis Researcher ID: 102546

### **Education Information**

Doctorate, Middle East Technical University, Faculty Of Education, Department Of Foreign Language Education, Turkey 2013 - 2019

Postgraduate, Middle East Technical University, Faculty Of Education, Department Of Educational Sciences, Turkey 2011 - 2013

Undergraduate, Middle East Technical University, Faculty Of Education, Department Of Foreign Language Education, Turkey 2005 - 2009

# **Academic Titles / Tasks**

Lecturer PhD, Hacettepe University, Eğitim Fakültesi, 2022 - Continues

Lecturer PhD, Middle East Technical University, Faculty Of Education, Department Of Foreign Language Education, 2019

Lecturer PhD, Gazi University, Yabancı Diller Yüksekokulu, Yabancı Diller, 2010 - Continues Lecturer, The University of Arizona, College Of Social And Behavioral Sciences, Middle Eastern And North African Studies, 2009 - 2010

### **Courses**

Audiovisual Aids in ELT, Undergraduate, 2023 - 2024
ÖĞRETMENLİK UYGULAMASI I-II, Postgraduate, 2022 - 2023
İLKOKULDA YABANCI DİL ÖĞRETİMİ, Undergraduate, 2023 - 2024, 2022 - 2023
Ögretmenlik Uygulaması I - II, Postgraduate, 2021 - 2022
Listening and Pronunciation, Undergraduate, 2021 - 2022
ELT Curriculum Design, Undergraduate, 2020 - 2021, 2019 - 2020
GENEL İNGİLİZCE, Undergraduate, 2021 - 2022
Advanced Writing and Research Skills, Undergraduate, 2020 - 2021
Approaches to ELT, Undergraduate, 2019 - 2020

# Published journal articles indexed by SCI, SSCI, and AHCI

I. Investigating the selection process for initial English teacher education: Turkey

Erdoğan P., Savaş P.
TEACHING AND TEACHER EDUCATION, vol.110, 2022 (SSCI)

# Articles Published in Other Journals

I. From the Eyes of EFL Teachers in Turkey: Synchronous and Asynchronous Online Teaching During the COVID-19 Pandemic

Erdoğan P., Yazıcı E.

Journal of Language Teaching and Learning, vol.1, no.5, pp.61-77, 2022 (ESCI)

II. Teach me All Over Again: Discovering the Challenges on the Path of Teaching English to a Young Learner

Erdoğan P.

Journal of Liberal Arts and Humanities (JLAH) (free of charge), vol.2, no.10, pp.41-51, 2021 (Peer-Reviewed Journal)

III. Are we Burning Students out in the Cauldron of Curricular Practices?

Erdoğan P., Yazici E.

International Journal of Educational Researchers, vol.12, no.3, pp.1-14, 2021 (Peer-Reviewed Journal)

### **Books & Book Chapters**

I. Action Research in Language Teaching and Teacher Education

Erdoğan P.

Black Swan, Ankara, 2023

II. Jolly English 6

ERDOĞAN P., SAYDAM D.

Lingus Education Group, 2017

III. Jolly English 7

ERDOĞAN P., ŞAHİN S.

Lingus Education Group, 2017

IV. WorkNoteBook 7

Erdoğan P., Şahin S.

Lingus Education Group, Ankara, 2016

V. Success at English Test Book 6

Erdoğan P., Erdalı T.

Lingus Education Group, Ankara, 2016

VI. Theoretical Considerations in Language Education - Implications for English Language Teaching

Erdoğan P., Saydam D., Demir O., Atalay Ö., Erdalı T., Aysan Şahintaş Z., Eröz Tuğa B. (Editor)

Nüans Publishing, Ankara, 2015

VII. Politeness Theory And Language Teaching

Çavuşoğlu C. E., Saydam D., Mısırlı S., Öztürk G., Erdoğan P., Bilger N., Demir O., Erdalı T., Atalay Ö., Dewan Türüdü A., et al.

in: THEORETICAL CONSIDERATIONS IN LANGUAGE EDUCATION Implications for English Language Teaching, Tuğa-Eröz Betil, Editor, Nüans Publishing & Bookstore, Ankara, pp.85-94, 2015

## Activities in Scientific Journals

International Journal of English for Specific Purposes (JOINESP), Committee Member, 2022 - Continues

# Scientific Refereeing

Bartın Üniversitesi Eğitim Fakültesi Dergisi, National Scientific Refreed Journal, January 2022

# **Metrics**

Publication: 11 Citation (WoS): 2 Citation (Scopus): 5 H-Index (WoS): 2 H-Index (Scopus): 1