Lect. SENA ARMAN ERGIN

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Publons / Web Of Science ResearcherID: AGZ-4476-2022

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Education Information

Postgraduate, Hacettepe University, Sosyal Bilimler Enstitüsü, İngiliz Dilbilimi A.B.D., Turkey 2016 - 2019 Undergraduate, Bogazici University, Faculty Of Education, Department Of Foreign Language Education, Turkey 2011 - 2015

Undergraduate Minor, Bogazici University, Faculty Of Arts And Sciences, Department Of Linguistics, Turkey 2011 - 2015

Certificates, Courses and Trainings

Education Management and Planning, EAP Leaders of Tomorrow Mentoring Programme, British Council-Leeds Becket University-Çukurova University, 2023

Foreign Language, DELTA MODULE 1 Cambridge English Language Assessment, Cambridge English Language Assessment, 2020

Data Analysis, Koç University Summer Research Program, KOÇ UNIVERSITY, 2014

Dissertations

Postgraduate, The effects of syntactic priming on Turkish English bilinguals' production of passive sentences, Hacettepe University, Sosyal Bilimler Enstitüsü, İngiliz Dilbilimi A.B.D., 2019

Academic Titles / Tasks

Lecturer, Gazi University, Yabancı Diller Yüksekokulu, Yabancı Diller, 2021 - Continues
Lecturer, University Of Turkish Aeronautical Association, Rectorate, Department Of Foreign Language, 2015 - 2021

Books & Book Chapters

I. Syntactic Priming Effects on Turkish-English Bilinguals' Production of Passive Structures Arman Ergin S., Akal T.

in: Synergy II: Linguistics, Ayşe Selmin Söylemez, Alper Kumcu, Editor, Peter Lang Publishing, Inc., Berlin, pp.77-99, 2021

Refereed Congress / Symposium Publications in Proceedings

I. Enhancing Students' Communication Skills in ESP Classes through Team Teaching Arman Ergin S., Yildiz G.

IATEFL English for Specific Purposes SIG, Ankara, Turkey, 24 - 25 May 2019

Other Publications

I. Preparing Materials Through Team Teaching

Arman Ergin S. Presentation, 2019

Metrics

Publication: 3

Congress and Symposium Activities

Third National Conference on Foreign Language Education, Attendee, İstanbul, Turkey, 2024 13th World Conference on Mobile and Contextual Learning, Working Group, İstanbul, Turkey, 2014