

Prof. KEMAL SİNAN ÖZMEN

Personal Information

Office Phone: [+90 312 202 8455](tel:+903122028455)

Web: <https://avesis.gazi.edu.tr/sozmen>

Address: Gazi Üniversitesi Rektörlük Kampüsü C-Blok C109 Beşevler Ankara

International Researcher IDs

ScholarID: _1r5yRoAAAAJ

ORCID: 0000-0002-4454-235X

Publons / Web Of Science ResearcherID: AAQ-4350-2020

ScopusID: 36490250900

Yoksis Researcher ID: 50433

Education

2007 - 2010	Doctorate, Gazi University, Eğitim Bilimleri Enstitüsü, İngilizce Eğitimi (Dr), Turkey
2004 - 2006	Postgraduate, Gazi University, Eğitim Bilimleri Enstitüsü, İngilizce Eğitimi (YI) (Tezli), Turkey
1997 - 2003	Undergraduate, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey

Foreign Languages

English, C2 Mastery French, B2 Upper Intermediate

Certificates, Courses and Trainings

2009	Fulbright Doktora Araştırma Programı, Misafir Öğretim Elemanı ve Doktora Öğrencisi, Foreign Language, University of Rochester
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Dissertations

2010	Teaching as a performing art: Promoting nonverbal immediacy of English Teacher Trainees, Gazi University, Eğitim Bilimleri Enstitüsü, İngilizce Eğitimi (Dr), Doctorate
2006	A case study on critical thinking abilities of teacher trainees at Gazi University English language teaching department, Gazi University, Eğitim Bilimleri Enstitüsü, İngilizce Eğitimi (YI) (Tezli), Postgraduate

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

Academic Positions

2019 - Continues	Professor, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi
2013 - 2019	Associate Professor, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi
2009 - 2013	Lecturer, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi
2005 - 2009	Research Assistant, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi

Courses

Doctorate

2016 - 2017 Öğretmen Eğitiminde Psikoloji

Undergraduate

2017 - 2018, 2016 - 2017 Özel Öğretim Yöntemleri I

2017 - 2018, 2016 - 2017 Dil Becerilerinin Öğretimi I

2017 - 2018, 2016 - 2017 Dil Becerilerinin Öğretimi II

2016 - 2017 Özel Öğretim Yöntemleri II

Supervised Theses

- 2024 Özmen K. S., Doctorate, H.ÜLKÜ(Student), Student teachers' identity formation from a poststructural perspective: Toward a framework for second language teacher education
- 2024 Özmen K. S., Postgraduate, E.YEĞEN(Student), Elicitation through written corrective feedback: A guided discovery approach in process-based writing
- 2023 Özmen K. S., Postgraduate, N.YILMAZ(Student), The relationship between foreign language enjoyment, boredom and motivation of learners in EFL classes
- 2023 Özmen K. S., Doctorate, E.KIZILET(Student), English student teachers' professional teacher identity development in the practicum
- 2022 Özmen K. S., Doctorate, S.KAYGISIZ(Student), The interplay between English language student teachers' concerns and their practicum practices
- 2022 Özmen K. S., Doctorate, B.KINIK(Student), ELT student teachers' academic discourse socialization and identity development in online practicum
- 2022 Özmen K. S., Doctorate, F.NUR(Student), How washback operates in macro- and micro-level dynamics of efl teaching in Turkey: Insights from efl teachers' testing beliefs, literacy and practices
- 2021 Özmen K. S., Postgraduate, A.ASENA(Student), Preferences and perceptions of learners in English preparatory programs on the use of Web 2.0 tools
- 2021 Özmen K. S., Postgraduate, D.ŞİMŞEK(Student), An intensive English program for early childhood education: A case study
- 2021 Özmen K. S., Postgraduate, I.KOÇ(Student), An analysis of sexism in English coursebooks in tertiary education
- 2020 ÖZMEN K. S., Doctorate, Z.DUISEMBEKOVA(Student), Theorizing and analyzing intercultural communicative competence in second language teacher education: Beliefs, conceptualization, and practices
- 2020 Özmen K. S., Doctorate, Ş.MÜJDECİ(Student), STUDENT TEACHERS OF ENGLISH AS RESEARCHERS: BELIEFS, ATTITUDES, AND PRACTICES
- 2019 Özmen K. S., Postgraduate, G.ALABAŞ(Student), An Analysis of English Program of the Ministry of National Education for Basic Education (2nd – 8th Grades)
- 2019 Özmen K. S., Doctorate, S.KAHRAMAN(Student), Listening to English Language Teachers in Turkey: A Survey of Their Evaluations, Preferences and Needs Regarding In-Service Training
- 2019 Özmen K. S., Postgraduate, G.ALABAŞ(Student), An analysis of English program of the Ministry of National Education for basic education (2nd-8th grades)
- 2018 ÖZMEN K. S., Doctorate, Z.Yaprak(Student), Developing Critical Intercultural Competence in Second Language Teacher Education
- 2018 ÖZMEN K. S., Postgraduate, Ö.GÜNEŞ(Student), The relationship between students' failure attributions and metacognitive awareness in an EFL context

2018	ÖZMEN K. S., Postgraduate, Ö.Güneş(Student), The Relationship Between Students' Failure Attributions and Metacognitive Awareness in an EFL Context
2018	ÖZMEN K. S., Doctorate, Z.YAPRAK(Student), Developing critical intercultural competence in second language teacher education
2017	ÖZMEN K. S., Doctorate, S.Korucu(Student), Towards a more holistic technology integration framework: Instructional technological competence
2017	ÖZMEN K. S., Doctorate, S.KORUCU(Student), Towards a more holistic technology integration framework: Instructional technological competence
2016	ÖZMEN K. S., Doctorate, Y.DEMİR(Student), Oral corrective feedback by native and non-native English teachers: Insights for second language teacher education
2016	ÖZMEN K. S., Postgraduate, B.Kınık(Student), Tracking the Sociocultural Principles in English Classrooms
2016	ÖZMEN K. S., Doctorate, Y.Demir(Student), Oral corrective feedback by native and non-native English teachers: insights for second language teacher education
2016	ÖZMEN K. S., Postgraduate, E.KIZİLET(Student), Exploring English language teachers' and learners' perceptions of technology: Insights from the FATİH project
2016	ÖZMEN K. S., Postgraduate, E.Kızılet(Student), Exploring English Language Teachers' and Learners' Perceptions of Technology: Insights from the FATİH Project.
2016	ÖZMEN K. S., Postgraduate, B.KINIK(Student), Tracking the sociocultural principles in English classrooms
2015	ÖZMEN K. S., Postgraduate, N.Mehmandoust(Student), A Comparative Study On The Perception Of Communicative Approaches: The Case Of Turkey And Iran
2015	ÖZMEN K. S., Postgraduate, N.MEHMANDOUST(Student), A comparative study on the perception of communicative approaches: the case of Turkey and Iran
2015	ÖZMEN K. S., Postgraduate, H.ÜLKÜ(Student), Student teachers' beliefs about oral corrective feedback
2015	ÖZMEN K. S., Postgraduate, H.Ülkü(Student), Student teachers' beliefs about oral corrective feedback
2014	ÖZMEN K. S., Postgraduate, B.BÜR(Student), A study on teacher questions: Do they promote critical thinking?
2014	ÖZMEN K. S., Postgraduate, Z.Duisembekova(Student), The use of English songs on youtube to teach vocabulary to young learners
2014	ÖZMEN K. S., Postgraduate, Z.DUİMSEMBEKOVA(Student), The use of English songs on youtube to teach vocabulary to young learners
2014	ÖZMEN K. S., Postgraduate, B.Bür(Student), A study on teacher questions: Do they promote critical thinking?

Journal articles indexed in SCI, SSCI, and AHCI

- I. **The stressors affecting teacher burnout in emergency remote teaching context**
EMİR G., Saral N. Ç., Saçan B. M., ÖZMEN K. S.
Teaching and Teacher Education, vol.134, 2023 (SSCI)
- II. **Development of drama into teacher identity: Exchanges and experiences of English teachers**
Korkut P., Özmen K. S.
INTERNATIONAL JOURNAL OF EDUCATIONAL RESEARCH, vol.122, pp.1-15, 2023 (SSCI)
- III. **Analyzing Language Learning Beliefs of English Student Teachers: A Cross-Cultural Study Across Turkic Republics**
DUİSEMBEKOVA Z., ÖZMEN K. S.
Bilig / Türk Dünyası Sosyal Bilimler Dergisi, vol.0, no.94, pp.51-73, 2020 (SSCI)
- IV. **Analyzing Language Learning Beliefs of English Student Teachers: A Cross-Cultural Study Across**

Turkic Republics

Duisembekova Z., Omen K. S.

BILIG, vol.94, pp.51-73, 2020 (SSCI)

V. Trends in Doctoral Research on English Language Teaching in Turkey

ÖZMEN K. S., CEPHE P. T., Kinik B.

EDUCATIONAL SCIENCES-THEORY & PRACTICE, vol.16, no.5, pp.1737-1759, 2016 (SSCI)

VI. The Impact of an Acting Course on Prospective Teachers' Beliefs About Language Teaching

ÖZMEN K. S.

EGITIM ARASTIRMALARI-EURASIAN JOURNAL OF EDUCATIONAL RESEARCH, vol.11, no.45, pp.89-106, 2011 (SSCI)

Articles Published in Other Journals

I. Novice and Experienced Teachers' Beliefs and Stated Attitudes About Oral Corrective Feedback

AYDIN H. Ü., ÖZMEN K. S.

Gazi Eğitim Fakültesi Dergisi, vol.44, no.2, pp.1115-1144, 2024 (Peer-Reviewed Journal)

II. Developing Critical Intercultural Competence in Second Language Teacher Education.

Yaprak Z., Özmen K. S.

International Online Journal of Education and Teaching, vol.8, no.2, pp.1022-1037, 2021 (Peer-Reviewed Journal)

III. How Student Teachers Regulate their Microteachings: The Dynamics of Student Teachers' Self-Regulated Strategic Processes

Kaygısız S., Özmen K. S.

Journal on English Language Teaching, vol.11, no.1, pp.13-27, 2021 (Peer-Reviewed Journal)

IV. DEVELOPING CRITICAL INTERCULTURAL COMPETENCE IN SECONDLANGUAGE TEACHER EDUCATION

YAPRAK Z., ÖZMEN K. S.

IOJET, vol.8, no.2, pp.1022-1037, 2021 (Peer-Reviewed Journal)

V. S-TECHNO: An instructional design model for redesigning instructional technology courses .

International Journal of Education and Development using ICT

KORUCU KIŞ S., ÖZMEN K. S.

International Journal of Education and Development using ICT, vol.15, pp.99-117, 2019 (Peer-Reviewed Journal)

VI. Exherent and Inherent Value Beliefs about Technology: Missing Pieces in the Puzzle of Technology Integration?

KORUCU KIŞ S., ÖZMEN K. S.

International Journal of Educational Technology, vol.6, no.1, pp.1-11, 2019 (Peer-Reviewed Journal)

VII. Toward an Integrated Technology Integration Framework for Teacher Preparation: Instructional Technological Competence

KORUCU KIŞ S., ÖZMEN K. S.

i-manager's Journal on School Educational Technology, vol.4, no.2, pp.35-51, 2018 (Peer-Reviewed Journal)

VIII. An Investigation of the Professional Development Agenda of Turkish EFL Student Teachers

KARTAL G., ÖZMEN K. S.

Journal on English Language Teaching, vol.8, no.3, pp.7-17, 2018 (Peer-Reviewed Journal)

IX. Conceptualization of English Culture and Accent: Idealized English among Teachers in the Expanding Circle

ÖZMEN K. S., ÇAKIR A., CEPHE P. T.

Asian EFL Journal, vol.20, no.1, pp.1-17, 2018 (Scopus)

X. The Effects of a Suggested Online Course on Developing ELT Student Teachers' Competences Regarding Oral Corrective Feedback: Evidence from Peer Reflections

DEMİR Y., ÖZMEN K. S.

International Journal of Teaching and Learning in Higher Education, vol.30, no.1, pp.1-11, 2018 (Peer-Reviewed Journal)

- XI. **Ict integration in Turkey: Evaluation of english language E-content of the FATİH project**
KIZILET E., ÖZMEN K. S.
Turkish Online Journal Of Educational Technology, vol.16, no.4, pp.33-41, 2017 (Peer-Reviewed Journal)
- XII. **Exploring Native and Non-Native EFL Teachers' Oral Corrective Feedback Practices: An Observational Study**
Demir Y., ÖZMEN K. S.
BROCK EDUCATION-A JOURNAL OF EDUCATIONAL RESEARCH AND PRACTICE, vol.26, no.2, pp.111-129, 2017 (ESCI)
- XIII. **EVALUATION OF A NATIONWIDE ICT REFORM MOVEMENT IN TURKEY: INSIGHTS FROM THE FATİH PROJECT**
KIZILET E., ÖZMEN K. S.
i-manager's Journal on School Educational Technology, vol.13, no.1, pp.33-48, 2017 (Peer-Reviewed Journal)
- XIV. **Rhetorical analysis of the doctoral abstracts on English language teaching in Turkey**
ÖZMEN K. S.
Journal on English Language Teaching, vol.6, no.1, pp.25-35, 2016 (Peer-Reviewed Journal)
- XV. **Policies and Practices of the Doctoral Programs in English Language Teaching in Turkey**
ÖZMEN K. S., KINIK B.
International Journal of Higher Education, vol.4, no.4, pp.188-198, 2015 (Scopus)
- XVI. **Examining Student Teachers' Beliefs about Oral Corrective Feedback: Insights from a Teacher Education Program in Turkey**
Özmen K. S., Aydın H. U.
AUSTRALIAN JOURNAL OF TEACHER EDUCATION, vol.40, no.12, pp.141-164, 2015 (ESCI)
- XVII. **Exploring Student teachers Beliefs about Language Learning and Teaching A Longitudinal Study**
Özmen K. S.
Current Issues in Education, vol.15, no.1, pp.1-16, 2012 (Scopus)
- XVIII. **Acting and Teacher Education Being Model for Identity Development**
ÖZMEN K. S.
Turkish Online Journal of Qualitative Inquiry, vol.2, no.2, pp.36-49, 2011 (Peer-Reviewed Journal)
- XIX. **Perception of Nonverbal Immediacy and Effective Teaching among Student Teachers A Study across Cultural Extremes**
Özmen K. S.
International Online Journal of Educational Sciences, vol.3, no.1, pp.865-881, 2011 (Peer-Reviewed Journal)
- XX. -
ÖZMEN K. S.
Novitas-Royal, vol.5, no.2, pp.215-228, 2011 (Peer-Reviewed Journal)
- XXI. **Fostering nonverbal immediacy and teacher identity through an acting course in english teacher education**
ÖZMEN K. S.
Australian Journal of Teacher Education, vol.35, no.6, pp.1-23, 2010 (ESCI)
- XXII. **Make them be aware, not beware of learning**
ÖZMEN K. S.
Asian EFL Journal, vol.3, no.2, pp.1-12, 2004 (Scopus)

Books

- I. **Yuvada Yeşeren Yaşam**
Özmen K. S.
Bilgi Yayınevi, Ankara, 2023
- II. **Youngster's English School - YES Box SET 1**
Özmen K. S., Balçıklanlı C., Cephe P. T.

Türkiye Zeka Vakfı, Ankara, 2023

- III. **Kutlu Kanatlar Altında**
Özmen K. S.
Bilgi Yayınevi, Ankara, 2022
- IV. **Çocuğum İngilizce Öğreniyor**
Özmen K. S., Balçıkanlı C.
Altın Kitaplar Yayınevi, İstanbul, 2021
- V. **Göklerden Gelen Umut**
Özmen K. S.
Bilgi Yayınevi, Ankara, 2020
- VI. **Navigating Foreign Language Learner Autonomy**
Okay A., Balçıkanlı C., Özmen K. S.
Candlin and Mynard Publishing, Aberdeen, 2020
- VII. **Language learner autonomy in Turkey**
OKAY A., BALÇIKANLI C., ÖZMEN K. S.
in: Navigating foreign language learner autonomy, Christian Ludwig, Maria Giovanna Tassinari, Jo Mynard, Editor, CANDLIN AND MYNARD, Berlin, pp.1137-1223, 2020
- VIII. **Teacher Cognition: How Teachers Conceptualize Learning**
AYDIN H. Ü., ÖZMEN K. S.
in: Basics of English Language Teaching, Yaman, I, Ekmekçi, E, Şenel, M., Editor, Blackswan Publishing, Ankara, pp.459-478, 2019
- IX. **Teacher Autonomy**
BALÇIKANLI C., ÖZMEN K. S.
in: Research Trends in English Language Teacher Education and English Language Teaching, Gonca Ekşi, Editor, Universiade De Evora, Evora, pp.15-37, 2019
- X. **Demand High in ELT: Renovation or Innovation?**
ÖZMEN K. S.
in: Current Trends in ELT, İsmail Yaman, Emrah Ekmekçi, Müfit Şenel, Editor, Nüans Yayınları, Ankara, pp.321-344, 2016
- XI. **Yabancı Dil Öğretiminde Öğretim Teknolojileri ve Materyal Tasarımı**
Özmen K. S.
Anı Yayıncılık, Ankara, 2012

Papers Presented at Peer-Reviewed Scientific Conferences

- I. **Profesyonel kimlik arayışında: Performans sanatı olarak öğretmenlik**
ÖZMEN K. S.
AELTE CONFERENCE 2022, İstanbul, Turkey, 27 - 29 May 2022
- II. **How Student Teachers Regulate Their Minds: An Insight into the Dynamics of Self-Regulated Student Teachers**
BAYRAK S., ÖZMEN K. S.
2nd International Black Sea Conference on Language Education, 23 - 25 September 2018
- III. **Preservice English Language Teachers' Written Reflections: A SWOT Analysis**
ÖKSÜZ M., ÖZMEN K. S.
2nd International Black Sea Conference on Language Education Sinop, Sinop, Turkey, 23 September 2018
- IV. **Towards a holistic technology integration framework: Instructional technological competence**
KORUCU KIŞ S., ÖZMEN K. S.
IATEFLRESIG, 9 - 10 June 2018
- V. **Are Student Teachers Well Prepared to Integrate Technology in English Language Teaching?: Implications for Teacher Education Programs**

KORUCU KIŞ S., ÖZMEN K. S.

CUELT, 5 - 07 April 2018

- VI. **EXHERENT AND INHERENT VALUE BELIEFS ABOUT TECHNOLOGY: MISSING CONSTRUCTS IN OUR QUEST FOR TECHNOLOGY INTEGRATION?**
Korucu-Kis S., ÖZMEN K. S.
12th International Technology, Education and Development Conference (INTED), Valencia, Spain, 5 - 07 March 2018, pp.2878
- VII. **A Correlational Study on Teacher Autonomy and Teaching Burnout**
BALÇIKANLI C., ÖZMEN K. S.
1st Blacksea International Conference, 20 - 22 October 2017, vol.1, pp.45-46
- VIII. **Examining Student Teachers's Beliefs About Oral Corrective Feedback? Insights From A Teacher Education Program In Turkey**
ÖZMEN K. S., AYDIN H. Ü.
18th INGED Conference, Ankara, Turkey, 22 - 23 October 2017
- IX. **Evaluation of a Nationwide ICT Reform Movement in Turkey: FATİH Project**
KIZILET E., ÖZMEN K. S.
18th INGED Conference, İstanbul, Turkey, 22 - 23 October 2017
- X. **A Comparative Study on the English Language Teacher Education Programs in Turkey and Kazakhstan**
Duisembekova Z., ÖZMEN K. S.
18th INGED Conference, 22 - 23 October 2017
- XI. **A Correlational Study on Teacher Burnout and Teaching Autonomy**
BALÇIKANLI C., ÖZMEN K. S.
1st International Black Sea Conference on Language and Language Education, 20 - 22 September 2017
- XII. **5. Sınıfın Hazırlık Olmasına Hazır mıyız?**
ÖZMEN K. S.
5. Sınıfın Hazırlık Olmasına Hazır mıyız?, Ankara, Turkey, 18 January 2017, (Full Text)
- XIII. **Exploring English Learning and Teaching Practices Through Vygotskian Sociocultural Theory**
KINIK B., ÖZMEN K. S.
2017 Second Language Acquisition Graduate Student Symposium, 21 - 22 April 2017
- XIV. **Dispositions in Doctoral Research on English Language Teaching in Turkey (2010-2014)**
ÖZMEN K. S., KINIK B., CEPHE P. T.
18th INGED Conferenc, 22 - 23 October 2017, (Summary Text)
- XV. **How technology echoes in second language teacher education A multiperspective study**
KIZILET E., ÖZMEN K. S.
12th ODTÜ International ELT Convention, Ankara, Turkey, 3 - 05 May 2015
- XVI. **Teacher Burnout and Washback**
ÖZMEN K. S., CEPHE P. T.
Ulead 2013 - Multi-Paradigmatic Transformative Research in Education: Challenges and Opportunities, Nevşehir, Turkey, 10 April 2013 - 12 April 2014, vol.1, pp.22
- XVII. **A genre based analysis of research articles**
ÖZMEN K. S., KINIK B.
5th International Foreign Language Teaching and Applied Linguistics International Burch University, Sarajevo, Bosnia And Herzegovina, 12 - 14 May 2015, vol.1, pp.224
- XVIII. **Nonverbal Immediacy in Reflective Feedback**
ÖZMEN K. S., CEPHE P. T.
8th ELT RESEARCH CONGRESS Çanakkale, Çanakkale, Turkey, 22 - 25 April 2014, vol.1, pp.46-47
- XIX. **Student teachers beliefs about language learning and teaching**
ÖZMEN K. S.
1st International ELT Conference, Ankara, Turkey, 14 November 2013 - 15 November 2014
- XX. **English Corner for EFL Learners: Augmenting Possibilities and Diversifying Access**

Other Publications

- I. **Yazarı Kemal Sinan Özmen'in Kaleminden: Kutlu Kanatlar Altında**
Özmen K. S.
Other, pp.1-20, 2022
- II. **Döngü Üçlemesi 1: Göklerden Gelen Umut – Kemal Sinan Özmen | Yazarının Kaleminden**
Özmen K. S.
Other, pp.1-7, 2021
- III. **Yazarı Kemal Sinan Özmen'in Kaleminden: Döngü Üçlemesi**
Özmen K. S.
Other, pp.10-32, 2020
- IV. **YABANCI DİL ÖĞRENİMİNDE DİSİPLİN: ARİSTOTELES VE BİSİKLETLER**
Özmen K. S.
Other, pp.21-34, 2020
- V. **Öte Dünyaların Dillerini Tasarlamak**
Özmen K. S.
Other, pp.12-34, 2020
- VI. **Gerçeğin Eşiğinde Bilimkurgu**
Özmen K. S.
Other, pp.1-17, 2019

Activities in Scientific Journals

2010 - Continues The Journal of Language Teaching and Learning, Editor

Metrics

Publication: 65
Citation (WoS): 37
Citation (Scopus): 60
H-Index (WoS): 7
H-Index (Scopus): 4

Scholarships

2009 - 2010 Fulbright PhD Visiting Researcher Grant, Fulbright Program

Visual Activities

2010 - Continues Özmen K. S., The Journal of Language Teaching and Learning, Journal Publishing