

## Prof. SEMRA SARAÇOĞLU

### Personal Information

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### International Researcher IDs

ORCID: 0000-0001-8331-7705

Publons / Web Of Science ResearcherID: AIE-5188-2022

Yoksis Researcher ID: 133254

### Education Information

Doctorate, Middle East Technical University, Graduate School Of Social Sciences, İngiliz Edebiyatı (Dr), Turkey 1997 - 2003

Postgraduate, University of Buckingham, Victorian Literature, United Kingdom 1991 - 1994

Undergraduate, Hacettepe University, Edebiyat Fakültesi, Batı Dilleri Ve Edebiyatları Bölümü, Turkey 1986 - 1990

### Foreign Languages

German, C1 Advanced

### Dissertations

Doctorate, Self-reflexivity in postmodernist texts: A comparative study of the works of John Fowles and Orhan Pamuk, Middle East Technical University, İstatistik Teorisi, İngiliz Edebiyatı (Dr), 2003

Postgraduate, The Development of Charlotte Bronte's Perception of the Ideal Marriage, University of Buckingham, Victorian Literature, 1993

### Research Areas

Social Sciences and Humanities

### Academic Titles / Tasks

Associate Professor, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi, 2018 - Continues

Assistant Professor, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi, 2007 - 2018

### Academic and Administrative Experience

Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2012 - 2014

## Courses

Yİ307A EDEBİYAT VE DİL ÖĞRETİMİ-I, Undergraduate, 2017 - 2018, 2016 - 2017  
1640810 UZMANLIK ALAN DERSİ, Postgraduate, 2017 - 2018, 2016 - 2017  
Yİ201A İNGİLİZ EDEBİYATI-I, Undergraduate, 2017 - 2018, 2016 - 2017  
4640131 Yabancı Dil Öğretiminde Edebiyatın Bağlam Oluşturmada Kullanımı, Doctorate, 2016 - 2017  
Yİ308A EDEBİYAT VE DİL ÖĞRETİMİ-II, Undergraduate, 2016 - 2017  
1640235 Yabancı Dil Eğitiminde Çocuk Edebiyatının Kullanımı, Postgraduate, 2016 - 2017  
Yİ202A İNGİLİZ EDEBİYATI-II, Undergraduate, 2016 - 2017

## Advising Theses

Saraçoğlu S., A discourse analysis of story-based lessons with young learners in an EFL context from the perspective of classroom interactional competence, Postgraduate, E.ATAY(Student), 2022  
Saraçoğlu S., Teaching reading strategies to secondary school learners: A flipped learning perspective, Postgraduate, R.YILMAZ(Student), 2022  
Saraçoğlu S., An Investigation of the Relationship between Foreign Language Examination Success and Willingness to Communicate Levels of Exam Takers, Postgraduate, G.BARLAS(Student), 2019  
Saraçoğlu S., Developing Listening Comprehension Skill Through Metacognitive Strategy Training in a Tablet Assisted Learning Environment, Postgraduate, B.ŞİRİNGÜR(Student), 2019  
SARAÇOĞLU S., An Evaluation of High School English Coursebook Reading Texts and Suggesting Authentic Literary Texts with Lesson Plans, Postgraduate, G.ŞAHİN(Student), 2018  
SARAÇOĞLU S., How Does Literature Affect Tertiary Level Efl Learners' Autonomy, Language Learning Attitude And Language Proficiency?, Postgraduate, B.Kalyoncu(Student), 2018  
SARAÇOĞLU S., Students' Attitudes to the Roles of Teachers in Task Based Learning Method Through Web Assisted Practices, Postgraduate, U.Koçak(Student), 2018  
SARAÇOĞLU S., How does literature affect tertiary level efl learners' autonomy, language learning attitude and language proficiency?, Postgraduate, B.KALYONCU(Student), 2018  
SARAÇOĞLU S., Students' attitudes to the roles of teachers in task based learning method through web-assisted practices, Postgraduate, U.KOÇAK(Student), 2018  
SARAÇOĞLU S., An evaluation of high school English coursebook reading texts and suggesting authentic literary texts with lesson plans, Postgraduate, G.ŞAHİN(Student), 2018  
SARAÇOĞLU S., An investigation of students' approaches to studying and learning literature in ELT context, Postgraduate, G.BİLGAN(Student), 2016  
SARAÇOĞLU S., An Investigation Of Students' Approaches To Studying And Learning Literature In Elt Context, Postgraduate, G.Bilgan(Student), 2016  
SARAÇOĞLU S., An experimental study on improving reading comprehension skills of teacher trainees at Gazi University English Language Teaching Department through literature - based critical thinking activities, Postgraduate, Ü.ŞENOL(Student), 2015  
SARAÇOĞLU S., An Experimental Study on Improving Reading Comprehension Skills of Teacher Trainees at Gazi University English Language Teaching Department through Literature-Based Critical Thinking Activities, Postgraduate, Ü.Şenol(Student), 2015

## Articles Published in Other Journals

- I. **Effects of the Flipped Classroom Model on Learners' Reading Strategy Use and Attitudes**  
Yilmaz R., SARAÇOĞLU S.  
JOURNAL OF LANGUAGE TEACHING AND LEARNING, vol.12, no.2, pp.118-137, 2022 (ESCI)
- II. **The Use of Children s Literature in English Classes**  
SARAÇOĞLU S.  
Akdeniz Eğitim Araştırmaları Dergisi, pp.549-551, 2013 (Peer-Reviewed Journal)

- III. **The Narrative Techniques of Elizabeth Gaskell s Mary Barton and Charles Dickens s Hard Times**  
SARAÇOĞLU S.  
Gazi Eğitim Fakültesi Dergisi, vol.33, pp.145-166, 2013 (Peer-Reviewed Journal)
- IV. **A New Form derived out of Formlessness in Doris Lessing s The Golden Notebook**  
SARAÇOĞLU S.  
Ekev Akademi Dergisi, no.26, pp.141-146, 2006 (Peer-Reviewed Journal)
- V. **George Eliot s Attitude to Woman Question in The Mill on the Floss**  
SARAÇOĞLU S.  
GÜ Gazi Eğitim Fakültesi Dergisi, vol.26, no.1, pp.227-235, 2006 (Peer-Reviewed Journal)
- VI. **Orhan Pamuk un Kar Adlı Romanında Metafiction Üstkurmaca**  
SARAÇOĞLU S.  
Littera Edebiyat Yazıları, vol.16, pp.117-126, 2005 (Peer-Reviewed Journal)

### **Books & Book Chapters**

- I. **The Use of Children s Literature in English Language Teaching Classes**  
SARAÇOĞLU S.  
LAP LAMBERT Academic Publishing, Saarbrücken, 2016

### **Refereed Congress / Symposium Publications in Proceedings**

- I. **Biographical Self Reflexivity in the Postmodernist Novels of One British and One Turkish Writer John Fowles and Orhan Pamuk**  
SARAÇOĞLU S.  
8th Annual International Conference on Languages & Linguistics, Atina, Greece, 6 - 09 July 2015, pp.3-14
- II. **A Jungian Analysis of Narcism Homosexuality and Schizophrenia in Oscar Wilde s The Picture of Dorian Gray**  
SARAÇOĞLU S.  
The 12th Intrnational Language Literature and Stylistics Conference, Edirne, Turkey, 18 - 20 October 2012, vol.1, pp.262
- III. **The Narrative Techniques of Elizabeth Gaskell s Mary Barton and Charles Dickens s Hard Times**  
SARAÇOĞLU S.  
Uluslar arası Karşılaştırmalı Edebiyat, Edebiyat ve Dil Öğretimi Uluslar arası Kongresi, Ankara, Turkey, 29 April - 01 May 2009, pp.105
- IV. **Teaching Poetry in ELT classes A Sample Example Andrew Marvell s To His Coy Mistress**  
SARAÇOĞLU S.  
The First International Congress of Educational Research, Çanakkale, Turkey, 1 - 03 May 2009
- V. **Kısa Öykünün Dil Öğretimine Katkıları ve Bir Örnek Çalışma**  
SARAÇOĞLU S.  
Türkiye'de Yabancı Dil Eğitimi Ulusal Kongresi, Ankara, Turkey, 22 - 23 November 2007, pp.712-717

### **Scientific Consultations**

Gazi Üniversitesi Vakfı Özel Okulları, Other, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi, Turkey, 2020 - Continues

**Metrics**

Publication: 16

**Non Academic Experience**

ÖSYM  
Gazi Üniversitesi Vakfı Özel Okulları  
Kara Harp Okulu  
Yüksek Öğretim Kurumu