

Prof. SEMRA SARAÇOĞLU

Personal Information

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International Researcher IDs

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Publons / Web Of Science ResearcherID: AIE-5188-2022

Yoksis Researcher ID: 133254

Education Information

Doctorate, Middle East Technical University, Graduate School Of Social Sciences, İngiliz Edebiyatı (Dr), Turkey 1997 - 2003

Postgraduate, University of Buckingham, Victorian Literature, United Kingdom 1991 - 1994

Undergraduate, Hacettepe University, Edebiyat Fakültesi, Batı Dilleri Ve Edebiyatları Bölümü, Turkey 1986 - 1990

Foreign Languages

German, C1 Advanced

Dissertations

Doctorate, Self-reflexivity in postmodernist texts: A comparative study of the works of John Fowles and Orhan Pamuk, Middle East Technical University, İstatistik Teorisi, İngiliz Edebiyatı (Dr), 2003

Postgraduate, The Development of Charlotte Bronte's Perception of the Ideal Marriage, University of Buckingham, Victorian Literature, 1993

Research Areas

Social Sciences and Humanities

Academic Titles / Tasks

Professor, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi, 2023 - Continues

Associate Professor, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi, 2018 - Continues

Assistant Professor, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi, 2007 - 2018

Academic and Administrative Experience

Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2012 - 2014

Courses

Yİ307A EDEBİYAT VE DİL ÖĞRETİMİ-I, Undergraduate, 2017 - 2018, 2016 - 2017
1640810 UZMANLIK ALAN DERSİ, Postgraduate, 2017 - 2018, 2016 - 2017
Yİ201A İNGİLİZ EDEBİYATI-I, Undergraduate, 2017 - 2018, 2016 - 2017
4640131 Yabancı Dil Öğretiminde Edebiyatın Bağlam Oluşturmada Kullanımı, Doctorate, 2016 - 2017
Yİ308A EDEBİYAT VE DİL ÖĞRETİMİ-II, Undergraduate, 2016 - 2017
1640235 Yabancı Dil Eğitiminde Çocuk Edebiyatının Kullanımı, Postgraduate, 2016 - 2017
Yİ202A İNGİLİZ EDEBİYATI-II, Undergraduate, 2016 - 2017

Advising Theses

Saraçoğlu S., Investigating the effects of cooperative learning techniques on EFL learners' reading comprehension and autonomy using children's literature, Postgraduate, S.ISKANDAROVA(Student), 2024
Saraçoğlu S., A discourse analysis of story-based lessons with young learners in an EFL context from the perspective of classroom interactional competence, Postgraduate, E.ATAY(Student), 2022
Saraçoğlu S., Teaching reading strategies to secondary school learners: A flipped learning perspective, Postgraduate, R.YILMAZ(Student), 2022
Saraçoğlu S., An Investigation of the Relationship between Foreign Language Examination Success and Willingness to Communicate Levels of Exam Takers, Postgraduate, G.BARLAS(Student), 2019
Saraçoğlu S., Developing Listening Comprehension Skill Through Metacognitive Strategy Training in a Tablet Assisted Learning Environment, Postgraduate, B.ŞİRİNGÜR(Student), 2019
SARAÇOĞLU S., How does literature affect tertiary level efl learners' autonomy, language learning attitude and language proficiency?, Postgraduate, B.KALYONCU(Student), 2018
SARAÇOĞLU S., An evaluation of high school English coursebook reading texts and suggesting authentic literary texts with lesson plans, Postgraduate, G.ŞAHİN(Student), 2018
SARAÇOĞLU S., How Does Literature Affect Tertiary Level Efl Learners' Autonomy, Language Learning Attitude And Language Proficiency?, Postgraduate, B.Kalyoncu(Student), 2018
SARAÇOĞLU S., An Evaluation of High School English Coursebook Reading Texts and Suggesting Authentic Literary Texts with Lesson Plans, Postgraduate, G.Şahin(Student), 2018
SARAÇOĞLU S., Students' Attitudes to the Roles of Teachers in Task Based Learning Method Through Web Assisted Practices, Postgraduate, U.Koçak(Student), 2018
SARAÇOĞLU S., Students' attitudes to the roles of teachers in task based learning method through web-assisted practices, Postgraduate, U.KOÇAK(Student), 2018
SARAÇOĞLU S., An Investigation Of Students' Approaches To Studying And Learning Literature In Elt Context, Postgraduate, G.Bilgan(Student), 2016
SARAÇOĞLU S., An investigation of students' approaches to studying and learning literature in ELT context, Postgraduate, G.BİLGAN(Student), 2016
SARAÇOĞLU S., An experimental study on improving reading comprehension skills of teacher trainees at Gazi University English Language Teaching Department through literature - based critical thinking activities, Postgraduate, Ü.ŞENOL(Student), 2015
SARAÇOĞLU S., An Experimental Study on Improving Reading Comprehension Skills of Teacher Trainees at Gazi University English Language Teaching Department through Literature-Based Critical Thinking Activities, Postgraduate, Ü.Şenol(Student), 2015

Articles Published in Other Journals

1. **Effects of the Flipped Classroom Model on Learners' Reading Strategy Use and Attitudes**
Yilmaz R., SARAÇOĞLU S.

JOURNAL OF LANGUAGE TEACHING AND LEARNING, vol.12, no.2, pp.118-137, 2022 (ESCI)

- II. **The Use of Children s Literature in English Classes**
SARAÇOĞLU S.
Akdeniz Eğitim Araştırmaları Dergisi, pp.549-551, 2013 (Peer-Reviewed Journal)
- III. **The Narrative Techniques of Elizabeth Gaskell s Mary Barton and Charles Dickens s Hard Times**
SARAÇOĞLU S.
Gazi Eğitim Fakültesi Dergisi, vol.33, pp.145-166, 2013 (Peer-Reviewed Journal)
- IV. **A New Form derived out of Formlessness in Doris Lessing s The Golden Notebook**
SARAÇOĞLU S.
Ekev Akademi Dergisi, no.26, pp.141-146, 2006 (Peer-Reviewed Journal)
- V. **George Eliot s Attitude to Woman Question in The Mill on the Floss**
SARAÇOĞLU S.
GÜ Gazi Eğitim Fakültesi Dergisi, vol.26, no.1, pp.227-235, 2006 (Peer-Reviewed Journal)
- VI. **Orhan Pamuk un Kar Adlı Romanında Metafiction Üstkurmaca**
SARAÇOĞLU S.
Littera Edebiyat Yazıları, vol.16, pp.117-126, 2005 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **The Use of Children s Literature in English Language Teaching Classes**
SARAÇOĞLU S.
LAP LAMBERT Academic Publishing, Saarbrücken, 2016

Refereed Congress / Symposium Publications in Proceedings

- I. **Teaching Through Literature**
SARAÇOĞLU S.
Gazi Üniversitesi ELT Friday Talks, Ankara, Turkey, 16 December 2022
- II. **Integration of Literature to Language Teaching Programmes**
SARAÇOĞLU S.
İnönü Üniversitesi ELT Webinar Series, Malatya, Turkey, 22 November 2022
- III. **The sequence organization of story-based lessons with young learners in an EFL context from the perspective of classroom interactional competence**
SARAÇOĞLU S.
7th International Zeugma Conference on Scientific Research, Gaziantep, Türkiye, Gaziantep, Turkey, 22 January 2022, no.1
- IV. **A literature review on reading strategies in English Language Teaching**
SARAÇOĞLU S.
5. Uluslararası GAP Sosyal Bilimler Kongresi, Gaziantep, Türkiye, Gaziantep, Turkey, 04 April 2020, no.1
- V. **High School EFL Students Attitude Change towards English Lessons Enriched with Literary Materials**
SARAÇOĞLU S., ŞAHİN G.
VI. Yıldız Uluslararası Sosyal Bilimler Kongresi, İstanbul, Turkey, 12 - 13 December 2019
- VI. **Biographical Self Reflexivity in the Postmodernist Novels of One British and One Turkish Writer John Fowles and Orhan Pamuk**
SARAÇOĞLU S.
8th Annual International Conference on Languages & Linguistics, Atina, Greece, 6 - 09 July 2015, pp.3-14
- VII. **A Jungian Analysis of Narcism Homosexuality and Schizophrenia in Oscar Wilde s The Picture of Dorian Gray**
SARAÇOĞLU S.

The 12th International Language Literature and Stylistics Conference, Edirne, Turkey, 18 - 20 October 2012, vol.1, pp.262

VIII. **The Narrative Techniques of Elizabeth Gaskell's Mary Barton and Charles Dickens's Hard Times**
SARAÇOĞLU S.

Uluslar arası Karşılaştırmalı Edebiyat, Edebiyat ve Dil Öğretimi Uluslar arası Kongresi, Ankara, Turkey, 29 April - 01 May 2009, pp.105

IX. **Teaching Poetry in ELT classes A Sample Example Andrew Marvell's To His Coy Mistress**
SARAÇOĞLU S.

The First International Congress of Educational Research, Çanakkale, Turkey, 1 - 03 May 2009

X. **Kısa Öykünün Dil Öğretimine Katkıları ve Bir Örnek Çalışma**
SARAÇOĞLU S.

Türkiye'de Yabancı Dil Eğitimi Ulusal Kongresi, Ankara, Turkey, 22 - 23 November 2007, pp.712-717

Scientific Consultations

Gazi Üniversitesi Vakfı Özel Okulları, Other, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi, Turkey, 2020 - Continues

Metrics

Publication: 20

Non Academic Experience

ÖSYM

Gazi Üniversitesi Vakfı Özel Okulları

Kara Harp Okulu

Yüksek Öğretim Kurumu