

## Prof. GONCA EKŞİ

### Personal Information

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### International Researcher IDs

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Publons / Web Of Science ResearcherID: AIE-4247-2022

ScopusID: 56011111700

Yoksis Researcher ID: 119076

### Education Information

Doctorate, Gazi University, Eğitim Bilimleri Enstitüsü, İngilizce Eğitimi (Dr), Turkey 2002 - 2008

Postgraduate, Hacettepe University, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi (YI) (Tezli), Turkey 1997 - 2000

Undergraduate, Ondokuz Mayıs University, Faculty Of Education, Department Of Foreign Language Education, Turkey 1992 - 1996

### Foreign Languages

English, C1 Advanced

German, B2 Upper Intermediate

### Dissertations

Doctorate, A suggested syllabus for the elt preparatory students at Gazi University in accordance with cef b2 (vantage) level, Gazi University, Eğitim Bilimleri Enstitüsü, İngilizce Eğitimi (Dr), 2008

Postgraduate, Ways of Teaching Culture, Hacettepe University, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi (YI) (Tezli), 2000

### Research Areas

Social Sciences and Humanities

### Academic Titles / Tasks

Professor, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi, 2018 - Continues

Associate Professor, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2012 - 2016

Assistant Professor, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2009 - 2012

## ADVISING TESISES

- Ekşi G., Expectations and practices for continuing professional development at Turkish state and foundation universities: A suggested model, Doctorate, Z.AYAR(Student), 2019
- Yangın Ekşi G., An examination of the effectiveness of corpus use as a Data-driven learning tool in process writing, Postgraduate, G.EMİR(Student), 2019
- Ekşi G., Developing a supplementary cilil syllabus for the 5th grade, Postgraduate, N.SÜMEYRA(Student), 2019
- EKŞİ G., The impact of flipped classroom model on the academic achievement of student teachers of English, Postgraduate, S.YASİN(Student), 2018
- EKŞİ G., Peer interaction and peer feedback: Increasing opportunities for developing competence in the target language forms, Doctorate, H.OKYAR(Student), 2018
- EKŞİ G., Peer interaction and peer feedback: Increasing opportunities for developing competence in the target language forms, Doctorate, H.Okayar(Student), 2018
- EKŞİ G., An analysis of foundation year: Coursebooks and materials in terms of intercultural elements, Postgraduate, P.AVCI(Student), 2015
- EKŞİ G., Preferred vocabulary presentation techniques of English teachers in primary and secondary schools in Turkey, Postgraduate, Z.YAKAN(Student), 2015
- EKŞİ G., Action Research: Video-Assisted Written Constructivist Feedback of ELT Student Teachers in Micro-Teaching Sessions, Postgraduate, E.Bozyiğit(Student), 2015
- EKŞİ G., Action research: Video - assisted written constructivist feedback of ELT student teachers in micro - teaching sessions, Postgraduate, E.BOZYİĞİT(Student), 2015
- EKŞİ G., Preferred Vocabulary Presentation Techniques of English Teachers in Primary and Secondary Schools in Turkey, Postgraduate, Z.Yakan(Student), 2015
- EKŞİ G., Distance foreign language learners' learning beliefs and readiness for autonomous learning, Postgraduate, L.GÖÇMEZ(Student), 2014
- EKŞİ G., Designing and adapting more learner-centered language teaching materials, Postgraduate, G.DİNÇER(Student), 2014
- EKŞİ G., Teaching vocabulary to very young learners with reference to multiple intelligence theory, Postgraduate, Z.İZZETOVA(Student), 2013

## Articles Published in Other Journals

- I. **Cultivating writing skills: the role of ChatGPT as a learning assistant—a case study**  
Punar Özçelik N., Yangın Ekşi G.  
Smart Learning Environments, vol.11, no.1, 2024 (ESCI)
- II. **Effect of video-based collaborative peer feedback on Turkish EFL learners' motivation, writing enjoyment and anxiety**  
Yeşilçınar S., Ekşi G. Y.  
Anemon Muş Alparslan Üniversitesi Sosyal Bilimler Dergisi, vol.12, no.2, pp.569-584, 2024 (Peer-Reviewed Journal)
- III. **A Research into the Effect of Augmented Reality-Enhanced Storybook Reading on EFL Learners**  
PUNAR ÖZÇELİK N., Ekşi G.  
Abant İzzet Baysal Üniversitesi Eğitim Fakültesi Dergisi, vol.24, no.1, pp.20-40, 2024 (Peer-Reviewed Journal)
- IV. **Corpus used as a data-driven learning tool in L2 academic writing: Evidence from Turkish contexts**  
Emir G., Ekşi G.  
Teflin Journal, vol.34, no.2, pp.209-225, 2023 (Scopus)

## Books & Book Chapters

- I. **Content and Language Integrated Learning (CLIL)**  
EKŞİ G., YANGIN ERSANLI C.

in: Theory and Practice of Teaching english to Young Learners I-II, Birsen Tütüniş, Manolya Sağlam, Editor, Eğitim Kitap, Ankara, pp.107-126, 2023

## II. Practicum During the Pandemic: Past-Present-Future

EKŞİ G., YANGIN ERSANLI C.

in: Reconsidering the EFL Pedagogy with the Influence of Pandemic Conditions: Past-Present-Future, Ayfer SU-BERGİL, Editor, Anı Yayıncılık, Ankara, pp.106-119, 2022

## III. A Game-based Content and Language Integrated Learning Practice for Environmental Awareness (ENGLISH): User Perceptions

BATURAY M. H., YASTIBAŞ A. E., EKŞİ G., Çınar C. A.

in: Handbook of Research on Acquiring 21st Century Literacy Skills Through Game-based Learning, Carol-Ann Lane, Editor, IGI Global, -, pp.510-531, 2022

## IV. TESTING AND ASSESSMENT IN FOREIGN LANGUAGE CLASSROOMS THEORY WITH PRACTICE

EKŞİ G., AŞIK A.

in: TESTING AND ASSESSMENT IN FOREIGN LANGUAGE CLASSROOMS THEORY WITH PRACTICE, Inal Sevim, Tunaboşlu Oya, Editor, Nobel, Ankara, pp.141-165, 2021

## Supported Projects

Güngör M. N., Ekşi G., Akcan S., Bayyurt Kerestecioglu Y., Çelen B., Erasmus Project, ILTERG (International Language Teacher Education Research Group) ( funded by Turkish National Agency and co-funded by the European Commission under Erasmus Key Action 2: Cooperation for Innovation and the Exchange of Good Practices), 2016 - 2019

## Activities in Scientific Journals

ELT Research Journal, Editor, 2021 - Continues

## Memberships / Tasks in Scientific Organizations

LET-IN R&D, Vice President, 2021 - Continues, Turkey

İNOED İngilizce ÖĞRETİMEN EĞİTİCİLERİ DERNEĞİ, Co-chairman, 2021 - Continues, Turkey

EPDAD- öğretmenlik Eğitim Programları Değerlendirme ve Akreditasyon Derneği, Co-chairman, 2021 - Continues, Turkey

## Scientific Refereeing

TUBITAK Project, 2221 - Sabbatical Science Support P., Gazi University, Turkey, November 2021

## Scientific Research / Working Group Memberships

Let-In R&D, Gazi University, Turkey, <https://letinrd.org/>, 2021 - Continues

## Metrics

Publication: 84

Citation (WoS): 49

Citation (Scopus): 69

H-Index (WoS): 4

H-Index (Scopus): 5

## **Non Academic Experience**

Gazi Üniversitesi YADÖM